

BRIDGING HISTORY & DESTINY

MARCH 19 – 23, 1997

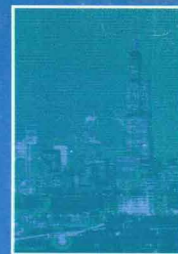
CHICAGO



DECENNIAL CONVENTION

PROGRAM

BOOK





OFFICE OF THE MAYOR

CITY OF CHICAGO

RICHARD M. DALEY
MAYOR

March 19, 1997

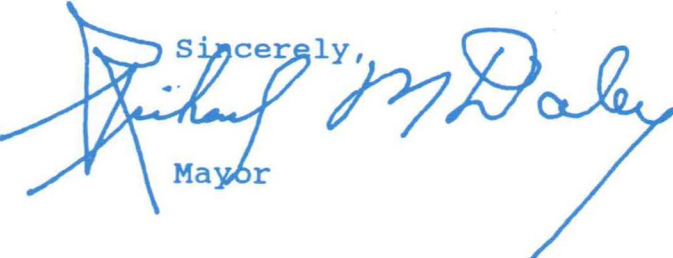
GREETINGS

As Mayor and on behalf of the City of Chicago, I extend cordial greetings to the American College Personnel Association (ACPA), the National Association of Student Personnel Administrators (NASPA) and all those attending the ACPA/NASPA joint conference. Chicagoans are pleased and honored that you have chosen our city as the site for this event.

ACPA and NASPA are to be complimented on providing a forum for the sharing of information and the discussion of pertinent issues for those involved in the various aspects of student affairs on college campuses. I hope you will leave the conference better informed and with a renewed commitment to your field.

Your visit is important to us and we will do all we can to make your stay pleasant. Our vibrant city is sparkling with a diverse array of people, art, architecture, culture and business. I encourage you to take some time out from your schedules to appreciate all that Chicago has to offer. Just minutes away you can enjoy theaters, concerts, museums, delicious cuisine, nightlife, our newly-restored Navy Pier and spectacular high-rise views of Chicago and Lake Michigan. We are delighted to open our world-class city to you.

Please accept my best wishes for a successful and memorable event.

Sincerely,

Mayor

Dear Colleagues,

Welcome to a celebration of Student Affairs! This convention marks another milestone in the history of our profession. You are one of an expected 6,500 student affairs professionals who are coming to Chicago to celebrate the history which chronicles our past and to create the future that will be our destiny. We come together as learners for the next four days so that we can return to our campuses with a broader understanding of higher education issues and specific ideas for improving our learning communities.

Your Convention Planning Committee has worked hard over the past 18 months to model the spirit of cooperation, openness and creativity that we hope will set the tone for our Convention. Just as your colleagues on the Planning Committee have served as bridge builders between our respective associations, our programs and activities have been designed to help all of us become more educationally purposeful bridge builders with our students and colleagues.

We urge you to use this convention experience to challenge your thinking, expand your learning, renew friendships, and rejuvenate your commitment to our students and to the profession of student affairs.

Sincerely,



Suzanne Gordon
President
NASPA



Paul Oliaro
President
ACPA



Susan Batchelor
Convention
Co-Chair



Jill E. Carnaghi
Convention
Co-Chair

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General Information

YOUR BRIDGES TO THE CONVENTION. . . .

The joint ACPA/NASPA Convention is by far the largest one that most of us have attended. We hope that the following information will be helpful in navigating through the Convention as you take advantage of the rich programs and services available.

Bridge to Convention Hospitality. . .

Hospitality at this Convention promises to go the extra "Chicago magnificent mile" to assure friendly assistance to anyone in need.

"Da Hospitality Team" has created information tables throughout the Hyatt and Sheraton as well as informational easels at other hotels.

You don't have to look far to find "Da Hospitality Team". They are all wearing white shirts (with convention logo on back) and flashing Sears Tower "Ask Me" buttons. They can provide all kinds of answers about the Convention and the great city of Chicago.

Hospitality Central is located in the Hyatt Executive Meeting Room, Concourse Lobby, a short escalator/elevator ride down from the main Plaza Level. Hospitality Central is the place to find the following things: locator service, volunteer registration and mentor dinner sign-up, in addition to tons of information. Hospitality Substations are located throughout the Hyatt and Sheraton. Substations will also be available in the Lenox, DoubleTree, Holiday Inn and Intercontinental Hotels on Wednesday and Thursday.

Hospitality Hours:

Tuesday, March 18, 3 pm-7 pm
Central

Wednesday, March 19, 8 am-6 pm
Central and Substations at all hotels

Thursday, March 20, 8 am-7 pm
Central and Substations at all hotels

Friday, March 21, 8 am-5 pm
Central and Substations at Hyatt and Sheraton

Saturday, March 22, 8 am-6pm
Central and Substations at Hyatt and Sheraton

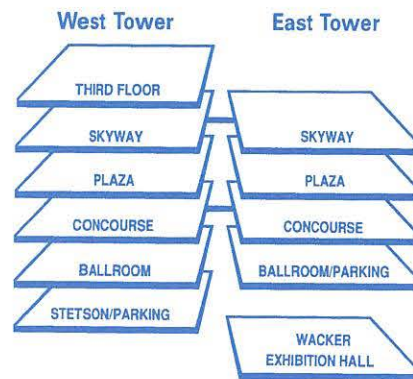
Bridge to Getting Around the Convention. . .

Most of the Convention programs are located in the Hyatt or the Sheraton. One exception is the opening event, The Convention Gala. This will be held at the Field Museum of Chicago, one of our city's highlights (where Princess Di and President Clinton held their galas when in town). Bus service for the short ride to the museum is available. (See Opening Gala, page 17).

Here are a few tips to understand the Convention hotels and traveling between and through them.

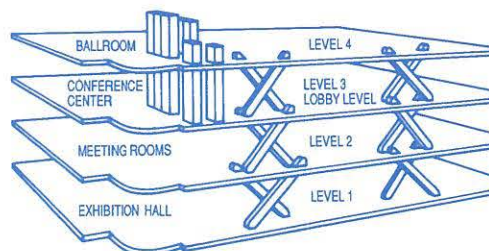
Getting Around the Hyatt

On first glance the Hyatt can present substantial challenges for even the gifted navigators among us. The trick is to keep in mind there are two towers - East and West. The rest is just a matter of an elevator or escalator ride.



Getting Around the Sheraton

Sheraton meeting rooms are for the most part grouped in easy to remember categories (alphabet, Great Lakes, etc.). The challenge is in remembering that the lobby isn't the first floor; it's the third. Don't try to understand it. Just accept it, move on, and have a great time.



Navigating Between the Hyatt and Sheraton on Foot

Yes, the March weather in Chicago can be unpredictable. No, the two hotels are not connected! While we will be providing shuttle service between the Hyatt and Sheraton throughout the Convention many of you may prefer to walk. The shortest, although not most scenic, walk between the two hotels is to exit the Hyatt from the East Tower, Ballroom Level. There are a set of doors near the Convention Registration area which will be staffed and open during the majority of the Convention. This allows you to enter and exit the Hyatt at Lower Wacker Drive. Then with the help of a crossing guard, you simply walk across the bridge.

From the Sheraton, walk across the bridge, and enter the Hyatt through the Lower Wacker doors.

Underground Passageways

If you are staying in the Swissotel, you might be interested in knowing that you can avoid going out of doors in your trip to the Hyatt. Check with the Concierge for a walking map. The Fairmont is also connected via pedway to the Swissotel. To get directions, check at the Concierge desk.

Shuttle Bus Service

An express shuttle is available between the Hyatt and the Sheraton. Regular stops are also made at the Intercontinental, the Holiday Inn, the DoubleTree Guest Suites and the Lenox Suites. The Hyatt stop also services the Fairmont and the Swissotel. The Doubletree stop also services the Westin. See Transportation, page 8 for more shuttle bus service information.

Hotel Information

In case you are trying to locate someone or are in need of other hotel information, there are nine hotels associated with the Convention. Information on other hotels in the area and a locator service are available in Hospitality Central (Hyatt, Executive Meeting Room, Concourse Lobby, East Tower).

DoubleTree Guest Suites 312/664-1100
198 East Delaware

Fairmont Hotel 312/565-8000
200 North Columbus Avenue

Holiday Inn Chicago City Center 312/787-6100
300 East Ohio Street

Hotel Intercontinental Chicago 312/944-4100
505 North Michigan Avenue

Hyatt Regency Chicago 312/565-1234
151 East Wacker Drive

Lenox Suites 312/337-1000
16 North Rush Street

Sheraton Chicago Hotel & Towers 312/464-1000
301 East North Water Street

Swissotel Chicago 312/565-0565
323 East Wacker Drive

Westin Hotel Chicago 312/943-7200
909 North Michigan

Bridge for Commuters...

We salute the hardy among us who will be commuting to the Convention daily from Chicago and the land beyond. Similar to the commuters on our campuses, commuter Conventioneers have special needs. We planned a few things just for you. Hope you enjoy them.

Commuter Lounge

Sheraton/Level One

A lounge has been designed to meet the needs of the weary travelers and give commuters a place to meet others and relax. The lounge is located on the lower level of the Sheraton just outside the Exhibit Hall. It can be accessed by using the south escalators in the Sheraton lobby.

Tables and seating along with television coverage of the **NCAA Road to the Final Four basketball tournament** will be available. The **Sheraton Starbuck's Refreshment Bar** is located in the same spot and will be selling light fare during Exhibit hours.

Live Lunchtime Entertainment

Sheraton/Level One

On Friday between 11:00 a.m. and 1:00 p.m., a Mexican folk music group, The Sones de Mexico Ensemble, will provide entertainment. Light lunch items will be available at the Starbuck's Refreshment Bar.

Parking

Parking is available at the Hyatt and the Sheraton. Less expensive parking can be found in the open lots on Ohio Street north of the Sheraton Hotel. The trade off is the additional block or two walk to the hotel.

Coat Check

Sheraton/Lobby Hallway

Hyatt/Ballroom Level, East Tower

Coat check services are available at both Convention hotels. The fee is \$1.00 per item.

Transportation to the Opening Gala

Chartered buses will run continuously from the Convention hotels (Sheraton, Hyatt, Holiday Inn, Intercontinental, DoubleTree, and Lenox) to the Field Museum beginning at 5:30 p.m. Buses will be available for return trips from the Museum back to the hotels until 10:00 p.m. specific bus stops are listed below:

Bus Stop Locations:

Fairmont Hyatt Regency East Tower on Wacker Drive

Holiday Inn Southwest corner of Ohio and Fairbanks

Hyatt Hyatt Regency East Tower on Wacker Drive

Intercontinental Illinois Street Entrance

Sheraton Convention Entrance

Swissotel Hyatt Regency East Tower on Wacker Drive

DoubleTree

Guest Suites Mies van der Rohe Way entrance

Lenox Suites Rush Street Entrance

Westin DoubleTree, Mies van der Rohe Way Entrance

Bridge to Other Convention Services. . . Registration

Hyatt/Ballroom Level, East Tower

Here's your first step on the bridge from history to destiny. If you're reading the program book, you have most likely stopped at the Registration Counter. However, here are the hours if you can help others with the information. Those who are pre-registered and those registering on site need to stop here for their program, badge, locator card, and other goodies. Name badges will be required for entry to all Convention programs and events.

Registration Hours:

Wednesday	March 19	8 am-7 pm
Thursday	March 20	8 am-6 pm
Friday	March 21	8 am-5 pm
Saturday	March 22	8 am-12 noon

Recycle Your Convention Bag

Have you decided that you don't want to keep the Convention bag? Recycle it! Here's a great solution, and it helps out a good cause. Recycling

your Convention bag is one way in which you can participate in the Writing Project Center program entitled, "Bridging to the Future." This program connects local school children to Convention participants in a pen-pal format. Watch for collection points throughout the Convention proceedings or turn in at the Registration Counter or at the Hospitality Central in the Hyatt (Executive Meeting Room, Concourse Lobby, East Tower). You can visit and take part in the Writing Project Center, located in the Hyatt Skyway 261 on Friday and Saturday from 9:00 a.m. to 5:00 p.m.

Information on Accommodations for Persons with Disabilities

If you need information about accommodations, adapted transportation, hotel accessibility, alternative media (Braille or audio tape) or special equipment, contact Tom L. Thompson at 630/223-6682 (pager) or go to Convention Headquarters at the Hyatt, Columbus B, East Tower or the Sheraton, Lincoln Boardroom. You may also inquire at any of the Hospitality Substations in the Hyatt or Sheraton.

Chicago Guide

Among the many things you received at Registration is a Chicago Guide with information regarding our wonderful city. Edited by the Local Arrangements Committee, this booklet includes information on dining and entertainment in the immediate area of the Convention as well as a bit further out for the more adventuresome. In addition, copies of *The Reader*, a local weekly publication which has comprehensive information on the Chicago scene, will be available for browsing at Hospitality Central and Substations.

Career Services

Hyatt/Wacker Exhibition Hall, East Tower

For many attending the Convention this is one of our Convention's busiest environments. The volunteers staffing this area will do their best to assure the needs of both candidates and employers are met in an atmosphere of support and service.

Hours:

Wednesday	March 19	11 am - 6:30 pm
Thursday	March 20	8:30 am - 4:30 pm
Friday	March 21	8:30 am - 4:30 pm
Saturday	March 22	8:30 am - 3:30 pm

Speaker Ready Room

Sheraton/Parlor D and Hyatt, Skyway 285

There are two Speaker Ready Rooms available

for presenter preparation. Each room is equipped with a podium, 35 mm slide projector, tripod screen, overhead, VHS video cassette recorder/ player, color monitor, flipchart and markers.

Hours:

Tuesday	March 18	8 am-5 pm
Wednesday	March 19	8 am-5 pm
Thursday	March 20	8 am-5 pm
Friday	March 21	8 am-5 pm
Saturday	March 22	8 am-5 pm

Exhibits

Sheraton/Exhibit Hall, Level One

We will be joined by an astonishing array of vendors displaying goods and services. This is a fun area to visit for a working break from the programs and presentations, and there will be prizes a plenty for those who register. There will be four free Food and Beverage Breaks in the Exhibit area: Thursday, March 20 at 3:00 p.m., Friday, March 21 at 8:00 a.m. and at 3:00 p.m., and Saturday, March 22 at 8 a.m.

Exhibit Hours:

Thursday	March 20	11 am-5 pm
Friday	March 21	8 am-9 am 10:30 am-4 pm
Saturday	March 22	8 am-1 pm

Convention Headquarters

Any program or schedule changes should be reported at Hyatt/Columbus B.

Location and Hours:

Hyatt/South Storage, Ballroom Level, East Tower Sheraton/Lincoln Executive Boardroom

Tuesday	March 18	9 am-5 pm
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Hyatt/Columbus B, Ballroom Level, East Tower Sheraton/Lincoln Executive Boardroom

Wednesday	March 19	8 am-7 pm
Thursday	March 20	8 am-6 pm
Friday	March 21	8 am-5 pm
Saturday	March 22	8 am-6 pm
Sunday	March 23	8 am-10:30 am

Locator Service

Hyatt, Executive Meeting Room, Concourse Lobby, East Tower

It's a big Convention but we're willing to try to help you and your colleagues connect. Come to the Hospitality Central Office (Hyatt, Executive Meeting Room, Concourse Lobby, East Tower) and drop off the locator card found in your Registration materials. If you are looking for someone, come and try out our system.

Convention Beverage Breaks

Sheraton/Exhibit Hall, Level One

There are four beverage breaks available during the Convention.

Convention Break Times:

Thursday	March 20	3 pm
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*Sponsored by Forrest T. Jones Company
(punch/snack break)*

Friday	March 21	8 am
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*Sponsored by Professional Food Service Management
(continental breakfast)*

Friday	March 21	3 pm
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*Sponsored by Sodexo, USA
(soda/snack break)*

Saturday	March 22	8 am
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*Sponsored by National Student Services, Inc.
(coffee/danish break)*

Copying, Faxing, and Other Office Services

Hyatt/Plaza Level, Business Center

Sheraton/Lobby Level

The Hyatt and Sheraton feature business centers for your convenience. Among the services available are copying, faxing, laser printing, computer workstation rental, and secretarial services. Location of other local services are available through Hospitality.

Child Care

The concierge or front desk at each hotel is able to supply a list of child care providers. ACPA and NASPA are not able to endorse or recommend child care providers.

Sheraton Chicago Hotel & Towers Health Club Information

Club hours:

Monday – Friday
6 am – 10 pm
Saturday & Sunday
7 am - 9 pm

Location:

7th floor of the hotel

Admission fee:

\$8 for one day or \$12 per stay
Tower guests and gold card SCI membership have complimentary usage.

Convention Placement and Career Services Center

The Convention Placement/Career Services Center provides a convenient forum for candidates and employers to meet and discuss career opportunities. The volunteers who coordinate this service are committed to serving both employers and candidates as efficiently as possible.

Location and Hours

Hyatt/Wacker Exhibit Hall

The hours of operation will be:

Wednesday, March 19	11 am - 6:30 pm
Thursday, March 20	8:30 am - 4:30 pm
Friday, March 21	8:30 am - 4:30 pm
Saturday, March 22	8:30 am - 3:30 pm

The Exhibit Hall is open 30 minutes before and after the posted center hours for message center use.

On Site Placement Registration

Employers and candidates may register on-site beginning at 11:00 am on Tuesday, March 18. Fees for on-site registration are \$55.00 for candidates, and \$60.00 per position and \$50.00 per table for employers. Checks, money orders, cash and credit cards (AMEX, MasterCard/VISA) will be accepted for on-site registration. **Purchase orders will NOT be accepted.**

Anticipated Positions and Resume Collection Only

Please include anticipated positions and label them as such in the description. If not interviewing on-site, please state in position description that you are collecting resumes only, and include to whom and where resumes should be sent.

Why a Placement Fee?

A placement fee is charged to cover the costs associated with operating the Center. These costs include equipment, printing, clerical assistance, and rental of tables, chairs, carpeting, draping, etc.

Orientation

Both candidates and employers are encouraged to attend one of the twenty minute orientation sessions. The services of the Center will be described in detail at these sessions. The location of the sessions will be posted at the entrance to the Placement and Career Services Center.

Candidate Orientation Sessions

Tuesday, March 18	6:30pm, 7:30pm & 8:30pm
Wednesday, March 19	10 am, 11:30 am, 12:30pm, 2:30 pm, 6 pm & 7 pm
Thursday, March 20	8:30 am, 10 am, 11 am & 12 noon

Employer Orientation Sessions

Tuesday, March 18	6:30pm, 7:30pm & 8:30pm
Wednesday, March 19	11 am, 12 noon, 1 pm & 3 pm
Thursday, March 20	9:30 am & 1 pm

Workshops

Several workshops will be presented for candidates and an interviewing workshop will be held for employers. These are sponsored by the Placement and Career Services Center.

Candidate Workshops

"Interviewing and Job Search Techniques During and After the Convention"

Wednesday, March 19
8:30 am, 10:30 am, 1:30 pm & 3:30 pm

"Placement is Over...So Now What?" —

Saturday, March 22
10 am & 2 pm

Placement Volunteers are Needed!

The Placement/Career Services Center depends solely on volunteers to staff the services provided to candidates and employers. Volunteers give valuable assistance to those using the Center and have the opportunity to become better acquainted with colleagues. **PLEASE STOP BY THE PLACEMENT VOLUNTEER TABLE AND SIGN UP!**

Transportation - Shuttle Bus Service During the Convention

An express shuttle bus service will operate between the Sheraton and Hyatt hotels throughout the Convention starting on Thursday morning at 6:30 a.m. to assist Convention participants traveling between interest sessions, major speakers and other Convention events.

In addition, a limited shuttle bus service will be available to assist participants traveling to and from the Convention hotels. See below for bus stop locations. Shuttle buses will be available approximately every 30 minutes at each bus stop. Volunteers will be available at each hotel bus stop to assist you.

Shuttle Service Hours:

Thursday	March 20	6:30 am - 6:30 pm
Friday	March 21	6:30 am - 8:30 pm
Saturday	March 22	6:30 am - 1 am
Sunday	March 23	6:30 am - 12:30 pm

Bus Stop Locations:

Fairmont Hyatt Regency East Tower on Wacker Drive

Holiday Inn Southwest corner of Ohio and Fairbanks

Hyatt Hyatt Regency East Tower on Wacker Drive

Intercontinental Illinois Street Entrance
Sheraton Convention Entrance

Swissotel Hyatt Regency East Tower on Wacker Drive

DoubleTree

Guest Suites Mies van der Rohe Way entrance

Lenox Suites Rush Street Entrance

Westin DoubleTree, Mies van der Rohe Way Entrance

CALLING ALL
VOLUNTEERS!

We need your smiling face! Drop by the Hyatt/Executive Meeting Room-Concourse Lobby and sign-up to be a convention or placement volunteer. We will be able to tell you where we need volunteers and give you the opportunity to select shifts that best fit your convention schedule.

All convention volunteers are asked to attend one of the following orientation sessions:

Wednesday	7 pm - 8 pm	Hyatt/Columbus C/D
Thursday	2 pm - 3 pm	Hyatt/Grand Ballroom (C-North)
	3:30 pm - 4:30 pm	Hyatt/Grand Ballroom (C-North)

In addition, convention volunteers are asked to attend updates on the days that they are scheduled to volunteer. These meetings will be:

Friday	8 am - 8:30 am	Hyatt/McCormick
Saturday	8 am - 8:30 am	Hyatt/DuSable
Sunday	8 am - 8:30 am	Hyatt/San Francisco

Specific training for Placement Volunteers will be held throughout the convention in the Hyatt/Wacker Exhibit Hall.

Again — Convention Hospitality and Volunteer Headquarters is located in the Hyatt/Executive Meeting Room-Concourse Lobby. Drop by!

Thursday

TIME	PROGRAM	LOCATION
7 am		
7:30 am		
8 am		
8:30 am		
9 am		
9:30 am		
10 am		
10:30 am		
11 am		
11:30 am		
12 noon		
12:30 pm		
1 pm		
1:30 pm		
2 pm		
2:30 pm		
3 pm		
3:30 pm		
4 pm		
4:30 pm		
5 pm		
5:30 pm		
6 pm		
6:30 pm		
7 pm		
7:30 pm		
8 pm		
8:30 pm		
9 pm		

homecoming queens at predominantly white institutions with students of color; homecoming queens at single gender institutions; separate cultural centers; religious diversity; Greek life, town/gown, and affirmative action issues.

32. "Why Can't Student Affairs Divisions Learn?"

Thursday, March 20

1 pm – 4 pm

Hyatt/Columbus I-J

Coordinating presenter: Charles C. Schroeder
University of Missouri - Columbia

Presenters: David Kalsbeek
Xavier University

Gary Pike
University of Missouri - Columbia

The Student Learning Imperative (SLI) challenges student affairs divisions to become learning-centered organizations. To address this challenge, our divisions must model what we wish for our students - an ever increasing capacity for learning and self-reflection. In short, we must become learning organizations! Through lecturettes, discussions, and action planning exercises, participants will learn strategies for transforming their divisions into learning organizations.

33. Using Ethnography to Guide Student Affairs Practice - Striving for a Better Understanding of Student Life (As We Don't Know It)

Thursday, March 20

1 pm – 4 pm

Hyatt/Ogden

Coordinating presenter: Peter Magolda
Miami University

Presenters: Jillian Kinzie
Indiana University

Torin Akey
Iowa State University

This workshop will provide a primer on ethnographic methodologies and will introduce participants to a wide array of ethnographic texts which can be used in the training and development of Student Affairs Staff. The session will be of particular interest to conference attendees interested in qualitative student assessment procedures or innovative staff training modules.

34. Becoming an Ally to Students of Color Without Being a Person of Color

Thursday, March 20

1 pm – 4 pm

Hyatt/McCormick

Coordinating presenter: Sandra Vonniessen-Applebee
University of Maine- Presque Isle

Presenter: Dawn Mays
Bowling Green State University

It's not about color, it's about people. A highly interactive session, we will examine: 1) how to become an ally to students of color; 2) how to respond to their resistance to trust staff; 3) how to respond appropriately to racially motivated incidents; and 4) how to challenge yourselves and the campus community beyond "diversity window dressing."

35. Athletics and Legal Issues

Thursday, March 20

1 pm – 4 pm

Hyatt/Columbus H

Coordinating presenter: Andy Geiger
Ohio State University

Intercollegiate athletics have been a part of university/college life for 150 years. Fitting the athletic experience into the academy has been a tension filled phenomenon ever since Harvard and Yale competed in a crew race in the 1840s. Today, we deal with professionalism, intense media scrutiny, legal matters, and more. We will discuss intercollegiate athletics and the stereotypical attitudes and behaviors on our campus.

Thursday

Joyce Meder
University of Arizona

Marie Kotter
Webster State University

Responding to mounting financial pressures from private and public sources and expanding costs, colleges and universities turn increasingly toward contracting services to help solve financial dilemmas. This workshop will provide participants with a comprehensive understanding of the issues surrounding privatization, and includes an interactive case study discussion focusing on two emerging areas for contracting – housing and health services.

27. Enrollment Management for Student Affairs Professionals

Thursday, March 20

9 am – 4 pm

Hyatt/Columbus G

Coordinating presenter: Alan Galsky
Bradley University

Presenters: Laurence Smith
Eastern Michigan University

Gary Bergman
Long Island University

David Pardieck
Bradley University

This workshop will explore the present and discuss possible future relationships between enrollment management and student affairs. Data on the current status of enrollment management will be presented and topics dealing with Marketing the University, Enrollment Management and Financial Assistance will be discussed as it relates to student affairs and the student affairs professional.

28. Diversity and the Law: Legal Issues and Welcoming Campus Diversity

Thursday, March 20

9 am – 12 noon

Hyatt/Stetson F&G

Coordinating presenter: Kevin Shollenburger
University of Hawaii-Manoa

Presenter: George Mazza
National Coalition Building Institute

Amid the current debate on affirmative action and increasing diversity on campus, college administrators need to be aware of their responsibilities under state and federal laws in creating educational environments free of discrimination. This session will provide an upbeat survey of anti-discrimination statutes affecting higher

education. Participants will use case studies to learn how to deal with common campus situations.

29. Assessing Student Experience: A Bridge Between Academic and Student Affairs

Thursday, March 20

1 pm – 4 pm

Hyatt/Field

Coordinating presenter: Karl L. Schilling
Miami University of Ohio

Presenter: Richard Nault
Miami University of Ohio

Theoretical concerns and pragmatic approaches for assessing student experience as a bridge between student and academic affairs will be developed. Participants will explore a wide range of assessment approaches (both quantitative and qualitative) that can be used to capture student interactions with the institution. Participants will leave with a heightened understanding of why this approach to assessment as well as how.

30. Dealing with Disruptive Students: A Collaborative Approach

Thursday, March 20

1 pm – 4 pm

Hyatt/Addams

Coordinating presenter: Heidi Levine
Radford University

Presenter: Robert Bonfiglio
Cabrini College

Increasingly we must respond to disruptive students or those in crisis. These situations are complex and impact many areas, and managing them effectively requires a collaborative approach. This workshop will include a summary of relevant regulations, response options, and guidelines for developing effective policies. Participants will discuss case studies in small, inter-disciplinary groups and exchange ideas with the larger group.

31. Creating a Receptive Campus Environment: Building Blocks for Diversity Leadership

Thursday, March 20

1 pm – 4 pm

Hyatt/Wright

Coordinating presenter: LaVeta Small
Spelman College

Presenter: Eddie Gaffney
Morehouse College

Discussions and scenarios will include the following issues: celebrating/displaying cultural heritage;

22. ACPA Mid-Level Administrators Institute – Module One/Four: Personnel Issues

Thursday, March 20

9 am – 4 pm

Hyatt/Skyway 261

Coordinating presenter: Tom Jackson, Jr.
McMurry University

Presenter: Charles J. Fey
University of Texas at El Paso

The Mid-Level Student Affairs Administrators Management Institute is designed to provide the aspiring or newly appointed mid-level administrator with information on practical training and skills. Module One focuses on personnel functions, supervision, and human relations. These areas include skill training on developing/evaluating positions, hiring/releasing processes, defining, communicating expectations/evaluation, accepting responsibility and departmental leadership, decision-making, and coaching/conflict leadership.

23. Campus Sexual Harassment: Bridging the Gap Between Law and Practice

Thursday, March 20

9 am – 4 pm

Hyatt/Columbus C-D

Coordinating presenter: Martin Block
San Diego State University

Systemic change can dramatically reduce campus sexual harassment, empower victims, create a “zero tolerance” campus environment, and limit personal and institutional liability. Video taped vignettes, hypothetical case studies, recent significant case law, role plays, and victim-centered policies and procedures are interwoven into a lively interactive discussion that will enable participants to re-engineer their campus response to sexual harassment.

24. Building Community Through the Acceptance of Diversity: The NCBI Model

Thursday, March 20

9 am – 4 pm

Hyatt/DuSable

Coordinating presenter: Kevin Shollenberger
University of Hawaii at Manoa

Presenters: Lori M. Ideta
University of Hawaii at Manoa
Jeff Brooks-Harris
University of Hawaii at Manoa

A leadership for diversity workshop developed by the National Coalition Building Institute will be

presented. This workshop model has been implemented successfully throughout the world and on over 100 campuses. Participants will learn experientially about diversity and community building as well as identifying strategies for reducing prejudice on campus. Information about joining or forming a NCBI chapter will be presented.

25. Accommodations for Disability Services: Balancing College Resources with ADA Mandates

Thursday, March 20

9 am – 4 pm

Hyatt/Skyway 264

Coordinating presenter: Anthony S. Papalia
State University of New York–Cortland

Presenters: Shelia Dai
State University of New York – Cortland
Sharon Scheibel
State University of New York – Cortland

This participative and interactive program will expose participants to current issues and trends in the delivery of services to students with disabilities. Practical strategies for bridging relationships with college faculty and staff, regional, state, and national agencies will be explored. Legal ramifications to processing services and establishment of adequate budgetary support for unfunded mandates will be highlighted.

26. Privatization: Mystique to Mastery for Student Affairs Professionals

Thursday, March 20

9 am – 4 pm

Hyatt/Grand Ballroom A

Coordinating presenter: Kenneth E. Bumgarner
George Mason University

Presenters: Richard Wertz
University of South Carolina
Gail Biddison
Biddison and Hier Limited
Tom Hier
Biddison and Hier Limited
Carmen Neuberger
ACPA
Pat Kearney
University of California at Davis
Louise Pepe
Wentworth Institute of Technology
Gwendolyn Dungy
NASPA

diverse student population will be highlighted. Transportation will be provided.

18. Experience Chicago – Architectural Interiors

Thursday, March 20

9 am – 12 noon

Offsite

Bridging the grandeur of historical buildings with the excitement of more recent ultra-modern additions to the Chicago skyline, this walking and coach tour of Chicago provides a perspective on the magnificent architecture in the city. Six landmark buildings with magnificent lobbies by such noted designers and artists as Helmut Jahn, Frank Lloyd Wright, Louis C. Tiffany, and Alexander Calder are included in the tour as well as a trip to the Skydeck of the Sears Tower. **Buses will depart at 8:30 am SHARP from the Stetson Street entrance, West Tower Lobby of the Hyatt Regency Hotel.**

19. Track I – Lesbian, Gay, Bisexual, and Transgender Issues and Institutions

Thursday, March 20

8 am – 6 pm

Hyatt/Toronto

Coordinating presenter: Jeanine Bessette
Iowa State University

Sponsors: ACPA Standing Committee on Lesbian, Gay, and Bisexual Awareness
NASPA Gay, Lesbian, Bisexual Concerns Network

This pre-convention track will assist those who have just started to address these issues to gather information on raising awareness, increasing tolerance and acceptance, and in making their campus more welcoming to LGBT student, staff and faculty. Individuals registering for Workshops #19 and #20 should plan to attend a joint opening session on Wednesday evening from 6-9 pm. It will include a keynote speaker for Tracks I and II.

20. Track II – Lesbian, Gay, Bisexual, and Transgender Issues and Institutions

Thursday, March 20

8 am – 6 pm

Hyatt/Acapulco

Coordinating presenter: Jeanine Bessette
Iowa State University

Sponsors: ACPA Standing Committee on Lesbian, Gay, and Bisexual Awareness
NASPA Gay, Lesbian, Bisexual Concerns Network

This pre-convention track will focus on issues that have emerged at institutions and on campuses that have already taken steps to make their institution a more supportive environment for LGBT individuals. Topics covered in this track will focus on moving beyond tolerance to acceptance and the institutional expectation that LGBT individuals are an important part of the institution and entitled to full participation in the campus community.

21. The Trauma Response Team: A Campus-wide Approach to Crisis Management

Thursday, March 20

9 am – 12 noon

Hyatt/Columbus H

Coordinating presenter: Wayne Griffin
University of Florida

Presenters: Linda Lewis
University of Florida
Barbara Probert
University of Florida
J. Michael Rollo
University of Florida
Art Sandeen
University of Florida

Crises and tragedies challenge higher education settings in increasing numbers. This workshop introduces a multi-disciplinary crisis assessment and intervention approach. Historical significance of crises, importance of systems approaches to trauma reduction, development of the Trauma Response Team, psychotraumatology, and response modalities and refinement will be presented. Multiple opportunities will be provided to discuss trauma impact and to design collaborative strategies.

Thursday's Highlights

8 am – Placement/Career Services

8:30 am - 4:30 pm– Doctoral Student Colloquim

11 am - 5 pm–AIDS Silent Auction

3 pm– Convention Break

Sheraton/Exhibition/Level One

sponsored by National Student Services, Incorporated

3 - 4:30 pm – Newcomers' Orientation and Reception

6 pm – Opening Convention Gala

14. Fund Raising in Student Affairs

Thursday, March 20

9 am – 12 noon

Hyatt/Addams

Coordinating presenter: James Doran
University of South Carolina

Presenter: Cherry Callahan
University of South Carolina

This session will share information and data gathered on fund raising in Student Affairs via a national survey and the NASPA national conference. This workshop will provide models, or at least a jumping off point for other Divisions of Student Affairs interested in becoming involved in fund raising.

15. Judicial Affairs and Legal Issues Academy

Thursday, March 20

9 am – 4 pm

Hyatt/Regency A-South

Coordinating presenter: Joseph M. Marron
United States International University

Presenters: Tim Millerick
Austin College
Chris Strong
State University of New York – Postdam
Stephen Marcoux Nelson
Binghamton University
Linda Murphy
Colgate University
John Zacker
University of Maryland

Lyn Rudolph-Farlin

This workshop will focus on the current state of Judicial Affairs and legal issues. The panel will use a collaborative learning process to facilitate an interactive session that will include discussion of codes of conduct, due process, judicial boards, academic integrity, sexual assault, computer misconduct and information on historic and current case law. Each participant will receive a bound resource publication and additional resource materials.

16. Assessment for Student Affairs Practitioners

Thursday, March 20

9 am – 12 noon

Hyatt/Wright

Coordinating presenter: M. Lee Upcraft
Pennsylvania State University

Presenter: John H. Schuh
Wichita State University

This workshop will review the rationale for assessment in student affairs and discuss an assessment model for practitioners, including tracking student use of services, assessing campus environments and student culture, assessing outcomes, comparing performance across organizations, and using professional standards to assess, based upon *Assessment in Student Affairs*, a text written and edited by the workshop presenters.

17. Student Affairs in Chicago's Urban Colleges and Universities

Thursday, March 20

9 am – 1 pm

Hyatt/Ogden

Coordinating presenter: Barbara Henley
University of Illinois at Chicago

Presenters: Michael Ginsburg
University of Illinois at Chicago
Lee Owens
Malcolm X College
Gregory Hauser
Roosevelt University

This session will provide participants an opportunity to visit three distinctive urban educational institutions—a large public university, a private university, and a community college, located in or near downtown Chicago. The way in which each delivers student affairs programs and services to a

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Thursday, March 20

3:00 p.m. - 5:00 p.m.	ACPA Core Council Meetings Professional Development Generation and Dissemination of Knowledge Professional Issues Outreach and Advocacy	Hyatt/Skyway 284 Hyatt/Skyway 281 Hyatt/Skyway 280 Hyatt/Skyway 282 Hyatt/Skyway 283
3:00 p.m. - 5:00 p.m.	Membership Services and Interests	
3:30 p.m. - 4:30 p.m.	Convention Volunteer Orientation	Hyatt/Grand Ballroom C - North
3:30 p.m. - 5:00 p.m.	ACPA Standing Committee on Lesbian, Gay, Bisexual Awareness Open Business Meeting	Sheraton/Michigan A
4:00 p.m. - 5:00 p.m.	ACPA Commission X Awards Ceremony	Hyatt/Stetson F
4:00 p.m. - 5:00 p.m.	ACPA Committee on Multicultural Affairs Chairs Meeting	Hyatt/Sandburg
4:00 p.m. - 5:00 p.m.	ACPA State Division Leaders	Hyatt/Skyway 265
4:00 p.m. - 5:00 p.m.	ACPA Commission XV Open Business Meeting	Hyatt/Comiskey
4:00 p.m. - 6:00 p.m.	ACPA Standing Committee for Women	Hyatt/Standing Committee for Women Suite
4:00 p.m. - 6:00 p.m.	ACPA Educational Leadership Foundation	Hyatt/Stetson D
4:30 p.m. - 7:00 p.m.	ACPA Commission I and Commission XIV Joint Social	Sheraton/ACPA Commission XIV Suite
5:00 p.m. - 6:00 p.m.	ACPA Commission XII Social	Hyatt/Haymarket
5:00 p.m. - 6:30 p.m.	ACPA Core Council on Member Services Opening Event: Dialogue for SSAO's Identifying the Hot Topics	Hyatt/Skyway 269
5:00 p.m. - 6:30 p.m.	ACPA Standing Committee for Multi Cultural Affairs, Latino Network, Native American Network, Asian Pacific American Network, African American Network Dinner Convening Location	Hyatt/Skyway 268
5:00 p.m. - 7:00 p.m.	ACPA Standing Committee Lesbian, Gay, Bisexual Awareness AIDS Memorial Choir Practice	Sheraton/Michigan A
5:30 p.m. - 7:30 p.m.	Semester at Sea Alumni Reunion	Sheraton/Superior A
5:30 p.m. - 10:00 p.m.	Bus Shuttle Services to/from hotels and Field Museum of Chicago	
6:00 p.m.	OPENING CONVENTION GALA	Field Museum of Chicago
6:00 p.m. - 7:00 p.m.	ACPA Standing Committee for Women No-Host Dinner Convening Location	Hyatt/Buckingham
8:00 p.m. - 10:00 p.m.	National Interfraternity Conference Reception	Hyatt/Columbus I-J
8:30 p.m. - 10:30 p.m.	University of Wisconsin La Crosse- Student Personnel Reception	Hyatt/Columbus G

Thursday, March 20

1:00 p.m. - 4:00 p.m.	Pre-Convention Workshop "Assessing Student Experience: A Bridge Between Academic and Student Affairs"	Hyatt/Field
	Pre-Convention Workshop "Becoming an Ally to Students of Color Without Being a Person of Color"	Hyatt/McCormick
	Pre-Convention Workshop "Dealing with Disruptive Students: A Collaborative Approach"	Hyatt/Addams
	Pre-Convention Workshop "Creating a Receptive Campus Environment: Building Blocks for Diversity Training"	Hyatt/Wright
	Pre-Convention Workshop "Using Ethnography to Guide Student Affairs Practice - Striving for a Better Understanding of Student Life (As We Don't Know It)"	Hyatt/Ogden
	Pre-Convention Workshop "Athletics and Legal Issues"	Hyatt/Columbus H
	Pre-Convention Workshop "Why Can't Student Affairs Divisions Learn?"	Hyatt/Columbus I-J
1:00 p.m. - 4:00 p.m.	NASPA <i>Journal</i> and ACPA <i>Journal of College Student Development</i> Editorial Board Meeting	Sheraton/Erie
1:00 p.m. - 4:00 p.m.	ACPA Commission XV Open Directorate Meeting	Hyatt/Comiskey
1:00 p.m. - 5:00 p.m.	Higher Education Center Associates Meeting	Hyatt/Stetson B-C
1:30 p.m. - 3:00 p.m.	Community Colleges Reception	Sheraton/Superior A
1:30 p.m. - 3:30 p.m.	NASPA Minority Undergraduate Fellows Program Mentor Session	Sheraton/Ontario
1:30 p.m. - 4:30 p.m.	ACPA Commission XII Preparation Meeting	Hyatt/Skyway 268
1:30 p.m. - 4:30 p.m.	NASPA Region IV-East Advisory Board	Sheraton/Mississippi
2:00 p.m. - 3:00 p.m.	Master's Case Study Challenge Orientation	Sheraton/Parlor F
2:00 p.m. - 3:00 p.m.	Convention Volunteer Orientation	Hyatt/Grand Ballroom C - North
2:00 p.m. - 4:00 p.m.	ACPA Committee for Multi Cultural Affairs and NASPA Network on Educational Equity Ethnic Diversity Regional Chairs Meeting	Hyatt/Skyway 269
2:00 p.m. - 5:00 p.m.	ACPA Commission III Open Business Meeting (Part 2)	Hyatt/Columbus A
3:00 p.m.	Convention Break Sponsored by Forrest T. Jones and Company	Sheraton/Exhibit Hall
3:00 p.m. - 4:00 p.m.	ACPA Affirmative Action Meeting	Hyatt/Wrigley
3:00 p.m. - 4:00 p.m.	ACPA Commission X Open Business Meeting	Hyatt/Stetson F
3:00 p.m. - 4:30 p.m.	Newcomer's Orientation and Reception	Hyatt/Regency A-B South

Thursday, March 20

9:00 a.m. - 4:00 p.m.	Pre-Convention Workshop "Accommodations for Disability Services: Balancing College Resources with ADA Mandates"	Hyatt/Skyway 264
	Pre-Convention Workshop "Campus Sexual Harassment: Bridging the Gap Between Law and Practice"	Hyatt/Columbus C-D
	Pre-Convention Workshop "Enrollment Management for Student Affairs Professionals"	Hyatt/Columbus G
9:00 a.m. - 5:00 p.m.	Pre-Convention Workshop "Privatization: Mystique to Mastery for Student Affairs Professionals"	Hyatt/Grand Ballroom A
9:00 a.m. - 5:00 p.m.	ACPA Commission VI Open Directorate Meeting	Hyatt/Stetson E
9:15 a.m. - 4:30 p.m.	ACPA Commission XI Closed Planning Meeting	Hyatt/Picasso
9:30 a.m.	Placement/Career Services-Employer Orientation Session	Hyatt/Gold Coast
9:30 a.m. - 3:00 p.m.	ACPA Commission II Directorate Meeting	Hyatt/Regency D-North
10:00 a.m. - 11:00 a.m.	ACPA Task Force on Disability	Hyatt/Comiskey
10:00 a.m. - 12:00 Noon	NASPA Fraternity & Sorority Network Meeting	Hyatt/Skyway 265
10:00 a.m. - 12:00 Noon	ReSourcing vs. Outsourcing Speaker: Fred Turk, President ARAMARK	Sheraton/Ballroom I
10:00 a.m. - 12:00 Noon	ACPA Commission X Closed Business Meeting	Hyatt/Skyway 284
10:15 a.m. - 5:00 p.m.	ACPA Commission IV Meeting	Sheraton/Arkansas
11:00 a.m.	Placement/Career Services-Candidate Orientation Session	Hyatt/Water Tower
11:00 a.m. - 5:00 p.m.	Convention Exhibits	Sheraton/Exhibit Hall
11:00 a.m. - 5:00 p.m.	AIDS Silent Auction	Sheraton/Exhibit Hall
11:45 a.m. - 12:45 p.m.	NPC, NIC, NPHC, FEA Orientation Luncheon for Staff and Volunteers	Hyatt/Wrigley
12:00 Noon	Placement/Career Services-Candidate Orientation Session	Hyatt/Water Tower
12:00 Noon - 1:00 p.m.	ACPA Standing Committee on Lesbian, Gay and Bisexual Awareness, People of Color Round Table	Sheraton/Parlor A
12:00 Noon - 4:00 p.m.	NASPA Region IV-West Advisory Board Meeting	Sheraton/Colorado
12:00 Noon - 4:00 p.m.	NASPA Region III Advisory Board Meeting	Sheraton/Superior B
12:00 Noon - 4:00 p.m.	NASPA Region IV-West Advisory Board Meeting	Sheraton/Colorado
12:45 p.m. - 4:00 p.m.	NIC/NPC Substance Free Housing Task Force	Hyatt/Haymarket
12:45 p.m. - 4:30 p.m.	NIC/FEA Board of Directors Meeting	Hyatt/Stetson G
1:00 p.m.	Placement/Career Services-Employer Orientation Session	Hyatt/Gold Coast
1:00 p.m. - 3:30 p.m.	NASPA Region II Advisory Board Meeting	Sheraton/Huron
1:00 p.m. - 2:00 p.m.	ACPA Standing Committee on Lesbian, Gay, Bisexual Awareness and NASPA Gay, Lesbian, Bisexual Network Joint Meeting	Sheraton/Michigan A-B

Thursday, March 20

8:30 a.m. - 10:00 a.m.	ACPA Commission IV Directorate Meeting	Hyatt/Stetson B-C
8:30 a.m. - 11:30 a.m.	ACPA Commission III Open Business Meeting	Hyatt/Haymarket
8:30 a.m. - 12:00 Noon	ACPA Commission XII Business Meeting	Hyatt/McCormick
8:30 a.m. - 4:30 p.m.	Doctoral Student Colloquium	Sheraton/Columbus A
8:30 a.m. - 4:30 p.m.	Placement/Career Services Center Open	Hyatt/Wacker Hall
8:30 a.m. - 4:00 p.m.	ACPA Commission VIII Directorate Meeting	Hyatt/Stetson D
8:30 a.m. - 5:00 p.m.	Pre-Convention Workshop - Service Learning (Buses depart from the Hyatt/West Tower Lobby, Stetson St. Entrance)	Off-site
9:00 a.m. - 10:00 a.m.	ACPA Committee on Professional Ethics Meeting	Hyatt/Skyway 281
9:00 a.m. - 12:00 Noon	NASPA Foundation Board of Directors Meeting	Sheraton/Columbus B
9:00 a.m. - 12:00 noon	Pre-Convention Workshop "Fund Raising in Student Affairs"	Hyatt/Addams
	Pre-Convention Workshop "Assessment for Student Affairs Practitioners"	Hyatt/Wright
	Pre-Convention Workshop "Student Affairs in Chicago's Urban Colleges and Universities"	Hyatt/Ogden
	Pre-Convention Workshop "The Trauma Response Team: A Campus-wide Approach to Crisis Management"	Hyatt/Columbus H
	Pre-Convention Workshop "Judicial Affairs and Legal Issues Academy"	Hyatt/Columbus K-L
	Pre-Convention Workshop "Diversity and the Law: Legal Issues and Welcoming Campus Diversity"	Hyatt/Stetson F-G
9:00 a.m. - 12:00 noon	Pre-Convention Workshop "Experience Chicago - Architectural Interiors" (Buses depart from the Hyatt/West Tower Lobby, Stetson St. Entrance)	Off-Site
9:00 a.m. - 1:00 p.m.	International Association of Counseling Services Board of Directors Meeting	Hyatt/Skyway 282
9:00 a.m. - 1:00 p.m.	ACPA Committee on Multi-Cultural Affairs Closed Directorate Body Meeting	Hyatt/Skyway 280
9:00 a.m. - 4:00 p.m.	ACPA Commission XIV Board Meeting	Hyatt/Horner
9:00 a.m. - 4:00 p.m.	ACPA Commission XVIII Directorate Meeting	Hyatt/Regency C-North
9:00 a.m. - 4:00 p.m.	ACPA Commission VII Open Meeting	Hyatt/Columbus E-F
9:00 a.m. - 4:00 p.m.	Pre-Convention Workshop "Building Community Through the Acceptance of Diversity: The NCBI Model"	Hyatt/DuSable
	Pre-Convention Workshop "ACPA Mid-Level Administrators Institute - Module One/Four: Personnel Issues"	Hyatt/Skyway 261

Thursday, March 20 Daily Schedule

All Day	"Images Past Guiding Our Future" Pictorial Display	Sheraton/Ballroom Promenade
All Day	Audio-Visual/Meeting Equipment Room	Hyatt/Colombian Sheraton/Parlor B
6:30 am - 6:30 p.m.	Bus Shuttle Services Between Hotels	
6:45 a.m. - 7:45 a.m.	Morning Workout	Hyatt/Columbus H
7:00 a.m. - 8:00 a.m.	Convention Committee Meeting	Hyatt/Skyway 280
7:00 a.m. - 8:30 a.m.	NASPA Minority Undergraduate Fellows Program Advisory Committee Meeting	Sheraton/Illinois Exec. Board Room
8:00 a.m.	Placement/Career Services Job Search Strategies for Counseling Center Psychologists and Counselors	Hyatt/Gold Coast
8:00 a.m. - 12:00 Noon	JASPA Meeting	Sheraton/Michigan A-B
8:00 a.m. - 9:00 a.m.	ACPA Commission XI New Member Orientation	Hyatt/Picasso
8:00 a.m. - 12:00 Noon	ACPA Senior Scholars Business Meeting II	Hyatt/Skyway 283
8:00 a.m. - 12:00 Noon	ACPA Commission XV Closed Directorate Meeting	Hyatt/Columbus I-J
8:00 a.m. - 3:00 p.m.	ACPA Commission I Directorate Business Meeting	Hyatt/Buckingham
8:00 a.m. - 3:00 p.m.	ACPA Executive Council Meeting	Hyatt/Grand Ballroom B
8:00 a.m. - 5:00 p.m.	Speaker-Ready Room	Hyatt/Skyway 285 Sheraton/Parlor D
8:00 a.m. - 5:00 p.m.	ACPA Commission Meeting XVII Directorate Meeting	Hyatt/Stetson A
8:00 a.m. - 6:00 p.m.	Hospitality Lounge Hospitality Substations	Hyatt/Executive Board Room Concourse Hyatt and Sheraton
8:00 am - 6:00 p.m.	Convention Headquarters	Hyatt/Columbus B Sheraton/Lincoln Exec. Board Room
8:00 a.m. - 6:00 p.m.	Lesbian, Gay, and Bisexual Symposium	Hyatt/Toronto Hyatt/Hong Kong Hyatt/Acapulco Hyatt/Atlanta Hyatt/San Francisco Hyatt/New Orleans
8:00 a.m. - 6:00 p.m.	Convention Registration	Hyatt/Registration Counter
8:00 a.m. - 6:00 p.m.	Stress-Free Zones	Hyatt/Skyway 272 and 273
8:30 a.m.	Placement/Career Services Candidate Orientation Session	Hyatt/Water Tower
8:30 a.m. - 9:00 a.m.	ACPA Commission VI New Directorate Orientation	Hyatt/Sandburg
8:30 a.m. - 9:30 a.m.	ACPA New Directorate Member Orientation	Hyatt/Skyway 265
8:30 a.m. - 9:30 a.m.	ACPA Commission II New Directors Member Orientation	Hyatt/Regency D-North

Wednesday

TIME	PROGRAM	LOCATION
7 am		
7:30 am		
8 am		
8:30 am		
9 am		
9:30 am		
10 am		
10:30 am		
11 am		
11:30 am		
12 noon		
12:30 pm		
1 pm		
1:30 pm		
2 pm		
2:30 pm		
3 pm		
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5:30 pm		
6 pm		
6:30 pm		
7 pm		
7:30 pm		
8 pm		
8:30 pm		
9 pm		

12. Experience Chicago – Art Institute and Lecture

Wednesday, March 19

1 pm – 4:30 pm

Offsite

Visit the Art Institute of Chicago, considered one of the world's finest art museums. The Art Institute boasts works by modern painters such as Picasso, Matisse, and Dubuffet as well as an impressive array of works by such artists as Rembrandt, El Greco, Renoir, Cezanne, and Georgia O'Keefe, a former Art Institute student. To enhance your Art Institute experience, an informative slide-lecture on the Museum's permanent collections will be presented before the escorted tour begins. **Buses will depart at 12:30 pm SHARP from the Stetson Street entrance, West Tower Lobby of the Hyatt Regency Hotel.**

13. Postvention Strategies and Critical Incident Stress Debriefing: Responding Effectively to a Campus Crisis

Wednesday, March 19

1 pm – 4:30 pm

Hyatt/New Orleans

Coordinating presenter: Sharon L. Bickel
*Northern Arizona
University*

Presenters: Thomas DeStefano
Northern Arizona University
Gregory Snodgrass
Southwest Texas University

The focus of this workshop will be to provide participants with an introduction to two valuable resources in handling and responding effectively to a campus crisis. Participants will be exposed to key components in developing campus postvention strategies and the seven phase process of the Mitchell Model of Critical Incident Stress Debriefing.

8. Improving Staffing in Student Affairs: Bridging Values, Research, and Practice

Wednesday, March 19

1 pm – 4 pm

Hyatt/Skyway 261

Coordinating presenter: Roger B. Winston, Jr.
University of Georgia

Presenter: Don G. Creamer
Virginia Polytechnic & State University

The quality of student affairs educational programs and services is linked to the quality of the staff ("It's the people, stupid!") whose effectiveness is linked to selective institutional staffing practices. This workshop will present an integrated model of staffing in student affairs, including recruitment and selection, orientation, supervision, staff development, and performance appraisal. Through this model, strategies for improving the performance of student affairs will be explored.

9. Strategies for Change in Greek Affairs

Wednesday, March 19

1 pm – 4 pm

Hyatt/Toronto

Coordinating presenter: James Caswell
Southern Methodist University

Presenters: Ron Beer
Oklahoma State University
Michael Shonrock
Texas Tech
Jean Scott
National Panhellenic Conference
Greg Houser
NIC Chair of Legal Affairs Committee
Barbara Hollman
University of Montana
Bud Thomas
University of Maryland
Jonathan Bryant
National Interfraternity Council

Many Chief Student Affairs Officers have expressed frustration with Greek chapters on their campuses. As a result, this session is designed to explore: how colleges and universities plan and implement strategies for change in Greek Affairs; what the role for national Greek organizations is in designing strategies for change; how a campus develops a true partnership with undergraduates, alumnae, national Greek organizations and university leadership.

10. Responding to Sexual Misconduct: Policies, Protocols, and Case Management Strategies

Wednesday, March 19

1 pm – 4 pm

Hyatt/Skyway 264

Coordinating presenter: Gail Abarbanel
Santa Monica Rape Treatment Center

Presenter: Beth Cranston
Santa Monica Rape Treatment Center

New federal mandates and trends in court decisions, as well as consumer priorities, require colleges to be proactive in dealing with the problem of sexual misconduct among students. This workshop will focus on innovative policies and case management strategies that fulfill legal mandates and risk management concerns and protect rights of victims and accused students. Areas of liability also will be discussed.

11. Assessment for Student Affairs Practitioners

Wednesday, March 19

1 pm – 4 pm

Hyatt/Skyway 265

Coordinating presenter: M. Lee Upcraft
Pennsylvania State University

Presenter: John H. Schuh
Wichita State University

This workshop will review the rationale for assessment in student affairs and discuss an assessment model for practitioners, including tracking student use of services, assessing campus environments and student culture, assessing outcomes, comparing performance across organizations, and using professional standards to assess, based upon *Assessment in Student Affairs*, a text written and edited by the workshop presenters.

4. Legal vs. Ethical Dilemmas: A Case Study Approach

Wednesday, March 19

9 am – 4 pm

Hyatt/Ogden

Coordinating presenter:

Harry J. Canon

Aspen Professional Development Assoc.

Presenter:

Mary Lou Fenili

University of Colorado-Denver

Participants will respond to a series of real-life cases that have legal and ethical implications. The presenters — an attorney/administrator and a consultant on ethical issues in student services — will use the cases to illustrate principles and strategies designed to help student affairs professionals identify potential legal problems and resolve issues in an ethically consistent manner.

5. International Symposium

Reception

Tuesday, March 18

6 pm – 8 pm

Hyatt/Comiskey

Wednesday, March 19

8 am – 6 pm

Hyatt/Columbus C - L

Coordinating presenter:

Roger Ludeman

*University of Wisconsin-
Whitewater*

The 1996 International Symposium in Atlanta drew more than 150 student affairs professionals from 20 countries. The 1997 Symposium, that promises to be even bigger and better, will follow a mini-conference format with 25 presentations on international dimensions of financial aid, student services funding, diversity, student/staff exchanges abroad, etc. Program resources and networking opportunities with international professionals will be available. Symposium participants should plan to attend an opening reception for the Symposium on Tuesday, March 18, at 6 pm.

6. Risky Business: Assessing Your Campus for Alcohol and Drug Problems

Wednesday, March 19

1 pm – 4 pm

Hyatt/Stetson F - G

Coordinating presenter:

E. Ellen Thomas

*University of California-
Irvine*

Presenter:

William DeJong

*Higher Education Center for Alcohol
and Other Drug Prevention*

Participants will be introduced to the College Alcohol Risk Assessment Guide (CARA) and consider technologies to support environmental prevention strategies within institutions of higher education and surrounding communities. The session includes an over-view of prevention within an environmental framework, examples of successful environmental change strategies, and small group exercises to develop campus-specific environmental prevention activities.

7. Student Affairs Leaders: Connecting the Past to the Future

Wednesday, March 19

1 pm – 4 pm

Hyatt/San Francisco

Coordinating presenter:

Jennifer Wimbish

*Lansing Community
College*

Presenter:

Edward Franklin

*Arkansas Association for Two-Year
Colleges*

Professional associations for practitioners in two-year colleges, NASPA, Commission XI of ACPA, and NCSD join together to present a session for educators. The session will increase participants' awareness of the mission in community colleges. Topics will include 1) challenges and responses 2) theories and guiding practices, and 3) the national agenda for the 90's and the Traverse City Documents. Participants will engage in small group and experiential activities and will receive a *Student Affairs in Two-Year Colleges Guidebook*.

Wednesday's Highlights

**8 am – 6 pm –Pre-Convention Workshop
International Symposium**

**10 am – Placement/Career Services
Candidate Orientation Session**

**6 - 9 pm – Gay, Lesbian, and Bisexual Pre-
Convention Workshop**

Preconvention Workshops

1. Managing Cultural Impasses in Cross-Cultural Interactions on Campus

Wednesday, March 19

9 am – 4 pm

Hyatt/McCormick

Coordinating presenter: Harold E. Cheatham
Clemson University

Presenters: Michael Mobley
University of Maryland
Anna Trad
private practice
Sharon Blackwell Jones
Pennsylvania State University
Kathleen Bieschke
Pennsylvania State University
Sharon Kirkland
University of Maryland
Angela M. Byars
University of Maryland

Addresses conflict that creates impasse in cross-cultural interactions including those between and among racial and ethnic/racial minorities, women, and gay and lesbian people. The primary focus is on interactions that occur on campuses. Discussion, experiential exercises, and role-plays will be used to increase participants' skill in recognizing, negotiating, and managing cultural diversity through the resolution of cultural conflicts.

2. Creating Learning Environments: Bridges to Student Success

Wednesday, March 19

9 am – 4 pm

Hyatt/Addams

Coordinating presenter: Lee Ward
James Madison University

Presenter: Randy Mitchell
James Madison University

Employ techniques for creating learning opportunities and ensuring student success using a model which stimulates micro and macro learning environments! Practice "doing" student learning and take home several widely applicable educational tools! Connect learning and student success through innovative problem solving strategies, including a case study which integrates cognitive, affective and service functions into a "student success center!"

3. Resolving Conflict on Campus: Building Bridges Across the Community

Wednesday, March 19

9 am – 4 pm

Hyatt/Wright

Coordinating presenter: Jeanne A. Ortiz
College of Notre Dame of Maryland

Presenters: Renee T. Moore
University of the Incarnate Word

Martha L. Trevino
private practice

This workshop will provide information and skills on starting a comprehensive campus conflict resolution program. Participants will: 1) discuss the nature of conflict on campus, 2) identify institutional climate factors influencing the type of program developed; 3) practice the collaborative problem solving method; 4) develop skills to serve as campus mediators; and 5) review and receive materials used in implementing and evaluating a conflict resolution program.

Wednesday

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Wednesday, March 19

6:00 p.m.	Placement/Career Services Candidate Orientation Session	Hyatt/Water Tower
6:00 p.m. - 7:00 p.m.	ACPA Commission VI Early Arrivals Dinner Convening Location	Hyatt/New Orleans
6:00 p.m. - 9:00 p.m.	Gay, Lesbian, and Bisexual Pre-Convention	Hyatt/Regency B South
6:00 p.m. - 10:00 p.m.	ACPA Standing Committee for Women Closed Directorate Professional Development Meeting	Hyatt/Stetson F-G
6:30 p.m. - 9:00 p.m.	ACPA Commission IV New Directorate Training	Hyatt/Stetson D
7:00 p.m.	Placement/Career Services Candidate Orientation Session	Hyatt/Water Tower
7:00 p.m. - 8:00 p.m.	ACPA Commission XV New Directorate Orientation	Hyatt/Ogden
7:00 p.m. - 8:00 p.m.	Convention Volunteer Orientation	Hyatt/Columbus C-D
7:00 p.m. - 8:30 p.m.	ACPA Standing Committee for Men Buddy Program	Hyatt/Skyway 261
7:00 p.m. - 9:00 p.m.	ACPA Core Council Meetings Professional Development Generation and Dissemination of Knowledge Professional Issues Outreach and Advocacy Membership Services and Interests	Hyatt/Skyway 284 Hyatt/Skyway 280 Hyatt/Skyway 281 Hyatt/Skyway 282 Hyatt/Skyway 283
7:00 p.m. - 9:00 p.m.	ACPA Commission III New Directorate Orientation	Hyatt/Wright
7:30 p.m.	Evening at the Theater and Reception: "Showboat"	Auditorium Theatre/ Roosevelt University
7:30 p.m..	ACPA Task Force on Disability No-Host Dinner	Hyatt/Wrigley
8:00 p.m. - 9:00 p.m.	ACPA Commission XV Directorate Reception	Hyatt/Picasso
8:00 p.m. - 10:00 p.m.	ACPA Commission VII Closed Directorate Meeting	Hyatt/Field

Wednesday, March 19

1:00 p.m. - 4:00 p.m.	Pre-Convention Workshop "Student Affairs Leader: Connecting the Past to the Future"	Hyatt/San Francisco
	Pre-Convention Workshop "Postvention Strategies and Critical Incident Stress Debriefing: Responding Effectively to a Campus Crisis"	Hyatt/New Orleans
	Pre-Convention Workshop "Risky Business: Assessing Your Campus for Alcohol and Drug Problems"	Hyatt/Stetson F-G
1:30 p.m.	Placement/Career Services Interviewing/Job Search Techniques	Hyatt/Water Tower
2:00 p.m. - 3:30 p.m.	NASPA Gay, Lesbian, Bisexual New Professional Meeting	Hyatt/Burnham
2:00 p.m. - 3:30 p.m.	IACS Field Visitor Workshop	Hyatt/Stetson A
2:00 p.m. - 4:00 p.m.	NASPA 1997-98 Board Orientation	Sheraton/Columbus B
2:00 p.m. - 4:30 p.m.	ACPA Commission IX: Professional Development Forum "Strategic Benchmarking"	Hyatt/Piscasso
2:00 p.m. - 5:00 p.m.	ACPA Senior Scholars Business Meeting	Hyatt/Skyway 281
2:30 p.m.	Placement/Career Services Candidate Orientation Session	Hyatt/Water Tower
3:00 p.m.	Placement/Career Services Employer Orientation Session	Hyatt/Gold Coast
3:00 p.m. - 5:00 p.m.	ACPA Meetings Commission Chairs and Core Council Reps State Division Presidents and Core Council Reps Standing Committees: Men Women MultiCultural Affairs Graduate Students & New Professionals Lesbian, Gay, Bisexual Awareness	Hyatt/Grand Ballroom A Hyatt/Comiskey Hyatt/Field Hyatt/Skyway 282 Hyatt/Haymarket Hyatt/DuSable Hyatt/Skyway 268
3:30 p.m. - 5:00 p.m.	IACS "Accreditation: Luxury or Necessary"	Hyatt/Stetson A
3:30 p.m.	Placement/Career Services Interviewing/Job Search Techniques	Hyatt/Water Tower
4:00 p.m. - 6:00 p.m.	ACPA Standing Committee for Women Closed Directorate Meeting	Hyatt/ACPA Standing Committee for Women Suite
5:00 p.m.	Placement/Career Services Job Search Strategies for Counseling Center Psychologists and Counselors	Hyatt/Water Tower
5:00 p.m. - 7:00 p.m.	ACPA Standing Committee on Multicultural Affairs and the NASPA Network on Educational Equity & Ethnic Diversity (NEED) Preconvention Social	Hyatt/Acapulco
5:00 p.m. - 7:00 p.m.	ACPA Standing Committee Lesbian, Gay, Bisexual Awareness No-Host Dinner Convening Location	Hyatt/Toronto
5:00 p.m. - 7:00 p.m.	Penn State University Staff and Alumni Reception	Hyatt/Atlanta

Wednesday, March 19

9:00 a.m. - 4:00 p.m.	Pre-Convention Workshop "Legal vs. Ethical Dilemmas: A case Study Approach"	Hyatt/Ogden
10:00 a.m.	Placement/Career Services Candidate Orientation Session	Hyatt/Water Tower
10:00 a.m. - Noon	ACPA Core Council Meetings Professional Development Generation and Dissemination of Knowledge Professional Issues Outreach and Advocacy Membership Services and Interests	Hyatt/Skyway 284 Hyatt/Skyway 280 Hyatt/Skyway 281 Hyatt/Skyway 282 Hyatt/Skyway 283
10:30 a.m.	Placement/Career Services Interviewing/Job Search Techniques	Hyatt/Wrigley
11:00 a.m. - 6:30 p.m.	Placement/Career Services Center Open	Hyatt/Wacker Hall
11:00 a.m.	Placement/Career Services Employer Orientation Session	Hyatt/Gold Coast
11:30 a.m.	Placement/Career Services Candidate Orientation Session	Hyatt/Water Tower
12:00 Noon	Placement/Career Services Employer Orientation Session	Hyatt/Gold Coast
12:00 Noon - 1:00 p.m.	NASPA Board of Directors Luncheon	Sheraton/Michigan A-B
12:30 p.m.	Placement/Career Services Candidate Orientation Session	Hyatt/Water Tower
1:00 p.m.	Placement/Career Services Employer Orientation Session	Hyatt Gold Coast
1:00 p.m. - 3:00 p.m.	ACPA Executive Council	Hyatt/Grand Ballroom B
1:00 p.m. - 4:00 p.m.	ACPA Standing Committee for Multicultural Affairs "Effective Networking for First Time Convention Participants"	Hyatt/Skyway 273
1:00 p.m. - 4:00 p.m.	Pre-Convention Workshop "Improving Staffing in Student Affairs"	Hyatt/Skyway 261
	Pre-Convention Workshop "Responding to Sexual Misconduct: Policies, Protocols, and Case Management Strategies"	Hyatt/Skyway 264
	Pre-Convention Workshop "Assessment for Student Affairs Practitioners"	Hyatt/Skyway 265
	Pre-Convention Workshop "Strategies for Change in Greek Affairs"	Hyatt/Toronto
1:00 p.m.- 4:30 p.m.	Pre-Convention Workshop "Experience Chicago - Art Institute and Lecture" (Buses Depart from the Hyatt/West Tower Lobby, Stetson St. Entrance)	Off-site

Wednesday, March 19 Daily Schedule

All Day	Audio-Visual Meeting Equipment Room	Hyatt/Colombian Sheraton/Parlor B
8:00 a.m. - 5:00 p.m.	NASPA Board of Directors Meeting	Sheraton/Columbus A
8:00 a.m. - 6:00 p.m.	Pre-Convention Workshop International Symposium	Hyatt/Grand Ballroom C,D,E,F Hyatt/Columbus C-D, E-F, G,H,I-J
8:00 a.m. - 7:00 p.m.	Convention Headquarters	Hyatt/Columbus B Sheraton/Lincoln Exec. Board Room
8:00 a.m. - 7:00 p.m.	Hospitality Lounge	Hyatt/Executive Board Room Concourse Level
	Hospitality Substations	Hyatt, Sheraton, Swissotel, Inter-Continental, Holiday Inn
8:00 a.m. - 9:00 a.m.	ACPA Orientations for New Commission Chairs New State Division Presidents New Standing Committee Chairs	Hyatt/Buckingham Hyatt/Comisky Hyatt/Skyway 264
8:00 a.m. - 5:00 p.m.	Speaker-Ready Room	Hyatt/Skyway 285 Sheraton/Parlor D
8:00 a.m. - 5:00 p.m.	JASPA Meeting	Sheraton/Michigan A-B
8:00 a.m. - 5:00 p.m.	Asian American Professional Network Meeting	Hyatt/Hong Kong
8:00 a.m. - 7:00 p.m.	Convention Registration	Hyatt/Registration Counter
8:30 a.m.	Placement/ Career Services Interviewing/Job Search Techniques	Hyatt/Water Tower
9:00 a.m. - 11:00 a.m.	NASPA – 98 Conference Committee Meeting	Sheraton/Columbus B
9:00 a.m. - Noon	ACPA Meetings Commission Chairs State Division Presidents; Standing Committees: Men Multicultural Affairs Lesbian, Gay, Bisexual Awareness Graduate Students/New Professionals	Hyatt/Buckingham Hyatt/Comiskey Hyatt/Field Hyatt/Haymarket Hyatt/Skyway 268 Hyatt/DuSable
9:00 a.m. - Noon	Pre-Convention Workshop “Service Learning”	Hyatt/Burnham
9:00 a.m. - Noon	IACS University/College Accrediting Board Meeting	Hyatt/Picasso
9:00 a.m. - 4:00 p.m.	Pre-Convention Workshop “Managing Cultural Impasses in Cross-Culturals on Campus”	Hyatt/McCormick
	Pre-Convention Workshop “Creating Learning Environments: Bridges to Student Success”	Hyatt/Addams
	Pre-Convention Workshop “Resolving Conflict on Campus: Building Bridges Across the Community”	Hyatt/Wrights

Program Features

Continuing Education Credits

Continuing education credits will be provided through ACPA and NASPA. Both associations are approved by the National Board for Certified Counselors (NBCC) to offer continuing education for National Certified Counselors. We adhere to NBCC Continuing Education Guidelines. All pre-convention workshops and major speaker sessions are approved for Continuing Education Units (CEUs). Continuing education documentation will be provided to all professionals yet approval is designed to meet the necessary requirements for certification/recertification of National Certified Counselors. CEU forms can be obtained at the convention registration area.

Through Commission VII, Counseling and Psychological Services, ACPA is approved by the American Psychological Association (APA) to offer continuing education for psychologists. A list of the programs approved for Continuing Education (CE) credits will be available at Commission VII meetings and at the convention registration area. ACPA maintains responsibility for the programs. Certificates of completion will be available at the workshops.

1997 CONVENTION SPONSOR ACKNOWLEDGMENTS

A Special Thank You

ACPA and NASPA appreciates the support it has received from the following organizations:

ARAMARK Campus Dining Services
Bon Appetit Management Company
Forrest T. Jones & Co.
Golden Key National Honor Society
Integrated Options
Marriott Corporation
National Panhellenic Conference
Travel-On Travel Agency
Professional Food Service Management
Sodexo, USA
National Student Services, Inc.

recognize accomplishments, provide extensive opportunities for active learning, and foster a sense of belonging. Good student affairs practice cultivates supportive communities by creating links between and among students, faculty, and student affairs practitioners. Helping to knit the social, academic, interpersonal, and developmental experiences of students, faculty, and staff together forms a critical institutional role for student affairs.

Concluding Thoughts

The Principles of Good Practice for Student Affairs extend our commitment to student learning and to our institutions. Grounded in seven decades of compelling research on college students and a wealth of practical experience, the Principles of Good Practice for Student Affairs provide a framework to help us fulfill our commitment to learning and institutional effectiveness. At the same time, the principles are intended to guide the practice of student affairs, not limit or restrain it from other proven means to enrich the education of students; they are a means to achieving a common end, not an end in themselves.

Principles of Good Practice Study Group

In 1996 ACPA President Paul Oliaro and NASPA President Suzanne Gordon appointed a study group to draft Principles of Good Practice for Student Affairs. Members of the study group included Gregory Blimling (co-chair, Appalachian State University), Elizabeth Whitt (co-chair, University of Illinois, Chicago), Marcia Baxter-Magolda (Miami University), Art Chickering (Vermont College, Norwich University), Johnetta Cross-Brazzell (Spelman College), Jon Dalton (Florida State University), Zelda Gamson (University of Massachusetts), George Kuh (Indiana University), Ernest Pascarella (University of Illinois-Chicago), Linda Reisser (Suffolk County Community College), Larry Roper (Oregon State University), and Charles Schroeder (University of Missouri-Columbia).

Program Sessions

If you are interested in reacting to this document, you may attend one of the following program sessions:

1. Session One
Friday, March 21
12:30 - 1:45 p.m.
Sheraton/Ballroom III
2. Session Two
Friday, March 21
4:00 - 5:15 p.m.
Sheraton/Ballroom III
3. Session Three
Saturday, March 22
9:00 - 10:15 a.m.
Sheraton/Ballroom III
4. Session Four
Saturday, March 22
2:15 - 3:30 p.m.
Sheraton/Ballroom III

encompass a range of student experiences and competencies, including academic performance, individual and community responsibility, responsible use of time, and successful strategies to further intellectual and psychosocial development. Similar expectations should be established for student affairs practitioners.

4. Good practice in student affairs uses systematic inquiry to improve student and institutional performance.

Good practice in student affairs uses high-quality information about students, their learning, their needs, and campus environments to design programs, activities, policies, and systemic change strategies to achieve stated learning goals. Rigorous assessment and evaluation of students, educators, and institutional learning environments furthers achievement of desired learning outcomes when assessment data are used to shape institutional — and student affairs — policies, programs, and practices. Knowledge of research about students and their learning, skill in using assessment methods to enhance institutional and student achievement, and the ability to critically analyze, understand, and use varied sources of information about students are important components of good student affairs practice.

5. Good practice in student affairs provides leadership and efficient use of resources to help achieve the institution's mission and goals.

Effective student affairs organizations use financial, material, and human resources responsibly to facilitate student learning and to perform administrative functions necessary for the operation of the institution. Careful stewardship of educational resources, planning, and attentive management and leadership

demonstrate a commitment to responsible administration.

Human resources are the most important resource for student learning. Recruiting, hiring, evaluating, and educating student affairs practitioners to be competent and committed to fostering student learning exemplifies good student affairs practice. Student affairs practitioners who possess skills and knowledge about student development, learning theories, human development, leadership, communication, program design and implementation, and research are important contributors to their institution's educational mission.

6. Good practice in student affairs forges educational partnerships.

Collaborative decision-making and strong work relationships demonstrate a healthy institutional approach to learning by fostering inclusiveness, using multiple perspectives, and affirming shared educational values. Good student affairs practice initiates partnerships for learning with students, faculty, administrators, and other constituent groups inside and outside the institution, and develops structures that support the development and maintenance of collaboration. Partnerships designed to advance student learning, meet student needs, and further the achievement of similar institutional goals, offer good opportunities for collaboration. Each offers a broad view of common institutional goals and reminds all participants of the shared commitment to students and their learning.

7. Good practice in student affairs builds supportive and inclusive communities.

Student learning occurs best in safe and caring communities that value diversity, promote and expect social responsibility,

institutions, which then can be shaped to fit institutional needs and circumstances. The mission and climate of an individual college or university provides the framework within which each principle is applied.

Principles of Good Practice

1. Good practice in student affairs engages students in active learning.

Active learning invites students to (1) bring their life experiences into the learning process, (2) reflect on their own and others' perspectives as they acquire greater understanding and better-informed viewpoints, and (3) apply new understandings to their own lives. Good student affairs practice provides students with opportunities for experimentation, application, involvement, and reflection through a range of programs and functions focused on engaging students in various learning experiences, both in class and out of class. When applied correctly, active learning includes experiential learning, collective decision making on educational issues, field-based learning, peer instruction, and similar forms of engaging students in shared educational experiences that advance their knowledge, development, or critical thinking.

In active learning environments, desired educational outcomes shape institutional structures, systems, and organizations to advance the learning process. Environments where learning outcomes, and information about how to achieve those outcomes, are clearly stated and clearly relevant to students' needs and characteristics create climates of achievement that facilitate learning. Maturation, institutional climate, and complex interactions among social, intellectual, and academic experiences contribute to and interact with the learning environment.

2. Good practice in student affairs helps students build coherent values and ethical standards.

Strong, coherent values and ethical standards are the foundation of character for students, educators, and institutions. Good academic communities are committed to justice, honesty, equality, civility, freedom, dignity, and responsible citizenship. They challenge students to identify, examine, and develop meaningful values for a life of learning. Ethical standards specific to a particular academic discipline or profession and the heritage and mission of each institution contribute to this process. Knowledge of the psychosocial and cognitive development of students, and an understanding of the power and influences of the peer environment, are fundamental to building the systems and structures necessary to facilitate in students a strong and coherent system of ethics and values consistent with educated citizenship.

Good student affairs practice enriches learning by providing opportunities for students, faculty, staff, and student affairs educators to share, and act on, the values and commitments that define an academic community. Policies, institutional standards, and decisions should reflect an institutional commitment to the values that bind the campus community to its educational mission.

3. Good practice in student affairs sets high expectations for students and student affairs practitioners.

Enhanced student learning occurs when institutional expectations for student achievement are high and widely shared, meaningful information is communicated about how to meet those expectations, and feedback about progress toward fulfilling the expectations is clear. Expectations should

Foundations of Student Affairs Practice

To be meaningful and useful, principles of good practice for student affairs must draw on – rather than simply add to—the historical foundations of student affairs work. The 1937 and 1949 “Student Personnel Points of View,” the 1987 NASPA “Perspectives” statement, ACPA’s (1994) “Student Learning Imperative,” and the 1995 NASPA document, “Reasonable Expectations,” provided a framework for our deliberations. Although these documents span seven decades and examine student affairs work from different perspectives and for different purposes, they convey a common message about the assumptions and values of student affairs work and the importance of institutional context.

Student Affairs Assumptions and Values

Foundation documents in student affairs emphasize comprehensive education of students, including intellectual, social, emotional, spiritual, physical, moral, and academic, and students’ vocational goals, needs, and interests. Student affairs practitioners assume that students are active agents in their own education, and, as such, must be actively involved in planning for, and implementing that education.

Throughout the foundation documents of student affairs, strong, clear, and consistent statements of professional values define good student affairs practice. These values include collaboration with students, faculty, academic administrators, and others; a commitment to student learning; appreciation and protection of individual differences; lifelong learning (including ongoing professional development); education for effective citizenship; student responsibility for learning and behavior; ongoing assessment of learning and performance (students’ and our own);

pluralism and multiculturalism; high expectations for ourselves and our students; active learning and teaching; ethical and reflective student affairs practice; and freedom of expression with civility. In each document, statements of values form the basis for commitments to foster democracy and international cooperation, to achieve the educational mission of our institutions, to facilitate the psychosocial, cognitive, and moral development of students, to set and maintain high expectations for teaching and learning, and to develop learning-oriented student affairs divisions.

The Importance of Context

The foundation documents of student affairs remind us that good practice must be considered within the contexts of our work setting and institutional mission. Societal concerns and needs, economic conditions, and external political agendas create challenges and shape parameters for student affairs work. These conditions emphasize the need for our practices to be informed by the best, most current research and writing about teaching and learning; about issues confronting our communities, students and their families; and about what is expected and needed from higher education.

Of equal importance to our work are our institutional contexts: institutional missions, norms, expectations, values, and student demographics influence how principles for good practice are applied. Colleges and universities expect those in student affairs to provide services, manage departmental resources, focus on institutional priorities, and perform these responsibilities effectively and efficiently. The principles provided in this document are intended, however, to focus on the overall purposes of student affairs across

Defining Principles of Good Practice for Student Affairs

Good practice in student affairs:

1. Engages students in active learning.
2. Helps students build coherent values and ethical standards.
3. Sets high expectations for students and student affairs practitioners.
4. Uses systematic inquiry to improve student and institutional performance.
5. Provides leadership and efficient use of resources to help achieve the institution's mission and goals.
6. Forges educational partnerships.
7. Builds supportive and inclusive communities.

In 1986, in the wake of several reports critical of the state of undergraduate education, the Lilly Endowment and the Johnson Foundation sponsored an effort by higher education leaders to identify key practices of institutions of higher education (IHEs) perceived as particularly effective at educating undergraduates. From this discussion, Arthur Chickering and Zelda Gamson identified seven principles of effective undergraduate education: (1) student-faculty contact, (2) cooperation among students, (3) active learning, (4) prompt feedback, (5) time on task, (6) high expectations, and (7) respect for diverse talents and ways of learning. These principles described actions associated with high quality undergraduate experiences and, at the same time, helped broaden understanding of those experiences to include activities beyond college classrooms. Of equal importance, the principles established a concise statement of behaviors that practitioners, scholars, and the general public can understand and use.

Despite its long-standing commitment to enhancing the quality of students' education and lives, the student affairs profession lacks a comparable statement of principles of good practice. The American College Personnel Association (ACPA), the National Association of Student Personnel Administrators (NASPA), the Association of College and University Housing Officers-International, and other organizations have built a strong foundation for such a statement. Since 1937, when the American Council on Education commissioned the first Student Personnel Point of View, our field has produced many documents about the work of student affairs. Two recent additions to this body of work are NASPA's (1987) "Perspective on Student Affairs," which identified shared assumptions and beliefs about student affairs work, and ACPA's (1994) "Student Learning Imperative," which described learning-oriented student affairs divisions.

Now we need a set of clear, concise principles that blend the most useful insights from our past with current research on effective undergraduate education; this document – Principles of Good Practice for Student Affairs— is intended to meet that need. It should come as no surprise that some of the principles identified for good student affairs practice are similar to some of the Principles of Good Practice in Undergraduate Education. Although derived independently, the two sets of principles reflect a common commitment to the education of students. The differences reflect the primary audiences for each document and the scope and structure of learning activities.

In the next section, we describe historical, professional, and institutional contexts for the Principles of Good Practice for Student Affairs.

**Bridging Reality: Student Affairs
From a Student's Perspective**
Hyatt/Regency Ballroom A-South
Sunday, March 23
9 am - 10:15 am

Panel members: Omar Barlow
West Chester University

Yvonne Penne
University of New Mexico

Scott Rattigan
Bryant College

Martin Troung
University of Missouri

Karin Welt
Miami University-Ohio

Kristen Wunder
William Rainey Harper College

Tim Brauer
William Rainey Harper College

A group of undergraduate students from around the country have been invited to attend the 1997 ACPA/NASPA convention to serve as observers under the mentorship of former Presidents of both Associations. They will participate in a curriculum of interest sessions and will report their observations and reactions to what we say about students in our theory and practice. This session promises to offer a unique look at ourselves from our students' perspective.

Mentors: Joan Claar
Cornell College- Iowa

Leila Moore
University of New Hampshire

Denny Roberts
Miami University -Ohio

James Scott
Georgia State University

Closing Panel

**The Practice of Student Affairs in a Changing
Educational Environment**
Sheraton/Chicago Ballrooms VI-X
Sunday, March 23
10:45 - 12 noon

Co-chairs: Gregory S. Bliming
Appalachia State University

Elizabeth J. Whitt
University of Illinois-Chicago

Participants: Marcia Baxter Magolda
Miami University(Ohio)

Johnetta Cross Brazzell
Spelman College

Linda Reisser
Suffolk County Community College

Charles Schroeder
University of Missouri-Columbia

This general session offers convention participants a final opportunity to consider our "bridges" of student affairs practice. A panel of senior student affairs officers and scholars will address critical change variables influencing higher education and the implications of change for student affairs practice. The proposed Principles of Good Practice for Student Affairs will serve as a basis for discussion by panelists and audience members.



Vivian Jenkins Nelsen

Hyatt/Regency Ballroom A-South
Saturday, March 22
10:45 am - 12:15 pm

Vivian Jenkins Nelsen is the co-founder of INTER-RACE: The International Institute for Interracial Interaction, a diversity think-tank dedicated to

improving race relations through research, education, and consultation. Her keynote address topics for higher education audiences have included "The Seven Habits of Highly Effective Student Affairs Administrators" and "Healthy Communities." A frequent guest on Twin Cities radio and television, Nelsen has been appointed by two Minnesota Governors to chair the State Drug Policy Council. She participated in two International U. N. Conferences on Women and advised the Carter and Reagan White Houses on urban issues. Ms. Nelsen was recognized by President Ford for her work in the resettlement of Southeast Asian refugees.

A Bush Fellow at Harvard University, her graduate training was in Education and included work in school administration. Nelsen has authored several articles, essays, and books. Her most recent book is *Ethnic Variations in Death, Dying and Grief*. Recently, the Minnesota Association for Counseling and Development awarded Vivian their Distinguished Achievement Award for her outstanding contributions in teaching, role modeling, and publishing.



Jane Elliott

Sneak Preview of "Blue Eyed"
Hyatt/Regency Ballroom A-South
Saturday, March 22
4 pm - 6 pm

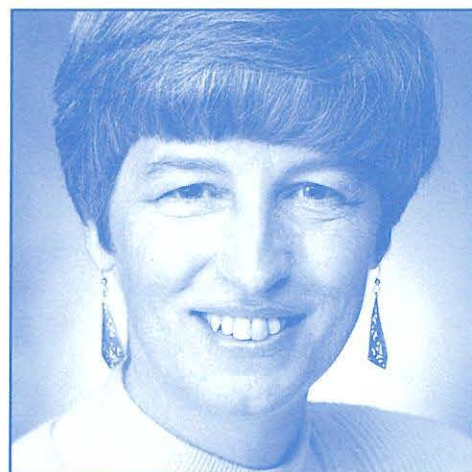
Over the past 20 years, **Jane Elliott**, the former Iowa schoolteacher profiled in the film "**Eye of the Storm**," has committed herself to leading a fight against prejudice, ignorance and racism in

society. She continues to practice the same philosophy which she began with her third grade class after the assassination of Martin Luther King in 1968. Today her audience is much broader, including teachers, students, military, and corporate America. In her workshops she divides people on the basis of two arbitrary physical properties - BLUE or BROWN EYES. She declares the latter to be better and more intelligent and grants them privileges she denies to the blue-eyed group. For the first time, many people experience the feeling of being discriminated against, and she manages to build a realistic microcosm of society, with all the rage and feelings found in our society at large.

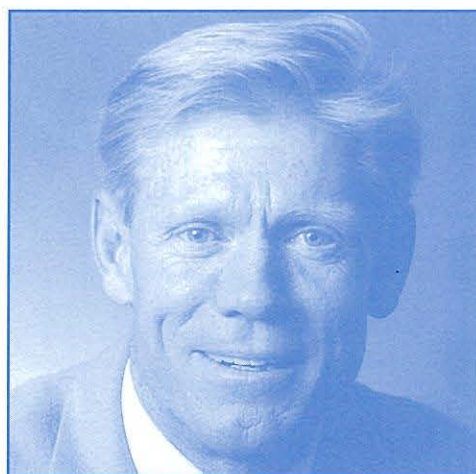
In addition to Jane Elliott herself, along with California Newsreel, we are proud to present a sneak preview of the latest documentary about Jane Elliott's life and work, "Blue Eyed" before its national release. "Blue Eyed" documents the gripping and touching experience of a group of educational administrators in one of Elliot's famous workshops.



James Lyon



Marcia Baxter Magolda



Dennis Roberts

The Founding Ideals of Student Affairs
Hyatt/Regency Ballroom A-South
Friday, March 21
4 pm - 6 pm

Carmen Neuberger, Moderator
 ACPA

James Lyons
Stanford University
 Co-author of the *1987 NASPA/ACE*
Perspective on Student Affairs

Marcia Baxter Magolda
Miami University of Ohio
 Authority in the Classroom Use of the
Student Learning Imperative

Dennis Roberts
Miami University of Ohio
 Historian of the *1937 and 1949 Student Personnel*
Points of View

Building a bridge between history and destiny involves connections that must be forged between the past and the future. As we celebrate the sixtieth anniversary of the publication of the *1937 Student Affairs Point of View*, the tenth anniversary of the *1987 NASPA/ACE Perspective on Student Affairs*, and the recent creation of the *Student Learning Imperative*, it is important to reflect on the founding ideals of student affairs, as well as to honor those who have taken NASPA and ACPA through the many changes and incarnations over the years.

This presentation will provide an occasion to celebrate our profession and its philosophical foundations. Each member of the panel will have a unique perspective on the historical and present documents of student affairs and the prospects for their use as tools of the profession.

Featured Speakers

**The Student Learning Imperative:
Where Do We Go From Here?**
Hyatt/Regency Ballroom A-South
Friday, March 21
10:45 am - 12:15 pm

Charles Schroeder
University of Missouri-Columbia

George D. Kuh
Indiana University

Lynn Willett
Bridgewater State College

Patricia King
Bowling Green State University

Elizabeth Whitt
University of Illinois-Chicago Circle

Gregory Blimling
Appalachian State University

The Student Learning Imperative: Implications for Student Affairs (SLI) was published by ACPA in 1994 as a clarion call for educational leadership on the part of student affairs educators. Its primary purpose was to stimulate discussion and debate on how student affairs professionals can intentionally

create the conditions that enhance student learning and personal development. Today, numerous student affairs educators are using principles from the *Student Learning Imperative* as guides to reflect on the nature of their work, as well as to examine their programs and services in view of the mandate to focus more attention on student learning.

This session is designed to explore the current status and future implications of the *Student Learning Imperative* for enhancing student affairs practice. A panel of student affairs educators will briefly share their vision for the future of the *Student Learning Imperative*, with particular emphasis on implications for the field of student affairs, improving campus-based practice, graduate preparation programs, relationships with faculty and academic administrators, and professional student affairs organizations. The major portion of the program will be devoted to small group discussions, facilitated by the panelists. Topics for discussion include: How is the *Student Learning Imperative* currently being used? How can the *Student Learning Imperative* enhance campus practice and graduate preparation programs, increase collaboration between student affairs and academic affairs, and strengthen the educational role of professional organizations? How can the *Student Learning Imperative's* impact be evaluated? The program will conclude with a synthesis session and recommendations for further action.

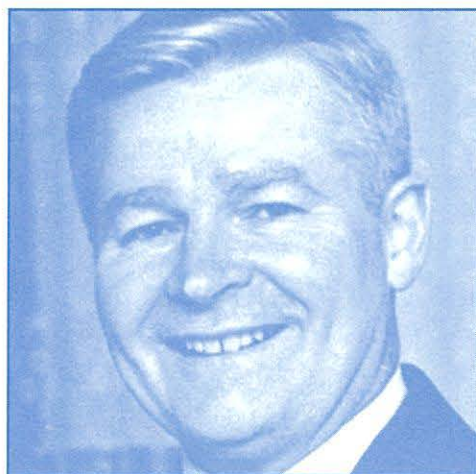


Paul Loeb

Paul Loeb
Hyatt/Regency Ballroom A-South
Friday, March 21
12:30 pm - 1:45 pm

Paul Loeb is an investigative reporter and author of *Generation at the Crossroads*. He has spent twenty years researching and writing about citizen responsibility and empowerment—asking what makes some people choose lives of commitment, while others abstain. His work has sparked widespread attention for offering uniquely intimate perspectives on fundamental social questions.

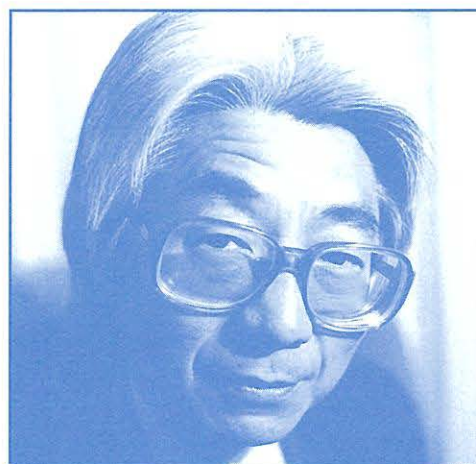
Loeb's *Generation at the Crossroads* is "the fruit of seven years working to get beyond the prevailing myths about the generation that came of age in the eighties and nineties, and to understand their struggle to find their place in a confusing world. It examines their concepts of responsibility, what matters in their lives, and how they view themselves in relation to a larger human community."



William Bulger

Sheraton/Chicago Ballroom VI-X
Saturday, March 22
2:15 pm - 3:30 pm

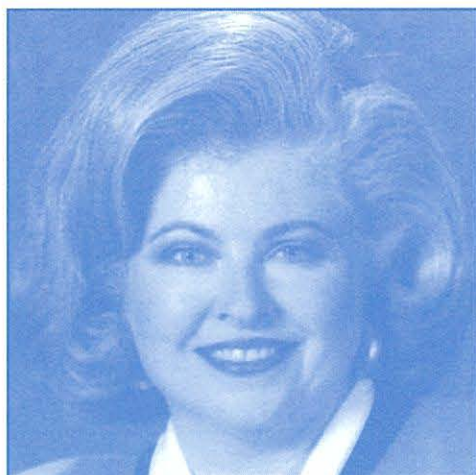
A strong proponent of liberal education, **William Bulger**, President of the University of Massachusetts, served in the Massachusetts legislature for 25 years, including 18 years as president of the State Senate. A graduate of the Boston College Law School, he also serves on the boards of the Boston Public Library, the Boston Symphony Orchestra and the Massachusetts General Hospital. Mr. Bulger will share insights on the value of higher education and suggest how administrators might work more productively with legislators and citizens of influence in our communities.



Ronald Takaki

Sheraton/Chicago Ballroom VI-X
Saturday, March 22
4 pm - 5:15 pm

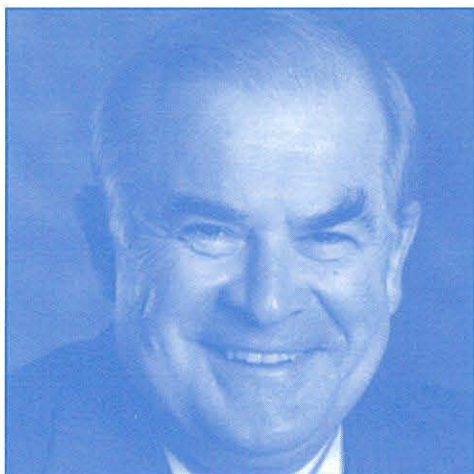
Ronald Takaki is one of the foremost nationally recognized scholars of multicultural studies. The grandson of Japanese immigrant plantation laborers, he has been a professor of Ethnic Studies at the University of California, Berkley, for over two decades. He is the author of the critically acclaimed *Iron Cages: Race and Culture in 19th Century America*. His book, *Strangers from a Different Shore: A History of Asian Americans*, is considered the definitive work on the Asian experience. A leader in the academic effort to advance multiculturalism in the curriculum, Dr. Takaki will bring a unique perspective to our convention program and to the convention theme.



Sarah Weddington

Sheraton/Chicago Ballroom VI-X
Sunday, March 23
9 am - 10:15 am

Sarah Weddington is an attorney in Austin, Texas and a nationally recognized lecturer on the issue of women and leadership. She successfully argued *Roe vs. Wade*, the landmark case which legalized abortion, before the Supreme Court and continues to be a proponent of reproductive rights for women. Former assistant for women's issues to President Jimmy Carter, she speaks extensively on leadership development. Her comments will focus on finding professional balance and rejuvenating convention attendees.



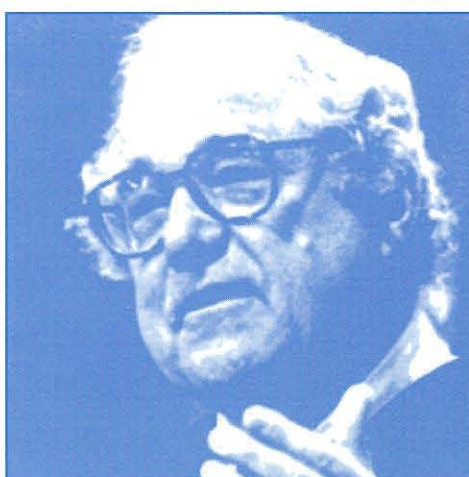
John Maguire



Marian Wright Edelman



Andrew Young



William Sloane Coffin

Sheraton/Chicago Ballroom VI-X
Saturday, March 22
9 am - 11 am

A highlight of the convention program will be a panel presentation on Saturday morning to be chaired by **John Maguire**, President of the Claremont University Center and Graduate School. Panelist will include **Marian Wright Edelman**, **Andrew Young**, former mayor of Atlanta and co-chair of the Atlanta Committee for the Olympic Games, and **William Sloane Coffin**, noted author, activist and historian. As individuals who have struggled personally and collectively to address societal issues of civil rights and human justice, they will share lessons from history that will have a significant impact on our destiny.

ACPA/NASPA thanks Golden Key National Honor Society for their support of this panel presentation



Deborah Prothrow-Stith

Sheraton/Chicago Ballroom VI-X
Friday, March 21
2:15 pm - 3:30 pm

Deborah Prothrow-Stith, MD of Harvard School of Public health is a nationally recognized public health leader and advocate of violence prevention. Dr. Prothrow-Stith is the author of *Deadly Consequences*, the first book to present the public health perspective on violence and its efforts. The chief spokesperson for a national movement to prevent violence, Dr. Prothrow-Stith is an articulate advocate for the examination of violence as a societal disease that can be prevented by using public health strategies. Her address will confront this tragic issue commonly experienced by many of our students.

3 pm Convention Break sponsored by Sodexo, USA
 Sheraton, Exhibit Hall, Level One

ACPA/NASPA thanks Bon Appetit Management Company for their support of this major speaker.

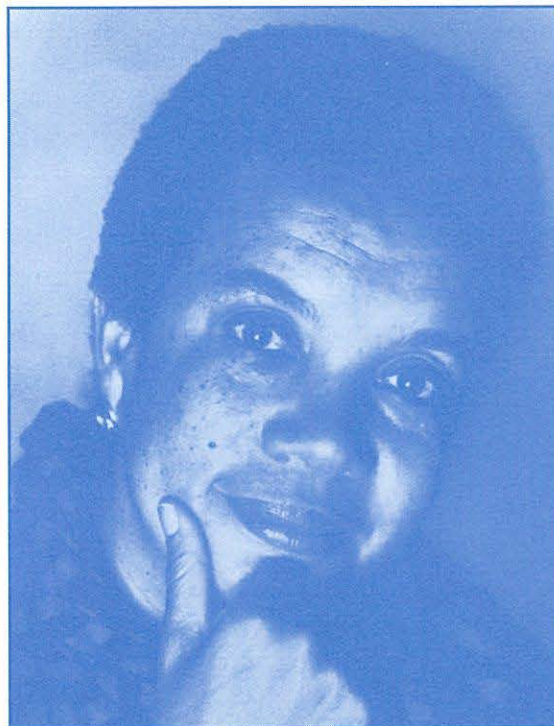


Beverly Ledbetter

Sheraton/Chicago Ballroom VI-X
Friday, March 21
4 pm - 5:15 pm

Beverly Ledbetter is vice president and general counsel for Brown University. She has served as legal counsel for the University of Oklahoma and is former president of the National Association of College and University Attorneys. A national expert on Title IX and issues of gender equity, she serves as a consultant to numerous universities in examining their policies and procedures. She will address the convention on this important topic which affects all institutions which receive federal funds.

Speakers



Marian Wright Edelman

Sheraton/Chicago Ballroom
Friday, March 21
9 am - 10:15 am

Marian Wright Edelman is president and founder of the Children's Defense Fund. She was born in Bennettsville, South Carolina, the daughter of a Baptist minister who believed that helping others is the rent each of us pays for living. Mrs. Edelman says "service was as essential a part of my upbringing as eating and sleeping." She has translated that early message into a life of advocacy for disadvantaged Americans. A graduate of Spelman College and Yale Law School, Marian Wright Edelman began her campaign for children in the mid-1960s when, as the first Black woman admitted to the Mississippi bar, she directed the NAACP Legal Defense and Education Fund Office in Jackson, Mississippi. In addition to responsibility for many civil rights cases, she successfully helped protect the fledgling Head Start program from political attack.

In 1968 she founded the Washington Research Project, which became the Children's Defense Fund in 1973.

Called "the 101st senator of children's issues," in 1985 she became a MacArthur Foundation Prize Fellow. A 1987 *Time* magazine article called Mrs. Edelman "one of Washington's most unusual lobbyists" whose "effectiveness depends as much on her adroit use of statistics as on moral suasion...." In 1990 she was named one of America's 50 most powerful women by the *Ladies Home Journal*, and one of the best managers of nonprofit organizations by *Business Week*.

ACPA/NASPA thanks Marriott Educational Services for their sponsorship of this keynote address.

*"Every parent,
 every
 grandparent,
 every teacher,
 preacher,
 leader, and
 citizen must
 commit to save
 our children.
 If our children
 thrive, the
 nation thrives.
 If our
 children fall,
 America falls
 with them."*

*"If America's
 dream
 is not
 available
 to all,
 it ultimately
 will dim and
 die for all.
 Injustice to
 some children
 threatens the
 well-being of
 all children."*

Marion Wright Edelman will be speaking in the Chicago Ballroom at the Sheraton Hotel. The Sheraton ballroom is the largest one in the city of Chicago with a capacity of well over 4,000. Due to the large number of participants attending, we suggest you plan to arrive early. Mrs. Edelman's remarks will also be broadcast on television monitors located in the hallway outside the ballroom. We appreciate your patience as we try to accommodate all convention participants.

In planning your early arrival, a beverage break sponsored by Professional Food Service Management and Forrest T. Jones and Company will be available at 8 a.m. in the Sheraton Exhibit Hall on Level One.

1997 ACPA/NASPA Joint Convention Exhibit Highlights

Sheraton/Exhibit Hall Hours

Thursday	March 20	11 am -5 pm
Friday	March 21	8 am -9 am 10:30 am - 4 pm
Saturday	March 22	8 am -1 pm

Exhibit Location

The Exhibit Hall is located in the Sheraton on Level One (two levels below the main lobby). It can be accessed by using the escalators on the south end of the Sheraton main lobby.

Exhibit Highlights

This year the joint Convention boasts a record number of exhibitors. There will be opportunities to meet with over 100 individual vendors who provide services, equipment, books, and supplies for our profession and our institutions. Just a few of the Exhibit offerings this year include:

- Food and Beverage Breaks before Major Speakers
- Area School Mascots
- AIDS/HIV Silent Auction
- Contests, Drawings, and Door Prizes
- Sheraton Starbuck's Refreshment Bar
- Tune-Up Massage Booth
- Over 100 Exhibitors (*see pages 196-202 for details*)

Contests, Drawings, and Door Prizes

As an added bonus for stopping by the Exhibit area this year, we will have daily contests, drawings, and door prizes with donations from area businesses as well as the following exhibitors:

- Accelerated Development
- Circle K International
- Daktronics
- Intiron Corporation
- National Alpha Lambda Delta
- On Campus Marketing
- OUT Media
- RT London
- The American University in Cairo

Convention Breaks

There will be four breaks during the Convention. Three will be prior to the Major Speakers on Friday and Saturday. There will be free beverages and food provided by the sponsoring organizations during each break.

Convention Break Times:

Thursday March 20 3 pm
Sponsored by Forest T. Jones and Company (punch/snack break)

Friday March 21 8 am
Sponsored by Professional Food Service Management (continental breakfast)

Friday March 21 3 pm
Sponsored by Sodexho, USA (soda/snack break)

Saturday March 22 8 am
Sponsored by National Student Services, Inc (coffee/danish break)

AIDS/HIV Silent Auction

A new addition to this year's Convention will be the first ever silent auction to benefit student affairs professionals living with AIDS/HIV. The silent auction will be held March 20 and 21 in a booth located among the exhibits. The silent auction will culminate with the AIDS Memorial Program on Saturday, March 22 at 5:30 p.m. Many items from members of our profession, friends of our profession, corporations, restaurant and hotel chains, national politicians, professional athletes and entertainers have been donated for this worthy cause. You won't want to miss this event.

Tune-Up Massage Booth

Finally, what may be the best reason yet to visit the Exhibit Area; an all new Tune-Up Massage Booth. This is a booth located in the Exhibit Area and staffed by massage therapy students from **The Chicago School of Massage Therapy**, ready to give individuals a 10 minute 'tune-up' massage. A good way to relieve the stress of going through placement, presenting a workshop or interest session, or just the hectic schedule of the convention.

feedback and support and identifying opportunities for collaboration in developing research projects. Those wishing to share their current projects or ideas for development should bring one page summaries to share with other participants.

Sheraton/Parlor G
Friday, March 21
2:15 pm - 3:30 pm

Issues for New and Pre-tenured
Faculty in Student Affairs

Facilitators: Donna Talbot
Western Michigan University
Stan Carpenter
Texas A&M University
Nancy Evans
Penn State University

This round table will provide a forum for discussion of issues facing new and pre-tenured student affairs faculty members. New faculty are encouraged to bring their questions, frustrations, and stories. Tenured and more "seasoned" faculty are invited to bring their experiences, stories and frustrations. This is an opportunity to meet colleagues, receive and provide mentorship, and develop a support system for survival in the academic world.

Hyatt/Ogden
Saturday, March 22
9 am - 10:15 am

Professional Standards: What, Where and Why?

Facilitators: Ted Miller
University of Georgia
Don Creamer
Virginia Tech
Marylu McEwen
University of Maryland
Don Gehring
Bowling Green State University

ACPA, NASPA, and NAWA representatives to the Council for the Advancement of Standards in Higher Education (CAS) will facilitate a discussion about professional standards and their applications to both academic preparation and professional practice. Issues related to various forms of professional credentials including registration, certification and accreditation will be explored.

Hyatt/Skyway 269
Saturday, March 22
2:15 pm - 3:30 pm

The Role of Counseling Training in
Student Affairs Programs

Facilitators: Darrell Luzzo
Auburn University
Vicki Bowman
Northwestern University
Dan Bernard
Northwestern University

Since the Student Personnel Point of View (1937), counseling skills have been considered essential for creating positive campus climates and relationships with students. ACPA's disaffiliation from ACA, and other environmental factors, have lead to a reevaluation of this assumption. This round table will focus on the role of counseling within student affairs preparation programs. Strategies for integrating and evaluating counseling training will be identified along with perspectives on future directions.



Program 2: *Past Beliefs Decoding Uncertain Futures: Undecided Freshmen and CBI*

Presenter: Rebecca Glynn
South Dakota State University

Program 3: *Historically Black Colleges and Universities: What will be their Destiny?*

Presenter: Kimberly Kuiper
Eastern Illinois University

Program 4: *Bridging Communication, History and Destiny: Electronic Mail Issues and Concerns*

Presenter: Rick Smith
Eastern Illinois University

**Session II
Sheraton/Parlor E&F
Saturday, March 22
12:30 pm - 1:45 pm**

Program 1: *Destiny Calls: The Role of Student Affairs Practitioners as Educators*

Presenter: Kira Johnson
Purdue University

Program 2: *Definitions of Minority in the Adams States Litigation: Implications for Hispanic American Student Financial Aid*

Presenter: Vasti Torres
University of Georgia

Program 3: *The Group We Love to Hate: The Quandary of Student Athletes*

Presenter: Jennifer Bruyn
Purdue University

Program 4: *Mentoring Programs for African-American Students: Relationships to Academic Success*

Presenter: Marybeth Gasman
Indiana University

**Master's Case Study Challenge
Sheraton/Parlor E & F
Friday, March 21
12:30 pm - 5:15 pm**

Coordinator: Michael Coomes
Bowling Green State University

The CASE STUDY CHALLENGE is an opportunity for two-person teams of master's degree students to evaluate a case and make recommendations on the resolution of an actual situation in student affairs. Case Study presentations are limited to 20 minutes in length, followed by a 10 minute question period by a "team of judges." (Preregistration required.) Observers are welcome.

The Master Case Study Challenge is sponsored by the National Panhellenic Conference.

**Swap Shop I
Hyatt/Skyway 281
Friday, March 21
4 pm - 5:15 pm**

Coordinator: Chris Phelps Tobin
Loyola University

This is an opportunity for student affairs faculty to exchange syllabi and curriculum materials related to specific topical areas. (Pre-registration required.)

**Swap Shop II
Hyatt/Addams
Saturday, March 22
7:15 am - 8:45 am**

Coordinator: Chuck Eberly
Eastern Illinois University

This is an opportunity for student affairs faculty to exchange syllabi and curriculum materials related to specific topical areas. (Pre-registration required.)

**Graduate Preparation Program
Display Table
Sheraton/Foyer
Saturday, March 22
11 am - 1 pm**

Coordinator: Michael Cuyjet
University of Louisville

This is an opportunity to gather information about graduate programs in student affairs and higher education. Grad Program representatives will be available to answer questions and distribute materials.

**Round Tables for Faculty
Professional Development
Sheraton - Parlor G
Friday, March 21
10:45 am - 12 noon**

Research in Student Affairs

Facilitators: Bob Bowman
Northwestern State University
Janice Dawson-Threat
University of Missouri-Columbia

This round table will provide an opportunity for student affairs preparation program faculty and practitioners to discuss current and proposed research projects. The focus will be on providing

The World of Frank Lloyd Wright

Saturday, March 22, 1997

9:30 am - 1 pm

Visit the historic village of Oak Park, a living museum of architectural treasures. Among its many exceptional buildings are 32 designed by the celebrated Frank Lloyd Wright. You will tour Wright's own home where he lived during 20 of his most creative years. Also on the tour are other Wright designs including the Unity Temple, plus a splendid ensemble of homes by Wright's contemporaries. You will see the boyhood homes of Ernest Hemingway and Edgar Rice Burroughs on this celebration of American architecture. . . . \$25.00.

Arrangements are made directly with a representative from *Chicago Is... Inc.*, located at the NASPA/ACPA Convention Hospitality Center in the Hyatt between 8 am and noon on Thursday, Friday or Saturday or by telephone at 312/565-1550.

Exercise and Wellness Activities

Fun Run

Hyatt/Lobby

Friday, March 21, 1997

7 am

Walk/Run participants will meet in the Hyatt Lobby.

Aerobics

Hyatt/Columbus H

Thursday, Friday, & Saturday

6:45 am-7:45 am

Stress Free Zone

Hyatt/272 & 273

Thursday, Friday, & Saturday

9 am - 6 pm

Graduate Faculty & Graduate Student Events/Programs

Doctoral Student Colloquium

Sheraton/Columbus A

Thursday, March 20

8:30 am - 4:30 pm

Topic: Qualitative Research in Student Affairs

Coordinators: Lisa Wolf Wendel
University of Kansas

Reuban Rodriguez
University of Central Florida

This is an opportunity for doctoral students to participate in an intensive, interactive workshop on qualitative research in student affairs. Presenters will facilitate small groups of students with hands-on projects relevant to the participants. (Participation in this program by application.)

Newcomers Orientation & Reception

Hyatt/Regency A/B South

Thursday, March 20

3 pm - 4:30 pm

This event presents an opportunity for graduate students, new professionals and first time convention attendees to meet colleagues and senior professionals in the student affairs profession, as well as gain suggestions for getting the most out of the convention.

Sponsoring Groups: ACPA Commission II: Admissions & Orientation; NASPA Network for New Professional and ACPA's Standing Committee for Graduate Students & New Professionals.

Graduate Student Paper Presentations

Session I

Sheraton/Parlor E&F

Friday, March 21

10:45 am - noon

Coordinator: Dan DiCesare
Ithaca College

**Program 1: Looking Back, Moving Forward:
The Shifting Landscape of Student Affairs**

Presenter: Sherry Mallory
University of Arizona

students what they have learned from their experiences. We value the colleagues to whom we can turn to think about an experience or insight we have had, or who seek us out for the same opportunity. This reflection may be most meaningful when it has a spiritual dimension. At this convention, we will honor the place that contemplation has in our work by setting aside time Sunday morning to come together in the spirit of reflection.

We will be led by Fr. Jack Shea, Research Professor at the Institute of Pastoral Studies, Loyola University Chicago. Fr. Shea will lead us to reflect on significant experiences in our work and lives that have nurtured our spirits, and he will help us consider the place of spirituality in our every day lives.

Experience Chicago: Art Institute and Lecture Wednesday, March 19, 1997

1pm - 4:30 pm

Preconvention Workshop No.12

Visit the Art Institute of Chicago, considered one of the world's finest art museums. The Art Institute boasts works by modern painters such as Picasso, Matisse, and Dubuffet as well as an impressive array of works by such artists as Rembrandt, El Greco, Renoir, Cezanne, and Georgia O'Keefe, a former Art Institute student. To enhance your Art Institute experience, an informative slide lecture on the Museum's permanent collections will be presented before the escorted tour begins. **Buses will depart at 12:30 pm SHARP from the Stetson Street entrance, West Tower Lobby of the Hyatt Regency Hotel.** (Sign up at Convention Headquarters Hyatt/Columbus B.)

Experience Chicago: Architectural Interiors Thursday, March 20, 1997

9 am - 12 noon

Preconvention Workshop No.18

Bridging the grandeur of historical buildings with the excitement of more recent ultra-modern additions to the Chicago skyline, this walking and coach tour of Chicago provides a perspective on the magnificent architecture in the city. Six landmark buildings with magnificent lobbies by such noted designers and artists as Helmut Jahn, Frank Lloyd Wright, Louis C. Tiffany, and Alexander Calder are included in the tour as well as a trip to the Skydeck of the Sears Tower. **Buses will depart at 8:30 am SHARP from the Stetson Street entrance, West Tower Lobby of the Hyatt**

Regency Hotel. (Sign up at Convention Headquarters Hyatt/Columbus B.)

Tours of Chicago

Chicago Is..., a local tour company, will offer a variety of tour options during the convention. A sample of the offerings include:

Highlights of Chicago Saturday, March 22, 1997

1 pm - 4 pm

This motorcoach tour includes a chance to see famous outdoor sculpture by such renowned artists as Calder, Channeel, Picasso, Miro, and Dubuffet; view splendid new modern architecture, including three of the world's five tallest buildings; drive down Michigan Avenue's Magnificent Mile passing Chicago's most beloved landmark, the Water Tower; continue on to see the Lincoln Park Zoo and Conservatory, Lake Michigan's beautiful Outer Drive, Planetarium Point, Hyde Park, University of Chicago; and visit the 103rd floor Skydeck at the Sears Tower.\$20.00.

Museum of Science and Industry with Omnimax Theatre

Thursday, March 20, 1997

12:30 pm - 4:30 pm

Visit the city's most popular visitor attraction, the Museum of Science and Industry. After a special feature in the Omnimax Theatre, with its giant domed screen designed to bring you into all the action, take time to explore the "hands-on" museum where visitors can turn dials, push buttons, and pull levers to activate the marvels of some 2,000 exhibits. Some of the favorites include the working coal mine, the captured German submarine, and Colleen Moore's enchanting Fairy Castle of priceless dollhouse furnishings. \$25.00.

Second City and Deep Dish Pizza

Friday, March 21, 1997

6 pm - 10:30 pm

Enjoy the combination of two of Chicago's most famous institutions—deep dish pizza and Second City. You'll discover there's no pizza like "Chicago-style" as you dig into this thick, gooey, and delicious favorite. Following dinner, head over to Second City, the famous comedy club where many Saturday Night Live regulars got their start. . . . \$45.00.

professional library, and much more. For a complete list of auction items, look for a flyer in your convention registration materials. The Silent Auction will be held in the Exhibit Hall, located in the Sheraton Hotel. Bids will be accepted from Thursday, March 20 from 11:00 a.m. through 5 p.m. and Friday, March 21 from 10:30 a.m. until 2:30 p.m. Winners will be announced at the March Madness program and in the Sheraton Hotel Exhibit Hall. Come help make this inaugural event a success.

**Exhibit Hall Lunchtime
Entertainment
Sheraton/Exhibit Hall Lobby
Friday, March 21, 1997
11 am - 1 pm**

Take a break from your hectic schedule to have a musical lunch in the Exhibit Hall Lobby. "Sones de Mexico Ensemble", a mariachi band and dance group will be the featured entertainment. After lunch, take time to browse through the Exhibit Hall and the Silent Auction.

**MARCH MADNESS
Hyatt/Grand Ballroom
Friday, March 21, 1997
6 pm - 8 pm**

"Madness" resonates throughout our campuses every March as college basketball teams from all across the country vie for the opportunity to play in the championship game. Join over 50 of your NASPA/ACPA recruiters as they demonstrate why you should be a player on their team. Tip off with teammates from the ACPA Commissions, State Divisions, and Standing Committees. Plan for a 3-point shot when you meet colleagues from the NASPA Networks and Regions. Hungry? Hit the foul lines for all of your favorite arena foods. If you are looking for fast break action, this is the place to be.

**AIDS Memorial Quilt Display
Hyatt/West Tower Lobby
Friday, March 21, 1997
Saturday, March 22, 1997
9 am - 5 pm**

How many names will it take? In June of 1987, a small group of strangers gathered in a San Francisco storefront to document the lives they feared history would neglect. Their goal was to create a memorial for those who had died of

AIDS. Today, ten years later, the NAMES Project AIDS Memorial Quilt is a powerful visual reminder of the AIDS pandemic. More than 40,000 individual three-by-six foot panels, each one commemorating the life of someone who has died of complications related to AIDS, have been sewn together by friends, lovers and family members. Come see this powerful AIDS Memorial Quilt Display at the Hyatt Hotel, West Tower Lobby.

**AIDS Memorial
Hyatt/Grand Ballrooms A-F
Saturday, March 22, 1997
5:30 pm - 7 pm**

The eighth annual ACPA AIDS Memorial welcomes all members of ACPA and NASPA. The memorial is a time for us to join in reflection, anger, action, and tears to remember those we have lost to HIV/AIDS. We are honored to have Dr. Richard Keeling as the keynote speaker for the memorial. Silent Auction participants and recipients of the Paul Hart Fund will be recognized. **This year, the 1997 AIDS Memorial features as its musical performance, a choir composed of ACPA/NASPA members. The selections performed are from the hit Broadway musical RENT. If you are interested in being part of this choir, please join the first practice on Thursday, March 20 from 5 - 7 p.m. in the Sheraton - Michigan A.**

**Chicago Fever! Comedy! Jazz! And
Dancin', Dancin', Dancin' Whoo!
Hyatt/Grand Ballroom
Saturday, March 22, 1997
9 pm - 1 am**

Join your colleagues in a joyous celebration of our successful convention! The Hyatt Grand Ballroom is the ultimate in Chicago nightlife, including comedy, jazz, and a snazzy DJ. We invite you to close this convention with laughter in your heart, a kick in your step, and a little jazz in your soul.

**The Place of Reflection
Sheraton/Ballroom II
Sunday, March 23, 1997
8 am - 9 am**

As busy professionals, we know that the most powerful learning often comes when we have the opportunity to reflect on our experiences and integrate them into our way of knowing the world. We prize the opportunity to consider with

share insights as to how employers view the transcript. All presenters will participate in a panel discussion at the end of the session. (Sign up at Convention Headquarters Hyatt/Columbus B.)

**Service Learning Project:
Seeing and Serving Chicago**
Thursday, March 20, 1997
8:30 am - 5 pm

Presenters:

Ellen Meents DeCaigny

Roosevelt University

Coral Gilbert

Northwestern University

This day of service will provide participants a "hands-on" service learning experience at an off-convention site. The program will include a morning briefing session, several hours of service and time for reflection and sharing of experiences. In addition, a packet of information will be provided as to how to effectively coordinate a service learning project. The Mantle, a local Chicago agency associated with the Port Ministries, will assist in facilitating the day's activities. The main goal of this organization is to "build the individual and family support systems necessary to combat hunger and poverty."

Participants should dress in clothes suitable for outdoor and home repair work. Transportation, lunch, materials and a t-shirt will be provided. **Buses will depart at 8:30 am SHARP from the Stetson Street entrance, West Tower Lobby of the Hyatt Regency Hotel.** (Sign up at Convention Headquarters Hyatt/Columbus B.)

Newcomers Orientation & Reception
Hyatt - Grand Ballroom A
Thursday, March 20
3 pm - 4:30 pm

This event presents an opportunity for graduate students, new professionals and first time convention attendees to meet colleagues and senior professionals in the student affairs profession, as well as gain suggestions and guidelines for getting the most of the Convention.

Sponsoring Groups: ACPA Commission II: Admissions & Orientation; NASPA Network for New Professional and ACPA's Standing Committee for Graduate Students & New Professionals.

"Bridging to the Future"

Hyatt /Skyway 261

Friday, March 21, 1997

Saturday, March 22, 1997

9 am - 5 pm

This program continues the spirit of our convention and the inspiring words of Marian Wright Edelman, by giving convention participants the opportunity to connect with local school children in a "pen-pal" format. Children from the local area have written letters about community and education to convention participants. They need you to stop by the Writing Project Center to take a few minutes to answer their questions and write to them with your insights. All the supplies you need are at the Writing Project Center. We will even deliver the letters for you at the close of the convention. Please take a few minutes to connect with the future by writing a letter.

You can also "recycle" your bag. Collected convention bags will be given to each child who has participated in the writing project. Watch for collection points throughout the convention proceedings, or turn them in at the Registration Area or at the Hospitality Room.

You can visit and take part in the Writing Project Center, located in Hyatt/Skyway 284, on Friday and Saturday, 9:00 a.m. - 5:00 p.m.

Silent Auction
Sheraton/Exhibit Hall
Thursday, March 20, 1997
11 am - 5 pm
Friday, March 21, 1997
8 am - 2:30 pm

Join us at a new addition to the ACPA and NASPA Convention, "Fighting AIDS: One Bid At A Time," a silent auction to benefit the Paul Hart Fund. The Paul Hart Fund is an ACPA initiative dedicated to assisting student affairs colleagues living with AIDS/HIV. The auction has something for everyone (and every budget!). Some of the items available include autographed and unique memorabilia from the worlds of sports, music, television, Broadway, literature and politics, registration for next year's ACPA and NASPA conferences, CD-ROMs for home and office, family packages to Walt Disney Theme Park, vouchers for national hotels and restaurants, a variety of books and publications for your

Convention Highlights

Bridge to Our History...

"Images Past Guiding Our Future" A Journey Back to the Profession

Sheraton/Ballroom Level Promenade Area

"Images Past Guiding Our Future" is a celebration of the people, events and documents of the field of student affairs in higher education. This historical display will lead participants in a journey back to the roots of the profession as preparation for transition to the twenty-first century. The display provides information about the development of NASPA and ACPA and their histories as important events in the chronology of our profession. Included are photographs, sketches, documents, and meeting minutes which highlight important times throughout history. Come to the Ballroom Promenade area of the Sheraton to step back and see from where we have come. Developed by Dr. Carney Strange and Jamie Gray, *Bowling Green State University*.

Display Hours:

Thursday	March 20	All Day
Friday	March 21	All Day
Saturday	March 22	All Day
Sunday	March 23	All Day

Chicago Has Great Theater... and You Can Experience It! *Showboat*

Wednesday, March 19, 1997
7:30 pm

Playing to standing ovations and great acclaim from Chicago theater critics, *Showboat* has taken Chicago by storm. Our colleagues at Roosevelt University invite you to see what everyone is raving about. On Wednesday evening, March 19 at 7:30 pm the musical *Showboat* will play at the famous Auditorium Theatre in Chicago. A

crowning architectural achievement by the famed Chicago architects, Dankmar Adler and Louis Sullivan, the Auditorium opened its doors in 1889. The 4,000 seat theater is both an artistic and acoustical marvel and

has hosted many internationally acclaimed artists and performing companies. Now the music of Jerome Kern and scenes of the Mississippi ring throughout the Auditorium.



Following the performance, you will be the guest of Roosevelt University at a reception held in the beautiful Michigan lobby of the Auditorium Building (430 South Michigan Avenue). Meet members of the *Showboat* cast while you enjoy refreshments and conversation with colleagues.

Cost for the reception is underwritten by Eurest Dining Services, a division of the Compass Group, USA. Tickets for the performance must have been purchased through the Auditorium Theatre Box Office prior to February 1, 1997 to take advantage of the special group rate. Full price tickets may still be available on the day of the performance by calling the Auditorium Theatre Box Office at 312/431-2357.

Service Learning: Practical Community Building Programs for Your Campus

Hyatt/Burnham

Wednesday, March 19, 1997

9 am - 12 pm

Presenters:

Ellen Meents-DeCaigny
Roosevelt University
Tom Drexler
DePaul University

Coral Gilbert
Northwestern University
Rev. Daniel R. Thiess, C.M.
DePaul University

A. Alyce Claerbaut
Northeastern Illinois Univ.

Shawn Sweeney,
*Illinois Campus Compact
for Community Service*

This workshop will outline a variety of successful Service Learning programs that have been effective in connecting universities to the larger community. Representatives from universities will be on hand to provide practical "do-it-yourself" information regarding how to duplicate their most successful service programs. Additionally, Shawn Sweeney, Director of the Illinois Campus Compact for Community Service, will offer insights, suggestions, and other university program ideas.

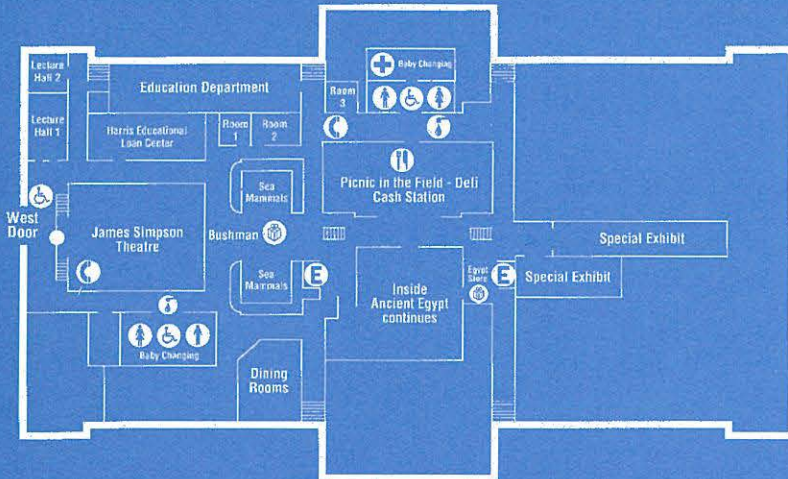
Northwestern University will outline its Freshmen Urban Program and the Urban Plunge. The Freshman Urban Program is designed to introduce first year students to a broad range of volunteer opportunities in Chicago, train potential leaders for the Northwestern Volunteer Network, as well as orient first year students to their community.

The Urban Plunge program gives first year and transfer students a chance to experience their community first hand. DePaul University will share information about their "Discover Chicago" program and their new student day of service. Northeastern Illinois University will explain their newly implemented co-curricular transcript and

Field Museum Floor Plan

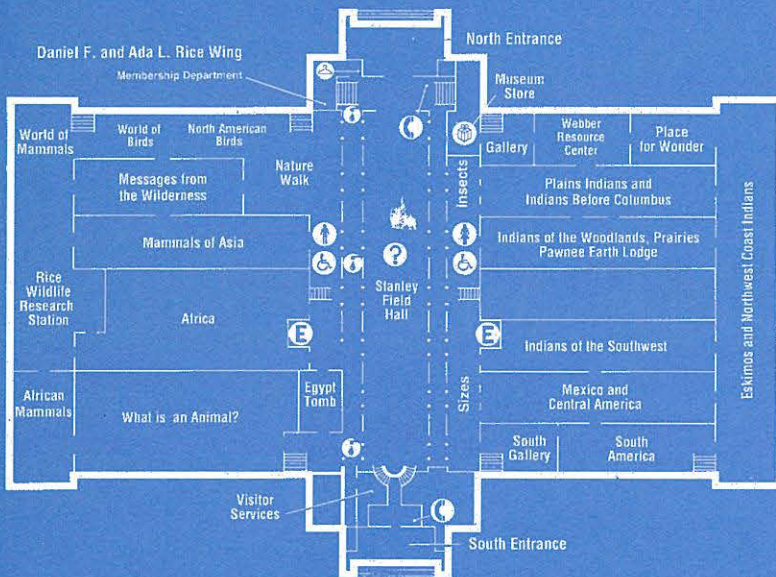
Ground Floor

Special Exhibit Gallery
 Inside Ancient Egypt
 Sea Mammals
 Picnic in the Field
 Classrooms
 Dining Rooms
 James Simpson Theatre
 Children's Store
 Egypt



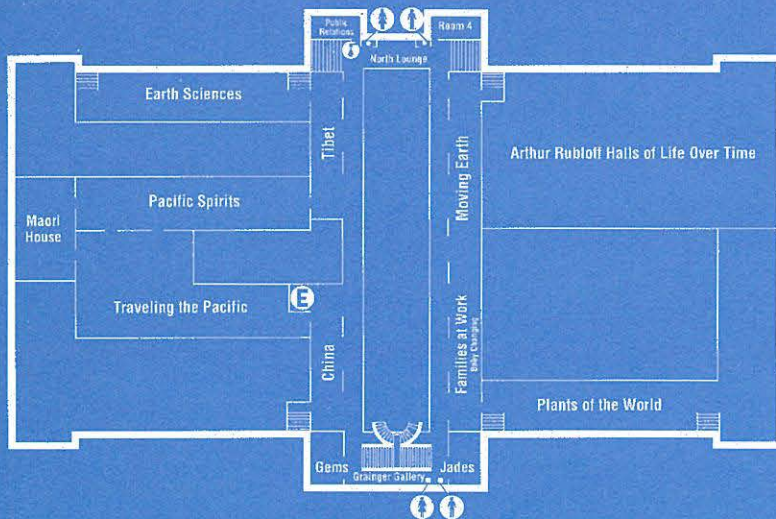
First Floor

Stanley Field Hall
 Sizes
 Africa
 Insects
 Birds and Mammals Halls
 Nature Walk
 What is an Animal?
 Egypt
 Northwest Coast Indians
 Native American Halls
 Daniel F. and Ada L. Rice Resource Center
 Museum Store



Second Floor

Life over Time
 Planets of the World
 Moving Earth
 Gems
 Jades
 Traveling the Pacific
 Pacific Spirits
 Maori House
 Earth Sciences
 China
 Tibet



Convention Highlights

The Opening Gala Celebration

Thursday, March 20, 1997

6 pm

Party with the Paleozoic! Museum Mosh!
Coalesce with the Continents!

Join ACPA and NASPA at the Gala Celebration to kick-off the opening of the 1997 Decennial Convention. We begin "Bridging History and Destiny" with a walk through the ages. Explore our collective future while you encounter the people, animals, and places that have brought us to the present. The Field Museum is located on Chicago's splendid lakefront, just a short bus ride from your hotel. Enjoy samplings from traditional Chicago-style cuisine, dance to the lively sounds of Blues and Jazz and celebrate the reunion of friendships. Nourish your body, spirit, and soul while listening to welcoming remarks from the NASPA and ACPA Presidents, Suzanne Gordon and Paul Oliaro. Let this Gala Celebration help you prepare for the days ahead where we will explore our destiny in student affairs and the changing world of education.

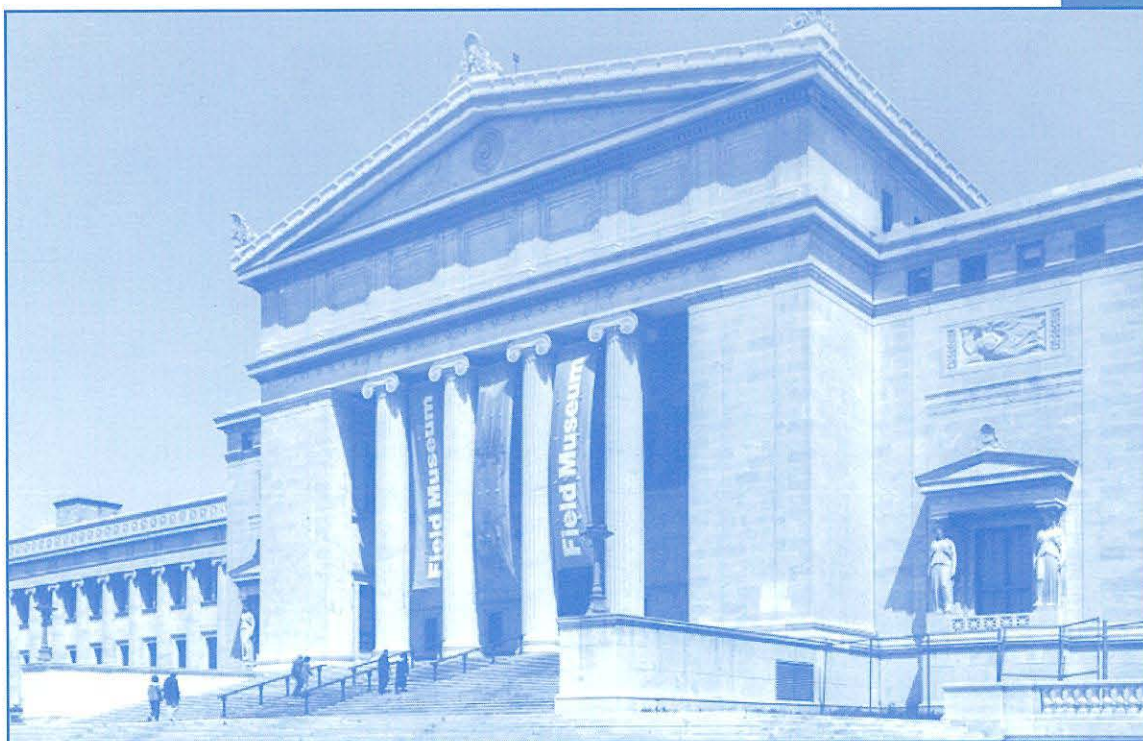
Buses will begin departing for the Field Museum from the Sheraton, Hyatt, Holiday Inn, DoubleTree, Lenox and Intercontinental at 5:30 p.m. Buses will be available for return trips from the Museum back to hotels until 10:00 p.m.

Schedule of Events for Opening Gala

5:30 p.m.	Buses begin departing from hotels to the Field Museum
6:00 p.m.	Gala Celebration begins
10:00 p.m.	Last buses depart from the Field Museum to the hotels

Pick up points for the Gala

Fairmont	Hyatt Regency East Tower on Wacker
Holiday Inn	Southwest corner of Ohio and Fairbanks
Hyatt	Hyatt Regency East Tower on Wacker Drive
Intercontinental	Illinois Street Entrance
Sheraton	Convention Entrance
Swissotel	Hyatt Regency East Tower on Wacker Drive
DoubleTree Guest Suites	Mies van der Rohe Way Entrance
Lenox Suites	Rush Street Entrance
Westin	DoubleTree, Mies van der Rohe Way Entrance



SATURDAY, MARCH 22, 1997

5:30 p.m. - 7:00 p.m.	AIDS Memorial Service	Hyatt/Grand Ballrooms A - F
5:30 p.m. - 12:00 a.m.	Institution and Organization Receptions	Hyatt & Sheraton
7:00 p.m. - 8:00 p.m.	NASPA Manicur Women's Symposium Reunion	Hyatt/Stetson B-C
7:00 p.m. - 8:30 p.m.	ACPA Commission VII AUCCD, IACS, ACCTA Social	Hyatt/Regency A-South
7:00 p.m. - 8:30 p.m.	ACPA Task Force on Disability and NASPA Disability Concerns Signed Dinner Convening Location	Hyatt/San Francisco
8:00 p.m. - 9:00 p.m.	Convention Volunteers Appreciation Reception	Hyatt/Columbus I-J-K-L
9:00 p.m. - 1:00 a.m.	Convention Dance	Hyatt/Grand Ballrooms A - F

SUNDAY, MARCH 23, 1997

6:30 a.m. - 12:30 p.m.	Bus Shuttle Services Between Hotels	
7:30 a.m. - 9:30 a.m.	ACPA Educational Leadership Foundation Board Meeting	Hyatt/Skyway 261
8:00 a.m. - 8:30 a.m.	Convention Volunteer Update	Hyatt/San Francisco
8:00 a.m. - 10:00 a.m.	Speaker-Ready Room	Hyatt/Skyway 285 Sheraton/Parlor D
8:00 a.m. - 10:30 a.m.	Convention Headquarters	Hyatt/Columbus B Sheraton/Lincoln Exec Board
8:00 a.m. - 12:00 Noon	Audio-Visual/Meeting Equipment Room	Hyatt/Colombian Sheraton/Parlor B
8:00 a.m. - 9:00 a.m.	Reflections and Renewal	Sheraton/Ballroom II
9:00 a.m. - 10:15 a.m.	Interest Sessions	Hyatt Sheraton
9:00 a.m. - 10:15 a.m.	MAJOR SPEAKER: Sarah Weddington	Sheraton/Chicago Ballrooms VI - X
9:00 a.m. - 10:15 a.m.	FEATURED SPEAKERS - Student Panel	Hyatt/Regency Ballroom A-South
10:45 a.m. - Noon	CLOSING SESSION KEYNOTE Principles of Good Practice CONVENTION ADJOURNS	Sheraton/Chicago Ballrooms VI - X

SATURDAY, MARCH 22, 1997

8:00 a.m. - 6:00 p.m.	Stress-Free Zone	Hyatt/Skyway 272-273
8:00 a.m. - 6:00 p.m.	Audio-Visual/Meeting Equipment Room	Hyatt/Colombian Sheraton/Parlor B
8:30 a.m. - 3:30 p.m.	Placement/Career Services Center Open	Hyatt/Wacker Hall
9:00 a.m. - 10:00 a.m.	ACPA Commission II Open Business Meeting	Hyatt/Wright
9:00 a.m. - 10:15 a.m.	Interest Sessions	Hyatt Sheraton
9:00 a.m. - 11:00 a.m.	MAJOR SPEAKER PANEL PRESENTATION Speakers: John Maguire, Marian Wright Edelman, Andrew Young, William Sloane Coffin	Sheraton/Chicago Ballrooms VI - X
9:00 a.m. - 5:00 p.m.	Writing Project	Hyatt/Skyway 261
10:00 a.m.	Placement/Career Services Workshop, "Placement is Over, Now What?"	Hyatt/Water Tower
10:45 a.m. - Noon	Interest Sessions	Hyatt Sheraton
10:45 a.m. - 12:00 p.m.	Master's Case Study Challenge Feedback Session	Sheraton/Parlor F
10:45 a.m. - 12:15 p.m.	FEATURED SPEAKER - Vivian Jenkins Nelson	Hyatt/Regency Ballroom A-South
11:00 a.m. - 1:00 p.m.	Graduate Preparation Program Display	Sheraton/Ballroom Foyer
12:00 Noon - 2:00 p.m.	NASPA Awards Luncheon	Hyatt/Regency A-B
12:30 p.m. - 1:45 p.m.	Interest Sessions	Hyatt Sheraton
12:30 p.m. - 1:45 p.m.	Graduate Student Paper Presentation	Sheraton/Parlor E-F
2:00 p.m.	Placement/Career Services Workshop, "Placement is Over, Now What?"	Hyatt/Water Tower
2:15 p.m. - 3:30 p.m.	MAJOR SPEAKER - William Bulger	Sheraton/Chicago Ballrooms VI - X
2:15 p.m. - 3:30 p.m.	Interest Sessions	Hyatt Sheraton
2:15 p.m. - 3:30 p.m.	Faculty Round Table II: Role of Counseling Training in Student Affairs	Hyatt/Skyway 269
3:30 p.m. - 5:00 p.m.	NASPA Business Meeting	Hyatt/Regency A-B
3:30 p.m. - 5:00 p.m.	ACPA Executive Council Meeting	Hyatt/Gold Coast
4:00 p.m. - 5:15 p.m.	MAJOR SPEAKER - Ronald Takaki	Sheraton/Chicago Ballrooms VI - X
4:00 p.m. - 5:15 p.m.	Interest Sessions	Hyatt Sheraton
4:00 p.m. - 6:00 p.m.	FEATURED SPEAKER - Jane Elliott	Hyatt/Regency Ballroom A-South
5:00 p.m. - 6:30 p.m.	ACPA Core Council on Member Services and Interests: Dialogue for SSAO Hot Topics 5 - 8	Hyatt/Skyway 269

FRIDAY, MARCH 21, 1997

9:00 p.m. - 11:00 p.m.	NASPA Region IV-West Reception	Sheraton/NASPA Region IV-W Suite
9:00 p.m. - 11:00 p.m.	NASPA Region V Reception	Sheraton/NASPA Region V Suite
9:00 p.m. - 11:00 p.m.	NASPA Region VI Reception	Sheraton/NASPA Region VI Suite
9:00 p.m. - 11:00 p.m.	ACPA New Professionals & Graduate Students Social	Hyatt/Regency A-South
9:00 p.m. - 12:00 a.m.	NASPA Region I Reception	Sheraton/NASPA Region I Suite
9:00 p.m. - 12:00 a.m.	NASPA Region II Reception	Sheraton/NASPA Region II Suite
9:00 p.m. - 12:30 a.m.	ACPA Social for Lesbian, Gay, Bisexual, Transgender Colleagues and Their Friends	Sheraton/Ballrooms IV - V Sheraton/Chicago Ballrooms VI-VII

SATURDAY, MARCH 22, 1997

All Day	"Images Past Guiding Our Future" Pictorial Display	Sheraton/Ballroom Promenade
All Day	AIDS Quilt Display	Hyatt/West Tower Lobby
6:30 a.m. - 1:00 a.m.	Bus Shuttle Services Between Hotels	
7:00 a.m. - 8:45 a.m.	NASPA Research & Program Development Division Meeting	Hyatt/Skyway 281
7:00 a.m. - 8:45 a.m.	NASPA <i>Journal</i> Orientation for New Editors	Sheraton/Illinois Exec. Board
7:00 a.m. - 8:45 a.m.	NASPA Regional Newsletter Editors Meeting	Sheraton/Parlor A
7:00 a.m. - 8:45 a.m.	NASPA Research & Program Development Division Meeting	Sheraton/Parlor E
7:30 a.m. - 8:45 a.m.	ACPA Business Meeting	Hyatt/Comiskey
7:30 a.m. - 8:45 a.m.	ACPA Commission XVII Awards Reception	Hyatt/Skyway 264
8:00 a.m. - 8:30 a.m.	Convention Volunteer Update	Hyatt/DuSable
8:00 a.m. - 9:00 a.m.	Convention Break Sponsored by National Student Services, Inc.	Sheraton/Exhibit Hall
8:00 a.m. - 9:45 a.m.	ACPA Media Board Breakfast Meeting	Hyatt/Skyway 282
8:00 a.m. - 1:00 p.m.	Convention Exhibits	Sheraton/Exhibit Hall
8:00 a.m. - 12:00 p.m.	Convention Registration	Hyatt/Registration Counter
8:00 a.m. - 5:00 p.m.	Speaker-Ready Room	Hyatt/Skyway 285 Sheraton/Parlor D
8:00 a.m. - 5:00 p.m.	Hospitality Substations	Hyatt/Sheraton
8:00 a.m. - 6:00 p.m.	Hospitality Lounge	Hyatt/Executive Board Room Concourse Level
8:00 a.m. - 6:00 p.m.	Convention Headquarters	Hyatt/Columbus B Sheraton/Lincoln Exec Board Room

FRIDAY, MARCH 21, 1997

12:00 Noon - 11:00 a.m.	Jazz Entertainment	Sheraton/Exhibit Hall
12:00 Noon - 2:00 p.m.	ACPA Awards Reception	Swissotel/Edelweiss-43rd fl.
12:30 p.m. - 1:45 p.m.	Interest Sessions	Hyatt Sheraton
12:30 p.m. - 1:45 p.m.	FEATURED SPEAKER - Paul Loeb	Hyatt/Regency Ballroom A-South
12:30 p.m. - 5:15 p.m.	Master's Case Study Challenge	Sheraton/Parlor E-F
2:15 p.m. - 3:30 p.m.	MAJOR SPEAKER - Deborah Prothrow Stith	Sheraton/Chicago Ballrooms VI - X
2:15 p.m. - 3:30 p.m.	Interest Sessions	Hyatt Sheraton
2:30 p.m. - 4:00 p.m.	ACPA National Membership Committee Meeting	Hyatt/Horner
3:00 p.m.	Convention Break Sponsored by Sodexho, USA	Sheraton/Exhibit Hall
4:00 p.m. - 5:15 p.m.	MAJOR SPEAKER: - Beverly Ledbetter	Sheraton/Chicago Ballrooms VI - X
4:00 p.m. - 5:15 p.m.	Interest Sessions	Hyatt Sheraton
4:00 p.m. - 5:15 p.m.	ACPA/NASPA Swap Shop I	Hyatt/Skyway 281
4:00 p.m. - 6:00 p.m.	FEATURED SPEAKERS -Founding Ideals Panel	Hyatt/Regency Ballroom A-South
5:00 p.m. - 6:00 p.m.	NASPA Regional Business Meetings Region I Region II Region III Region IV-East Region IV-West Region V Region VI	Sheraton/Superior A Sheraton/Superior B Hyatt/Gold Coast Hyatt/Water Tower Hyatt/Wrigley Sheraton/Michigan A Sheraton/Michigan B
5:00 p.m. - 6:30 p.m.	ACPA Core Council on Member Services & Interest Dialogue for SSAO Hot Topics 1-4	Hyatt/Skyway 269
6:30 p.m. - 8:00 p.m.	NASPA Foundation Reception	Hyatt/Columbus C-D
7:00 p.m. - 10:00 p.m.	Institution & Organization Receptions	
7:00 p.m. - 9:30 p.m.	ACPA Standing Committee for Multi-Cultural Affairs Cultural Festival	Hyatt/Regency B-South
7:15 p.m. - 8:15 p.m.	ACPA Educational Leadership Foundation Board and Donor Reception	Hyatt/ACPA Presidential Suite
8:00 p.m. - 10:00 p.m.	ACPA Commission IV Leadership Education Resource Fair	Hyatt/Gold Coast
9:00 p.m. - 10:00 p.m.	NASPA Minority Undergraduate Fellows Program Fellows/ Mentor Reception	Sheraton/NASPA Presidential Suite
9:00 p.m. - 11:00 p.m.	NASPA Region III Reception	Sheraton/NASPA Region III Suite
9:00 p.m. - 11:00 p.m.	NASPA Region IV-East Reception	Sheraton/NASPA Region IV-East Suite

FRIDAY, MARCH 21, 1997

All Day	"Images Past Guiding Our Future" Pictorial Display	Sheraton/Ballroom Promenade
All Day	AIDS Quilt Display	Hyatt/West Tower Lobby
6:30 a.m. - 8:30 p.m.	Bus Shuttle Services between hotels	
6:45 a.m. - 7:45 a.m.	Morning Workout	Hyatt/Columbus H
7:00 a.m. - 8:15 a.m.	NASPA Monograph Editorial Board	Sheraton/Columbus B
7:00 a.m. - 8:30 a.m.	NASPA Regional Membership Coordinators Meeting	Sheraton/Parlor A
7:30 a.m. - 8:30 a.m.	ACPA Senior Scholars Breakfast	Hyatt/Addams
7:30 a.m. - 8:45 a.m.	ACPA Past Presidents Breakfast	Hyatt/Monarch Suite
7:30 a.m. - 8:45 a.m.	ACPA <i>Journal of College Student Development</i> Editorial Board Breakfast	Sheraton/Parlor C
7:30 a.m. - 9:00 a.m.	Association of Counseling Training Agencies Mid-Year Meeting	Hyatt/DuSable
8:00 a.m. - 8:30 a.m.	Convention Volunteer Update Meeting	Hyatt/McCormick
8:00 a.m. - 9:00 a.m.	Convention Exhibits	Sheraton/Exhibit Hall
8:00 a.m. - 9:00 a.m.	AIDS Silent Auction	Sheraton/Exhibit Hall
8:00 a.m. - 9:00 a.m.	Convention Break Sponsored by Professional Food Services Management	Sheraton/Exhibit Hall Lobby
8:00 a.m. - 5:00 p.m.	Convention Headquarters	Hyatt/Columbus B Sheraton/Lincoln Exec. Board Room
8:00 a.m. - 5:00 p.m.	Speaker-Ready Room	Hyatt/Skyway 285 Sheraton/Parlor D
8:00 a.m. - 5:00 p.m.	Hospitality Lounge	Hyatt/Executive Board Room Concourse Level and substations
8:00 a.m. - 5:00 p.m.	Convention Registration	Hyatt/Registration Counter
8:30 a.m. - 4:30 p.m.	Placement/Career Services Center Open	Hyatt/Wacker Hall
9:00 a.m. - 10:15 a.m.	OPENING SESSION AND KEYNOTE SPEAKER - Marian Wright Edelman	Sheraton/Chicago Ballrooms
9:00 a.m. - 5:00 p.m.	Writing Project	Hyatt/Skyway 261
9:00 a.m. - 6:00 p.m.	Stress-Free Zone	Hyatt/Skyway 272 and 273
10:30 a.m. - 4:00 p.m.	Convention Exhibits	Sheraton/Exhibit Hall
10:30 a.m. - 2:30 p.m.	AIDS Silent Auction	Sheraton/Exhibit Hall
10:45 a.m. - 12:00 Noon	Interest Sessions	Hyatt/Sheraton
10:45 a.m. - 12:00 Noon	Graduate Student Paper Presentations	Sheraton/Parlor E-F
10:45 a.m. - 12:15 p.m.	FEATURED SPEAKERS - The Student Learning Imperative Panel	Hyatt/Regency Ballroom A-South

THURSDAY, MARCH 20, 1997

9:00 a.m. - 12:00 noon	Pre-Convention Workshop "Experience Chicago - Architectural Interiors" (Buses depart from the Hyatt/West Tower Lobby, Stetson St. Entrance)	Off-Site
9:30 a.m.	Placement/Career Services Employer Orientation Session	Hyatt/Gold Coast
10:00 a.m. - 11:00 a.m.	ACPA Task Force on Disability	Hyatt/Comiskey
11:00 a.m.	Placement/Career Services Candidate Orientation Session	Hyatt/Water Tower
11:00 a.m.- 5:00 p.m.	Convention Exhibits	Sheraton/Exhibit Hall
11:00 a.m. - 5:00 p.m.	AIDS Silent Auction	Sheraton/Exhibit Hall
12:00 Noon	Placement/Career Services Candidate Orientation Session	Hyatt/Water Tower
1:00 p.m.	Placement/Career Services Employer Orientation Session	Hyatt/Gold Coast
1:00 p.m. - 4:00 p.m.	NASPA <i>Journal</i> and ACPA <i>Journal of College Student Development</i> Editorial Board Meeting	Sheraton/Erie
1:00 p.m. - 5:00 p.m.	Higher Education Center Associates Meeting	Hyatt/Stetson B-C
1:30 p.m. - 3:00 p.m.	Community Colleges Reception	Sheraton/Superior A
2:00 p.m. - 3:00 p.m.	Masters Case Study Challenge Orientation	Sheraton/Parlor F
2:00 p.m. - 3:00 p.m.	Convention Volunteer Orientation	Hyatt/Grand Ballroom C - North
3:00 p.m.	Convention Break Sponsored by Forrest T. Jones and Co.	Sheraton/Exhibit Hall
3:00 p.m. - 4:00 p.m.	ACPA Affirmative Action Meeting	Hyatt/Wrigley
3:00 p.m. - 4:30 p.m.	Newcomers Orientation and Reception	Hyatt/Regency A-B South
3:30 p.m. - 4:30 p.m.	Convention Volunteer Orientation	Hyatt/Grand Ballroom C - North
4:00 p.m. - 6:00 p.m.	ACPA Educational Leadership Foundation	Hyatt/Stetson D
5:00 p.m. - 6:30 p.m.	ACPA Core Council on Member Services Opening Event: Dialogue for SSAO's Identifying the Hot Topics	Hyatt/Skyway 269
5:30 p.m. - 10:00 p.m.	Bus Shuttle Services to/from hotels and Field Museum of Chicago	
6:00 p.m.	OPENING CONVENTION GALA	Field Museum of Chicago

WEDNESDAY, MARCH 19, 1997

6:00 p.m.	Placement/Career Services Candidate Orientation Session	Hyatt/Water Tower
7:00 p.m.	Placement/Career Services Candidate Orientation Session	Hyatt/Water Tower
7:30 p.m.	Evening at the Theater and Reception: "Showboat"	Auditorium Theatre/Roosevelt University
7:30 p.m.	ACPA Task Force on Disability No-Host Dinner	Hyatt/Wrigley

THURSDAY, MARCH 20, 1997

All Day	"Images Past Guiding Our Future" Pictorial Display	Sheraton/Ballroom Promenade
6:30 am - 6:30 p.m.	Bus Shuttle Services Between Hotels	
8:00 a.m.	Placement/Career Services Job Search Strategies for Counseling Center Psychologists and Counselors	Hyatt/Gold Coast
8:00 a.m. - 5:00 p.m.	Speaker-Ready Room	Hyatt/Skyway 285 Sheraton/Parlor D
8:00 a.m. - 6:00 p.m.	Hospitality Lounge Hospitality Substations	Hyatt/Executive Board Room Concourse Level Hyatt and Sheraton
8:00 am - 6:00 p.m.	Convention Headquarters	Hyatt/Columbus B Sheraton/Lincoln Exec. Board Room
8:00 a.m. - 6:00 p.m.	Lesbian, Gay, and Bisexual Symposium	Hyatt/Toronto Hyatt/Hong Kong Hyatt/Acapulco Hyatt/Atlanta Hyatt/San Francisco Hyatt/New Orleans
8:00 a.m. - 6:00 p.m.	Convention Registration	Hyatt/Registration Counter
8:00 a.m. - 6:00 p.m.	Stress-Free Zones	Hyatt/Skyway 272 and 273
8:30 a.m.	Placement/Career Services Candidate Orientation Session	Hyatt/Water Tower
8:30 a.m. - 4:30 p.m.	Doctoral Student Colloquium	Sheraton/Columbus A
8:30 a.m. - 4:30 p.m.	Placement and Career and Placement Center Open	Hyatt/Wacker Hall
8:30 a.m. - 5:00 p.m.	Pre-Convention Workshop - Service Learning (Buses depart from the Hyatt/West Tower Lobby, Stetson St. Entrance)	Hyatt/Burnham
9:00 a.m. - 10:00 a.m.	ACPA Committee on Professional Ethics Meeting	Hyatt/Skyway 281
9:00 a.m. - 12:00 Noon	NASPA Foundation Board of Directors Meeting	Sheraton/Columbus B

Schedule at a Glance-Selected Highlights (see program section for daily schedule)

WEDNESDAY, MARCH 19, 1997

8:00 a.m. - 6:00 p.m.	Pre-Convention Workshop	Hyatt Hotel
8:00 a.m. - 7:00 p.m.	Convention Headquarters	Hyatt/Columbus B Sheraton/Lincoln Exec. Board Room
8:00 a.m. - 7:00 p.m.	Hospitality Lounge	Hyatt/Executive Board Room Concourse Level
	Hospitality Substations	Hyatt, Sheraton, Swissotel, Inter Continental, Holiday Inn
8:30 a.m.	Placement/Career Services Interviewing/Job Search Techniques	Hyatt/Water Tower
10:00 a.m.	Placement/Career Services Candidate Orientation Session	Hyatt/Water Tower
10:30 a.m.	Placement/Career Services Interviewing/Job Search Techniques	Hyatt/Wrigley
11:00 a.m. - 6:30 p.m.	Placement and Career Services Center Open	Hyatt/Wacker Hall
11:00 a.m.	Placement/Career Services Employer Orientation Session	Hyatt/Gold Coast
11:30 a.m.	Placement/Career Services Candidate Orientation Session	Hyatt/Water Tower
12:00 Noon	Placement/Career Services Employer Orientation Session	Hyatt/Gold Coast
12:30 p.m.	Placement/Career Services Candidate Orientation Session	Hyatt/Water Tower
1:00 p.m.	Placement/Career Services Employer Orientation Session	Hyatt Gold Coast
1:30 p.m.	Placement/Career Services Interviewing/Job Search Techniques	Hyatt/Water Tower
2:30 p.m.	Placement/Career Services Candidate Orientation Session	Hyatt/Water Tower
3:00 p.m.	Placement/Career Services Employer Orientation Session	Hyatt/Gold Coast
3:30 p.m.	Placement/Career Services Interviewing/Job Search Techniques	Hyatt/Water Tower
5:00 p.m.	Placement/Career Services Job Search Strategies for Counseling Center Psychologists and Counselors	Hyatt/Water Tower

Friday, March 21 Daily Schedule

All Day	"Images Past Guiding Our Future" Pictorial Display	Sheraton/Ballroom Promenade
All Day	Audio-Visual /Meeting Equipment Room	Hyatt/Colombian Sheraton/Parlor B
All Day	AIDS Quilt Display	Hyatt/West Tower Lobby
6:30 a.m. - 8:30 p.m.	Bus Shuttle Services between hotels	
6:45 a.m. - 7:45 a.m.	Morning Workout	Hyatt/Columbus H
7:00 a.m. - 8:15 a.m.	NASPA Monograph Editorial Board	Sheraton/Columbus B
7:00 a.m. - 8:30 a.m.	ACPA Standing Committee for Women Early Bird Meeting	Hyatt/Field
7:00 a.m. - 8:30 a.m.	ACSD Prayer Breakfast	Hyatt/Columbus C-D
7:00 a.m. - 8:45 a.m.	ACPA State Division Leader Breakfast	Hyatt/Columbus A
7:00 a.m. - 8:45 a.m.	National Association of State Universities & Land Grant Colleges Council on Student Affairs Executive Committee	Hyatt/Horner
7:00 a.m. - 8:45 a.m.	NASPA Career Development and Professional Standards Breakfast	Hyatt/Skyway 264
7:00 a.m. - 8:30 a.m.	NASPA Regional Membership Coordinators Meeting	Sheraton/Parlor A
7:00 a.m. - 8:45 a.m.	NASPA Journal Editorial Board Meeting	Sheraton/Huron
7:00 a.m. - 8:45 a.m.	ACPA State Division Presidents Breakfast	Hyatt/Columbus G
7:00 a.m. - 8:45 a.m.	ACPA Commission VI Coffee Hour	Hyatt/Haymarket
7:00 a.m. - 8:45 a.m.	NASPA Region IV-West Senior Student Affairs Officers Breakfast	Sheraton/Mayfair
7:00 a.m. - 8:45 a.m.	NASPA Region V Senior Student Affairs Officers Continental Breakfast	Sheraton/NASPA Region V Suite
7:15 a.m. - 8:45 a.m.	ACPA Commission I Small College Concerns Round Table	Hyatt/Picasso
7:30 a.m. - 8:30 a.m.	Task Force on Chief Student Affairs Officers Breakfast Meeting	Hyatt/Sandburg
7:30 a.m. - 8:30 a.m.	ACPA Senior Scholars Breakfast	Hyatt/Addams
7:30 a.m. - 8:30 p.m.	NASPA Disabilities Concerns Network Organizational Meeting	Sheraton/Parlor E
7:30 a.m. - 8:30 a.m.	ACPA Commission XI Newsletter Editors Planning Meeting	Hyatt/Skyway 265
7:30 a.m. - 8:45 a.m.	ACPA Service Learning/Community Service Resource Fair	Hyatt/Comiskey
7:30 a.m. - 8:45 a.m.	ACPA Past Presidents Breakfast	Hyatt/Monarch Suite
7:30 a.m. - 8:45 a.m.	NASPA Regional Membership Coordinators Meeting	Sheraton/Parlor F

Friday, March 21

7:30 a.m. - 8:45 a.m.	ACPA <i>Journal of College Student Development</i> Editorial Board Breakfast	Sheraton/Parlor C
7:30 a.m. - 8:45 a.m.	NASPA Fraternity/Sorority Network NIC, NPC, NPHC, FEA Interfraternity Breakfast	Hyatt/Water Tower
7:30 a.m. - 9:00 a.m.	NASPA Region I Senior Student Affairs Officers Breakfast	Sheraton/Mississippi
7:30 a.m. - 9:00 a.m.	Association of Counseling Training Agencies Mid-Year Meeting	Hyatt/DuSable
8:00 a.m. - 8:30 a.m.	Convention Volunteer Update Meeting	Hyatt/McCormick
8:00 a.m. - 9:00 a.m.	Convention Exhibits	Sheraton/Exhibit Hall
8:00 a.m. - 9:00 a.m.	AIDS Silent Auction	Sheraton/Exhibit Hall
8:00 a.m. - 9:00 a.m.	Convention Break Sponsored by Professional Food Services Management	Sheraton/Exhibit Hall Lobby
8:00 a.m. - 5:00 p.m.	Convention Headquarters	Hyatt/Columbus B Sheraton/Lincoln Exec. Board Room
8:00 a.m. - 5:00 p.m.	Speaker-Ready Room	Hyatt/Skyway 285 Sheraton/Parlor D
8:00 a.m. - 5:00 p.m.	Hospitality Lounge	Hyatt/Executive Board Room Concourse Level and substations
8:00 a.m. - 5:00 p.m.	Convention Registration	Hyatt/Registration Counter
8:30 a.m. - 4:30 p.m.	Placement/Career Services Center Open	Hyatt/Wacker Hall
9:00 a.m. - 10:15 a.m.	OPENING SESSION AND KEYNOTE SPEAKER - Marian Wright Edelman	Sheraton/Chicago Ballrooms
9:00 a.m. - 5:00 p.m.	Writing Project	Hyatt/Skyway 284
9:00 a.m. - 6:00 p.m.	Stress-Free Zone	Hyatt/Skyway 272 and 273
10:00 a.m. - 12:00 Noon	ACPA Standing Committee on Graduate Students, New Professionals Open Business Meeting	Hyatt/Addams
10:30 a.m. - 4:00 p.m.	Convention Exhibits	Sheraton/Exhibit Hall
10:30 a.m. - 2:30 p.m.	AIDS Silent Auction	Sheraton/Exhibit Hall
10:45 a.m. - 12:00 Noon	Interest Sessions	Hyatt Sheraton
10:45 a.m. - 12:00 Noon	Graduate Student Paper Presentations	Sheraton/Parlor E-F
10:45 a.m. - 12:00 Noon	ACPA Standing Committee for Multi Cultural Affairs Latino Network	Hyatt/Wright
10:45 a.m. - 12:00 Noon	ACPA Standing Committee for Multi Cultural Affairs Native American Network	Hyatt/Odgen
10:45 a.m. - 12:00 Noon	ACPA Standing Committee for Multi Cultural Affairs African American Network	Hyatt/Skyway 264

Friday, March 21

10:45 a.m. - 12:00 Noon	ACPA Standing Committee for Women Round Table Discussion Women of Color	Hyatt/ACPA Standing Committee for Women Suite
10:45 a.m. - 12:00 Noon	ACPA Standing Committee for Multi Cultural Affairs Asian Pacific American Network	Hyatt/Skyway 265
10:45 a.m. - 12:15 p.m.	FEATURED SPEAKER- The Student Learning Imperative Panel	Hyatt/Regency Ballroom A-South
11:00 Noon - 1:00 p.m.	Jazz Entertainment	Sheraton/Exhibit Hall
12:00 Noon - 1:00 p.m.	ACPA Standing Committee on Lesbian, Gay, Bisexual Awareness New Professional Round Table	Sheraton/Parlor A
12:00 Noon - 2:00 p.m.	ACPA Awards Reception/Presidential Address - Invitations may be picked up on a first come/first serve basis at the ACPA membership desk in the Registration area.	Swissotel/Edelweiss-43rd fl.
12:30 p.m. - 1:45 p.m.	Interest Sessions	Hyatt Sheraton
12:30 p.m. - 1:45 p.m.	FEATURED SPEAKER- Paul Loeb	Hyatt/Regency Ballroom A-South
12:30 p.m. - 1:45 p.m.	ACPA Standing Committee for Women Round Table Discussion Women and Disabilities	Hyatt/ACPA Standing Committee for Women Suite
12:30 p.m. - 2:00 p.m.	Lesbian, Gay, Bisexual, Transgendered, and Persons of Color Organizational Meeting	Hyatt/Addams
12:30 p.m. - 5:15 p.m.	Master's Case Study Challenge	Sheraton/Parlor E-F
1:00 p.m. - 3:00 p.m.	ACPA Standing Committee for Men	Hyatt/Skyway 269
2:15 p.m. - 3:30 p.m.	MAJOR SPEAKER - Deborah Prothrow-Stith	Sheraton/Chicago Ballrooms VI - X
2:15 p.m. - 3:30 p.m.	Interest Sessions	Hyatt Sheraton
2:15 p.m. - 3:30 p.m.	ACPA Standing Committee for Women Round Table Discussion Lesbian and Straight Women Coming Together	Hyatt/ACPA Standing Committee for Women Suite
2:15 p.m. - 5:15 p.m.	ACPA Committee on Multi Cultural Affairs and NASPA Network on Educational Equity & Ethnic Diversity Open Business Meeting	Hyatt/Stetson A-B-C-D
2:30 p.m. - 4:00 p.m.	ACPA National Membership Committee Meeting	Hyatt/Horner
3:00 p.m.	Convention Break Sponsored by Sodexo, USA	Sheraton/Exhibit Hall
3:00 p.m. - 5:00 p.m.	ACPA Commission VIII Special Interest Group Meeting	Hyatt/Wright
3:00 p.m. - 5:00 p.m.	ACPA Commission I Task Force Meeting	Hyatt/Skyway 264
3:00 p.m. - 5:00 p.m.	ACPA Commission I All Research Chairs Joint Meeting	Hyatt/Skyway 280
3:00 p.m. - 5:00 p.m.	ACPA Commission XI Open Meeting	Hyatt/Skyway 265
3:30 p.m. - 5:00 p.m.	ACPA 1998 Convention Commissions and Standing Committee Programs Chairs Meeting	Hyatt/Skyway 268
4:00 p.m. - 5:15 p.m.	MAJOR SPEAKER - Beverly Ledbetter	Sheraton/Chicago Ballrooms VI - X

Friday, March 21

4:00 p.m. - 5:15 p.m.	Interest Sessions	Hyatt Sheraton
4:00 p.m. - 5:15 p.m.	ACPA/NASPA Swap Shop I	Hyatt/Skyway 281
4:00 p.m. - 6:00 p.m.	FEATURED SPEAKERS- Founding Ideals Panel	Hyatt/Regency Ballroom A-South
4:30 p.m. - 5:00 p.m.	ACPA Commission VIII Wellness Break	Hyatt/Skyway 282
4:30 p.m. - 6:00 p.m.	NASPA Gay, Lesbian, and Bisexual Concerns Network Business Meeting	Hyatt/Comiskey
5:00 p.m. - 6:00 p.m.	NASPA Regional Business Meetings Region I Region II Region III Region IV-East Region IV-West Region V Region VI	Sheraton/Superior A Sheraton/Superior B Hyatt/Gold Coast Hyatt/Water Tower Hyatt/Wrigley Sheraton/Michigan A Sheraton/Michigan B
5:00 p.m. - 6:00 p.m.	NASPA Network on Educational Equity and Ethnic Diversity 1998 Conference Planning Meeting	Hyatt/Sandburg
5:00 p.m. - 6:00 p.m.	ACPA Commission I Social with Antique Chairs (Past Commission I Chairs)	Hyatt/ACPA Commission I Suite
5:00 p.m. - 6:30 p.m.	ACPA Core Council on Member Services & Interest Dialogue for SSAO Hot Topics 1-4	Hyatt/Skyway 269
5:30 p.m. - 6:30 p.m.	ACPA Commission XVIII Recovery Meeting	Hyatt/Skyway 283
6:00 p.m. - 8:00 p.m.	"March Madness"	Hyatt/Grand Ballroom
6:00 p.m. - 8:00 p.m.	Freshman Record/Herff-Jones Reception	Sheraton/Parlor A
6:30 p.m. - 7:30 p.m.	ACPA Standing Committee for Men Dinner Out Convening Location	Hyatt/Haymarket
6:30 p.m. - 8:00 p.m.	NASPA Foundation Reception	Hyatt/Columbus C-D
7:00 p.m. - 8:00 p.m.	Appalachian State University Alumni & Friends Reception	Hyatt/Columbus G
7:00 p.m. - 8:00 p.m.	University at Stony Brook Student Community Development Information and Reception	Sheraton/Mississippi
7:00 p.m. - 8:30 p.m.	West Virginia University Social	Hyatt/DuSable
7:00 p.m. - 8:30 p.m.	Loyola University, Chicago Reception	Hyatt/Acapulco
7:00 p.m. - 8:30 p.m.	Alfred University Alumni and Friends Social	Hyatt/McCormick
7:00 p.m. - 8:30 p.m.	Springfield College Alumni Reception	Hyatt/Stetson F-G
7:00 p.m. - 9:00 p.m.	Florida State University Staff, Alumni and Friends Reception	Sheraton/NASPA Presidential Suite
7:00 p.m. - 9:00 p.m.	Illinois State University Staff, Alumni & Friends Reception	Hyatt/Regency C-North
7:00 p.m. - 9:00 p.m.	University of Buffalo College Student Services Development Program Reunion	Hyatt/Stetson E

Friday, March 21

7:00 p.m. - 9:00 p.m.	Iowa State University Reception	Sheraton/Mayfair
7:00 p.m. - 9:00 p.m.	James Madison University Alumni & Friends Reception	Sheraton/Erie
7:00 p.m. - 9:00 p.m.	New England Reception Honoring Jack Warner & Lynn Willett	Sheraton/Ballroom II
7:00 p.m. - 9:30 p.m.	ACPA Standing Committee for Multi Cultural Affairs Cultural Festival	Hyatt/Regency B-South
7:00 p.m. - 10:00 p.m.	University of Louisville Alumni & Friends Celebrating Our Bicentennial Reception	Sheraton/Ballroom I
7:00 p.m. - 10:00 p.m.	University of South Carolina Friends & Alumni Celebrating 35 Years	Sheraton/Ballroom III
7:00 p.m. - 12:00 a.m.	Southern Illinois University Alumni & Friends Reception	Sheraton/Ontario
7:15 p.m. - 8:15 p.m.	ACPA Educational Leadership Foundation Board and Donor Reception	Hyatt/Monarch Suite
7:30 p.m. - 9:00 p.m.	Syracuse University Staff, Faculty, Students & Alumni Reception	Sheraton/Superior A-B
7:30 p.m. - 9:30 p.m.	University of Massachusetts Staff and Alumni Social	Hyatt/Water Tower
7:30 p.m. - 9:30 p.m.	Association for Student Judicial Affairs Reception	Hyatt/New Orleans
8:00 p.m. - 9:00 p.m.	"How to Talk with your Mouth Full" Sign Language/Deaf Awareness	Hyatt/Wrigley
8:00 p.m. - 9:00 p.m.	NACA Reception	Sheraton/Columbus A
8:00 p.m. - 9:30 p.m.	University of Missouri, Columbia Alumni & Friends Reception	Hyatt/Columbus E-F
8:00 p.m. - 9:30 p.m.	Virginia Tech Alumni and Friends Reception	Sheraton/Colorado
8:00 p.m. - 9:30 p.m.	CSPA of New York State Social	Sheraton/Parlor C
8:00 p.m. - 9:30 p.m.	Boston College Alumni and Friends Reception	Sheraton/Arkansas
8:00 p.m. - 10:00 p.m.	ACPA Standing Committee for Women and NASPA Women in Student Affairs Social	Hyatt/ACPA Standing Committee for Women Suite
8:00 p.m. - 10:00 p.m.	Eastern Illinois University Graduates & Friends Reception	Hyatt/Field
8:00 p.m. - 10:00 p.m.	Kansas State University Alumni and Friends Reception	Hyatt/Atlanta
8:00 p.m. - 10:00 p.m.	Kent State University Alumni, Students, & Friends Reception	Sheraton/Missouri
8:00 p.m. - 10:00 p.m.	Indiana University of Pennsylvania Alumni Reception	Hyatt/Columbus I-J
8:00 p.m. - 10:00 p.m.	Western Illinois University Alumni & Friends Reception	Hyatt/Burnham
8:00 p.m. - 10:00 p.m.	ACPA Commission IV Leadership Education Resource Fair	Hyatt/Gold Coast
8:00 p.m. - 10:00 p.m.	University of Iowa Alumni and Friends Reception	Sheraton/Ohio
8:00 p.m. - 11:00 p.m.	University at Stony Brook Alumni and Friends Reception	Sheraton/Mississippi
8:30 p.m.	ACPA Commission X "Chicago's Night Out"	Hyatt/Concierge Desk
9:00 p.m. - 10:30 p.m.	University of Maryland Alumni and Friends Social	Sheraton/Michigan A-B
9:00 p.m. - 11:00 p.m.	NASPA Region III Reception	Sheraton/NASPA Region III Suite
9:00 p.m. - 11:00 p.m.	NASPA Region IV-East Reception	Sheraton/NASPA Region IV Suite

Friday, March 21

9:00 p.m. - 11:00 p.m.	NASPA Region IV-West Reception	Sheraton/NASPA Region IV-W Suite
9:00 p.m. - 11:00 p.m.	NASPA Region V Reception	Shearaton/NASPA Region V Suite
9:00 p.m. - 11:00 p.m.	NASPA Region VI Reception	Sheraton/NASPA Region VI Suite
9:00 p.m. - 11:00 p.m.	Miami University Social	Hyatt/Regency D-North
9:00 p.m. - 11:00 p.m.	New Professionals & Graduate Students Social	Hyatt/Regency A-South
9:00 p.m. - 12:00 a.m.	NASPA Region I Reception	Sheraton/NASPA Region I Suite
9:00 p.m. - 12:00 a.m.	NASPA Region II Reception	Sheraton/NASPA Region II Suite
9:00 p.m. - 12:30 a.m.	ACPA Social for Lesbian, Gay, Bisexual, Transgender Colleagues and Their Friends	Sheraton/Ballrooms IV - V Sheraton/Chicago Ballrooms VI- VII

Friday's Highlights

All Day - AIDS Quilt Display

8 - 9 am - Convention Exhibits

8 am - 5 pm - Convention Registration

9 am - 10:15 am - Keynote Speaker:

Marian Wright Edelman

10:30 am - 4 pm - Convention Exhibits

10:30 am - 2:30 pm - AIDS Silent Auction

10:45 am - 12 noon - Interest Sessions

12 noon - 2:00 pm - Major Speaker: ACPA

Awards Reception / Presidential Address

12:30 - 1:45 pm - Interest Sessions

2:15 - 3:30 pm - Interest Sessions

2:15 - 3:30 pm - Major Speaker:

Deborah Prothrow - Smith

3 pm - Convention Beverage Break

Sheraton/Exhibit Hall/Level One

sponsored by Sodexo, USA

4 - 5:15 pm - MAJOR SPEAKER: Beverly Ledbetter

4 - 5:15 pm - Interest Sessions

IDEA BREAKS

36. Electronic Journals for Student Affairs

Friday, March 21

10:45 - 11:15 am

Hyatt/McCormick

Coordinating presenter: Steve Eubanks
*Student Affairs
Journal-Online*

While the professional associations will continue to publish print journals which will lead the way for student affairs, the Internet has opened up additional opportunities for professionals to communicate through article publication. Come discuss the future of professional publishing in student affairs, and see examples of some of our existing and emerging electronic journals.

37. Trading (Card) Futures: Bridges from the Past to the Future

Friday, March 21

10:45 - 11:15 am

Hyatt/Wrigley

Coordinating presenter: Dennis R. Black
University of Buffalo

Presenter: Barbara J. Ricotta
University of Buffalo
Gerrard Godwin
University of Buffalo

Are you looking for a way to celebrate your institution's past? We have an idea for you! The University at Buffalo is celebrating its Sesquicentennial. We created trading cards and used them as an interactive social activity at freshman orientation and showcased our university at the same time! Come and learn how to develop a project of your own!

38. Classroom Teaching as a Professional Development Activity

Friday, March 21

10:45 - 11:15 am

Sheraton/Mississippi

Coordinating presenter: Patricia Enos
Michigan State University

Presenters: Art Sunleaf
Michigan State University

Joe Murray
Bucknell University

Suzanne Noel Harman
Michigan State University

The curriculum will always be the core activity of higher education, and it provides both perspectives and challenges not available to student affairs professionals outside the classroom. Bona fide teaching experience offers us enhanced capacity for collaboration with faculty in the learning process, as well as insight for supporting learning outside the classroom. This session will explore professional benefits derived from teaching.

39. Creating an Effective Convention Experience

Friday, March 21

10:45 - 11:15 am

Sheraton/Ohio

Coordinating presenter: Katherine Hale
Ball State University

Presenter: Gail L. White
University of Virginia

Geared to graduate students and new professionals, this session is intended to provide ideas for making the most of a professional association convention. Participants will assess individual goals and needs for the convention. Through discussion and a compilation of tips from seasoned professionals, each participant will leave with a plan for gaining a beneficial convention experience which will enhance his or her on-campus work.

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Friday

40. All of Me: Lesbians, Gays, and Bisexuals of Color

Friday, March 21
10:45 - 12:00 Noon
Hyatt/Acapulco

Coordinating presenter: Raymond P.R. Quirolgico
Miami University

Presenter: Peter C. Russell
Stanford University

The coming out process presents unique challenges to lesbians, gays, and bisexuals of color in their identity development and in their loyalties to multiple communities. These individuals must live within three uniquely independent communities, each of which separately fails to support significant aspects of their identity. Understanding this complex balancing act is a critical prerequisite to effectively serving this population.

41. Developmental Conduct in a Multicultural Setting: Bridging Theory and Practice

Friday, March 21
10:45 - 12:00 Noon
Hyatt/Atlanta

Coordinating presenter: Timothy R. McMahon
Western Illinois University

Presenter: Karen Roth
University of California-Davis

Historically, student conduct has always been part of the student affairs profession yet little has been done to create an intentionally developmental approach to conduct within a multicultural setting. This program will present a framework for a conduct process that incorporates a developmental approach while respecting the different perspectives brought to the process by an increasingly diverse student body.

42. Intercultural Clues in Advising and Working with International Students

Friday, March 21
10:45 - 12:00 Noon
Hyatt/Buckingham

Coordinating presenter: Jocelyn Chong
Iowa State University

Presenter: Celia Bergman
University of Illinois-Urbana-Champaign

Advising and working with international students can be a challenge when there are gaps in knowledge regarding intercultural interaction.

To help bridge that gap, common stressors are discussed along with cross-cultural adjustment models. Differences in assumptions and values relating to the work environment and practical suggestions to aid in the advising process will be addressed.

43. Bridging History and Destiny: The Evolving Role of Parents in the University

Friday, March 21
0:45 - 12:00 Noon
Hyatt/Columbus C/D

Coordinating presenter: Brooke Lecky
University of Maryland-College Park

Presenters: Dale Vander Wall
University of Maryland College Park
Rita and Joseph Colaanni
University of Maryland-College Park
Shannon Harvey
University of Maryland-College Park

The University of Maryland has established an effective vehicle for involving parents in the life of the university through the College Park Association of Parents. The association provides an organized voice for parents on behalf of their students. Parents can offer support and input for campus initiatives and serve as powerful advocates externally. Join us to discuss ways to involve parents at your institution.

44. Bridging Destiny and Reality: Motivation for the Student Affairs Professional

Friday, March 21
10:45 - 12:00 Noon
Hyatt/Columbus E/F

Coordinating presenter: Nancy Hunter Denney
POTENTIAL Leadership Training

This humorous and self-focused session encourages you to stop asking "if" your life will ever be as you want and inspires you to focus instead on "how" to achieve the "future you want to create!" Explore these notions through the use of an innovative collection of self-exploration exercises, inspirational stories, humor, and collective energy.

45. National Baseline Study on Campus Sexual Assault: Results of the Study

Friday, March 21
10:45 - 12:00 Noon
Hyatt/Columbus G

Coordinating presenter: John Wesley Lowery
Bowling Green State University

Presenter: Sophie W. Penney
Hanover College

In 1995, the Association for Student Judicial Affairs established an Inter-association Task Force in response to the National Baseline Study on Campus Sexual Assault. The task force completed a national study regarding the adjudication of sexual assault cases. The presenters will outline the study's results and provide the latest information on federal action in response to this legislation.

46. Asian-American Women Leaders: Stories of Strength and Self Discovery

Friday, March 21
10:45 - 12:00 Noon
Hyatt/Columbus H

Coordinating presenter: Lori M. Ideta
University of Hawaii-Manoa

The experiences of senior-level Asian-American women leaders are explored through revealing the critical incidents in their lives that have shaped their administrative practices and philosophies. This narrative study creates an opportunity for the voices of marginalized professionals to be heard and validated. Resulting themes involve the inclusion of others, concepts of connectedness, and how adversity created future leaders.

47. Building Bridges at a Small College: Pathways to Success

Friday, March 21
10:45 - 12:00 Noon
Hyatt/Columbus I/J

Coordinating presenter: Craig E. Ullom
Hendrix College

Presenters: Diane Robinson
Hendrix College
Loren Herren
Hendrix College

Participants will learn strategies and proven ideas for working collaboratively with various constituencies within a small liberal arts college to create successful partnerships that enhance student learning and improve retention. There will be opportunities for participants to develop ideas that can be readily applied to their home campuses.

encies within a small liberal arts college to create successful partnerships that enhance student learning and improve retention. There will be opportunities for participants to develop ideas that can be readily applied to their home campuses.

48. What Do Monks Know about Community: Lessons for Student Affairs

Friday, March 21
10:45 - 12:00 Noon
Hyatt/Columbus A

Coordinating presenter: Carney Strange
Bowling Green State University

Presenters: Father Harry Hagan
St. Meinrad Archabbey
Kathleen Allen
College of St. Benedict

Building community in higher education continues to be a challenge, particularly in an era when the importance placed on individual differences is at a premium. This program will examine the tenets, practices, and traditions of Benedictine monasticism as a framework for building and bridging communities on college campuses, with particular emphasis on resolving the tension between individual and group needs.

49. Assessing the Academic Environment in the Residence Halls

Friday, March 21
10:45 - 12:00 Noon
Hyatt/Comiskey

Coordinating presenter: Jeanne Steffes
University of Maryland-College Park

Presenters: Dan Morrison
University of Maryland-College Park
Scott Brown
University of Maryland-College Park

In a time of increased scrutiny, higher education is well advised to provide data to examine learning outcomes of the collegiate experience. This program will address the significant results of a comprehensive survey focusing on faculty involvement and academic environments in residence halls. Policy and programmatic implications for student affairs professionals will also be discussed.

Friday

50. Critical Postmodernism: Unearthing the Assumptions Which Guide Our Practice

Friday, March 21
10:45 - 12:00 Noon
Hyatt/DuSable

Coordinating presenter: Steve Grande
University of Maryland

Presenters: Lisa Kiely
University of Maryland
Denise Noldon
University of Maryland

How do educators make sense out of the dizzying array of changes taking place in higher education? Rhoads and Black (1995) suggested that critical theory and post-modernism could address the complexity of today's rapidly changing campus environments in ways that conventional paradigms do not. This session will introduce participants to critical postmodernism and model its application.

51. Perspectives on the New Professional Experience

Friday, March 21
10:45 - 12:00 Noon
Hyatt/Field

Coordinating presenter: Kevin Kinser
*Teacher's College,
Columbia University*

The purpose of this presentation/discussion will be to explore the roles, conflicts and ambiguities of being a new professional, providing information both for those anticipating their first job in student affairs and for those having one or two years of experience behind them. A brief presentation of recent research findings will precede a general discussion of the new professional experience.

52. Bridging History and Destiny: A Definitive Analysis of the Present

Friday, March 21
10:45 - 12:00 Noon
Hyatt/Gold Coast

Coordinating presenter: Steven C. Ender
*Indiana University of
Pennsylvania*

Presenters: Fred B. Newton
Kansas State University
Richard B. Caple,
University of Missouri-Columbia

The results of a national survey of 560 chief Student Affairs Officers (CSAOs) highlighting the

theories that guide the practice of today's CSAOs will be presented. How campus practices sufficiently reflect the profession's commitment to models of student services, student development, and student learning will also be explored. Based on the results of this survey, trends for the future will be discussed.

53. The Aftermath of the Olympics: Its Impact on Atlanta Institutions

Friday, March 21
10:45 - 12:00 Noon
Hyatt/Grand Ballroom A

Coordinating presenter: Kurt J. Keppler
Georgia State University

Presenters: James Scott
Georgia State University
Johnetta Cross Brazzell
Spelman College
Gail DiSabatino
Georgia Institute of Technology

The 1996 Centennial Games in Atlanta were the largest, most comprehensive games ever. Atlanta universities were right in the middle of the planning, implementation, and evaluation of many aspects of the games. This session will examine the aftermath of the games and their impact on students, faculty, staff, facilities, enrollment, and image. The session will be conducted by a panel with audience participation.

54. The Truth about Bridging Academic and Student Affairs Traditions

Friday, March 21
10:45 - 12:00 Noon
Hyatt/Grand Ballroom B

Coordinating presenter: Paul Shang
Colorado State University

Presenters: Mark S. Denke
Colorado State University
Keith M. Miser
Colorado State University
Cheryl L. Presley
Colorado State University

The traditional student affairs objective of creating a more coherent experience for students is apparent in recent documents such as "The Student Learning Imperative" (SLI) calling for "seamless" learning environments. During this general program, four student affairs professionals will lead a discussion on the organizational challenges of a "seamless" approach to orientation activities, academic advising, and enforcing scholastic standards policies.

55. FERPA Overview and Update by the Department of Education

Friday, March 21

10:45 - 12 noon

Hyatt/Burnham

Coordinating presenter: Leroy S. Rooker
U.S. Department of Education

The director of the Family Policy Compliance Office of the U.S. Department of Education will present an overview of the Family Educational Rights and Privacy Act (FERPA) and its regulations. The workshop will include a discussion of recent FERPA decisions that impact higher education.

56. Women and Men: Invitation to a Dialogue

Friday, March 21

10:45 - 12:00 Noon

Hyatt/Grand Ballroom F

Coordinating presenter: Eric Mendelson
Ithaca College

Presenter: Martha Dennis Christiansen
University of Iowa

Age-old conflicts between women and men persist. If we want our students to deal constructively and fearlessly with their resentments, blind spots, and suspicions of the other gender, professionals must do the same. What experiences have made that difficult? What bothers us at times about the other gender? And when have we felt heard and understood?

57. Student Affairs Strategic Plans: Bridging Institutional Assessment and Student Affairs

Friday, March 21

10:45 - 12:00 Noon

Hyatt/Grand Ballroom CD North

Coordinating presenter: Rebecca S. Ems
Truman State University

Presenters: David A. Hoffman
Truman State University
Mark G. Shanley
Truman State University

This session will provide participants with practical information on how to assess student development outcomes. Student affairs at Truman State University utilized a University Master Plan and a Student Affairs Strategic Plan as a framework for identifying student needs, assessing

student learning and development, and evaluating student satisfaction with support services. Samples of assessment instruments will be provided to participants.

58. A Positive Norming/Multimedia Marketing Campaign to Improve Student Retention

Friday, March 21

10:45 - 12:00 Noon

Hyatt/Grand Ballroom CD South

Coordinating presenter: Joe Abhold
Ball State University

Presenters: Allan Rent
Ball State University
Susan Flanagan
Ball State University
Kim Munro-Krusz
Ball State University

Positive norming, a promising technique for influencing attitudes and behaviors, has demonstrated effectiveness in reducing binge drinking at several institutions. Learn how Ball State University has generalized positive norming to address retention specific attitudes (e.g., institutional/academic pride and commitment) through a university-wide marketing campaign and grassroots infusion/collaboration among student affairs professionals and student leaders.

59. Building Bridges: Promoting Human Dignity for GLB Communities at Catholic Colleges

Friday, March 21

10:45 - 12:00 Noon

Hyatt/Haymarket

Coordinating presenter: Tamie Klumppan
St. Norbert College

Presenter: Jason Screiber
St. Norbert College

How does a religious institution of higher learning meet its goals with the educational and religious arenas collaboratively and jointly? St. Norbert College students, staff, clergy, and faculty came together to begin the building of a bridge as we took steps towards addressing the issues of campus climate, celebration, catechism, homophobia, and human dignity as they relate to GLB issues.

Friday

60. Good Work: Youth Development Opportunities to Create Social Change

Friday, March 21
10:45 - 12:00 Noon
Hyatt/Hong Kong

Coordinating presenter: Peter Konwerski
George Washington University

The education and service fields are dedicated to what Boyer described as a "scholarship of engagement." As calls for citizenship and civic responsibility expand, higher education must engage in community development. Recently developed social change materials helped arm educators with relevant tools. Experience an opportunity to learn from youth development experts who build community through social change.

61. Winning Academically-Talented Students for Your Institution

Friday, March 21
10:45 - 12:00 Noon
Hyatt/New Orleans

Coordinating presenter: Doris Walker Weathers
Clark Atlanta University

Presenter: William B. Bynum, Jr.
Clark Atlanta University

Clark Atlanta's recruitment design, used to 'win' academically-talented students, can be utilized to attract any target population. The design is reminiscent of that used by schools to recruit talented student-athletes. Presenters will illustrate ways of integrating the student affairs and academic communities by involving senior administrators, school deans, and department chairs in a recruitment process to 'win' academically-talented students.

62. Bridging the Hierarchy: Developing Professional Leadership through Mentoring Relationships

Friday, March 21
10:45 - 12:00 Noon
Hyatt/Picasso

Coordinating presenter: Catherine Mullins Flaga
Michigan State University

Presenter: Eileen Wilson
Michigan State University

Mentorship is a key component of everyone's professional development. Through an interactive presentation, program presenters will discuss the benefits of being a mentor and protégé simultaneously and provide the tools for program

participants to establish, foster, and maintain meaningful mentor relationships as professionals in higher education. The mentoring model offered is based on the experiences of academic student affairs professionals.

63. The Future of Student Affairs in Two-and-Four-Year Colleges

Friday, March 21
10:45 - 12:00 Noon
Hyatt/Regency B South

Coordinating presenter: Maggie Culp
Seminole Community College

Presenters: Sonia Garcia
Michigan State University
Steven Helfgot
Cerritos College
Karen Mischlich
Louisiana State University
Connie Rose Tingson
Michigan State University

Community college student affairs practitioners contend that they function in unique ways producing programs that differ significantly from programs created by their university colleagues. University practitioners contend that student affairs is student affairs, regardless of context. This program examines student affairs in two- and four-year colleges in relation to history, philosophy, programs, job opportunities, climate for new professionals, and the future.

64. Student Persistence at Urban Public Universities: A Longitudinal Study

Friday, March 21
10:45 - 12:00 Noon
Hyatt/Regency C North

Coordinating presenter: Sandy MacLean
University of Missouri - St. Louis

Presenters: Wayne Peterson
Wright State University
John Minter
Minter and Associates

For the past ten years, fifteen public urban universities have been conducting the longitudinal Student Persistence Study. The findings of the study provide normative data for large public universities (10,000 students or more). Additionally, the presentation will include student persistence data from other types of colleges and universities.

65. Student Perceptions of Learning Outside the Classroom

Friday, March 21
10:45 - 12:00 Noon
Hyatt/Regency D North

Coordinating presenter: C. Renee Romano
University of Northern Iowa

Presenters: Bill DiBrito
University of Northern Iowa
Florence Guido-DiBrito
University of Northern Iowa
Stacie Willenborg
D M B & B Yellow Pages

Students spend much of their time working, studying, and engaging in university sponsored activities outside the classroom. These researchers attempted to learn more about the students' out-of-class experience and perceived learning in work and student activities. Methodology, costs, results, and applications to budget and program planning decision-making will be discussed.

66. Academic Integrity: Bridging Student Affairs/Academic Affairs-Community Colleges/Universities

Friday, March 21
10:45 - 12:00 Noon
Hyatt/San Francisco

Coordinating presenter: Mary Olson
Oakton Community College

Presenter: Jane Wilson
Oakton Community College

In order to promote their own integrity and that of their students and the transcripts which document their achievement, community colleges must define, promote, and defend academic integrity. This presentation will describe how Oakton Community College has developed, used and assessed its academic integrity policies, procedures, and educational materials.

67. Anatomy of a Career Ladder System for Counseling Center Staff

Friday, March 21
10:45 - 12:00 Noon
Hyatt/Stetson E

Coordinating presenter: Wade Birch
Texas A&M University

Presenters: Ted Stachowiak
Texas A&M University

Andy Smith
Texas A&M University

This presentation will focus on the development of a multi-level professional staff career ladder system implemented in a large university counseling center. Emphasis was placed on rewarding professional staff members who aspire to direct service careers rather than pursue administrative careers. The motivations, objectives, criteria, promotion process, and implementation will be discussed by the panel who developed the system.

68. Creating a Safe Working and Learning Environment on Your Campus

Friday, March 21
10:45 - 12:00 Noon
Hyatt/Stetson F/G

Coordinating presenter: Cynthia M. Anderson
Northern Arizona University

Presenter: Rick L. Brandel
Northern Arizona University

This program will describe how one university successfully created and implemented a comprehensive policy that promotes a "safe working and learning environment." Participants will learn how the policy is being used as a foundation for mandated, campus-wide workshops as a vehicle for community building around the new policy and new cultural norms concerning all forms of discrimination, harassment, and retaliation.

69. New Professionals and the Community College: Opportunities, Challenges, and Rewards

Friday, March 21
10:45 - 12:00 Noon
Hyatt/Toronto

Coordinating presenter: Beth Shapiro Settje
Massachusetts Bay Community College

Presenters: Catherine Feeley
Massachusetts Bay Community College
Amy Harper
Massachusetts Bay Community College

Community college counseling and student development professionals have expanded their efforts to create and tailor programs and services to meet the influx of an increasingly diverse student population. As we approach the 21st

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century, it is evident that community colleges have a distinct and valuable mission in higher education, making them exciting and viable career destinations for new professionals.

70. No program assigned

71. Bridges to Success for the Forks in Your Career Path

Friday, March 21
10:45 - 12:00 Noon
Sheraton/Arkansas

Coordinating presenter: Naomi P. Lee
Bowling Green State University

Presenter: Nancy Sorensen
University of Charleston

Acceptance of the challenge of administrative responsibilities is sometimes eschewed for fear of being unprepared and underqualified. Few people have taken course work to prepare for administration. This session will highlight some of the resources that are available to faculty and other professionals as they undertake such a challenge. Special emphasis will be given to ACAFAD's Management Development Seminar.

72. What We Heard and What We Did!

Friday, March 21
10:45 - 12:00 Noon
Sheraton/Colorado

Coordinating presenter: Todd Holcomb
Miami University

Presenters: Philip James
Miami University
Kevin Hunter
Miami University
Carrie McLaughlin
Miami University
Suzie Nagel
Miami University

"Diversity is a must for our society and the university is a bubble that is filled with ignorance and quiet racial struggles". This statement came from a student of color and surprised many campus administrators as they believed progress was being made on diversity. In response, new assessment techniques were undertaken which led to changes in how we approached diversity.

73. Tightrope Walking: Risky Student-Athlete Behavior

Friday, March 21
10:45 am - 12 noon
Sheraton/Columbus A/B

Coordinating presenter: Joel H. Fish
The Center for Sport Psychology

With student athletes, what you see isn't always what you get. These are signals, however, that can be picked up to help identify high-risk students. During this presentation, we will discuss early warning signs for depression, anxiety disorders, social adjustment disorders, relationship violence, sexual misconduct, gambling, substance abuse, and eating disorders. Successful programming ideas and intervention strategies for working with high-risk student athletes and teams will also be discussed.

74. Benchmarking: A Future Imperative?

Friday, March 21
10:45 - 12:00 Noon
Sheraton/Erie

Coordinating presenter: Theodore K. Miller
The University of Georgia

Presenters: Frank Ardiaio
Winthrop University
Phyllis Mable
Longwood College
William Smedick
The Johns Hopkins University

A Benchmarking Interest Group (BIG) consortium of eleven professional associations, including NASPA and ACPA, has been established to examine benchmarking as a professional assessment and accountability enterprise for student affairs functions. The program presenters will discuss benchmarking's current status and future prospects for the field of student affairs. An example of a student activities benchmarking procedure will be presented.

75. Moving Beyond the Repetitive Efforts with Alcohol and Other Drugs

Friday, March 21
10:45 - 12:00 Noon
Sheraton/Huron

Coordinating presenter: David Anderson
George Mason University

Presenter: Angelo Gadaletto
West Chester University

Drug/alcohol materials, operational models, and programs from campuses across the nation will be shared. Results of the 1997 College Alcohol Survey, a longitudinal study since 1979, will provide the current status and trends of campus policies, support services, prevention and education, evaluation, and related issues. Participants will use the problem-solving model to generate future efforts needed to address drug/alcohol issues.

76. Current Student Affairs Issues in Community Colleges

Friday, March 21
10:45 - 12:00 Noon
Sheraton/Mayfair

Coordinating presenter: Lowell Ford
Chemeketa Community College

Presenters: Paul Raverta
Holyoke Community College

Bette Simmons
County College of Morris

Johnny Crisler
Hinds Community College

Mary Olson
Oakton Community College

Hoyt Keeney
Olympic College

Henrietta Harris
South Mountain Community College

Robert Bell
Cerritos College in Norwalk

Student affairs professionals in community colleges bring a unique perspective to the uses of technology, bridging education with community, teaching/learning models, and meeting the needs of future students. Often serving as the first to be impacted by educational change, community college representatives will share and explore their unique perspectives on issues impacting the destiny of the student affairs profession.

77. Half Empty, Half Full? Content Analysis and Successful Studying

Friday, March 21
10:45 - 12:00 Noon
Sheraton/Michigan A

Coordinating presenter: James W. Pinkney
East Carolina University

Presenters: Pattie B. Amundsen
Old Richmond Elementary School

Janice Foder
Elmhurst College

Lynn M. Roeder
East Carolina University

Students who fail to consider the nature of the content they are expected to master are likely to waste study time and aggravate noncognitive factors that affect studying. Content issues, learned helplessness, and issues related to cramming are considered.

78. Bridging Services for the Off-Campus "New" Traditional Adult Student

Friday, March 21
10:45 - 12:00 Noon
Sheraton/Michigan B

Coordinating presenter: Robert M. Abene
Cardinal Stritch College

Presenters: Michael Miller
Golden Gate University
Jerald Thomas
National-Louis University

Chris Gabele
Cardinal Stritch College

Veronica VanDalen
Cardinal Stritch College

As institutions continue to offer off-campus programs for their "new" traditional adult consumers, student affairs professionals are being challenged to both assess and meet the support service and co-curricular needs of these students. Three private institutions will present the results of research assessing these needs and the development of a staff/faculty training model and programs to meet these needs.

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79. Developing the Entrepreneurial Professional in Student Affairs

Friday, March 21
10:45 - 12:00 Noon
Sheraton/Missouri

Coordinating presenter: Robert DeBard
Bowling Green State University

Presenters: Tracy A. Jones
Bowling Green State University
John Smith
Bowling Green State University

The age when a student affairs professional can passively accept the limitations of a general budget allocation is coming to an end as budgets become increasingly constrained. This session will involve participants in a simulated demonstration of how approaching budget problems and program opportunities from an entrepreneurial perspective can increase the competence the new professional can offer to a prospective employer.

80. Building Bridges between Student Groups: A Model for Strengthening Awareness, Collaboration, and Leadership

Friday, March 21
10:45 - 12:00 Noon
Sheraton/Ontario

Coordinating presenter: Alicia K. Vik
Central Oregon Community College

Presenter: Mari Strombom
Colorado State University

This interactive session will provide an in-depth look at a three-day multicultural retreat designed specifically for student leaders. This retreat combines traditional multicultural development theories with innovative and experiential techniques, and is designed to encourage further on-campus and community student-initiated diversity based programs. Session participants will receive detailed information on the retreat, providing each with the seeds to begin a similar program on his/her campus.

81. "Live-In Partnerships" Where We Are and Where We Are Going?

Friday, March 21
10:45 - 12:00 Noon
Sheraton/Parlor C

Coordinating presenter: Seth Leibowitz
University North Carolina - Chapel Hill

Presenters: Kym Orr
University of North Carolina - Chapel Hill

Steven Brunnet
University of North Carolina - Chapel Hill

Housing departments retain live-in professionals to manage the on-sight activities of college and university residence halls. These arrangements sometimes include housing the significant others of live-in professional staff. Program content is targeted to housing professionals who have been in live-in partnerships or are preparing to have their significant others move into a residence hall with them. Come learn where the profession is heading in fostering healthy live-in partnerships.

82. Graduate Student Papers - Session One

Friday, March 21
10:45 - 12:00 Noon
Sheraton/Parlor E & F

Coordinating presenter: Dan DiCesare
Ithaca College

Looking Back, Moving Forward: The Shifting Landscape of Student Affairs

In this interactive session, the shifting landscape of student affairs will be considered. In particular, attention will be paid to changing financial conditions, expanding technology, and shifting demographics, and the roles which they have played – and continue to play, in transforming student affairs as we move forward into the 21st century.

Presenter: Sherry L. Mallory
Graduate Program: Center for the Study of Higher Education, University of Arizona

Historically Black Colleges and Universities: What will be their destiny?

Historically Black Colleges and Universities (HBCUs) have faced many obstacles during their existence. Explore the HBCU experience, how these institutions have changed, and how they may need to make changes in the future. We will discuss the establishment of HBCUs, the court cases which have affected HBCUs, and the future of education at HBCUs. What will be their destiny?

Presenter: Kimberly Kuiper
Graduate Program: Guidance Counseling, College Student Personnel, Eastern Illinois University

Past Beliefs Decoding Uncertain Futures: Undecided Freshman and CBI

The Career Beliefs Inventory by John Krumboltz is presented as a useful tool for small group facilitation of a career exploration purpose for the undecided major student. Ways to creatively use the instrument are presented and discussed.

Presenter: Rebecca Glynn
Graduate Program: Counseling and Human Resource Development, College Student Personnel, South Dakota State University

Bridging Communication, History, and Destiny: Electronic Mail Issues and Concerns

Electronic mail has become a major form of communication within the last few years. As with print and voice communication, there are issues and concerns which must be explored by student affairs professionals. Specifically, issues around privacy, confidentiality, use of false identification, and student/staff/faculty rights need to be addressed. Establishment of new communication practices may be needed.

Presenter: William R. Smith
Graduate Program: College Student Personnel, University of Louisville

83. Building Bridges between Student Affairs and Academic Affairs for Student Success

Friday, March 21
10:45 - 12:00 Noon
Sheraton/Superior A

Coordinating presenter: Nancy S. King
Kennesaw State University

Presenters: Edwin Rugg
Kennesaw State University
Joanne Konle
Kennesaw State University
Joe Head
Kennesaw State University

This presentation will describe the design and process involved in reorganizing the role of student affairs on a commuter campus of 12,000 students. Specifically we will describe the creation of an Office of Academic and Enrollment Services that connects the Division of Student Success and Enrollment Services and the Division of Academic Affairs. These changes reflect the increased understanding of the shared responsibility these two divisions have for our common goal of student success.

84. The New RFP Approach Provides a Bridge to Better Services

Friday, March 21
10:45 - 12:00 Noon
Sheraton/Superior B

Coordinating presenter: Dean Bresciani
University of Nebraska - Kearney

Presenters: Barbara Snyder
University of Nebraska - Kearney
John Foss
University of Nebraska - Kearney
Sharon Plec
University of Nebraska - Kearney

Historically, traditional "Request For Proposals" (RFP) processes have relied on forced choices between the variety of ideas and proposals presented by various contract service vendors. The new approach utilized by the University of Nebraska at Kearney provides a bridge connecting those ideas rather than choosing between them. All ideas are considered, and vendors are provided a common set of the best possible ideas from which they can develop a bid.

IDEA BREAK

85. The Human Learning Imperative: Reform in Graduate Preparation Curriculum

Friday, March 21
12:30 - 1:00 pm
Hyatt/Columbus G

Coordinating presenter: Gypsy Denzine
Northern Arizona University

The Student Learning Imperative (ACPA, 1994) document has challenged student affairs professionals to reconceptualize their role on college campuses and make student learning the primary focus of their activities. In this session, curriculum reform for graduate preparation programs will be suggested, which would include a required course in human learning theory. The Human Learning Imperative (HLI) perspective will be introduced.

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86. Technology in Higher Education: Crossing the Bridge to Our Future

Friday, March 21

12:30 - 1:45 pm

Hyatt/Acapulco

Coordinating presenter: Timothy R. McMahon
Western Illinois University

Presenter: Todd Horan
Western Illinois University

In his book "Technopoly", Neil Postman stated that every major advance in technology has brought with it both benefits and problems. This program will explore the world of computers, web sites, home pages, and list servers, and show how this technology is impacting higher education and student affairs. In addition, the concepts of the virtual corporation and virtual community will be explored.

87. Bridging Academics and Employment: Student Development and the Job Search

Friday, March 21

12:30 - 1:45 pm

Hyatt/Atlanta

Coordinating presenter: Pam Bowers
Oklahoma State University

Presenter: Marcia Dickman
Oklahoma State University

The results of an empirical study with an extensive sample conducted at a large midwestern institution will be presented. The study focuses on developmental maturity as a variable in the job search process for graduating college seniors seeking career employment. The audience will be invited to address the implications of the study's results regarding student development and the job search.

88. Community as a Context for Sensitivity Training

Friday, March 21

12:30 - 1:45 pm

Hyatt/Buckingham

Coordinating presenter: Nancy Hunter Denney
POTENTIAL Leadership Training

This highly informative and interactive session will offer M. Scott Peck's notion of community as a context for teaching individuals how and why to respect others' basic human rights. Specific

attention will be given to teaching the various tools, exercises, and methods of using "community" as a fun, informative, and effective way of helping individuals to be more sensitive to and celebrative of others' differences.

89. Facilitating the Discovery of Identity among LGBT College Students

Friday, March 21

12:30 - 1:45 pm

Hyatt/Burnham

Coordinating presenter: Susan B. Grossman
The University of Michigan

This program will generate a discussion surrounding heterosexism and homophobia on college campuses. The questions asked will include: what are the needs and concerns of LGBT students on campus today? How can student services professionals model behavior which is supportive and inclusive of these students? What are the non verbal cues that inform the creation of a safe environment?

90. The Computer Networked Campus: The Role of Student Affairs

Friday, March 21

12:30 - 1:45 pm

Hyatt/Columbus C/D

Coordinating presenter: Cary Anderson
College of the Holy Cross

Presenter: Richard Hughes
Bowling Green State University

Students' collegiate experiences are sure to change with the advent of "wired" campuses. As institutional resources and technological expertise are being dedicated to networked computer access, student affairs professionals must be involved. With our expertise, we can help facilitate student developmental processes and community building in cyberspace. To stimulate discussion, different organizational and philosophical approaches to involvement will be shared.

91. Bridging Two Groups: Managing and Being Managed from Middle Managers' Perspectives

Friday, March 21

12:30 - 1:45 pm

Hyatt/Columbus E/F

Coordinating presenter: Cheryl Steele
Kenyon College

Presenters: Diane Kent
Mary Baldwin College
Bob Graves
Bowdoin College
Steven Ransom
Miami University of Ohio

Professional middle managers build and repair bridges as we meet the challenges of being supervised, as well as supervising others, at a time when fewer staff do not mean lower expectations. Several management theories will be used as a context to discuss: facilitating institutional and office goals; challenging and motivating ourselves and others; working with various supervisory styles; and other important skills. Audience participation will be encouraged.

92. Crossing Bridges: From Graduate School Theory to Small School Reality

Friday, March 21

12:30 - 1:45 pm

Hyatt/Columbus H

Coordinating presenter: S.L. Sartain
Park College

Presenters: Cami Davey
Park College
Anne Guerin Flaherty
Park College
Jacqueline Trimino
Park College

Three coordinators and the dean of students from a small private college will discuss student personnel training programs at large public universities as contrasted with "real" experiences at a small private college. Topics include transitional issues related to staffing, services, communication patterns, budgets, and expectations.

93. Bridging the Gap Between Women Who Balance Work and Family

Friday, March 21

12:30 - 1:45 pm

Hyatt/Columbus I/J

Coordinating presenter: Nancy E. Asai
Smith College

Presenters: Mary Crotty Sharma
University of Massachusetts at Amherst
Della Marie Marshall
Kent State University
Suzanna Adams
Westfield State College
Laurie Neff
University of Richmond

Currently, over 75 percent of student affairs practitioners are women. This program will offer support to women who are raising a family while pursuing a successful career in higher education/student affairs. A diverse group of women will share their experiences, strategies, resources, and tools for managing it all! Participants will learn from each other how to balance professional goals with family and life concerns.

94. Bridging World Cultures: A New Role for Student Affairs in Study Abroad

Friday, March 21

12:30 - 1:45 pm

Hyatt/Columbus A

Coordinating presenter: Roger B. Ludeman
University of Wisconsin-Whitewater

International activities of ACPA, NASPA, ACUHO-I, ACU-I, CACUSS, AMOSSHE, ANZSSA, APSSA, CNOUS, KSSA, and DSW, national student services associations in a number of different countries/regions, will be discussed. Attendees will have the opportunity to meet representatives and to discuss how they can get more involved in study abroad activities on their own campuses. Handouts will be available describing exchange possibilities and student organizations in several regions of the world.

Friday

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95. Innovations in College Counseling - 1997

Friday, March 21

12:30 - 1:45 pm

Hyatt/Comiskey

Coordinating presenter: Thomas Magoon
*University of Maryland -
College Park*

Presenters: Michael Bucell
Edinboro University

Jean Chagno
Carleton College

Stewart Cooper
Valparaiso University

Barry A. Schreier
Purdue University

For thirty-one years the ACPA convention programs have included reports on innovations reported in the annual Counseling Center Directors' Data Bank. The presentations from twelve different counseling centers provide diverse innovations. Additional presenters include: Nikki Fulks, David Gilles-Thomas, Dennis Heitzmann, Bridgette Jenking, Pat Larsen, Fred Newton, Terry Piper, James Spivack, and Carlos Zalaquett.

96. Learning from Our History to Create Your Destiny

Friday, March 21

12:30 - 1:45 pm

Hyatt/DuSable

Coordinating presenter: Christopher Kasik
Pratt Institute

Presenter: Betsy Brandt
University of West Georgia

A group of Mankato State University graduate students attended their first ACPA/NASPA Convention in 1987 in Chicago. At that convention, they made decisions that would have great impact on their professional lives. Hear their stories and results of a survey done tracing the lives of fellow professionals ten years later.

97. Predicting Grades and Retention of First-Generation and Low-Income Freshman

Friday, March 21

12:30 - 1:45 pm

Hyatt/Field

Coordinating presenter: Siu-Man Ting
*North Carolina State
University*

Cognitive variables (e.g., high school class

percentile rank, ACT scores) and eight psychosocial variables measured by the Non-Cognitive Questionnaire (Tracey and Sedlacek, 1984) were used to predict freshman GPA and retention of forty students of first-generation status and low income families, resulting in better predictions than those possible using cognitive variables alone. High school rank and leadership experiences were the most effective predictors.

98. Project S.E.E.K.: A Comprehensive Shadowing Program

Friday, March 21

12:30 - 1:45 pm

Hyatt/Gold Coast

Coordinating presenter: David A. Ortiz
Indiana University

Presenter: Sally Gerrish
Indiana University

There is an often overlooked relationship between the classroom and the real world. In creating a comprehensive one-day shadowing program, career planning professionals must invite both academic units and community professionals to actively participate in developing and implementing a program which links academics and post college work opportunities. Participants will review a successful shadowing program and identify the key players and strategies involved in creating such a program.

99. Strategies for Professional Publication

Friday, March 21

12:30 - 1:45 pm

Hyatt/Grand Ballroom A

Coordinating presenter: Janice Sutera Wolfe
George Mason University

Presenters: Augustine Baron
University of Texas- Austin

Alan Farber
Northern Illinois University

Mary L. Roark
*State University of New York -
Plattsburgh*

Have you ever wondered how professional books, chapters, and articles get published? This program is designed to take the mystery out of the publishing process. The session will include: how to construct and submit a proposal, how to choose chapter contributors, what the editor must do to complete the project, how to be an effective chapter author, and writing strategies and support systems.

100. A Peer Program for Student-Athletes: Support, Leadership, and Community Service

Friday, March 21

12:30 - 1:45 pm

Hyatt/Grand Ballroom B

Coordinating presenter: Victoria L. Hays
University of Michigan

Presenter: Stephen J. Aquino
University of Michigan

Recent history has revealed a growing chasm between academic and athletic endeavors on our campus. To support our student-athletes in their efforts to bridge these two arenas, a unique and collaborative peer program has been developed which incorporated peer support, design, implementation, and evaluation. This program will be presented, and implications for related programs will be discussed.

101. Leaving Our Comfort Zones: Personal Histories and Professional Challenges

Friday, March 21

12:30 - 1:45 pm

Hyatt/Grand Ballroom E

Coordinating presenter: Susan Gelberg
Chestnut Health Systems

Presenters: Betty Rademacher
Illinois State University

Raju Paturi
BroMenn Healthcare

Judy Smithson
Illinois State University

Glori-Jean Davis
Mitsubishi Motor Manufacturing of America

Organizations are being challenged to create educational and occupational environments which celebrate diversity associated with gender, ethnicity, race, sexual orientation, and socioeconomic status. The panel will discuss factors (personal histories, demographics, and professional experience) which have been influential in learning to think "outside the box," bridge the past with the present, and develop cross-cultural partnerships. Handouts will be provided.

102. Dating Violence - A University and Community Approach to Prevention and Intervention

Friday, March 21

12:30 - 1:45 pm

Hyatt/Grand Ballroom F

Coordinating presenter: Sandee A. Miller
Rutgers College

Presenters: Ruth Anne Koenick
Rutgers University

Michael J. Beahm
Rutgers University

Amy Hackett
Rutgers University

Dating violence is receiving increased attention on college campuses. Although student affairs professionals are aware of incidents of this violence, few campuses have ongoing educational programming or policies to address the behavior. This program demonstrates a university's collaboration with the community in implementing a comprehensive multidisciplinary team approach including development of educational materials, peer interactive theater, and crisis teams.

103. Histories of Established LGBT Campus Student Services: A Qualitative Study

Friday, March 21

12:30 - 1:45 pm

Hyatt/Grand Ballroom CD North

Coordinating presenter: James H. Banning
Colorado State University

Presenter: Christina Ritchie
Colorado State University

This session will report on a study that explored the salient forces in the establishment process of campus LGBT student services. A qualitative methodology was used to examine the documented stories of how LGBT services were established. Session attendees will be asked to participate by sharing their stories of LGBT services and by critiquing the findings of the study.

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104. In Their Own Words: The Experience of Multiracial People

Friday, March 21

12:30 - 1:45 pm

Hyatt/Grand Ballroom CD South

Coordinating presenter: Amiko Ine Matsumoto
Willamette University

Presenters: Jennifer Acosta
Santa Clara University
Rufus R. Gonzales
University of Maryland-College Park

"Which box do I check?" "Which ethnic student organization should I join? Will I be accepted?" Multiracial students often ask these questions and look to student affairs educators and faculty for direction. A video documenting the experience of multiracial undergraduates will be shown, and participants will engage in a discussion about how to better serve as allies for multiracial people.

105. Fishnet – Computer Misuse at RIT: A Case Study

Friday, March 21

12:30 - 1:45 pm

Hyatt/Haymarket

Coordinating presenter: David Anderson
Rochester Institute of Technology

The computer age has brought a new chapter to campus legal issues—computer misuse and abuse. RIT was subject to "FishNet," a computer misuse case that went beyond the perimeters of the campus. Using actual incident reports and videotaped interviews, we will follow the case from its initiation to its resolution, and discuss the impact it has had on the RIT community.

106. Surveying the Perceptions of Residence Hall Academic Atmosphere

Friday, March 21

12:30 - 1:45 pm

Hyatt/Hong Kong

Coordinating presenter: Yuhang Rong
University of Connecticut

The literature on this topic reveals that there are different perceptions pertaining to academic support and faculty's role in residence halls. This program intends to present a newly designed Likert scaled general survey instrument that may be used by colleges and universities to collect campus specific data on the perceptions among faculty, students, and student affairs personnel of the academic atmosphere in their campus residence halls.

107. The Call of International Leadership: The Ohio State-Lancaster (UK) University Graduate Internship Program

Friday, March 21

12:30 - 1:45 pm

Hyatt/McCormick

Coordinating presenter: Mary Ann Danowitz Sagaria
The Ohio State University

Presenters: Rebecca André
The Ohio State University
Carlo C. Coleccia
The Ohio State University
Heather Housley
The Ohio State University
Julius W. Mayo III
The Ohio State University
Jon Dalton
Florida State University

Participants will have the opportunity to explore the importance of international experiences in graduate preparation programs in order for professionals in higher education and student affairs to assume a greater leadership role in international matters. They also will be introduced to the graduate summer internship model designed and implemented through The Ohio State-Lancaster (UK) Universities.

108. Creating Effective Study Groups and Multisensory Environment: An Interactive Approach

Friday, March 21

12:45 - 1:45 pm

Hyatt/New Orleans

Coordinating presenter: Deborah B. Daiek
Wayne State University

Presenters: Michael Oliver
Wayne State University
Naida Simon
Wayne State University
Janice Green
Wayne State University

The presenters will address issues regarding study groups and multisensory learning environments. The presentation uses an interactive format designed to engage participants while learning the techniques. Instructors will learn several brain-based learning theories and how to apply them in the classroom. Current research regarding music, light, and color will also be presented.

109. Building Culturally Plural Communities

Friday, March 21

12:30 - 1:45 pm

Hyatt/Picasso

Coordinating presenter: Tyrone A. Holmes
TAH Performance Consultants

Presenter: Ralph E. Hardin
TAH Performance Consultants

This interactive workshop will present a comprehensive system geared toward the development of culturally plural campus communities. Our system, entitled Empowering Diversity, enhances individual self-awareness, knowledge and multicultural communication skills while also providing a framework for facilitating multicultural organizational change in colleges and universities. Materials which will help participants implement developmental activities on their campuses will be provided.

110. Conflicting Values: Essential Tensions in the Student Affairs Profession

Friday, March 21

12:30 - 1:45 pm

Hyatt/Regency B South

Coordinating presenter: Victoria L. Guthrie
Ohio University

Presenter: Robert B. Young
Ohio University

Value conflicts are inherent in the work that is done with students in higher education. This program explores daily challenges student affairs professionals face in attempting to balance the needs and rights of the individual with the interests and common concerns of the campus community. Ways of achieving balance and dealing effectively with these essential tensions will be discussed.

111. Accommodating Students with Emotional and Mental Disabilities

Friday, March 21

12:30 - 1:45 pm

Hyatt/Regency C North

Coordinating presenter: Jeanette DiScala
University of Puget Sound

Presenter: Timothy F. Brooks
University of Delaware

College and university administrators often face difficult decisions regarding students who have emotional or mental disabilities. This program is designed to give an up-to-date overview of the

ADA and Section 504. In addition, it will review a series of actual cases that have been handled through litigation or the Office for Civil Rights. By reviewing these cases administrators will receive guidance in making appropriate accommodations.

112. A President's Perspective on Student Affairs: A Panel Discussion

Friday, March 21

12:30 - 1:45 pm

Hyatt/Regency D North

Coordinating presenter: Darlene Biggers
University of Houston - Clear Lake

Presenters: John E. Latourette
Northern Illinois University

Carol Cartwright
Kent State University

Dolores Cross
Chicago State University

Richard Artman
Siena Heights College

Gretchen Naff
College of Lake County

"What does the president really want?" Many times student development professionals wish they could hear the answer to this question directly from their president. Targeted at all professional levels, this panel discussion will bring together presidents from diverse institutions and backgrounds to share their perspectives on student affairs and what bridges student affairs staff need to build to prepare for the future.

113. The Big Picture: A Comprehensive First-Year Model

Friday, March 21

12:30 - 1:45 pm

Hyatt/San Francisco

Coordinating presenter: Kimberly Di Donate
Carnegie Mellon University

Orientation is not just a week-long program but a year-long experience at Carnegie Mellon University, and includes the following components: Fall Orientation, The Network (a workshop series), Winter Orientation, The Connection (a class club), and The First-Year Partnership Program (a faculty/staff to student mentoring program). In this interactive session, participants will examine this orientation model and engage in discussion about its applicability to other institutions.

Friday

Friday

114. "No Man/Woman/Culture is an Island:" Applying Cultural Identity Models

Friday, March 21

12:30 - 1:45 pm

Hyatt/Stetson E

Coordinating presenter: Beverly Uhlenhake
Iowa State University

Presenter: Kurt Earnest
Iowa State University

Cultural identity models explain how individuals develop an understanding of themselves and others. Historically, student affairs personnel have looked at cultural theories in isolation, as if cultures were independent islands. This interactive session examines identity theories in combination and should stimulate discussion about racial and cultural issues on campus and provide strategies to assist university personnel in bridging cultural islands.

115. Ivy-Covered Bridges: "Family" Stories to Uplift Chicano/a College Students

Friday, March 21

12:30 - 1:45 pm

Hyatt/Stetson F/G

Coordinating presenter: Rick Montelongo
Indiana University-Bloomington

Presenter: Alisha Diaz
Indiana University-Bloomington

Folklorists believe family stories strengthen beliefs, aspirations, and self-image. Our program, which uses a scenario that helps a Chicano/a face college challenges, demonstrates that present and past Chicano/a college experiences can uplift fellow Chicanos/as by the sharing of our common histories through our "family" stories. Our colleagues' "family" stories build bridges toward important motivational resources in student affairs work.

116. Academic Leadership and Student Affairs: Building Bridges through Understanding

Friday, March 21

12:30 - 1:45 pm

Hyatt/Toronto

Coordinating presenter: Randi Schneider
University of Illinois at Urbana - Champaign

Presenters: Lori Reesor
University of Kansas

Marilyn J. Arney
University of Kansas

This program will focus upon the role of faculty in the decision-making structure. Who are faculty administrators? What is faculty governance? Why are these groups important to student affairs? How can faculty and student affairs professionals work more collaboratively together? Our destiny and success depends upon our ability to understand campus dynamics beyond the scope of student affairs.

117. Transition to Development: Interventions for Adult College Students

Friday, March 21

12:30 - 1:45 pm

Hyatt/Water Tower

Coordinating presenter: Susan J. Paulson
St. Leo College

Presenter: Mark T. Blagen
St. Leo College

Effectively working with adult college students begins with understanding the themes of transition and development. This presentation will use Robert Kegan's theory of constructive development to describe how the transition and development of many adult college students are intertwined and through the use of case examples will show how professional college personnel can facilitate development from transition through intentional interventions.

118. Bridging the "Town-Gown" Gap - A Potpourri of Ideas

Friday, March 21

12:30 - 1:45 pm

Hyatt/Wrigley

Coordinating presenter: Sharon Williams-Brown
University of the West Indies

Presenters: Angela Gordon-Stair
University of the West Indies

Thelora Reynolds
University of the West Indies

Joy Dickenson
University of the West Indies

This presentation highlights programs of the University of the West Indies, Mona Campus, which have enhanced links between the university and the community. Details will be given of: the mentorship program, the leadership program, and the high school counselor's seminar. Participants will also be asked to share programs

which have successfully created links between their institutions and the community.

119. Helping the Meek Speak: Building Bridges between Counseling and Instruction

Friday, March 21

12:30 - 1:45 pm

Sheraton/Arkansas

Coordinating presenter: Karen G. Brugler
Valencia Community College

Presenter: Mary Allen
Valencia Community College

Many speech students would rather be lying in the casket than giving the eulogy. A community college counselor and a speech professor have collaborated to assist speech anxious students by using systematic desensitization, encouragement therapy, and role-play. This interactive presentation will help participants develop and individualize plans for speech anxious students through role-play, small group exercises, and case studies.

120. Beyond Fear and Silence: Coming Out as HIV-Infected Colleagues

Friday, March 21

12:30 - 1:45 pm

Sheraton/Ballroom I

Coordinating presenter: Paul Hart
Rutgers University

Presenter: Laurie Aaronson
University of North Carolina-Chapel Hill

While we as student affairs professionals have made some important strides toward educating students about HIV and AIDS, little attention has been paid to the needs of fellow professionals already infected with the virus. In this program, we will be sensitized to the needs and concerns of fellow professionals and deal with our own prejudices and fears regarding HIV, AIDS, and our own mortality.

121. Knowing More About Students of Today and Students of 2000

Friday, March 21

12:30 - 1:45 pm

Sheraton/Ballroom II

Coordinating presenter: Betty L. Moore
The Pennsylvania State University

Presenter: Patricia Peterson
The Pennsylvania State University

Student affairs and academic units are collaborating in a major project tracking the Class of 2000 to monitor student expectations, priorities, and attitudes, and to define learning outcomes for out-of-class involvement and experiences. Biweekly student opinion surveys, using computer assisted telephone interviews, plus development of a common evaluation form for workshops across all student affairs units allow more in-depth understanding.

122. Principles of Good Practice for Student Affairs - Session One

Friday, March 21

12:30 - 1:45 pm

Sheraton/Ballroom III

In 1996 the presidents of ACPA and NASPA appointed a study group to identify and describe key student affairs practices associated with high quality undergraduate experiences. The first phase of the study group's deliberations resulted in the "Principles of Good Practice for Student Affairs," a preliminary draft of which is included in your convention program booklet. The purpose of this session is to facilitate discussion about the "Principles" document and to provide broad input to the study group as their work continues.

Conveners:
Gregory S. Blimling
Appalachian State University
Elizabeth J. Whitt
University of Illinois-Chicago

Participants:
Marcia Baxter Magolda
Miami University

Arthur Chickering
Norwich University

Johnetta Cross Brazzel
Spelman College

Jon Dalton
Florida State University

George Kuh
Indiana University

Ernest Pascarella
University of Illinois-Chicago

Linda Reisser
Suffolk County Community College

Larry Roper
Oregon State University

Charles Schroeder
University of Missouri-Columbia

Friday

123. Building Professional Bridges: Planning for Careers in Two-Year College Student Affairs Work

Friday, March 21
12:30 - 1:45 pm
Sheraton/Ballroom IV

Coordinating presenter: Paul E. Raverta
Holyoke Community College

Presenters: Jane Guyton
Northwest Arkansas Community College
Michael Rooney
Maricopa Community College
Jack Warner
Massachusetts Higher Education Coordinating Council

In the United States, two-year colleges annually enroll six million students and 50 percent of all first-time college students. Therefore, many graduate students and new professionals are interested in two-year college student affairs work. A panel of two-year college chief student affairs officers will provide information on services offered, professional positions, salary, work environment, and future trends.

124. Dealing with Unanticipated Training Crisis: Deaths, Dismissals & Arrests

Friday, March 21
12:30 - 1:45 pm
Sheraton/Ballroom V

Coordinating presenter: Douglas H. Lamb
Illinois State University

Presenters: Jeff Baker
University of Texas Medical Center - Galveston
Paul Jarvis
Illinois State University

Three unanticipated crises which occurred during a training year in three different counseling centers (trainee suicide, trainee impairment/dismissal, trainee arrest) are described. Information and guidelines related to: (1) initial agency response, (2) impact on trainees and staff, (3) strategies for psychological and administrative containment, (4) legal and ethical issues, and (5) "fallout effects" on current and future trainees are described.

125. Raising Disability Awareness on Your Campus

Friday, March 21
12:30 - 1:45 pm
Sheraton/Colorado

Coordinating presenter: Dan Ryan
Canisius College

Presenters: Dan Raimondo
Canisius College
Kim Roberts
Canisius College
Patrick Paradzinski
Canisius College

This session will introduce participants to a collaborative disability awareness program at a mid-size comprehensive institution. The program brings together different offices within student affairs as well as key players from academic affairs. Participants will become actively involved in the program, and will gather resources to enable them to institute similar programming on their home campuses.

126. Global Changedrivers: Influence on Student Centered Learning

Friday, March 21
12:30 - 1:45 pm
Sheraton/Columbus A/B

Coordinating presenter: Dudley B. Woodard, Jr.
University of Arizona

Presenters: Paul D'Sylva (Australia)
University of Arizona
Ana Frolich (Mexico)
University of Arizona
Todd Ricard (United States)
University of Arizona

This program will focus on the goals of the North American Mobility Program in Higher Education (NACER) and how other institutions can seek mobility grant funding. Graduate students participating in the program will share their experiences and discuss the global changedrivers in higher education and, specifically, the influence of these changedrivers on student centered learning in Canada, Mexico, and the United States.

127. Writing for Publication: Inspiration or Perspiration?

Friday, March 21
12:30 - 1:45 pm
Sheraton/Erie

Coordinating presenter: John H. Schuh
Wichita State University

Presenters: Barbara Bender
Rutgers University
Gregory S. Blimling
Appalachian State University
Mike Lopez
Minnesota State University System
Marylu K. McEwen
University of Maryland-College Park
Elizabeth J. Whitt
University of Illinois-Chicago

This program will demystify the publication process for graduate students, young professionals and others who would like to begin writing for publication. Editors of our professional publications will discuss starting a writing program, identifying potential publications, selecting topics and joining editorial boards. Small-group consultation will be available. Bring your questions about publishing!

128. Issues and Implications of Internet Usage for Student Affairs

Friday, March 21
12:30 - 1:45 pm
Sheraton/Huron

Coordinating presenter: Stuart J. Brown
University of Connecticut

Presenter: Andrew Hedges
Whitman College

Utilization of the Internet is a growing concern. How should student affairs administrators operate within this evolving technology? What are the issues we need to address today and in the immediate future? This roundtable discussion will examine critical issues raised by increased reliance on the Internet by undergraduates and student affairs professionals.

129. Leadership and the Academy

Friday, March 21
12:30 - 1:45 pm
Sheraton/Mayfair

Coordinating presenter: Deb Moriarty
University of Michigan

Presenters: Dennis Roberts
Miami University
Myrtis H. Powell
Miami University
Maureen Hartford
University of Michigan
Susan Wilson
University of Michigan
Lori Varlotta
Miami University
Sara McInerney
Miami University
Kerin McQuaid Borland
University of Michigan
Rosalyn Benson
Miami University

Working with academic colleagues to create a broad vision of leadership education can help build bridges which result in leadership education being woven throughout our institutions. These collaborative relationships strengthen the development of theory and ultimately, the resulting practices and programs. Two institutions engaged in processes designed to fully integrate leadership education throughout the institution will share their models along with examples of programs.

130. Freshman Summer Institute: A Bridge from High School to College

Friday, March 21
12:30 - 1:45 pm
Sheraton/Michigan A

Coordinating presenter: Jeffery B. Weinberg
University of Kansas

Presenters: Kathleen McCluskey - Fawcett
University of Kansas
Kathryn Nemeth Tuttle
University of Kansas
Marilyn J. Amey
University of Kansas

To facilitate the transition to college, the University of Kansas implemented a four-week Freshman Summer Institute. Students earn college credit, learn to manage the university, experience intensive advising, career counseling and academic skill enhancement, and participate

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in team building and public service. This program will describe program development, implementation, problems encountered and longitudinal assessment conducted.

131. Bridging Religious Heritage and Student Affairs Concerns: The "ISACC" Institute

Friday, March 21

12:30 - 1:45 pm

Sheraton/Michigan B

Coordinating presenter: Sandra M. Estanek
Ursuline College

Presenters: Martin F. Larrey
Marymount University
Gregory Roberts
University of St. Thomas
Richard P. Salmi, S.J.
John Carroll University

Student affairs professionals working at religiously-affiliated institutions must integrate student development theory and that religious tradition. They must apply this integrated understanding to issues of student life. The Institute for Student Affairs at Catholic Colleges (ISACC) provides one way to learn to do this. The panel will discuss the ISACC Institute and will offer opportunities for future participation.

132. Marketing the Halls: Bridging Institutional Mission with Residence Hall Retention

Friday, March 21

12:30 - 1:45 pm

Sheraton/Mississippi

Coordinating presenter: Cynthia A. Cassens
Winthrop University

Presenter: Debra L. Dukes
Winthrop University

Presenters will outline the development of a residence life marketing plan. Beginning with the institution's mission and following with evaluation of the current program, specific goals were developed aimed at recruiting and retaining students in the halls. Presenters will discuss outcomes and give examples of strategies that address specific objectives which serve to educate the campus community about residence life.

133. Redefining Organizational Boundaries: Student Affairs and Human Resources Partners in the New Learning University

Friday, March 21

12:30 - 1:45 pm

Sheraton/Missouri

Coordinating presenter: Mitchel D. Livingston
University of Cincinnati

Presenter: Thomas D. Hadley
University of Cincinnati

A learner-centered university must become fast, fluid, and flexible, forge new relationships, and embrace new approaches to problem solving and innovation. The University of Cincinnati is moving from a traditional fragmented organization to one that is seamless and comprehensive. This session will explore how UC has embraced the transformation demanded by the new learner centered institution. The new division creates opportunities for community building and professional development for the entire university community.

134. Asian-American Leaders in Higher Education

Friday, March 21

12:30 - 1:45 pm

Sheraton/Ohio

Coordinating presenter: Julie M. Wong
California State University - Los Angeles

Do Asian-Americans experience a conflict between their cultural values and their American mainstream values? How do stereotypes about Asian Americans affect their leadership development? This session will look at how culture impacts leadership development for first generation Asian American college students. The research is based on interviews and a survey given to Chinese-American student leaders in California.

135. Lights...Camera...EDUCATION! Initiating Peer Education Drama Teams on Diversity

Friday, March 21

12:30 - 1:45 pm

Sheraton/Ontario

Coordinating presenter: Mariana Lebron
Kansas State University

Presenters: George Widenor
Kansas State University
Christina Sanchez
Kansas State University

Wendy Groden
Kansas State University

The diversity drama team allows students to perform realistic scenarios and process them with other students. This session explains the drama team concept, provides video of the team in action, and describes how professionals may initiate similar programs. Evaluations of the impact on the awareness levels of both team participants and those watching performances will be discussed.

136. Creating a Picture of Your Ideal Student Affairs Job

Friday, March 21
12:30 - 1:45 pm
Sheraton/Parlor C

Coordinating presenter: JJ O'Toole
Emporia State University

Presenter: Cathy Terrell
Emporia State University

This session will provide graduate students and new professionals with information and techniques that will help them create a clearer picture of their ideal student personnel job or career. This is an interactive presentation in which the participants will have an opportunity to identify their functional preference in a student affairs work setting. In this setting the presenters will discuss relevant issues related to professionalism and creating realistic expectations so that graduate students and new professionals can build stronger bridges between the historical, theoretical and practical perspectives of student affairs.

137. Helping Students with Disabilities Achieve Their Destiny

Friday, March 21
12:30 - 1:45 pm
Sheraton/Superior A

Coordinating presenter: Thomas H. Burke
Middle Tennessee State University

Presenters: John Harris
Middle Tennessee State University
Rodney Bennett
Middle Tennessee State University

This session is designed to increase the awareness of the student affairs professional concerning students with disabilities. Emphasis will be placed on how institutions can create a level playing field for these students so that they are able to compete equitably inside and outside the classroom. The

academic success of many students with disabilities depends on an institution providing appropriate accommodations, programs, and services.

138. Building Community on an Urban Campus

Friday, March 21
12:30 - 1:45 pm
Sheraton/Superior B

Coordinating presenter: Matthew Woolsey
The School of the Art Institute of Chicago

Presenters: Craig Smith
The School of the Art Institute of Chicago
Debbie Martin
The School of the Art Institute of Chicago

How do you create community when the city is your campus? As our on and off-campus housing services have developed over the past three years, we discovered many students on urban campuses have specific needs and expectations. We will discuss the evolution of our housing program and invite you to collaborate and share your experiences in building campus community within an urban environment.

Friday

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IDEA BREAKS

139. ACPA Financial Affairs: Bridging History and Destiny

Friday, March 21

2:15 - 2:45 pm

Hyatt/Columbus G

Coordinating presenter: Gregory Roberts
University of St. Thomas

Presenter: Carmen Neuberger
American College Personnel Association
Paul Oliaro
West Chester University
Don Creamer
*ACPA Educational Leadership
Foundation*

This idea break will explore the current financial challenges facing the association and seek input from the membership on ways to address the future.

140. Bridging Students' Needs with Student Services in Community Colleges

Friday, March 21

2:15 - 2:45 pm

Hyatt Field

Coordinating presenter: Janel Ann Soule Henriksen
Stanford University

To what extent do community colleges' student services programs utilize principles of student development theory? This presentation discusses results from a study of programs in community colleges. Active participants will learn how theory and practice may be combined to create effective student service programs, and how the history of today's community college affects the construction of quality student services programming.

141. Schlumberger Initiative for Women: Bridging Academics and Student Affairs

Friday, March 21

2:15 - 2:45 pm

Sheraton/Parlor C

Coordinating presenter: Mona Hicks
Rice University

Research suggests that women and minority students have a limited career awareness of both alternatives available to them as well as the necessary steps for securing employment. Thus, the Schlumberger Initiative for Women serves not only as a bridge for women students to enhance their leadership skills and education, but also to gain insight into their career development.

142. Fulbright and Other (free) International Experiences for Student Affairs Professionals

Friday, March 21

2:15 - 3:30 pm

Hyatt/Acapulco

Coordinating presenter: Dave McIntire
Azusa Pacific University

Presenter: Tom Myers
Eastern Kentucky University

Two student affairs officers who have received Fulbright travel grants to Germany, Japan, and Korea and follow-up grants to China and France will discuss opportunities, application procedures, developing a winning proposal, notification procedures, expectations and evaluation. Open discussion will follow.

143. Colleges and Parents: Collaboration or Confrontation?

Friday, March 21

2:15 - 3:30 pm

Hyatt/Atlanta

Coordinating presenter: Fred T. Badders
*Appalachian State
University*

Historically, colleges and parents have had a volatile relationship. This interactive program reviews national surveys (by the presenter) of some college-parent relationships and discusses whether in loco parentis exists on our campuses (in actions compared to words). By addressing needs and pressures of the student's total environment, colleges can build bridges of collaboration leading to effective learning and development.

144. Career Services Center Peer Advising Program: A Closer Look

Friday, March 21

2:15 - 3:30 pm

Hyatt/Buckingham

Coordinating presenter: Kimberly S. Green
Weber State University

Presenter: Karen D. Young
James Madison University

Career counselors are charged with providing career guidance and addressing students' personal development. One method of delivery which combines both components is peer advising. Through small group interaction and discussion, this presentation examines peer advising in career centers. Employing a multicultural approach, peer advisors can create an environment which will help increase the utilization of career services by minority students.

**145. "You said, I thought..."
Building Communication Bridges
Between Dating Partners**

Friday, March 21

2:15 - 3:30 pm

Hyatt/Burnham

Coordinating presenter: Ruth Harper
*South Dakota State
University*

Presenters: Rebecca Glynn
South Dakota State University

Cory Nelson
South Dakota State University

How do first-year college students mistake each others' signals in a dating situation? An experiential, interactive process will explore common behaviors and how people interpret (and misinterpret) them on a first date. The effects of gender, age, race, and other demographics will be considered. Anyone working with first-year students will acquire specific ideas for helping them develop healthy relationships and avoid dangerous dating practices.

**146. New Paradigms for Student Affairs:
How Do We Measure Success?**

Friday, March 21

2:15 - 3:30 pm

Hyatt/Columbus C/D

Coordinating presenter: Joyce C. Romano
*Valencia Community
College*

The continuing move toward greater accountability is resulting in a paradigm shift for higher education with the emphasis on learning rather than on teaching and on new budgeting formulas that reward graduation rather than enrollment. The Organizational Elements Model provides a useful framework for measuring success in the new paradigm. A resulting Student Affairs Productivity Report used to demonstrate success and justify additional resources will be shared.

**147. Building Bridges for the Future:
A Progressive Residential Life Curriculum**

Friday, March 21

2:15 - 3:30 pm

Hyatt/Columbus E/F

Coordinating presenter: TR Richardson
Keene State College

Presenters: Kim Schmidl-Gagne
Keene State College

Jim Carley
Keene State College

Jim Rowell
Keene State College

The importance of long-standing residence hall community concepts have been substantiated with recent findings related to peer impact (Astin, 1993). Student learning initiatives implore us to structure environments that intentionally promote peer dialogue to support individual growth and development. Our community model with theoretical foundations in identity development (Kegan, 1982) and epistemological growth (Baxter Magolda, 1992) will be presented.

**148. Understanding Latino Students through a
Bicultural Development Model**

Friday, March 21

2:15 - 3:30 pm

Hyatt/Columbus H

Coordinating presenter: Vasti Torres
The University of Georgia

This program will present the validation of a model that can identify individual Latino students as having a bicultural, Anglo, or Latino orientation in their behavior and choices. Each of these orientations illustrates a different set of choices an individual student would make concerning the retention and adaptation of their culture.

149. POP... The Politics of Privatizing

Friday, March 21

2:15 - 3:30 pm

Hyatt/Columbus I/J

Coordinating presenter: Richard J. Correnti
*Florida International
University*

Presenters: Betty Burkehalter
Auburn University

Paul Harris
Radford University

Fred Kam
Collegiate Health Care

This program will explore the political forces at work in decisions to privatize both external to the institution and internal. Externally, legislators, regents, and system-wide administrators are factors. Internally, faculty, students, staff, and employees affected by the decision enter into the equation. The program will focus on the decision-making process, and on analyzing and negotiating the intricacies involved.

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150. Strategic Enrollment Management

Friday, March 21
2:15 - 3:30 pm
Hyatt/Columbus A

Coordinating presenter: David H. Kalsbeek
Xavier University

For many institutions, the primary challenge to the future vitality of the campus community is tied to its enrollment destiny. Strategic enrollment management offers a promising approach to defining and developing student affairs' varied roles and responsibilities in achieving the preferred enrollment future at many campuses. This session is designed as a primer on bridging enrollment management, assessment and student affairs.

151. Collaboration in Student Affairs

Friday, March 21
2:15 - 3:30 pm
Hyatt/Comiskey

Coordinating presenter: Randi Schneider
University of Illinois at Urbana - Champaign

Presenter: Deborah Richie
University of Illinois at Urbana - Champaign

Budget realities require that we become leaner organizations in the future. However, student affairs divisions have become specialized, causing a schism between our diverse missions. This session will focus on issues related to organizational structure, politics, culture, and human resources. We will look at what inhibits and encourages our ability to be collaborative, so we can use our resources wisely.

152. Leadership for Social Change: A Model Program for Commuter Campuses

Friday, March 21
2:15 - 3:30 pm
Hyatt/DuSable

Coordinating presenter: Tammy M. Gocial
Webster University

Presenter: Louise M. Barbier
Saint Louis University

Participants will be briefed on the Social Change Model created by Astin & Ensemble (1996) and will learn how the seven values of the model have been implemented in the student leadership development program at a small, private, commuter campus. The process used to develop the program and specific components will be

presented. The status of leadership development and strategies for incorporating the model into programs on other campuses will be discussed.

153. An Interpretive Understanding of Lesbian, Gay, and Bisexual Identity

Friday, March 21
2:15 - 3:30 pm
Hyatt/Gold Coast

Coordinating presenter: Robert A. Rhoads
Michigan State University

Presenter: Patrick Love
Kent State University

The presenters rely on interpretive studies of lesbian, gay, and bisexual students to suggest alternative models for thinking about sexual identity development. While linear stage models have gained credence, such models fail to capture the diversity of the developmental experiences of college students. The presenters combine research findings with suggestions from session participants to develop strategies for working with students.

154. The Message Couldn't Be Clearer: It's Time to Make a Change

Friday, March 21
2:15 - 3:30 pm
Hyatt/Haymarket

Coordinating presenter: John Buck
Saint Louis University

Presenter: Rich Dunsworth
Millikin University

In the United States, college-aged students still lead the demographic field in terms of HIV infection and AIDS related deaths. But has our role as educators in this epidemic kept up with the challenge? What can we still learn (and re-learn) about what works in the war on AIDS? Come share, listen, reinvigorate, and recommit!

155. One Year, One Goal: Preparing for Change

Friday, March 21
2:15 - 3:30 pm
Hyatt/Hong Kong

Coordinating presenter: Angela O. Terry
University of Connecticut

Presenters: Gene Policelli
University of Connecticut

Pamela Dice-Schipani
University of Connecticut

Joanne Sibicky
University of Connecticut

Dramatic renewal in higher education will occur either by self-initiative or by administrative imposition. The Long-Range Planning Committee of the Division of Student Affairs and Services, University of Connecticut, developed a unique approach for the entire division to reevaluate itself in order, not only to accept, but more importantly, to embrace the future with all its inevitable change.

156. A Silent History: Bridging the Gap to Personal Identity

Friday, March 21

2:15 - 3:30 pm

Hyatt/McCormick

Coordinating presenter: Joe Bertolino
*Barnard College/
Columbia College*

Presenter: Terry Mena
Barnard College/Columbia College

The primary goal of higher education is to assist in the development of the whole student including their personal identity. Yet for students of diverse backgrounds, this identity development is narrowly focused, omitting the "silent history" the history of diverse groups. This history is critical if one is to fully develop bridging the past with the present and thus building a bridge to the future.

157. Reforming Greek Life: Connecting Greek Founding Principles to College Missions

Friday, March 21

2:15 - 3:30 pm

Hyatt/New Orleans

Coordinating presenter: G. Smith Jackson
Elon College

Presenters: Amanda Harless
Elon College

Terry Piper
University of Nevada-Las Vegas

Greek organizations can either significantly contribute to or detract from students' learning, personal development, and the mission of their institution. A model for holding a Greek summit and developing a Greek mission statement, annual chapter review processes, and other strategies from several colleges and universities to positively use the power of the Greek peer group are presented in this program.

158. Beyond Peer Pressure: A New Look at Campus Alcohol Consumption

Friday, March 21

2:15 - 3:30 pm

Hyatt/Regency A South

Coordinating presenter: Delina R Hickey
Keene State College

Presenter: Jim Matthews

Through an interactive process session, attendees will become familiar with the Environmental Assessment Inventory which can be used to determine a campus predisposition for alcohol and other drug abuse and ways in which the data from this instrument can be used to diminish campus consumption.

159. Race & Sexual Orientation or Sexual Orientation & Race: Bridges & Barriers, Part 1

Friday, March 21

2:15 - 3:30 pm

Hyatt/Regency B South

Coordinating presenter: Jamie Washington
*University of Maryland -
Baltimore County*

Presenter: Bruce E. Smail
Indiana University

Are you a Latina lesbian or a Lesbian latina? Equating the experiences of lesbians and gays to that of African Americans is ludicrous and wrong. Why should the Office of Multicultural Affairs support a speaker who will address Bisexuality in the Asian community? This session will focus on similarities and differences in heterosexism and racism and how Lesbians, Gays, and Bisexuals of Color can be the bridge to understanding and building community.

160. Chief Student Affairs Officers Focus Groups and Roundtables

Friday, March 21

2:15 - 3:30 pm

Hyatt/Regency C North

Coordinating presenter: Thomas E. Miller
Canisius College

NASPA has sponsored the activities of two working groups focusing on the interests and concerns of chief student affairs officers (CSAOs). The Committee on the Future Skills of Student Affairs Leaders has been working on professional development issues associated with CSAOs from a future perspective. The Task Force on Chief

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Student Affairs Officers has been finding ways for NASPA to better address officer' issues and concerns of CSAOs. This program is jointly sponsored by these two groups and is by invitation only.

161. A Perspective on Student Affairs - An Assessment after Ten Years

Friday, March 21
2:15 - 3:30 pm
Hyatt/Regency D North

Coordinating presenter: Arthur Sandeen
University of Florida

Presenters: James Lyons
Stanford University
 Ann Golseth
Ohlone College
 Peggy Barr
Northwestern University
 George Kuh
Indiana University
 Jim Rhatigan
Wichita State University

The seven people who were charged to write this document in commemoration of the 50th anniversary of the "Student Personnel Point of View" will discuss the "perspective" document in relation to its impact, how it has been used, and what it might mean for the future practice of student affairs. Questions and discussion from the audience will be encouraged.

162. Community Service Federal Work Study: Effective Program Models

Friday, March 21
2:15 - 3:30 pm
Hyatt/San Francisco

Coordinating presenter: Terrence J. Hogan
Ohio University

Presenters: Michael Hess
Ohio University
 Tyrone Carr
Ohio University

Higher education institutions are required to use 5 percent of their federal work-study allocation to compensate students employed in community service. Participants will learn the federal requirements, consider critical issues in establishing campus/community partnerships, and examine three program models that have been used at Ohio University. Each will be viewed from three perspectives—student, community, and program administrator.

163. Being Objective About a Subjective Issue - Equality of Student Services for GLB Students

Friday, March 21
2:15 - 3:30 pm
Hyatt/Stetson E

Coordinating presenter: Inta Tolan
*University of Nevada,
 Las Vegas*

Do our nation's universities truly provide equal services to all students regardless of their sexual orientation? History tells us no, but destiny is yet to be determined! This program will outline an assessment tool which measures objectively the equality of student services for GLB students on college campuses, and then provides an innovative model to create changes leading to equality.

164. Bridging Perceptions and Reality: Examining Popular Culture's Effects on College Students

Friday, March 21
2:15 - 3:30 pm
Hyatt/Stetson F/G

Coordinating presenter: Jennifer Simmons
University of Northern Iowa

Presenters: Michael Broshears
University of Northern Iowa
 Melissa Hila
University of Northern Iowa

By reviewing different media sources portraying issues in popular culture, we will examine the historic implications that film, print, and music have had on college students since the 1950s. Using an interactive approach, the myths, realities, and expectations created by pop culture will be explored in order to illustrate challenges facing college administrators today.

165. Preparing Professionals for a New Future: Engaging Program/Practice Interface

Friday, March 21
2:15 - 3:30 pm
Hyatt/Toronto

Coordinating presenter: Scott C. Brown
University of Maryland-College Park

Presenters: Mary Kay Schneider
University of Maryland-College Park
 Peter Troiano
University of Maryland-College Park
 Amy Ginther
University of Maryland-College Park

Scott Levine
American University

Susan Komives
University of Maryland-College Park

This session will actively demonstrate how a research-based campus audit/consultation can be used to increase knowledge for students in preparation programs, while providing innumerable benefits for the host institution. This environment assessment project is a model "practice to theory to practice" program.

166. Computer-Aided Qualitative Data Analysis: Is It Destiny?

Friday, March 21

2:15 - 3:30 pm

Hyatt/Water Tower

Coordinating presenter: Katherine B. Douglas
Indiana University

Presenter: J.D. Douglas
University of Maine

A proliferation of software packages that can be utilized while analyzing qualitative data is taking place. Is the use of such software destined to replace traditional, cut-and-sort "by hand" techniques? This session will examine issues related to the use of computer aides in qualitative data analysis, familiarize participants with software options, and explore the possible uses of these options.

167. The L.I.N.C.S. Project: Answering the Call to Collaborate

Friday, March 21

2:15 - 3:30 pm

Hyatt/Wrigley

Coordinating presenter: David J. Blackman
Elon College

Presenters: Rex A. Waters
Elon College
Jennifer R. De-Vries
Elon College

As we struggle with 20th century factors such as down-sizing, budget cuts, and reorganizations, our abilities to create innovative programs for the 21st century student rely on the call to collaborate. The L.I.N.C.S. Project, a collaborative effort between residence life and campus recreation, awaits the new millennium with a fresh approach to building bridges successfully.

168. Connecting the Dots: Academic Support and the Student's Classroom Experience

Friday, March 21

2:15 - 3:30 pm

Sheraton/Arkansas

Coordinating presenter: F. Kim Wilcox
University of Missouri-Kansas City

Academic support programs tend to lead an isolated life from the mainstream core curriculum. What would happen if faculty got together with the learning skills specialist, with students who had previously taken an historically difficult course, and with students presently taking the course to design an academic support program for the course? Research from the University of Missouri-Kansas City suggests that students can earn one-half to one full letter grade improvements. The key is to target courses, not students, for academic support.

169. Shared Destiny: Developing Leadership Programs

Friday, March 21

2:15 - 3:30 pm

Sheraton/Ballroom I

Coordinating presenter: Jones Van Hecke
Gustavus Adolphus College

Presenters: Aaron Anderson
University of California-Berkeley
Catherine Clark
Appalachian State University
Lisa Landreman
University of San Francisco

This session provides an opportunity to learn about four varied leadership program models flourishing at four distinct types of colleges and universities. Small private, major research, large private and public institutions will provide a varied background from which to compare and contrast comprehensive leadership programs. In addition to the presenters, descriptions of their own models, participants will have an opportunity to talk about the highlights and problems of their leadership programs.

Friday

Friday

170. The Future of Career Services: Using Technology and Preparing for the Next Century

Friday, March 21
2:15 - 3:30 pm
Sheraton/Ballroom II

Coordinating presenter: Trudy Steinfeld
New York University

Presenter: Sally Arthur
New York University

This program will discuss the new and emerging role of career services and the importance of technology. Specifically: how technology is being used to radically change the way career centers service their customers; and the use of software, on-line systems, and the Internet to offer new and improved services, giving students access to a variety of job hunting resources.

171. Building Bridges to the Campus for Commuter Students

Friday, March 21
2:15 - 3:30 pm
Sheraton/Ballroom III

Coordinating presenter: Barbara Jacoby
University of Maryland-College Park

We are constantly challenged to engage commuter students in the rich array of campus experiences and include them as full members of our campus communities. Strategies that reduce the dissonance between the on- and off-campus lives of commuter students at a wide variety of institutions will be shared. Handouts from the National Clearinghouse for Commuter Programs will be provided.

172. Workload, Burnout, and Stress Among Student Affairs Administrators

Friday, March 21
2:15 - 3:30 pm
Sheraton/Ballroom IV

Coordinating presenter: Mary F. Howard-Hamilton
Bowling Green State University

Presenter: Susan Johnson
University of Florida

Studies of faculty workloads have historically found that a typical faculty work week is fifty-five to sixty hours. It was hypothesized that a typical work week for administrators is seventy to one hundred hours, and a study was conducted to assess this. Information on burnout and stress was collected. These data will be shared with participants along with suggestions and recommendations for wellness interventions and future research.

173. Contributing to the Professional Literature: An Introduction for Authors

Friday, March 21
2:15 - 3:30 pm
Sheraton/Ballroom V

Coordinating presenter: Barbara Bender
Rutgers University

Presenter: Mike Lopez
The Minnesota State Universities
 Marylu K. McEwen
University of Maryland-College Park
 Judy Rogers
Miami University

This interactive session will provide prospective authors with detailed information about preparing manuscripts for the Journal of College Student Development and the NASPA Journal. Representatives of the journal boards of these two publications will also discuss the importance of contributing to the professional literature for those working in student affairs.

174. Promoting Experiential Learning in Group Counseling

Friday, March 21
2:15 - 3:30 pm
Sheraton/Colorado

Coordinating presenter: Jeff Brooks-Harris
University of Hawaii-Manoa

This program applies Kolb's model of experiential learning to group counseling. Four essential learning processes will be identified for groups: reflection, conceptualization, experimentation, and application. The importance of each of these learning processes for individual members and group interaction will be explored. Facilitator roles and specific skills promoting experiential learning will be described and demonstrated via videotape and role play.

175. Sexual Assault: A Simulated Mediation and Discussion of Legal Issues - Part One

Friday, March 21
2:15 - 3:30 pm
Sheraton/Columbus A/B

Coordinating presenter: James W. Gibson
Sam Houston State University

Presenters: V. Shamin Sisson
University of Virginia
 John Delaney
Sam Houston State University

The simulation of a sexual assault mediation will demonstrate the legal issues, dynamics, and outcome of using mediation as a judicial services model. Specifically, the impact of personal student accountability, plus judicial options and outcomes created by such victim-offender dialogue will be shown. A panel discussion of legal issues and judicial mediation procedures will end the workshop.

176. Bridging History and Destiny through Scholarship

Friday, March 21
2:15 - 3:30 pm
Sheraton/Erie

Coordinating presenter: Beth Saul
University of Southern California

Presenters: Marilyn Fordham
National Panhellenic Conference
 Merritt Olsen
National Panhellenic Conference

The National Panhellenic Conference (NPC) has designated 1997 as "The Year of the Scholar." This neutral revenue impact program, for use in any residential community, is designed to improve scholarship by emphasizing awards, mentoring, and collaboration among Greeks and non-Greeks. Upon reviewing the results on academic achievement from the NPC/NIC Research Initiative, resources, partnerships, and strategies will be discussed.

177. African American Student Leadership: A Bridge to the 21st Century

Friday, March 21
2:15 - 3:30 pm
Sheraton/Huron

Coordinating presenter: Felicia J. Scott
Texas A&M University

Presenter: Patrick Day
Texas Tech University

Leadership among African-American students on college campuses has historically been based on a Eurocentric model. With the many challenges facing African-American students on college campuses and the need to build culturally centered leadership skills, the presenters advocate a leadership model based on the Nguzo Saba, the seven principles of Kwanzaa. The presenters will discuss the leadership model and the necessary implementation steps on college campuses.

178. Redefining Retention: An Emerging Model Based on Institutional "Good Practices"

Friday, March 21
2:15 - 3:30 pm
Sheraton/Mayfair

Coordinating presenter: Dudley B Woodard, Jr.
University of Arizona

Presenters: Richard Kroc
University of Arizona
 Sherry Mallory
University of Arizona
 Jason Wang
University of Arizona

A new retention model based on Chickering and Gamson's "Good Practices" and emerging research findings will be discussed. Participants will have the opportunity to discuss these practices and existing research findings which support the practices institutions need to follow to enhance learning and graduation rates.

179. No Witness

Friday, March 21
2:15 - 3:30 pm
Sheraton/Michigan A

Coordinating presenter: Judy Sprangers Turba
St. Norbert College

Presenters: Jennifer Anderson
St. Norbert College
 Tom Camilli
St. Norbert College
 Sara Curtis
St. Norbert College
 Brendon Duffy
St. Norbert College
 Shaun Jeanquart
St. Norbert College
 Keri Johnson
St. Norbert College
 Brian Kittenger
St. Norbert College
 Bobbie Jo Krause
St. Norbert College
 Mary McGlynn
St. Norbert College
 Christopher Maerle
St. Norbert College
 Ann Marie Onesti
St. Norbert College
 Shannon Pierquet
St. Norbert College

Friday

Friday

Becky Sinnen
St. Norbert College
Lynn Thomas
St. Norbert College

This presentation, which combines theater with audience participation, will discuss the legal definition and ramifications of date rape. The performers will enact a date rape trial. Selected audience members will serve on the "jury" and decide the final outcome. While the jury is deliberating, the general audience will have an opportunity to discuss the trial.

180. Student Voices: Evaluating NASPA's Minority Undergraduate Fellows Program

Friday, March 21
2:15 - 3:30 pm
Sheraton/Michigan B

Coordinating presenter: Carol Logan Patitu
Texas A&M University

Presenter: Melvin Terrell
Northeastern Illinois University

This session will identify the essential components and the goals of the NASPA Minority Undergraduate Fellows Program and will provide the major findings from an extensive qualitative and quantitative evaluation. Current and former fellows will give voice to their concerns regarding the importance of the program. The benefits of: a) networking, b) mentorship, and c) a support system will be addressed. An interactive discussion of the factors facilitating the entry of minority students into the profession is anticipated.

181. Bridging the Gap Between Ignorance and Understanding of Sexual Orientation

Friday, March 21
2:15 - 3:30 pm
Sheraton/Mississippi

Coordinating presenter: Mariana Lebron
Kansas State University

The Constitution asserts the right to the pursuit of happiness, but courts and universities have limited freedoms granted to gay, lesbian, and bisexual students. Through an examination of court responses to deep-seated discrimination, one learns that GLB issues in higher education have been reduced to sexual practices viewed as "abhorrent," "illegal," and "evil." Participants will learn about inconsistencies of the courts and dare to be catalysts for the change of the century.

182. Leadership: Crossing the Bridge from Theory to Practice

Friday, March 21
2:15 - 3:30 pm
Sheraton/Ohio

Coordinating presenter: Timothy R. McMahon
Western Illinois University

Presenters: Richard Howser
Clausen, Miller and Associates
David Strang
First United Church of Christ
Steven Welch
AMOCO Oil

Theories abound to describe leadership but seem to have little connection to the "practice" of leadership. This program will provide information on both the theory and practice of leadership with a presentation of the most current thinking on leadership. A discussion involving leaders from the legal, religious, and corporate worlds will describe how they make leadership work in their professions.

183. Bridging Crisis with Community: Supporting the Staff through Troubled Waters

Friday, March 21
2:15 - 3:30 pm
Sheraton/Ontario

Coordinating presenter: Shah M. Hasan
West Virginia University

Presenters: Ata Karim
Kansas State University
Fred B. Newton
Kansas State University

Student crises challenge campus staff members everywhere. Before, during, and after crises, how can we support and assist the responding staff both personally and professionally? This presentation will explore a working model of intervention strategies and include videotaped segments of interactions intended to support the staff who respond to crises. Written resources and bibliography will be shared.

184. Strategic Planning and Assessment: Bridges between Our History and Destiny

Friday, March 21
2:15 - 3:30 pm
Sheraton/Superior A

Coordinating presenter: Roger B. Ludeman
*University of
Wisconsin-Whitewater*

Presenter: Jan Winneford
Texas A&M University
Richard Mullendore
University of Mississippi

This session will be a follow-up to the well attended session at the 1996 NASPA conference. Planning/assessment models in use at three public four-year institutions will be reviewed with segments on planning, professional standards, annual reports, resource allocation, needs analyses, and program review. Special emphasis will be on unit reviews in such areas as residence life, auxiliary services, and career services. Handouts and networking opportunities will be available.

185. Cultural Awareness Programs: A Bridge between the History and the Future

Friday, March 21
2:15 - 3:30 pm
Sheraton/Superior B

Coordinating presenter: Ardenia Jones Terry
University of Toledo

Presenter: Leona Collins
Bowling Green State University

This presentation will discuss ten steps for developing a successful and effective university-wide cultural awareness program for faculty, staff, and students. The presentation will describe the cultural awareness program and train-the-trainers process on the University of Toledo's campus. Participants will leave with an action plan for implementing and sustaining a cultural awareness program on their specific campus.

186. Innovative Approaches for Integrating Service-Learning into the Curriculum

Friday, March 21
4:00 - 5:15 pm
Hyatt/Acapulco

Coordinating presenter: Susan R. Jones
The Ohio State University

Presenters: Tammy J. Lenski
Trinity College of Vermont

Mary Ann D. Sagaria
The Ohio State University

Recent interest in "institutionalizing" service-learning in higher education via curricular innovation has received much attention. Four innovative approaches to the integration of service-learning in the curriculum will be presented. Variety in institutional type, in addition to means of integration, will be represented.

187. Developing Anti-Racism Sensibility: "Circles" Project Review

Friday, March 21
4:00 - 5:15 pm
Hyatt/Atlanta

Coordinating presenter: Daren R Mooko
Ball State University

Presenter: Loren Herren
Hendrix College

What happens when a multiracial group of students meets for ten weeks to talk directly about racism? "Circles" is a pilot program developed on two college campuses that utilizes text readings, video presentations and music to construct an anti-racism learning environment. This program reviews "Circles," provides an analysis of initial findings, and explores the implications for colleges throughout the country.

188. Messages We Send: Do You Want To Make Them Linger...

Friday, March 21
4:00 - 5:15 pm
Hyatt/Buckingham

Coordinating presenter: Julie C. Phillips
University of Scranton

Presenter: Kara Heisey
Keuka College

As student affairs folks, we strive to create meaning in things that we do, building purposeful bridges for students along the way. We want to help them take learning into their lives! This session will explore ways that our messages can linger in the spirits of our students through a memorable song, striking visual images, and more.

Friday

Friday

189. Equity and Diversity: From Stories of Despair to Stories of Hope

Friday, March 21

4:00 - 5:15 pm

Hyatt/Burnham

Coordinating presenter: Jacqueline Hodes
West Chester University

Presenters: Ellen Abell
Abell & Simons Associates
Shoshana Simons
Abell & Simons Associates

We are born into a world of already existing stories about the meanings of race, culture, gender, sexual/affectional preference, and differing physical abilities. These stories have very real effects on our lives, materially and socially. Program participants will experience a collaborative approach to the generation of new and more powerful stories about who we are and will learn how these stories can positively affect our communities.

190. Graduate Student Stress: Bridging the Gap between Research and Reality

Friday, March 21

4:00 - 5:15 pm

Hyatt/Columbus C/D

Coordinating presenter: Gertrude L. Arnold
University of Michigan

We will attempt to "bridge the gap" between what the research literature poses about graduate student stress and the realities of graduate students in student affairs. Please come willing to share your own experiences—both the hilarious and the distressing—and to consider where the existing research matches and contrasts with your reality.

191. You're Thinking about the Doctorate? A Discussion with Current Students

Friday, March 21

4:00 - 5:15 pm

Hyatt/Columbus E/F

Coordinating presenter: Jim Vander Putten
University of Michigan

Presenters: Sally Sharp
University of Michigan
Jillian Kinzie
Indiana University
Bruce A. Clemetsen
Bowling Green State University

The decision whether to return for the doctorate

is influenced by a series of internal and external factors. A group of doctoral students will facilitate a discussion on this decision-making process and identify a variety of issues to be considered. Attention will be devoted to types of doctoral programs, partner transition issues, and program cultural characteristics, among other issues.

192. Bridging Cross-Cultural Differences: The Power of Border Pedagogy

Friday, March 21

4:00 - 5:15 pm

Hyatt/Columbus G

Coordinating presenter: Carney Strange
Bowling Green State University

Presenter: Lorraine Alston
Bowling Green State University

This presentation will focus on the implementation and outcomes of a graduate preparation and staff learning development strategy, designated the "voice requirement," designed to instill understanding, appreciation, ownership, and advocacy for cultural differences in the context of student development during the college years. Data from applications of this strategy will be presented to demonstrate stages and challenges individuals encounter in acquiring a heightened sensitivity to multicultural perspectives.

193. Disappeared in a Puff of Smoke: Confronting Marijuana Use

Friday, March 21

4:00 - 5:15 pm

Hyatt/Columbus H

Coordinating presenter: Jeff Desjarlais

Presenter: David Hellstrom
Bacchus Peer Education Network

This program opens with a theatrical monologue using humor and drama to portray a marijuana "addicted" student. As we hear his story, we learn about the other users on campus as the student claims: "This isn't a problem". After discussion, the program will conclude with a "how to" list of ways to help your staff deal with this issue.

194. Gay, Lesbian, and Bisexual Students' Development in Residence Halls

Friday, March 21
4:00 - 5:15 pm
Hyatt/Columbus I/J

Coordinating presenter: Nancy J. Evans
Penn State University

Presenters: Ellen Broido
Penn State University
Amy Eberz
Penn State University
Kyle Richards
San Jose State University

Results will be presented of a study investigating the impact of residence hall experiences on the development of gay, lesbian, and bisexual identity. In-depth interviews were conducted with twenty gay, lesbian, and bisexual students who lived in residence hall settings at a major research university. Implications of the results for staff training, program development, and community building will be discussed.

195. Stalking and Relationship Violence: University Judicial System Perspectives and Responses

Friday, March 21
4:00 - 5:15 pm
Hyatt/Columbus A

Coordinating presenter: Kay E. Ketzenberger
University of Texas of the Permian Basin

Presenters: Irene Stevens
University of Florida
Marie Hansen
Michigan State University
Ann Hower
Michigan State University

Relationship violence and stalking behaviors, customarily overlooked by judicial authorities due to their presumed basis in traditionally inviolate romantic relationships, have recently begun to be re-directed as harassing and often dangerous behaviors. We present survey results on the responses of university judicial systems when students commit these offenses and will facilitate discussion of current university practices and future goals.

196. Arm's Length to Parental Embrace: The University's Relationship with Its Students

Friday, March 21
4:00 - 5:15 pm
Hyatt/DuSable

Coordinating presenter: Steven W. Boggs
Texas A&M University

Presenter: William L. Kibler
Texas A&M University

Over the past twenty-five years, institutions have struggled with determining their relationship with students. Is it distant, smothering, or something else? This presentation is designed to help administrators determine what the relationship should be by looking at legal and philosophical implications surrounding this issue. This discussion will aid administrators in creating the bridge necessary to bring institutions and students together for the 21st century.

197. Psychosocial Development of University Students with Learning Disabilities

Friday, March 21
4:00 - 5:15 pm
Hyatt/Field

Coordinating presenter: Beverly Sandock
University of Arizona

This presentation will provide a sense of typical student development in higher education contrasted with the development of individuals with learning disabilities in the same environment. Potential obstacles to student development for those with learning disabilities will be identified, and strategies for successfully negotiating each stage of development will be shared using case studies.

198. Addressing the Health-Related Needs of Asian and Asian-American Students

Friday, March 21
4:00 - 5:15 pm
Hyatt/Haymarket

Coordinating presenter: Luoluo Hong
Louisiana State University

Students of Asian descent are becoming increasingly more visible on our nation's campuses. This program, utilizing the cultural competence model, will assist audience members in understanding key aspects of Asian students' learning and development both in and out of the classroom and how student affairs professionals can design effective prevention and intervention programs for this target group.

Friday

199. Improving Student Learning through Academic Advising: A Qualitative Study

Friday, March 21

4:00 - 5:15 pm

Hyatt/Hong Kong

Coordinating presenter: Michael S. Miller
Golden Gate University

Presenter: Carolyn R. Bair
Loyola University of Chicago

Among the challenges that lie ahead for professionals in student affairs is determining when academic advising enhances student learning. In this qualitative research study, ethnographic interviews were used to determine perspectives of students regarding academic advising. Themes that emerged from the data will be presented as results. The use of qualitative research for academic support will be discussed.

200. Real Life Issues: Educating Parents and Acclimating Students

Friday, March 21

4:00 - 5:15 pm

Hyatt/McCormick

Coordinating presenter: Marie Spore
Bowling Green State University

Presenters: Angela Lynch
Bowling Green State University
Elizabeth Yarris
Bowling Green State University

Academic success, roommate relations, sexual assault, and diversity are concerns for new students and their parents. Bowling Green State University has developed two innovative orientation programs: "Education 101" for parents and its offspring, "Real Life at BGSU" for students. Using video, handouts, and discussion, we will describe the development of this cost-effective model, which can be adapted to any campus.

201. Dependable Strengths: Innovative Implications for Career Services

Friday, March 21

4:00 - 5:15 pm

Hyatt/New Orleans

Coordinating presenter: Arline P. Duffy
University of Washington

Presenter: Lorena McLaren
University of Washington

The Dependable Strengths Articulation (DSA) Process unlocks and reveals the potential in

people. It clarifies their strengths to motivate them to seek career opportunities best suited to their abilities. Workshop participants will be introduced to this process and experience a taste of DSA. Presenters will share their experience of facilitating DSA for student and alumni groups.

202. Race & Sexual Orientation or Sexual Orientation & Race: Bridges & Barriers Part Two

Friday, March 21

4:00 - 5:15 pm

Hyatt/Regency B South

Coordinating presenter: Jamie Washington
University of Maryland - Baltimore County

Presenter: Bruce E. Small
Indiana University

Are you a Latina lesbian or a Lesbian latina? Equating the experiences of lesbians and gays to that of African Americans is ludicrous and wrong. Why should the Office of Multicultural Affairs support a speaker who will address Bisexuality in the Asian community? This session will focus on similarities and differences in heterosexism and racism and how Lesbians, Gays, and Bisexuals of Color can be the Bridge to understanding and building community.

203. Chief Student Affairs Officers Focus Groups and Roundtables - Part Two

Friday, March 21

4:00 - 5:15 pm

Hyatt/Regency C North

Coordinating presenter: Thomas E. Miller
Canisius College

NASPA has sponsored the activities of two working groups focusing on the interests and concerns of chief student affairs officers (CSAOs). The Committee on the Future Skills of Student Affairs Leaders has been working on professional development issues associated with CSAOs from a future perspective. The Task Force on Chief Student Affairs Officers has been finding ways for NASPA to better address officers' issues and concerns of CSAOs. This program is jointly sponsored by these two groups and is by invitation only.

204. Ethics and the Student Affairs Professional: Examining Our History and Charting Our Destiny

Friday, March 21

4:00 - 5:15 pm

Hyatt/Regency D North

Coordinating presenter: Robert D. Kelly
Colgate University

Presenters: Michael Almeida
Stetson University

Dottie Johnson
Keene State College

Elizabeth Traylor Zawodniak
The College of New Jersey

As the decisions of student affairs professionals have come under the scrutiny of students, the public, and other educators, the depth and complexity of our histories and destinies has become a factor in how we serve students. This program examines how the inclusion of ethics classes in one preparation program has and has not prepared graduates for life as professionals. The presenters will lay out a framework that focuses on introspection and inner journey.

205. Becoming Architects of Inclusive Communities through the Practice of Storytelling

Friday, March 21

4:00 - 5:15 pm

Hyatt/San Francisco

Coordinating presenter: Emily J. Perl
Goucher College

Storytelling has the potential to serve as a conduit from past personal experience to future professional practice as we attempt to live out our calling as bridge builders. In this session participants will share their own stories and hear student stories gathered for a phenomenological dissertation investigation of the experiences of six women of color at a predominately white institution.

206. The Syracuse Arts Adventure: Student and Academic Affairs Collaborating to Transform Campus Culture

Friday, March 21

4:00 - 5:15 pm

Hyatt/Stetson E

Coordinating presenter: Michael J. Elmore
Syracuse University

Presenter: Robin Berkowitz-Smith
Syracuse University

James Clark
Syracuse University

The Arts Adventure program at Syracuse University is designed to celebrate learning by providing many students with their first exposure to the arts. It's been described as "culture for life, not for credit." Participants will learn the specifics of Arts Adventure and will be invited to share and explore similar collaborative experiences and challenges on their campuses.

207. Diversity Education: Rebuilding the Bridge to Future Unity

Friday, March 21

4:00 - 5:15 pm

Hyatt/Stetson F/G

Coordinating presenter: Fleurette King
DePaul University

Presenters: Kelly Schaefer
DePaul University

Theresa Bakaitis
Northeastern University

This award-winning program offers new approaches to diversity education in the residence halls. It offers ways for students to facilitate the learning of diversity issues as they rebuild bridges to future unity among people. Participants will obtain a hands-on understanding of the Unity Project. Attendees will receive materials, instructions and ideas that are easily tailored to their institution and budget.

208. Building Legal Bridges for Student Organizations

Friday, March 21

4:00 - 5:15 pm

Hyatt/Toronto

Coordinating presenter: Glenn W. Maloney
The University of Texas-Austin

Campus activities administrators need to be engineers building the bridges that meet legal standards and move our institutions forward. This session will review major court cases relating to student organizations including the 1972 Supreme Court decision in *Healy v. James* and the 1995 decision in *Rosenberger v. Virginia*. Participants will discuss how individual campuses respond to these and other activity related legal issues.

Friday

Friday

209. Trading Places: Role Played Problem Solving in a Simulated University

Friday, March 21

4:00 - 5:15 pm

Sheraton/Arkansas

Coordinating presenter: Cynthia Wolf Johnson
University of North Carolina - Chapel Hill

University of North Carolina at Chapel Hill faculty, administrators, and students have come together in a socio-drama to learn more about how a university functions and to better understand roles of an institution's constituents. These roles include members of the state legislature, trustees, administrators, faculty, university groups, student government, and students. This session will provide a brief review of the simulation and allow for extensive discussion.

210. Student Development Theory for Undergraduates: A Tool for Student Success

Friday, March 21

4:00 - 5:15 pm

Sheraton/Ballroom I

Coordinating presenter: Steven R. Helfgot
Cerritos College

Presenter: Robert Bell
Cerritos College

While we regularly use student development theory in our work, rarely do we teach it directly to undergraduates so that they can better understand their development, and use that understanding to have a more successful college experience. This program will describe a "student success" course grounded in developmental theory and a test for undergraduates.

211. The State of the Art in Multicultural Theory

Friday, March 21

4:00 - 5:15 pm

Sheraton/Ballroom II

Coordinating presenter: Kathleen Manning
University of Vermont

Presenters: Amiko Matsumoto
Willamette University

Raechele Pope
Teachers College

Current multicultural theories including multi-racial identity development, oppression theory, and white privilege will be explored through this presentation and discussion. The emphasis for the

session is on the use of these newer theories in conjunction with more familiar ones to guide practice in student affairs which has racial justice as a goal.

212. Principles of Good Practice for Student Affairs - Session Two

Friday, March 21

4:00 - 5:15 pm

Sheraton/Ballroom III

In 1996, the presidents of ACPA and NASPA appointed a study group to identify and describe key student affairs practices associated with high quality undergraduate experiences. The first phase of the study group's deliberations resulted in the "Principles of Good Practice for Student Affairs," a preliminary draft of which is included in your convention program booklet. The purpose of this session is to facilitate discussion about the "Principles" document and to provide broad input to the study group as their work continues.

Conveners:

Gregory S. Blimling
Appalachian State University

Elizabeth J. Whitt
University of Illinois-Chicago

Participants:

Marcia Baxter Magolda
Miami University

Arthur Chickering
Norwich University

Johnetta Cross Brazzell
Spelman College

Jon Dalton
Florida State University

George Kuh
Indiana University

Ernest Pascarella
University of Illinois-Chicago

Linda Reisser
Suffolk County Community College

Larry Roper
Oregon State University

Charles Schroeder
University of Missouri-Columbia

213. Looking to Our Past: A Retrospective View of the Profession

Friday, March 21

4:00 - 5:15 pm

Sheraton/Ballroom V

Coordinating presenter: Cynthia S. Johnson
California State University - Long Beach

Presenters: Paul Boland
Walden University
Harold Cheatham
Clemson University
Donald Gehring
Bowling Green University

Senior scholars will present an analysis of the changes that have occurred in the profession with respect to the philosophy/values, theoretical base, and role and function of student affairs. Drawing on the research, literature, and archives, the scholars will relate issues such as how current theoretical positions are built on previous position papers.

214. The Environmental Types on Campus: Describing Co-Curricular Learning Environments

Friday, March 21

4:00 - 5:15 pm

Sheraton/Colorado

Coordinating presenter: Daniel W. Salter
The Pennsylvania State University

By introducing a theory of environmental types based on Jungian constructs, this program provides professionals and educators with a means to describe differences among co-curricular educational settings. Through the use of video, eight learning situations will be explored as the interactions between psychological and environmental types. An objective measure, the Salter Environmental Type Assessment, will be introduced.

215. Sexual Assault: A Simulated Mediation and Discussion of Legal Issues - Part Two

Friday, March 21

4:00 - 5:15 pm

Sheraton/Columbus A/B

Coordinating presenter: James W. Gibson
Sam Houston State University

Presenters: V. Shamin Sisson
University of Virginia

John Delaney

Sam Houston State University

The simulation of a sexual assault mediation will demonstrate the legal issues, dynamics, and outcome of using mediation as a judicial services model. Specifically, the impact of personal student accountability, plus judicial options and outcomes created by such victim-offender dialogue will be shown. A panel discussion of legal issues and judicial mediation procedures will end the workshop.

216. Bridging Individual and Institutional Ethics

Friday, March 21

4:00 - 5:15 pm

Sheraton/Erie

Coordinating presenter: Raymond P. R. Quirolgico
Miami University

Presenters: Robert Nash
The University of Vermont
Melanie Adams
The University of California-Berkeley

Given the complexities of moral and ethical dilemmas, student affairs professionals must be able to make ethical decisions which preserve their own values while still upholding their institutions' values. This program will provide a theoretical and practical guide to making ethical decisions which save individual moral souls while working within complex, and sometimes conflicting, organizational systems.

217. Using William Perry's Theory to Bridge Chinese and American Culture

Friday, March 21

4:00 - 5:15 pm

Sheraton/Huron

Coordinating presenter: Li-Fang Zhang
The University of Hong Kong

Presenter: DeAnn L. Ambrosion
Mt. Mercy College

"Universality" has been claimed as one of the major characteristics possessed by theories of cognitive development. This study focuses on a cross-cultural examination of Perry's Cognitive Theory of Intellectual and Ethical Development. The means used to achieve this goal will be through the comparison of the cognitive developmental patterns of Chinese college students and those of American college students.

218. Spirituality: Wellness Wheel "Spoke" or Wellness Wheel "Hub"?

Friday, March 21

4:00 - 5:15 pm

Sheraton/Mayfair

Coordinating presenter: Martha H. Fosdick
Colorado State University

Presenter: David A. McKelfresh
Colorado State University

Student affairs staff is concerned about students' ability to excel given the personal and environmental challenges they continually experience in this complex world, and how these challenges impact students' educational endeavors and professional aspirations. This interactive program focuses on the positive influence spirituality can have on student wellness and its contribution to actualizing the profession's mission to "develop the whole student."

219. First Year Connections - Bridging Residential Programs with Institutional Values

Friday, March 21

4:00 - 5:15 pm

Sheraton/Mississippi

Coordinating presenter: Christine A. Ohl
College of St. Benedict

Are you struggling with the task of creating purposeful and developmental programming that incorporates the value of your institution? Wouldn't a comprehensive residential program guide staff through such a process be desirable? Learn about this innovative approach and gather ideas on how to develop a similar residential program.

220. Targeting Group Therapy for Depression to College Students

Friday, March 21

4:00 - 5:15 pm

Sheraton/Missouri

Coordinating presenter: Rebecca Weisenthal
Northern Illinois University

This program will describe, through interactive presentation, an approach to group therapy with depressed college students which bridges newer cognitive-behavioral interventions with the historical development approaches to these students. Specific techniques for engaging depressed college students in the group format will be addressed, emphasizing how to enhance cognitive-behavioral group approaches to depression utilizing a developmental lens.

221. Locally and Externally Funded Diversity Programs: Does the Marriage Work?

Friday, March 21

4:00 - 5:15 pm

Sheraton/Ohio

Coordinating presenter: Kristy K. Johnson
University of Maryland -College Park

Presenters: William E. Sedlacek
University of Maryland-College Park
Gladys Brown
University of Maryland-College Park

The University of Maryland at College Park has been fortunate to receive external funding for its campus diversity initiatives. What has the impact of this new grant money been on current grassroots programming? What are the administrative issues? And what are the implications for staff and student involvement? Please join us for an interactive dialogue addressing these and other issues.

222. Loosening the Ties That Bind: Mainstreaming International Students - Academically and Socially

Friday, March 21

4:00 - 5:15 pm

Sheraton/Ontario

Coordinating presenter: Robert J. Frail
Centenary College

Presenters: David Jones
Centenary College
Sara B. Pfaffenroth
County College of Morris
Peggy O'Neill
Bergen County Community College

This session provides an overview of the problems and concerns associated with international students who represent more than 10 percent of the FTE (Full Time Enrollment) at American colleges and universities. A thirty-minute video articulates the perceptions of international students as they are viewed by administrators, professors, American peers, student affairs staff, and themselves. An open discussion follows the film.

Friday

TIME	PROGRAM	LOCATION
7 am		
7:30 am		
8 am		
8:30 am		
9 am		
9:30 am		
10 am		
10:30 am		
11 am		
11:30 am		
12 noon		
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3:30 pm		
4 pm		
4:30 pm		
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5:30 pm		
6 pm		
6:30 pm		
7 pm		
7:30 pm		
8 pm		
8:30 pm		
9 pm		

SATURDAY, MARCH 22 Daily Schedule

All Day	"Images Past Guiding Our Future" Pictorial Display	Sheraton/Ballroom Promenade
All Day	AIDS Quilt Display	Hyatt/West Tower Lobby
6:30 a.m. - 1:00 a.m.	Bus Shuttle Services Between Hotels	
6:45 a.m. - 7:45 a.m.	Morning Workout	Hyatt/Columbus H
7:00 a.m. - 8:00 a.m.	ACPA Commission XVIII Recovery Meeting	Hyatt/Skyway 268
7:00 a.m. - 8:30 a.m.	NASPA Region III Senior Student Affairs Officers Breakfast	Shearaton/NASPA Region III Suite
7:00 a.m. - 8:45 a.m.	NASPA Journal Orientation for New Editors	Sheraton/Illinois Exec. Board
7:00 a.m. - 8:45 a.m.	NASPA Regional Newsletter Editors Meeting	Sheraton/Parlor A
7:00 a.m. - 8:45 a.m.	NASPA Research & Program Development Division Meeting	Sheraton/Parlor E
7:30 a.m. - 8:45 a.m.	ACPA Business Meeting	Hyatt/Comiskey
7:30 a.m. - 8:45 a.m.	ACPA Commission XVII Awards Reception	Hyatt/Skyway 264
7:45 a.m. - 8:45 a.m.	NASPA Region VI Senior Student Affairs Officers Breakfast	Sheraton/Region VI Suite
7:45 a.m. - 8:45 a.m.	ACPA/NASPA SWAP Shop I	Hyatt/Addams
7:45 a.m. - 9:00 a.m.	NASPA Region I Advisory Board Meeting	Sheraton/NASPA Region I Suite
8:00 a.m. - 8:30 a.m.	Convention Volunteer Update	Hyatt/DuSable
8:00 a.m. - 9:00 a.m.	Convention Break Sponsored by National Student Services, Inc.	Sheraton/Exhibit Hall
8:00 a.m. - 9:45 a.m.	ACPA Media Board Breakfast Meeting	Hyatt/Skyway 282
8:00 a.m. - 1:00 p.m.	Convention Exhibits	Sheraton/Exhibit Hall
8:00 a.m. - 12:00 p.m.	Convention Registration	Hyatt/Registration Counter
8:00 a.m. - 5:00 p.m.	Speaker-Ready Room	Hyatt/Skyway 285 Sheraton/Parlor D
8:00 a.m. - 5:00 p.m.	Hospitality Substations	Hyatt/Sheraton
8:00 a.m. - 6:00 p.m.	Hospitality Lounge	Hyatt/Executive Board Room Concourse Level
8:00 a.m. - 6:00 p.m.	Convention Headquarters	Hyatt/Columbus B Sheraton/Lincoln Exec Board Room
8:00 a.m. - 6:00 p.m.	Stress-Free Zone	Hyatt/Skyway 272-273
8:00 a.m. - 6:00 p.m.	Audio-Visual/Meeting Equipment Room	Hyatt/Colombian Sheraton/Parlor B
8:30 a.m. - 3:30 p.m.	Placement/Career Services Center Open	Hyatt/Wacker Hall
9:00 a.m. - 10:00 a.m.	ACPA Commission II Open Business Meeting	Hyatt/Wright

SATURDAY, MARCH 22

9:00 a.m. - 10:15 a.m.	Interest Sessions	Hyatt Sheraton
9:00 a.m. - 10:15 a.m.	ACPA Standing Committee for Women Round Table Discussion: Women Balancing Careers and Family	Hyatt/ACPA Standing Committee for Women Suite
9:00 a.m. - 11:00 a.m.	MAJOR SPEAKER PANEL PRESENTATION Speakers: John Maguire, Marian Wright Edelman, Andrew Young, William Sloane Coffin	Sheraton/Chicago Ballrooms VI - X
9:00 a.m. - 12:00 Noon	NIC/NPC Joint Executive Committee Meeting	Hyatt/Skyway 280
9:00 a.m. - 5:00 p.m.	Writing Project	Hyatt/Skyway 284
10:00 a.m.	Placement/ Career Services Workshop, "Placement is Over, Now What?"	Hyatt/Water Tower
10:45 a.m. - Noon	Interest Sessions	Hyatt Sheraton
10:45 a.m. - 12:00 p.m.	Master's Case Study Challenge Feedback Session	Sheraton/Parlor F
10:45 a.m. - 12:15 p.m.	FEATURED SPEAKER - Vivian Jenkins Nelson	Hyatt/Regency Ballroom A-South
10:45 a.m. - 12:00 Noon	ACPA Standing Committee for Women Round Table Discussion: All Women Coming Together	Hyatt/ACPA Standing Committee for Women Suite
11:00 a.m. - 12:15 p.m.	ACPA Standing Committee on Multi-Cultural Affairs Asian Pacific American Round Table	Hyatt/Skyway 264
11:00 a.m. - 12:15 p.m.	ACPA Standing Committee on MultiCultural Affairs Latino Network Round Table	Hyatt/Skyway 265
11:00 a.m. - 1:00 p.m.	ACPA Standing Committee on Lesbian, Gay, Bisexual Awareness Open Business Meeting; Surfacing Transgender Issues	Hyatt/Addams, Wright, Ogden
11:00 a.m. - 1:00 p.m.	Graduate Preparation Program Display	Sheraton/Ballroom Foyer
12:00 Noon - 2:00 p.m.	NASPA Awards Luncheon	Hyatt/Regency A-B
12:30 p.m. - 1:45 p.m.	Interest Sessions	Hyatt/ Sheraton
12:30 p.m. - 1:45 p.m.	Graduate Student Paper Presentations	Sheraton/Parlor E-F
1:00 p.m. - 2:00 p.m.	ACPA Standing Committee on Lesbian, Gay, Bisexual Awareness Bisexual Round Table	Sheraton/Parlor A
1:00 p.m. - 3:00 p.m.	ACPA Standing Committee for Women Open Meeting	Hyatt/Stetson B-C
1:00 p.m. - 3:00 p.m.	ACPA Standing Committee for Men Open Meeting	Hyatt/Gold Coast
1:00 p.m. - 4:00 p.m.	ACPA Commission I —Open Meeting	Hyatt/Skyway 268
1:00 p.m. - 6:00 p.m.	NIC Board of Directors Meeting	Hyatt/Skyway 280
2:00 p.m.	Placement/Career Services Workshop, "Placement is Over, Now What?"	Hyatt/Water Tower
2:00 p.m. - 3:30 p.m.	ACPA Commission IV Leadership Education Round Table	Hyatt/Skyway 264

SATURDAY, MARCH 22

2:15 p.m. - 3:30 p.m.	MAJOR SPEAKER - William Bulger	Sheraton/Chicago Ballrooms VI - X
2:15 p.m. - 3:30 p.m.	Interest Sessions	Hyatt Sheraton
2:15 p.m. - 3:30 p.m.	Faculty Round Table II: Role of Counseling Training in Student Affairs	Hyatt/Skyway 269
2:30 p.m. - 3:30 p.m.	ACPA Standing Committee on Lesbian, Gay, Bisexual Awareness Round Table for Colleagues Living with HIV	Hyatt/Skyway 283
2:45 p.m. - 4:15 p.m.	ACPA Commission XIV Closed Directorate Meeting	Hyatt/Skyway 281
3:00 p.m. - 5:00 p.m.	ACPA Commission III Awards Program	Hyatt/Skyway 265
3:30 p.m. - 5:00 p.m.	NASPA Business Meeting	Hyatt/Regency A-B
3:30 p.m. - 5:00 p.m.	ACPA Executive Council Meeting	Hyatt/Gold Coast
3:30 p.m. - 5:00 p.m.	ACPA Commission VII Business Meeting	Hyatt/Addams
3:30 p.m. - 5:00 p.m.	ACPA Commission XVIII Business Meeting	Hyatt/Wright
3:30 p.m. - 5:30 p.m.	ACPA Commission IV Planning Meeting	Hyatt/Stetson B-C
4:00 p.m. - 5:15 p.m.	MAJOR SPEAKER - Ronald Takaki	Sheraton/Chicago Ballrooms VI - X
4:00 p.m. - 5:15 p.m.	Interest Sessions	Hyatt Sheraton
4:00 p.m. - 6:00 p.m.	FEATURED SPEAKER - Jane Elliot	Hyatt/Regency Ballroom A-South
4:00 p.m. - 6:00 p.m.	University of Colorado, Boulder Housing Dept. Reception	Hyatt/Horner
4:30 p.m. - 5:00 p.m.	ACPA Commission VIII Wellness Break	Hyatt/Skyway 282
5:00 p.m. - 6:30 p.m.	ACPA Core Council on Member Services and Interests: Dialogue for SSAO Hot Topics 5 - 8	Hyatt/Skyway 269
5:00 p.m. - 7:00 p.m.	NASPA Region II New Professional Reception	Sheraton/NASPA Region II Suite
5:30 p.m. - 6:30 p.m.	ACPA Commission XVIII Recovery Meeting	Hyatt/Skyway 268
5:30 p.m. - 7:00 p.m.	AIDS Memorial Service	Hyatt/Grand Ballrooms A - F
5:30 p.m. - 7:00 p.m.	University of Virginia Alumni and Friends Reception	Sheraton/NASPA Region IV Suite
5:30 p.m. - 7:00 p.m.	ACPA Commission XVII Open Business Meeting	Hyatt/Gold Coast
5:30 p.m. - 7:00 p.m.	ACPA Commission XVI Welcome Reception for New and Potential Members	Hyatt/Ogden
6:00 p.m. - 7:00 p.m.	Azusa Pacific University Alumni Reception	Sheraton/Parlor F
6:00 p.m. - 8:00 p.m.	Oregon State University Alumni and Friends Reception	Sheraton/NASPA Region V Suite
6:30 p.m. - 7:00 p.m.	Michigan College Personnel Association State Social	Hyatt/Michigan College Personnel Association Suite
7:00 p.m. - 8:00 p.m.	NASPA Alice Manicur Women's Symposium Reunion	Hyatt/Stetson B-C
7:00 p.m. - 8:00 p.m.	University of Georgia Social Hour	Sheraton/Superior A-B

SATURDAY, MARCH 22

7:00 p.m. - 8:30 p.m.	Ohio State University Alumni & Friends Reception	Hyatt/Columbus C-D
7:00 p.m. - 8:30 p.m.	University of Vermont Alumni and Friends Reception	Hyatt/Monarch Suite
7:00 p.m. - 8:30 p.m.	ACPA Commission VII AUCCD, IACS, ACCTA Social	Hyatt/Regency A-South
7:00 p.m. - 8:30 p.m.	Indiana University Alumni Reception	Hyatt/Regency Ballroom B-South
7:00 p.m. - 8:30 p.m.	University of Kansas Alumni Reception	Sheraton/Ontario
7:00 p.m. - 8:30 p.m.	Western Washington University SPA Alumni and Friends Reception	Hyatt/Hong Kong
7:00 p.m. - 8:30 p.m.	ACPA Task Force on Disability and NASPA Disability Concerns Signed Dinner Convening Location	Hyatt/San Francisco
7:00 p.m. - 9:00 p.m.	Michigan State University Social	Hyatt/Comiskey
7:00 p.m. - 9:00 p.m.	ACPA Standing Committee Lesbian, Gay, Bisexual Awareness No-Host Dinner AIDS Memorial Dinner	Offsite/Navy Pier Perchy's Bar and Grille
7:00 p.m. - 9:00 p.m.	University of Miami Friends Reception	Sheraton/Michigan A-B
7:00 p.m. - 9:00 p.m.	Friends of Northeastern University Reception	Sheraton/Missouri
7:00 p.m. - 9:00 p.m.	Leadershape Reception	Sheraton/Ballroom I
7:00 p.m. - 9:00 p.m.	University of Northern Colorado Prospective Students, Alumni and Friends Reception	Sheraton/Huron
7:00 p.m. - 9:00 p.m.	Ohio University Friends Reception	Sheraton/Erie
7:00 p.m. - 9:00 p.m.	ACPA Commission III Friends of NACURH/ACUHO/NASPA Reception	Hyatt/Columbus G
7:00 p.m. - 9:00 p.m.	ACPA Commission XI Honoring Retirees	Hyatt/Columbus A
7:00 p.m. - 9:30 p.m.	Colorado State University Alumni & Friends Reception	Hyatt/Columbus E-F
7:30 p.m. - 9:00 p.m.	ACPA Commission IV Friends of National Leadership Symposium Reception	Hyatt/New Orleans
8:00 p.m.	NASPA Gay, Lesbian, Bisexual, Transgendered Persons of Color Social Convening Location	Hyatt/Wrigley
8:00 p.m. - 9:00 p.m.	Fulbright Scholars Reception Visiting international scholars and Fulbright participants are welcome	Sheraton/NASPA Presidential Suite
8:00 p.m. - 9:00 p.m.	Convention Volunteers Appreciation Reception	Hyatt/Columbus I-J-K-L
8:00 p.m. - 10:00 p.m.	NASPA Gay, Lesbian Bisexual Concerns Network Resource Center Directors Meeting	Sheraton/Colorado
8:00 p.m. - 10:00 p.m.	Catholic Colleges and Universities Reception	Hyatt/Toronto
9:00 p.m. - 10:00 p.m.	Convention Committee Appreciation Reception	Hyatt/Monarch Suite
9:00 p.m. - 11:00 p.m.	NASPA Region V Reception	Sheraton/NASPA Region V Suite
9:00 p.m. - 11:00 p.m.	NASPA Region VI Reception	Sheraton/NASPA Region VI Suite
9:00 p.m. - 12:00 a.m.	NASPA Region I Reception for All Delegates	Sheraton/NASPA Region I Suite
9:00 p.m. - 1:00 a.m.	Convention Dance	Hyatt/Grand Ballrooms A - F
10:30 p.m. - 11:30 p.m.	West Chester University Reception	Hyatt/Monarch Suite

Saturday

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Saturday's Highlights

All Day—AIDS Quilt Display

7:30-8:45 am —ACPA Business Meeting

8 am —Convention Break

Sheraton/Exhibit Hall/Level One

sponsored by National Student Services, Inc.

8 am-1 pm —Convention Exhibits

8 am-1 pm —AIDS Silent Auction

9-10:15 am —Interest Sessions

9-11 am —MAJOR SPEAKER Panel

Presentation: John Maguire, Marian Wright Edelman, Andrew Young, William Sloane Coffin

9 am-5 pm —Writing Project

10:45 am-12 noon —AIDS Names Project

12 noon-2 pm —NASPA Awards Luncheon

2:15-3:30 pm —MAJOR SPEAKER: William Bulger

2:15 -3:30 pm —Interest Sessions

3:30-5 pm —NASPA Business Meeting

4-5:15 pm —MAJOR SPEAKER: Ronald Takaki

4-5:15 pm —Interest Sessions

9pm-1am —Convention Dance

IDEA BREAK

223. Hispanic/Latina Women in Higher Education: Reflections and Future Directives

Saturday, March 22

9:00 - 9:30 am

Hyatt/Buckingham

Coordinating presenter: O. Gilbert Brown
*Indiana University-
Purdue University,
Indianapolis*

Presenters: Maria Hanna
*Indiana University-Purdue University,
Indianapolis*

Gloria Quiroz
*Admissions Indiana University
Purdue University, Indianapolis*

According to the recent literature, the number of

Hispanic women attending institutions of higher education has increased. Unfortunately, this modest growth does not mirror the proportion of Hispanic women in the graduating high school cohort. This presentation will review perceived cultural barriers as they relate specifically to higher education policies and procedures affecting Hispanic women. Policy and program recommendations will be explored.

225. Voices of Identity: An Explanation of Identity Development in Women College Students

Saturday, March 22

9:00 - 9:30 am

Sheraton/Huron

Coordinating presenter: Susan R. Jones
The Ohio State University

This presentation will describe a qualitative research study on the multiple dimensions of identity development in women college students. The presenter will highlight both the qualitative methodology used (grounded theory) as well as the findings from intensive interviews on several occasions with ten women college students. Findings suggest the importance of the contextual influences on the construction of identities.

226. AIDS Dance for Life: Bridging Community Service and Health Education

Saturday, March 22

9:00 - 9:30 am

Sheraton/Parlor C

Coordinating presenter: Vicki Dominick
SUNY Cortland

The AIDS Dance for Life is an annual fund raiser for a local HIV/AIDS education group. In addition to encouraging community service, the dance provides a forum for AIDS education and is an alcohol-free event. The presentation will include the history of the dance as well as brainstorming on how to bring the campus and local community together.

227. African-American Students in Transition: Needs and Expectations

Saturday, March 22

9:00 - 10:15 am

Hyatt/Acapulco

Coordinating presenter: Linda M. Clement
University of Maryland - College Park

Presenters: Zina Evans
University of Maryland-College Park
Teresa Flannery
University of Maryland-College Park
Kristen Rizzo
University of Maryland-College Park

This program will focus on the results of multiple assessments of the perceptions, needs and expectations of African-American students during the college choice process. The research studies included information on pricing, interaction with staff and offices, factors in the decision-making process (e.g., reputation, location, and post graduate opportunities). The results of these studies have implications for the design of transition services (e.g., admission, orientation, financial aid, academic advising and enrollment management).

228. Guidelines for Developing Sexual Harassment Education and Prevention Workshops

Saturday, March 22

9:00 - 10:15 am

Hyatt/Atlanta

Coordinating presenter: Jaquelyn Liss Resnick
University of Florida

The program will identify elements of effective sexual harassment education and prevention workshops aimed at college and university populations. Guidelines for developing programs for use on home campuses will be presented. Resource materials, including definitions, mock case studies, and policy/procedure recommendations will be provided. Discussion will include addressing the difficult issues that arise in presenting such programs.

229. University Student Changes Occurring from the Freshman through Junior Years

Saturday, March 22

9:00 - 10:15 am

Hyatt/Burnham

Coordinating presenter: Karen W. Bauer
University of Delaware

Through a longitudinal research design, this study

examines undergraduates' self-reported academic and social changes. Findings from the first three years of this study will be presented, focusing on freshman to junior year changes. Findings offer information about current traditional-aged undergraduates, and thus provide useful information to student affairs professionals who seek to bridge the span between theory and practice and implement SLI initiatives.

230. Cognitive Development of Adult Undergraduate Students

Saturday, March 22

9:00 - 10:15 am

Hyatt/Columbus C/D

Coordinating presenter: Cheryl J. Polson
Kansas State University

Presenter: Jane Fishback

Results of research conducted with adult undergraduates at an urban commuter campus and a traditional residential campus will be reported. Quantitative factors examined in the research include: age, gender, enrollment status and academic discipline. Qualitative interviews conducted examine students' way of knowing and learning style preference. Interview results provide a rich description of adult student attitudes toward knowledge and preferred learning environments.

231. Financial Aid Discount and Leverage Analysis

Saturday, March 22

9:00 - 10:15 am

Hyatt/Columbus E/F

Coordinating presenter: David H. Kalsbeek
Xavier University

Few issues are more central to the destiny of many institutions than the escalating financial aid budgets required to achieve enrollment goals. This session will introduce concepts of discount and leverage analysis, including defining and calculating a "discount rate", explaining the factors affecting financial aid increases, and suggesting strategies for increasing net tuition through aid leveraging.

Saturday

232. Addressing Academic Dishonesty: An Opportunity to Bridge History and Destiny

Saturday, March 22

9:00 - 10:15 am

Hyatt/Columbus G

Coordinating presenter: Teresa L. Hall
Indiana University

Presenter: Patricia M. Volp
College of William & Mary

Academic dishonesty is not a new issue on our college campuses. This program will discuss past and present research regarding academic dishonesty. Results from a qualitative dissertation examining the influence of academic honor codes at three state-assisted universities will be presented. Participants will view academic dishonesty through the eyes of students. Implications for institutional practice will be presented.

233. Privatized Versus Traditional Housing: History or Destiny?

Saturday, March 22

9:00 - 10:15 am

Hyatt/Columbus H

Coordinating presenter: Barry McClanahan
Shippensburg University

Presenter: A.J. Priesman
George Mason University

Howe Rice
George Mason University

Alissa Karton
George Mason University

"My university will never privatize." "Privatization is the wave of the future." Is this the current dialogue occurring between your peers? Some colleges are turning to the private sector to supply services that were previously provided by college personnel. This interactive program focuses on customer service, student development, fiscal management, and other challenges facing the future of residential life.

234. Infusing Multicultural Competence in Student Affairs

Saturday, March 22

9:00 - 10:15 am

Hyatt/Columbus I/J

Coordinating presenter: Raechele L. Pope
*Teachers College,
Columbia University*

Presenter: John Mueller
Columbia University

Richele Jordan
Columbia University

Addressing issues of cultural diversity is an increasing job for higher education. The student affairs profession has often played a historical role within higher education by being a leader in creating more welcoming and affirming campus environments. The purpose of this program is to explore what awareness, knowledge, and skills are necessary for student affairs professionals to be multiculturally competent.

235. Body Art: Issues and Concerns About Piercings, Tattoos, and Brandings

Saturday, March 22

9:00 - 10:15 am

Hyatt/Columbus A

Coordinating presenter: Reginald Fennell
Miami University

Participants will be able to: 1) identify two resources which provide health information about body art; 2) identify the health issues surrounding body art and its associated risk behaviors; 3) discuss universal precautions body art practitioners need to use in the work setting; and 4) discuss the history of body art.

236. Look Who's Staying at College: Ghosts on Campus

Saturday, March 22

9:00 - 10:15 am

Hyatt/Comiskey

Coordinating presenter: Jim Vander Putten
University of Michigan

Presenter: Diana L. Mercer
*New England Society for Psychic
Research*

While the histories of many colleges and universities include the enduring presence of ghosts, these phenomena have often been perceived with much skepticism. This multimedia presentation will describe several paranormal incidents and participants can share their

paranormal experiences. Methods for documenting the presence of ghosts will be demonstrated, and implications for educational programming, orientation, and staff development will be identified.

237. The Classroom of the Future... Student Management Teams

Saturday, March 22

9:00 - 10:15 am

Hyatt/DuSable

Coordinating presenter: Trisha Scarcia-King
Le Moyne College

Presenter: Patti Sadauskas-Harmon
St. John Fisher College

Today's diverse student population requires creatively and imagination when implementing new programs. The creation of Student Management Teams (SMT) supports the Student Learning Imperative by linking faculty, administration and students to develop classroom learning. St. John Fisher College has developed this program which includes faculty and students from English, Chemistry, Political Science and Nursing departments and administrators from the offices of Student Involvement, Student Activities and Residential Life. This session will use an interactive approach to show how St. John Fisher College trains students to be effective team leaders. Imagine, students, faculty and administrators working together.

238. The Counseling Research Team: A Collaborative Student Affairs/Academic Department Initiative

Saturday, March 22

9:00 - 10:15 am

Hyatt/Field

Coordinating presenter: P.J. Kennedy
*University of Wisconsin-
Eau Claire*

Presenter: Allen Keniston
University of Wisconsin-Eau Claire

This program describes the design and implementation of a counseling research team collaboratively mentored by counseling/psychology department faculty which performs research on applied campus developmental concerns, and provides experiential training for student team members. Student members will also share results of studies of alcohol use, time management practices, and stress and their relationship to academic performance and implications for student affairs.

239. The Past as Prologue: Learning Communities for a New Era

Saturday, March 22

9:00 - 10:15 am

Hyatt/Grand Ballroom A

Coordinating presenter: Larry Ebbers
Drake University

Presenter: Don Adams
Drake University
William Zeller
University of Michigan
Stephanie Hamilton
Iowa State University

This program will discuss residential colleges and living/learning communities of the past as contexts for the future of higher education. Emphasis will be placed on new ways of connecting the residential and academic communities to bridge the affective and cognitive development of students. Models for assessing these initiatives will be presented.

240. Preparing Our Students and Renewing Ourselves: A Student-Initiated Professional Development Process

Saturday, March 22

9:00 - 10:15 am

Hyatt/Grand Ballroom E

Coordinating presenter: Thomas Reynolds
Regis University

Presenters: Christina Narracci
University of Arkansas at Fayetteville
Jim McCormick
Colorado Christian University
Allyson Morris
Regis University
Karen Steiner
Regis University
Regina Tirella
Regis University
Kari Kroll
Regis University

Regis University, a Jesuit institution, located in Denver, offers undergraduates significant leadership opportunities in student affairs positions. In 1991, these student leaders created a student affairs council, to explore graduate school and professional job opportunities through speakers, field visits, internships, conference participation and placement assistance. In addition, mentoring this group has become a valuable renewal experience for Regis student affairs professionals.

Saturday

241. Success of Academic Standards for Greek Organizations

Saturday, March 22

9:00 - 10:15 am

Hyatt/Grand Ballroom F

Coordinating presenter: Lyle Gohn
University of Arkansas

Presenters: Bud Thomas
University of Maryland - College Park
Bill Flannagan
Beloit College
Ralph Johnson
Alpha Phi Alpha Fraternity

In 1988 the University of Arkansas implemented a set of Minimum Standards of Operation for all Greek organizations. The Standards were put into place due to the below average academic performance of most Greek organizations. Seven years later, academic performance has improved significantly. Comparative data will be shown along with philosophical rationale for the Standards. In 1989, ACE in a position paper, recommended similar strategies. Since 1990, other campuses have established similar Standards. The presentation will focus on data, successes and failures, rationale for the Standards, and comparison of campuses.

242. Learning the Lessons of History and Shaping a New Destiny

Saturday, March 22

9:00 - 10:15 am

Hyatt/Grand Ballroom C/D North

Coordinating presenter: David Dodson
University of California- Santa Cruz

Presenters: Francisco Hernandez
University of California- Santa Cruz
Anita Diaz
University of California-Santa Cruz
Jean Marie Scott
University of California-Santa Cruz

The approach to access and excellence taken by UC Santa Cruz reveals new insights about the history and destiny of higher education. With changes in affirmative action, how can the university continue to serve all of California in building leadership from the emerging majority of its citizens? And how can this challenge be successfully confronted by a student affairs division competing for scarce funds?

243. The Making of Women Leaders: Understanding Styles and Practices

Saturday, March 22

9:00 - 10:15 am

Hyatt/Grand Ballroom C/D South

Coordinating presenter: Angela DeSharn Ferguson
University of Florida

Presenter: Mary F. Howard-Hamilton
Bowling Green State University

While most studies indicate men and women are equally effective as leaders (Bass, 1991; Posner & Brodsky, 1992), findings that men and women may use different leadership styles imply that they focus on different qualities of leadership (Vale & Riker, 1979). This study was conducted to assess the leadership styles and practices of women student leaders. Additional information on gender role socialization was collected. Data will be shared along with suggestions and recommendations for leadership program interventions and future research.

244. GENDER GAMES: OUTing Sport as a Male Preserve

Saturday, March 22

9:00 - 10:15 am

Hyatt/Haymarket

Coordinating presenter: Mark S. Schuster
University of Iowa

Intercollegiate sport denies that gay male athletes exist, while athletic women are considered lesbians until proven innocent. Proportionality policies are remnants of affirmative action quotas. As long as women, lesbians, and gay men remain anathemas in sport, discrimination exists. Participants will discuss elimination of this prevailing legacy of (hetero)sexism by building bridges and safe/respectful policies for ALL athletes and students.

245. Facing the Challenges of a Multi-Campus Approach to Diversity

Saturday, March 22

9:00 - 10:15 am

Hyatt/Hong Kong

Coordinating presenter: Salvatore J. Turchio
Pace University- New York City Campus

Presenters: Edna L. Van Harte
Pace University - New York City Campus
Geoffrey J. Harter
Pace University - Westchester Campus

Participants will learn how Pace University, a

private institution, promotes issues of diversity and multiculturalism on its three campuses. The historical development of diversity initiatives; the delivery of programs to urban and non-urban communities; the integration of faculty into diversity training; collaboration with other institutions; and the tensions and opportunities inherent in diversity and multicultural efforts will be highlighted.

246. Collaborative Programming between Student Affairs and Alumni Relations Professionals

Saturday, March 22
9:00 - 10:15 am
Hyatt/McCormick

Coordinating presenter: Karen Ondercin Kellogg
Georgia Tech University

What is the extent to which student affairs professionals work collaboratively with alumni relations professionals? Participants will learn how to shape the future by building educational and purposeful bridges between alumni relations and student affairs professionals. The results and impacts of a recent qualitative study will be presented.

247. One Size Doesn't Fit All: Size Acceptance on Campus

Saturday, March 22
9:00 - 10:15 am
Hyatt/New Orleans

Coordinating presenter: Mary McGhee
*Seattle Central
Community College*

Presenters: Cheri Erdman
College of DuPage
Chantal Joy
University of Guelph

As an introduction to the size-acceptance perspective, this interactive panel will challenge stereotypes about being fat, introduce alternative paradigms that promote physical and psychological health independent of weight loss, and discuss student development and wellness issues for this special population. Related campus programming will be highlighted, as well as strategies to make other programs more inclusive and size-accepting.

248. Changing History and Influencing Destiny: Dual-Career Couples in Higher Education

Saturday, March 22
9:00 - 10:15 am
Hyatt/Picasso

Coordinating presenter: Karen Parrish Baker
Marshall University

Attracting and retaining faculty, staff, and students will challenge higher education into the next millennium. As the number of dual-career couples grows, many faculty and staff are retiring, the traditional-aged student pool is shrinking, and the workforce is becoming more culturally diverse. The challenges, opportunities, and obstacles to attracting and retaining dual-career couples in higher education will be discussed.

249. Making Decisions about Students in Crisis

Saturday, March 22
9:00 - 10:15 am
Hyatt/Regency C North

Coordinating presenter: Jana Varwig
*Maryland Institute -
College of Art*

Presenters: Michael Molla
Maryland Institute
Pat Farrell
Maryland Institute

Many crises such as suicide attempts, drug overdoses, or mental health episodes are so serious they involve the possibility of depriving a student of his/her privilege to live on campus or to attend school for a time. How do institutions make these decisions? What information is needed and who's consulted? How do administrators work with the student, his/her family, and the student community? Survey results from several colleges will be presented.

Saturday

250. The Destiny of Leadership: "Cutting-Edge" Programs Across the Country

Saturday, March 22

9:00 - 10:15 am

Hyatt/Regency D North

Coordinating presenter: Sharon A. La Voy
*University of Maryland-
College Park*

Presenters: Rebecca Bliss
Georgetown University
Gene Chelberg
University of Minnesota
Scott Kaak
Auburn University
Kandy Mink
Cal State Fullerton
Gayle Oberst
Gulf Coast Community College
J. Davidson Porter
University of Maryland

Student leadership development is a topic that many institutions explore through activities, classes, and other involvement opportunities. This session will showcase several innovative programs, including a national conference, a regional consortium, a leadership center, and leadership programs housed at universities and a community college. Through this panel, we will attempt to forecast how the future of leadership education might look.

251. Information Technology: Balancing Vision and Implementation

Saturday, March 22

9:00 - 10:15 am

Hyatt/San Francisco

Coordinating presenter: Theodore W. Elling
*University of North
Carolina-Charlotte*

Information technology is transforming the way we communicate and provide services to our students; in short, it is changing the way we do business. This non-technical program will present a three stage model and will compare data from a recent study on how information technology is being implemented within student affairs organizations. A discussion of how to overcome implementation barriers will also be included.

252. Bridging the Gap from New Professional to Middle Manager

Saturday, March 22

9:00 - 10:15 am

Hyatt/Stetson E

Coordinating presenter: Laurie A. Keenan
Rosemont College

Presenter: Shelly Garafolo
East Carolina University

This panel discussion, featuring four women currently holding middle management positions in student affairs, will allow female graduate students and new professionals the opportunity to learn about the challenges and triumphs of creating a bridge to the next level. Attention will be devoted to changes that have occurred in the organizational structures of student affairs divisions and how these changes affected their career paths.

253. Developing a Cooperative Approach to Campus Law Enforcement: The Student Affairs Connection

Saturday, March 22

9:00 - 10:15 am

Hyatt/Stetson F/G

Coordinating presenter: Karen L. Pennington
SUNY Geneseo

Presenters: Kathleen H. Sugarman
SUNY Geneseo
James E. Stenger
SUNY Geneseo

This program will focus on effective community-oriented policing activities that meet the demands of today's safety-conscious higher education consumers. The presenters will discuss common goals of campus law enforcement and student affairs administrators and describe law enforcement services that are more effective with cooperation and participation of student affairs professionals. Services to be discussed include safety awareness presentations, team policing, bicycle patrol, emergency telephones, student patrols, and escort services.

254. Strategic Planning: A Bridge to the Future in Student Affairs

Saturday, March 22

9:00 - 10:15 am

Hyatt/Toronto

Coordinating presenter: SueAnn Strom
*Southeast Missouri
State University*

Presenter: Loren Rullman
Southeast Missouri State University

The pressure to change keeps building—touching and reshaping all kinds of organizations. The global economies breed new marketplace competitiveness that cause people to expect more from our organizations. Higher education must be willing to change to better meet educational and societal needs. Participants will learn about one division's use of strategic planning to redefine its efforts to bridge the curriculum and student learning.

255. Hiring: Building Your Department's Future Success Today!

Saturday, March 22
9:00 - 10:15 am
Sheraton/Arkansas

Coordinating presenter: Frederick Grant
Adelphi University

Presenter: Kathi Pontarelli
Adelphi University

Do you believe that you are a good judge of character? Have you ever hired someone you wish you hadn't? Have you ever left an interview still unsure if a candidate was right for the job? Learn how to take the guesswork out of your selection process. Successful interviewing is more than having a long list of questions.

256. Carl Gustav Jung: Big Theorist on Campus

Saturday, March 22
9:00 - 10:15 am
Sheraton/Ballroom I

Coordinating presenter: Daniel W. Salter
The Pennsylvania State University

In light of the expanded use of psychosocial type theory within student affairs, Carl Jung's other contributions to understanding the human condition are examined. Rather than isolate this single work, type theory is placed in the broader context of analytical psychology. Topics will include multiculturalism and persona, the need for ritual, archetypal imagery on campus, and the individuation process.

257. Bridging Greek Rights and Responsibilities with Those of the University

Saturday, March 22
9:00 - 10:15 am
Sheraton/Ballroom II

Coordinating presenter: Donald D. Gehring
Bowling Green State University

Presenter: Nick Hennessey
Bowling Green State University

The law provides one definition of the relationship between Greek organizations and the university. This session will utilize a case study approach to analyze and explore this relationship. Participants will become familiar with federal and state laws affecting the administration of Greek organizations and programs as well as learning the legal duties of Greek organizations and those of the university.

258. Principles of Good Practice for Student Affairs - Session Three

Saturday, March 22
9:00 - 10:15 am
Sheraton/Ballroom III

In 1996, the presidents of ACPA and NASPA appointed a study group to identify and describe key student affairs practices associated with high quality undergraduate experiences. The first phase of the study group's deliberations resulted in the "Principles of Good Practice for Student Affairs," a preliminary draft of which is included in your convention program booklet. The purpose of this session is to facilitate discussion about the "Principles" document and to provide broad input to the study group as their work continues.

Conveners:

Gregory S. Blimling
Appalachian State University

Elizabeth J. Whitt
University of Illinois-Chicago

Participants:

Marcia Baxter Magolda
Miami University

Arthur Chickering
Norwich University

Johnetta Cross Brazzell
Spelman College

Jon Dalton
Florida State University

George Kuh
Indiana University

Ernest Pascarella
University of Illinois-Chicago

Linda Reisser
Suffolk County Community College

Larry Roper
Oregon State University

Charles Schroeder
University of Missouri-Columbia

Saturday

259. Managing Student Health Care - Navigating the Health Maintenance Maze

Saturday, March 22
9:00 - 10:15 am
Sheraton/Ballroom IV

Coordinating presenter: Larry Moneta
University of Pennsylvania

Presenter: Richard Keeling
University of Wisconsin

The world of managed care for both health and counseling on today's college campus has become increasingly complex with the advent of Health Maintenance Organizations (HMOs), Preferred Provider Organizations (PPOs) and other forms of networked health care. This session will focus on the implications of this changing environment on health and counseling delivery forms, costs, recovery alternatives, and quality.

260. Looking to the Future: The Destiny of Student Affairs

Saturday, March 22
9:00 - 10:15 am
Sheraton/Ballroom V

Coordinating presenter: Marcia Baxter Magolda
Miami University

Presenters: Patrick T. Terenzini
Pennsylvania State University
 Patricia M. King
Bowling Green State University
 Charles C. Schroeder
University of Missouri-Columbia
 Annette Gibbs
University of Virginia
 M. Lee Upcraft
Center for Study of Higher Education

Senior scholars offer a philosophical vision for the future integrating the original Student Personnel Point of View, student development, and the contemporary focus on student learning. Contemporary practice models demonstrate how to create contexts for student learning in the next century. Partnerships of student and academic affairs for the 21st century draw out the implications of these visions of philosophy and practice.

261. Lowering the Drawbridge: A Culture of Quality

Saturday, March 22
9:00 - 10:15 am
Sheraton/Colorado

Coordinating presenter: Denise Ottinger
Northwest Missouri State University

Presenter: Kent Porterfield
Northwest Missouri State University

Utilizing quality tools and strategies, Northwest Missouri State University has done much to improve its programs and services. During this session, Northwest's approach to quality attainment will be addressed. The Malcolm Baldrige framework, the seven-step planning process, the creation of the University Strategic Planning Council, and at least one strategic initiative addressing the "seamless student experience" will be discussed.

262. Bridging Theory and Practice: Defending Student Development Principles in Court

Saturday, March 22
9:00 - 10:15 am
Sheraton/Columbus A/B

Coordinating presenter: Dan Abrahamowicz
Wright State University

Presenters: Mike Buell
The University of Toledo
 Barbara Machin
The University of Toledo

Student affairs professionals hold student development as essential to the profession. In judicial affairs, it is a developmental principle that students are not prosecuted but educated about community responsibilities. Practitioners may be called upon to defend this and other principles in court. This program considers a university as a defendant and explores court and media reaction and the interface of law and developmental principles.

263. I Can Teach - You Can Learn

Saturday, March 22
9:00 - 10:15 am
Sheraton/Erie

Coordinating presenter: Andrew McKenzie
Sussex County Community College

Presenter: Joseph M. McNally
Sussex County Community College

This program illustrates innovative methods,

techniques, and formats developed by two experienced and successful student personnel administrators. Used during orientation and freshman experience courses, this initial "class" for new students proves that they can learn and that learning can be interesting once they understand the process. It also effectively promotes course enthusiasm, stimulates student desire to learn, and improves retention.

264. Bridging the Challenges of Disciplinary Counseling

Saturday, March 22

9:00 - 10:15 am

Sheraton/Mayfair

Coordinating presenter: Camille Consolvo
Kansas State University

Presenter: Michael Dannells
Kansas State University

Disciplinary counseling is a common, yet controversial, intervention with students. Through case studies, this program will engage participants in reevaluating the practice of disciplinary counseling with changing student populations and help student affairs professionals serve as educational bridge builders in the judicial process. Legal, ethical, theoretical, and practical issues, and how to meet these challenges, will be discussed.

265. Is Writing in Your Future: Meet the Editors/Authors

Saturday, March 22

9:00 - 10:15 am

Sheraton/Michigan A

Coordinating presenter: Dudley B. Woodard, Jr.
University of Arizona

Presenters: Margaret Barr
Northwestern University
Michael Cuyjet
University of Louisville
Gale Erlandson
Jossey-Bass Inc., Publisher
Susan R. Komives
University of Maryland

The objective of this program is to help practitioners and new faculty understand how they can become authors of monographs/books/chapters or editors. This session will acquaint the audience with strategies for identifying book topics, developing a book plan, securing support from a publisher/board, and steps in the actual process from writing to published product.

266. Minority Recruitment: Strategies for Diversifying the Profession

Saturday, March 22

9:00 - 10:15 am

Sheraton/Michigan B

Coordinating presenter: Jennifer L. Munro
Virginia Tech

Presenters: Amy E.M. Spelke
Virginia Tech
Rohsaan Settle
Virginia Tech
James Murray
Virginia Tech
Sylvanus Nacheri
Virginia Tech

There have been many efforts in recent years to provide a multicultural and diverse campus. Although these efforts are important, they have not always been successful. For three years, Virginia Tech has aggressively recruited African-American students into the student affairs master's preparation program. This discussion will address the effective and ineffective strategies recruiters used to recruit students from PWIs (Predominately White Institutions) and HBCUs (Historically Black Colleges and Universities).

267. It Happened Last Night: Preventing Alcohol Poisoning

Saturday, March 22

9:00 - 10:15 am

Sheraton/Missouri

Coordinating presenter: David Hellstrom
BACCHUS and GAMMA

Presenter: Janet Cox
BACCHUS and GAMMA

With the increase in binge drinking, alcohol poisoning has been occurring on college and university campuses at an alarming rate. Yet students rarely consider someone who has passed out because of drinking to be "at risk." This program will take a look at the issue of alcohol poisoning, how we can set up our policies, and our education to prevent this trauma from occurring.

Saturday

268. Prevention and Development: Another Sanford Legacy

Saturday, March 22
9:00 - 10:15 am
Sheraton/Ohio

Coordinating presenter: Mary L. Roark
SUNY Plattsburgh

Nevitt Sanford is among the giants in the student development literature. While he is frequently quoted about challenge and support as a means for promoting college student development, there are other significant themes in his writings. One of these is the inadequacy of prevention efforts in comparison with the potency of development. This program will explore Sanford's cautions about prevention.

269. Now that Affirmative Action Is History, What Is the Future of Higher Education?

Saturday, March 22
9:00 - 10:15 am
Sheraton/Ontario

Coordinating presenter: Melanie Adams
California State - Northridge

On November 5, 1997, the people of California voted to eliminate Affirmative Action practices (Proposition 209) in regard to many of the state institutions. Now that Affirmative Action is no longer available to ensure equal opportunities for under represented students on college campuses, student affairs professionals will have to develop plans to ensure both the recruitment and retention of students without violating the policies outlined in Proposition 209. This workshop will consist of a brief overview of Affirmative Action and Proposition 209. The majority of the workshop will be a panel discussion with student affairs professionals from diverse California Universities and how their campuses are developing plans to continue serving the needs of California's diverse population while adhering to the changes in the law.

270. System-wide Diversity Change at Bentley College: Bridging the Divides

Saturday, March 22
9:00 - 10:15 am
Sheraton/Superior A

Coordinating presenter: Robert Minetti
Bentley College

Presenters: Earl Avery
Bentley College

Kesaya Noda
Bentley College

Duncan Spelman
Bentley College

A system-wide diversity change effort begun at Bentley College in 1993 involving all divisions, constituencies, and levels of the organization will be presented. Activities to be described include: off-site retreats, systematic work on curriculum, recruitment/retention of staff and faculty, and student employee sensitivity. Perspectives of four key actors differing by race, gender, and organizational role will be offered.

271. Roundtable Discussion: Applications of Research in Student Affairs Practice

Saturday, March 22
9:00 - 10:15 am
Sheraton/Superior B

Coordinating presenter: Janet Schmidt
University of Maryland

Presenter: Emily Perl
Goucher College

Join members of Commission IX, Assessment for Student Development, in an interactive discussion on using research in practice. Share your experiences and viewpoints on how you have used empirical and/or qualitative data for new program creation, service delivery, or policy formation. Help generate excitement and energy for increasing the emphasis on applications of research to practice in student affairs work.

IDEA BREAK

272. Do Learning Styles Exist? Bridging Folklore and Fact

Saturday, March 22
10:45 - 11:15 am
Sheraton/Ontario

Coordinating presenter: Gypsy Denzine
Northern Arizona University

As student affairs professionals accept the challenge to make student learning the focus of their activities, there is a need to critically examine the existence of learning styles. The focus of this session is to provide an overview of one of the most controversial issues in the learning and cognition literature.

273. "But Last Year, We..."— Meeting the Challenge of "Inherited" Staffs

Saturday, March 22

10:45 - 12 noon

Hyatt/Acapulco

Coordinating presenter: Helena Cole
*Indiana University of
Pennsylvania*

Presenters: Laura Antonecchia
Boston University
Shawn J. DeVeau
Merrimack College

Supervising an inherited staff and moving into the future as a cohesive team is a supervisory challenge. To be successful, the skilled professional must be able to shape history-be it positive or negative into shared destinies with their staffs. Through a combination of information sharing and interactive learning, participants will be treated to a stimulating and useful experience.

274. Leadership as a Spiritual Journey

Saturday, March 22

10:45 - 12 noon

Hyatt/Atlanta

Coordinating presenter: Judy L. Rogers
Miami University

Recent perspectives on leadership define it as "the shared construction of meaning" (Bensimon & Neumann, 1993) and "meaning making in a community of practice" (Drath & Palus, 1994). As meaning makers, leaders engage in a search for the common good and, subsequently, a sense of life's deeper spiritual purpose. Session participants will examine leadership as meaning making and the spiritual journey that it implies.

275. Why Don't They Come? Effective Outreach and Programming Strategies for International Students

Saturday, March 22

10:45 - 12 noon

Hyatt/Buckingham

Coordinating presenter: Ata U. Karim
Kansas State University

This program presents an evaluation of typical outreach and program efforts for international students and an analysis of stumbling blocks to effective outreach programs. A conceptual framework for program design and outreach efforts as well as strategies and techniques for effective work will be presented. Audience needs-

analysis and a discussion of campus specific issues will take place.

276. Asian-Pacific-American Students: Priorities for the Invisible Student Population

Saturday, March 22

10:45 - 12 noon

Hyatt/Burnham

Coordinating presenter: Daren R. Mooko
Ball State University

Presenter: Tami Hiroyasu
*University of Illinois at Urbana-
Champaign*

Asian-Pacific-American students are often marginalized on campus due to images such as "model minority" and "whiz kids." Whether the issues are tied to national policies or are campus-based, Asian-Pacific-American students face a myriad of issues that directly impact their lives. This program examines these specific issues and the relationship to our jobs as student affairs professionals.

277. Peer Diversity Education: Building Community on Campus

Saturday, March 22

10:45 - 12 noon

Hyatt/Columbus C/D

Coordinating presenter: Sheri Lyn Schmidt
Texas A&M University

Presenters: Tanya Williams
University of Illinois
Beth Yohe
Colorado State University

This program will focus on the effectiveness of using peer educators to provide diversity education for both students and staff. Presenters will introduce a model, Peer Educators Program, used at Texas A&M University. Discussion will include the selection and training of peer educators as well as the development of diversity workshops and retreats.

277. Advancement of Women Administrators: Many Paths to the Top

Saturday, March 22

10:45 - 12 noon

Hyatt/Columbus E/F

Coordinating presenter: Deborah Loers
Willamette University

Presenter: Bernice Bass de Martinez
Indiana State University

Saturday

Results of a survey of high level female administrators who have participated in programs sponsored by the ACE Office of Women will be presented in this session. Career path analysis suggests important factors in their advancement. Participants will have an opportunity to analyze their own career development and identify areas for growth.

279. Bridging into the 21st Century: Career Centers of the 1990s

Saturday, March 22

10:45 - 12 noon

Hyatt/Columbus G

Coordinating presenter: Roger D. Wessel
Ball State University

Is the time right for career professionals to capture a new vision of the profession for the next decade? Many career professionals would respond "yes!" This interactive program comes from a project which explored the philosophical orientation of 1,000 career professionals. The status of the career center paradigm is detailed. Participants will explore the direction of college career centers.

280. Dealing with the Campus Needs of Transgender People

Saturday, March 22

10:45 - 12 noon

Hyatt/Columbus H

Coordinating presenter: Katherine Murphy
University of Minnesota - Twin Cities

Presenters: Jonathon Poullard
Occidental College

Su-Sun Wang
Johns Hopkins University

What are the experiences of people who identify as transgender? What services address their needs? Do we know who they are? What is "transgender" anyway? This session is a continuing effort to educate professionals about transgender people. It will clarify terms and components of sexuality and feature a panel of transgender people. Handouts, including a resource list, will be provided.

281. Examining the Campus Climate for Gay, Lesbian, and Bisexual Students

Saturday, March 22

10:45 - 12 noon

Hyatt/Columbus I/J

Coordinating presenter: Sherry L. Mallory
University of Arizona

All students are impacted by campus climate. This is particularly true for gay, lesbian, and bisexual students who often must contend with uncomfortable and unsupportive on-campus environments. In this interactive session, the campus climate for GLB students will be examined. Themes from the research will be presented, and suggestions for improving campus climate will be discussed.

282. Violence in the Lives of College Students Today

Saturday, March 22

10:45 - 12 noon

Hyatt/Columbus A

Coordinating presenter: Diane Bailiff
University of Wisconsin-Whitewater

Presenter: Marilyn J. Kile
University of Wisconsin-Whitewater

In 1996, over 1,000 students on a campus of 10,000 were surveyed about their experiences with violence. The responses were analyzed by gender, age, class rank, and type of hometown. We will share the survey results, discuss together the significance of the results in the lives of our students, and contemplate our roles in creating a campus community of caring and respect.

283. Don't Ask, Don't Tell... Gay Fraternity/Sorority Membership in the 21st Century

Saturday, March 22

10:45 - 12 noon

Hyatt/Comiskey

Coordinating presenter: Teresa Loser
DePauw University

Presenters: Doug Case
San Diego State University

Tony Ellis
Indiana University

Rueben Perez
Emporia State University

Gary Bonas
Villanova University

Gay/Lesbian/Bisexual students become less invisible every day. Within the Greek community, however, the fear of coming out and being judged negatively by one's peers is still prevalent. The session will provide participants with the opportunity to learn about current research findings and engage in a discussion regarding how well student affairs professionals are prepared to support a student's coming out process.

284. Shared Values/Shared Destiny: Two Historically Disparate Groups Unite

Saturday, March 22

10:45 - 12 noon

Hyatt/DuSable

Coordinating presenter: Audrey K. Thompson
University of Great Falls

Although American colleges and universities were founded to educate Anglo-American male doctors, lawyers and ministers, as early as 1620, interest developed in educating the "savages." Today's majority of the female student was ignored for another 200 years. A true sense of understanding bridges differences when Anglo-American female students and native American students share their history, their journey, and the values that have shaped their destiny.

285. So, How Much Do Students Develop in Community-Technical Colleges? Initial Findings

Saturday, March 22

10:45 - 12 noon

Hyatt/Field

Coordinating presenter: Dorothy Pierson-Hubeny
*Naugatuck Valley
Community Technical
College*

Presenters: Gail Dunnrowicz
Middlesex Community-Technical College
David Lutz
*Director - College Level Assessment &
Survey Services, ACT*

In 1994, CSAO's of twelve Connecticut Community-Technical Colleges designed a survey assessing student growth and development outcomes with ACT. In June, 1996, over one-half of the graduates from the system completed surveys. This presentation includes: theoretical basis of outcomes and item selection, approval process, technical aspects of survey design, system findings, comparisons among college sizes, and suggestions for use of findings.

286. Graduate Preparation Programs and Employers: Bridging the Gap

Saturday, March 22

10:45 - 12 noon

Hyatt/Grand Ballroom A

Coordinating presenter: Teresa A. Gonzalez
James Madison University

Presenters: Alan M. Schwitzer
Old Dominion University
Jim Curl
Chair, Alfred University
Shamim Sisson
University of Virginia

Gaining an understanding of factors important in preparation of new professionals for student personnel work is increasingly important to educators and practitioners. This panel presentation will encourage communication between employers and graduate faculty regarding translation of theory to practice for entering professionals. Hiring practitioners/preparation faculty will dialogue about dimensions of curriculum, skills, and knowledge necessary for entry-level professionals to effectively make the transition to active professional.

287. Building a Bridge to Asian-Pacific-American Students

Saturday, March 22

10:45 - 12 noon

Hyatt/Grand Ballroom A

Coordinating presenter: Michelle Ko
Columbia University

Presenters: Sunny Park Suh
Columbia University
Chris Colombo
Columbia University

Asian-Pacific Americans (APA) have emerged as America's fastest growing ethnic minority group on our college and university campuses. This program will provide participants with an overview of the literature, an introduction to the emerging issues for APA students, and some of our findings on the differences and similarities between liberal arts and engineering APA students. The final part of the session will include a video highlighting APA undergraduate voices.

Saturday

288. Building Community: Making Service Learning Intentional

Saturday, March 22

10:45 - 4 pm

Hyatt/Grand Ballroom E

Coordinating presenter: Michelle A. Eaker
University of Rhode Island

Presenter: Donna M. Hayes
University of Rhode Island

Too often community service is seen as a peripheral component of student life and is used as a penalty for inappropriate student conduct. We believe that service is necessary and integral in community building and should be intentional. The presenters will explain how you might also expand and market existing volunteer services to faculty and staff through first-year student programs.

289. Alcohol, Sex, and AIDS: What They Know and What They Do

Saturday, March 22

10:45 am - 12:00 pm

Hyatt/Grand Ballroom C/D North

Coordinating presenter: T.J. Sullivan
OTH Consultants, Inc.

Presenter: Joel Goldman
Partner, OTH Consultants, Inc.

Students know the dangers of mixing sex and alcohol. They know the facts about HIV and AIDS. So how do we help bridge the gap between "what they know" and "what they do"? This program will discuss evolving strategies for HIV and AIDS awareness and behavior change, with emphasis on taking our campus programs to the next, most effective level.

290. Student Affairs Involvement in Learning Communities

Saturday, March 22

10:45 - 12 noon

Hyatt/Grand Ballroom C/D South

Coordinating presenter: Lee Wilcox
Montclair State University

Presenters: Jodi H. Levine,
Temple University
Frederick Preston
SUNY at Stony Brook

Learning Communities offer opportunities to enhance the academic and social experience of students. By linking particular courses and other

student support activities, both student learning and student development can be advanced. Three distinct models will be presented showing how student affairs/academic affairs collaboration can achieve these goals.

291. College Students Living Chemical Free: Myth, Reality, or Vision?

Saturday, March 22

10:45 - 12 noon

Hyatt/Haymarket

Coordinating presenter: Amy Lechko
University of New Hampshire

How well are we serving our students who have made the choice to be chemical free? Is interest in chemical free living communities on the rise during this transformative time in higher education? How do students in these communities describe their experience? This program will describe the evolution of a chemical free residence hall that has grown from twelve students in 1991 to 121 students in 1995 and 1996.

292. Integration of Technology across the College Student Affairs Graduate Curriculum

Saturday, March 22

10:45 - 12 noon

Hyatt/Hong Kong

Coordinating presenter: Cathy McHugh Engstrom
Syracuse University

Presenters: Karley Ausiello
Syracuse University
Vincent DeSano
Syracuse University

This program will address using technology as a pedagogical tool in college student affairs graduate preparation programs, promoting student-centered, active learning. We will also examine what knowledge, skills, and competencies related to technology are needed by graduate students as they enter the profession. Finally, ways to assess the impact and effectiveness of technological applications to enhance student learning will be explored.

293. Incorporating Asian-Pacific-American Racial Identity into Career Aspirations

Saturday, March 22

10:45 - 12 noon

Hyatt/McCormick

Coordinating presenter: Greg Toya
University of California-Berkeley

Presenter: Ling Yeh
Drexel University

Why do Asian-Pacific-American college students aspire to careers in science and math? The Model Minority Myth, cultural values, and racism contribute to the career aspirations of Asian-Pacific-American college students. From research results and discussion by the participants, the presenters will provide a framework on how to apply racial identity development theory to career counseling.

294. A Video Training Program on Gay, Lesbian, and Bisexual Issues

Saturday, March 22

10:45 - 12 noon

Hyatt/New Orleans

Coordinating presenter: Jay S. Zimmerman
Ball State University

Presenters: Judy Gray
Ball State University
Kerry Poyntor
Ball State University

This program will present portions of a forty-five-minute video, Challenge Bigotry (available to the public), developed with a grant and used to train campus Lesbian, Gay and Bisexual (LGB) students to serve on educational panels. Panels presentations are made to classes, residence halls, and organizations educating about the experiences of LGB people and using personal stories to break stereotypes and reduce homophobia.

295. First-Generation College Students: Building Bridges to Success

Saturday, March 22

10:45 - 12 noon

Hyatt/Picasso

Coordinating presenter: Rebecca S. Ems
Truman State University

This session will provide participants with information about first-generation college students and will discuss the presenter's research with regards to this population. As the number of first-generation college students increases on our

campuses, it is necessary to explore the ways in which higher education can build bridges to help these students successfully attain their degrees.

296. New Perspectives on Chickering: Bridging the Past and the Future

Saturday, March 22

10:45 - 12 noon

Hyatt/Regency D North

Coordinating presenter: Deborah J. Taub
Purdue University

Presenters: Adrienne J. Hamcke
University of Maryland-College Park
Matthew J. Long
Sonoma State University
Nancy J. Evans
Pennsylvania State University

Chickering's model of psychosocial development is arguably the best known and most widely used of all student development theories. This program presents recent research that has explored various aspects of Chickering's theory in relationship to a variety of college student populations and in relationship to other areas of development. Implications for theory modification and theory-building will be discussed.

297. Advances in the Assessment of Emotional Maturity

Saturday, March 22

10:45 - 12 noon

Hyatt/San Francisco

Coordinating presenter: William T. Packwood
Moorhead State University

Presenters: Kara Gravely
Moorhead State University
Krista A. Doely
Concordia College

The attainment of maturity is a crucial aspect of the development of college students. This program provides a review of what is known about emotional maturity, evaluation of the instruments for measuring it, data regarding the effect on emotional maturity from serving as a residence hall assistant, validity data for the Iowa Managing Emotions Inventory, and data from focus groups of students regarding the sources of and college contributors to emotional maturity.

Saturday

Saturday

298. The Promises We Made: The Challenge for Dual Career Couples

Saturday, March 22

10:45 - 12 noon

Hyatt/Stetson E

Coordinating presenter: Stephanie Cornelio
United States Military Academy

Presenters: Mona Kumar Jackson
McMurry University
Audrey Irizarry Russell
University of Texas at El Paso
Charles J. Fey
University of Texas at El Paso
Tom Jackson, Jr
McMurry University

"For richer, for poorer; in sickness and in health"—these are some of the words describing the challenges committed couples must continuously address. This small group and panel presentation will offer insight into issues affecting dual career couples as well as discuss in-depth concepts relating to decision making, individual vs. couple career goals, "forced" career changes/job searches, and perceptions of others.

299. Service Learning: Bridging Classroom and Community through the First-Year Experience

Saturday, March 22

10:45 - 12 noon

Hyatt/Stetson F/G

Coordinating presenter: Antonino M. Scarpati
The College of New Jersey

Presenter: Robert J. Anderson
The College of New Jersey

Faculty and student affairs professionals at The College of New Jersey are bridging history and destiny by linking a questions-based, interdisciplinary core course, Athens to New York, with a student service learning requirement as part of the First-Year Experience. The session focuses on student learning objectives, faculty, staff, and community collaboration, and features a multimedia presentation of selected student service-learning journals.

300. Our Virtual Destiny - Student Affairs and the Internet

Saturday, March 22

10:45 - 12 noon

Hyatt/Toronto

Coordinating presenter: Steve Eubanks
Student Affairs Journal-Online

Presenters: Andrew Hedges
Whitman College
Scot Lingrell
University of Toledo

As student affairs enters the electronic age, it is clear that the Internet will be an important element in our profession's destiny. This session will focus on widely used Internet tools, such as e-mail, Usenet, and the World-Wide Web. Participants will learn how to use these tools effectively both for serving students and for professional development.

301. Predicting and Preparing for the Future

Saturday, March 22

10:45 - 12 noon

Hyatt/Wrigley

Coordinating presenter: Herman C. Kissiah
Lafayette College

Presenters: R. Kelley Kissiah
Westfield (NJ) School District
Carol J. Correnti
Broward (FL) County Schools
Richard Jackson
Toledo (OH) School System

Demographers have given us a wealth of information about the future undergraduates of our colleges and universities. This panel will further our understanding of future college students by describing many of the problems faced by elementary and secondary students in their preparation for college. They will also help us understand the issues these students will bring to our campuses.

302. A Four-Year Profile: Attitudes and Perspectives of First-Year Students of Color

Saturday, March 22

10:45 - 12 noon

Sheraton/Arkansas

Coordinating presenter: William E. Sedlacek
University of Maryland

Presenters: Angela M. Byars
University of Maryland-College Park

Michael Mobley
University of Maryland-College Park

A profile of first-year students of color from 1992-1996 will be presented. This profile reflects the beliefs, values, attitudes, and perspectives of students of color about academics. Interactive discussion will invite participants' opinions and questions relevant to this profile. Useful interventions for serving students of color in various campus environments will be delineated.

303. Access 2000: Bridging History and Destiny with ADA Legislation

Saturday, March 22
10:45 - 12 noon
Sheraton/Ballroom I

Coordinating presenter: Debbie Martin
The School of the Art Institute of Chicago

Presenters: Matthew Woolsey
The School of the Art Institute of Chicago
Susan Whitlow
Coordinator for Disability Services

As ADA legislation continues to evolve, institutions have struggled with defining their responsibilities to both individuals and the campus community. This program will address ways to educate the community on disability issues involving fiscal management, legislative requirements and identity awareness. Using sound, video and case studies, we will discuss how we can build bridges to a more accessible campus.

304. From Practitioner to Preparation Program Faculty: Is That My Destiny?

Saturday, March 22
10:45 am - 12 noon
Sheraton/Ballroom II

Coordinating presenter: Michael J. Cuyjet
University of Louisville

Presenters: Kathleen Manning
University of Vermont
James Wallace
Southern Illinois University

For student affairs professionals who may wish to investigate whether or not their "destiny" lies in a related academic arena teaching in a CSP graduate preparation program this session, led by three former practitioners who are now full-time faculty, will provide a forum for such exploration.

305. Hardee Dissertation of the Year Award - What Becomes of the Dean of Women? Changing Roles for Women Administrators in American Higher Education, 1940 - 1980

Saturday, March 22
10:45 - 12 noon
Sheraton/Ballroom III

Coordinating presenter: Kathryn Nerneth Tuttle
The University of Kansas

This study examines the elimination of the dean of women's position and the evolution of a different leadership structure in the student affairs profession from 1940-1980. Many deans of women were demoted or fired, in the name of administrative efficiency, as men filled new dean of students' positions. Case studies of five universities are used: Howard, Northwestern, Indiana, Kansas, and UCLA.

306. Using Service - Learning to Achieve Developmental Outcomes in Student Affairs Work

Saturday, March 22
10:45 - 12 noon
Sheraton/Ballroom IV

Coordinating presenter: Barbara Jacoby
University of Maryland-College Park

Presenters: Penny Rue
Georgetown University
Mark McCarthy
Marquette University

Service-learning has tremendous potential for student affairs professionals to achieve goals for student learning and development while making unique contributions to addressing pressing community needs. Participants will learn how to design service-learning experiences in a wide variety of areas including residence life, judicial affairs, orientation, leadership, fraternities and sororities, and other student organizations.

Saturday

307. Atlanta University Center Strategies for Peace: Moving beyond the Dialogues

Saturday, March 22

10:45 - 12 noon

Sheraton/Ballroom V

Coordinating presenter: *Johnetta Cross Brazzell
Spelman College*

Presenters: *Doris Weathers
Clark Atlanta University*
*William Settle
Morris Brown College*
*Eddie Gaffney
Morehouse College*

The six historically black colleges of the Atlanta University Center hosted a week-long conference designed to initiate a self-critical examination of the behaviors that contribute to a campus environment that may give rise to violence. This workshop will show how the conference was organized, its programmatic content, and its outcomes.

308. Maximum Functioning for Remaining Student Centered

Saturday, March 22

10:45 - 12 noon

Sheraton/Colorado

Coordinating presenter: *Joseph A. Giuffre, Jr.
West Chester University*

Presenter: *Richard Waite
St. Joseph's University*

Many are attracted to student affairs based on a desire to improve and enhance student learning experiences. In order to maintain healthy and productive professional practices, we need to revisit and challenge ourselves in the areas of student development curriculum and instruction. This program is designed to promote and challenge student affairs practitioners to maintain professional relationships that are conducive to positive outcomes.

309. Curricular Reform and Student Services: An Urban Institution's Success Story

Saturday, March 22

10:45 - 12 noon

Sheraton/Columbus A/B

Coordinating presenter: *Susan L. Hopp
Portland State University*

Presenter: *Janine M. Allen
Portland State University*

Redefining student learning is a cornerstone of curricular reform at a large urban institution

where out-of-class learning has not historically been emphasized. Participants will see a working model of a comprehensive "inclusive" curriculum, where faculty and student affairs professionals team as partners to focus on student learning and success. This model leverages resources and creates a "value-added" learning community for all members.

310. Leadership: Creating "A Just Community" or "Just A Community"

Saturday, March 22

10:45 - 12 noon

Sheraton/Erie

Coordinating presenter: *Maura Cullen*

Remember being "it" in the game tag? How about being "Simon" or "Mother" in a game of "Simon Says" or "Mother May I?" For some of us these were our first lessons in life and playing by the rules. Strategies of scapegoating, cut throat competition, exclusion, and win-lose mentality employed to win these games are similar to the strategies we and our students employ in the adult playgrounds of leadership and community development.

311. Bridging Cultures: Assessment and Prevention Strategies within International Education

Saturday, March 22

10:45 - 12 noon

Sheraton/Huron

Coordinating presenter: *Lee Cohen
The Ohio State University*

Presenter: *Sherif Barsoum
The Ohio State University*

A task force including psychologists and staff from an office of international students and scholars was charged with designing assessment, intervention, and prevention strategies addressing suicide and crisis. This program will report on the results of that task force and present: 1) institutional goals, 2) assessment strategies, 3) research results, and 4) innovations in programming. Discussion will follow.

312. Four Professional Realms: Changes in the Nature of Our Work

Saturday, March 22

10:45 - 12 noon

Sheraton/Mayfair

Coordinating presenter: *Joan Hirt
Virginia Tech University*

Are you spending more time with your computer

than with students? Join this discussion about how the nature of student affairs work has changed over time, and what we can do to shape the future nature of our work. Explore the four realms of the profession, how they influence our daily lives, and how we can influence those realms.

313. Managed Care and Counseling Centers: Training Issues for the Future

Saturday, March 22

10:45 - 12 noon

Sheraton/Michigan A

Coordinating presenter: Jonathan Kandall
University of Maryland

Presenters: Libby Nutt Williams
University of Maryland
Traci L. Edwardson
University of Maryland

The purpose of this panel is to explore the trends and concerns counseling centers face in relation to managed care. Additionally, we will discuss a "formula for success" for new professionals as derived from a research study examining the "wish lists" of counseling center directors. The panel will consist of a counseling center director, a new professional, and an intern.

314. Orientation as Rite of Passage: Personalizing Urban College Students' Experiences

Saturday, March 22

10:45 - 12 noon

Sheraton/Michigan B

Coordinating presenter: Maureen Furlong-Weber
The College of Insurance

Presenters: Joseph Watson
The College of Insurance
Jennifer Yee
New York University
William Long
New York University

Urban institutions of higher education face the challenge of developing student identity with the college, given that campus buildings are located in the heart of the city. Orientation, in addition to providing proper academic advisement and course registration, becomes a rite of passage—acculturating students through a common experience to the traditions, language, character, and values of the college.

315. A Leadership Development Community: The Student Affairs and Faculty Bridge

Saturday, March 22

10:45 - 12 noon

Sheraton/Mississippi

Coordinating presenter: Georgeanna Rosenbush
Saint Mary's College

Presenter: Patrick E. White
Saint Mary's College

Colleges everywhere promise to develop students into leaders. This session builds on Saint Mary's College's FIPSE project, "The Collaborative Challenge: Forging a Community Commitment to Leadership Development." In interactive discussion, participants will discover models through which faculty and student development professionals can collaborate to develop their own understanding and practice of leadership and further the development of effective student leaders.

316. Collaborative Leadership of the Dean Team

Saturday, March 22

10:45 - 12 noon

Sheraton/Missouri

Coordinating presenter: Martha E. Wisbey
East Carolina University

Presenter: Ron Speier
East Carolina University

The Social Change Model, developed by principal investigators Helen and Alexander Astin, describes collaboration as the central core value of group leadership. The collaborative relationship of two student life deans will be examined from the perspective of this model.

317. Alienation and Educational Satisfaction: African-American and White Graduate Students

Saturday, March 22

10:45 - 12 noon

Sheraton/Ohio

Coordinating presenter: Deanna Nielson
The University of Iowa

Presenter: Connie Portero
The University of Iowa

African-American and U.S. majority students have different educational histories. Using the presenters' research findings as a point of departure, we will facilitate discussion directed toward greater understanding of these student groups including their commonalities and

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differences within our institutions and programs; identify implications for student affairs professionals, faculty, and institutional policy; and prioritize future research, programming, and policy.

318. Primed for the Climb - Strategic Career Management in Student Affairs

Saturday, March 22

10:45 - 12 noon

Sheraton/Parlor C

Coordinating presenter: Julie Harris Schoner
*Right Associates
Recruitment Consulting*

Presenter: Chris M. Lettington
University of Richmond

Whether you're just starting your climb or reaching for the very top rung, iStrategic Career Management will change the way you see your future in student affairs. Developed by career counselors from both corporate and academic backgrounds, this innovative workshop will challenge you to visualize the future, then develop strategies and goals to prepare yourself for the climb ahead.

319. What Process Indicators Can Tell Us About Student Affairs and Student Learning

Saturday, March 22

10:45 - 12 noon

Sheraton/Superior A

Coordinating presenter: George D. Kuh
*Indiana University
Bloomington*

Presenters: Mark Connolly
Indiana University Bloomington
Roger Ballou
University of Wisconsin - River Falls
Kenneth Zick
Wake Forest University

Student affairs professionals must be partners in institutional assessment efforts. Process indicators are measures of how students use their time and are one way to determine whether student affairs programs and services contribute to student learning. This presentation focuses on how student affairs professionals can use process indicators to promote high levels of student learning and personal development.

320. Developing Sexual Assault Programs that Meet Men's and Women's Needs

Saturday, March 22

10:45 - 12 noon

Sheraton/Superior B

Coordinating presenter: Alan Berkowitz
*Hobart & William Smith
College*

Presenter: Diane Bejcek
Hobart & William Smith College

Women and men need to have different kinds of education to prevent sexual assault. While men must take responsibility for ending violence, women need strategies for reducing their risk of victimization. The model program presented utilizes peer educators who facilitate separate workshops focusing on rape prevention for men and risk reduction for women.

IDEA BREAK

321. The Bridge from Student to Community and Back: Service Learning at Special Focus Institutions

Saturday, March 22

12:30 - 1 pm

Hyatt/San Francisco

Coordinating presenter: Lisa E. Wolf-Wendel
University of Kansas

Presenters: Kelly Ward
University of Montana
Kathryn Stanley
Spelman College

This session explores the role of service learning at special focus colleges—historically Black, Hispanic serving, and tribal colleges. The missions of these institutions are directly related to serving their communities. Results of involvement in community service is credited with the success of their graduates. Of particular importance is the fostering of culturally based service learning that mutually reinforces the values of the individual and the community being served.

322. Sex Night on Campus: Peer Led Sex Ed

Saturday, March 22

12:30 - 1:45 pm

Hyatt/Acapulco

Coordinating presenter: Susan J. Coykendall
Cornell College

The developmental task of defining oneself as a sexual being is both intriguing and anxiety-provoking. This presentation describes a successful sex education program created by

students for their peers. Sexual communication, sexual assertion, techniques and sexual health are addressed, with primary emphasis on claiming responsibility for one's own sexuality. Development and institutional implementation issues will be discussed.

323. Publish or Perish: Challenges Facing Graduate Programs' Scholarly Journals

Saturday, March 22

12:30 - 1:45 pm

Hyatt/Atlanta

Coordinating presenter: Karen L. Warren
The University of Vermont

Presenters: Tim Wilson
The University of Vermont
Gordon Lavigne
The University of Vermont
Josh Armstrong
The University of Vermont
Deb Horne
The University of Vermont

For eighteen years, The University of Vermont has been one of few student affairs graduate programs whose students produce their own scholarly journal. This session will examine the challenges facing its editorial board, highlight the skills and competencies students can gain from producing a journal, and explore ways scholarly journals enhance and complement the in-class learning environment.

324. Beware Diversity Trainers! Ethical & Theoretical Considerations in Diversity Training

Saturday, March 22

12:30 - 1:45 pm

Hyatt/Buckingham

Coordinating presenter: Ata U. Karim
Kansas State University

This session will include a discussion of critical and theoretical factors that impact diversity training. Topics to be shared with participants include: necessity for ethical standards, ethical and theoretical challenges, program design issues, pedagogical considerations, and resources for quality training. Additionally, analysis of audience, training goals, risk level of training activities, training environment, learner and trainer characteristics, and risk management will be discussed.

325. Service Learning Preparation: Faculty and Student Services Teaching Together

Saturday, March 22

12:30 - 1:45 pm

Hyatt/Burnham

Coordinating presenter: Susan L. Hopp
Portland State University

Presenter: Seanna Kerrigan
Portland State University

Service learning, or community-based learning, presents an ideal environment where applied scholarship meets co-curricular learning, but preparation for effectiveness is not often built into the formal curriculum. Forming a partnership between faculty who develop service learning courses and student affairs professionals who teach interpersonal skills and other critical knowledge sets, has resulted in a creative and unique curriculum adaptable to any campus environment.

326. Gender Differences, Leadership, and Student Affairs

Saturday, March 22

12:30 - 1:45 pm

Hyatt/Columbus C/D

Coordinating presenter: Carolyn R. Bair
Loyola University-Chicago

Student affairs professionals are highly involved with leadership: interacting with leaders, serving as leaders, and teaching leadership. This session provides a review and summary of current research on gender differences and leadership. It offers explanations as to why some researchers find gender and leadership to be linked, while others find little or no connection. The political context will be acknowledged.

327. Assessing First-Year Student Identity with Your Institution

Saturday, March 22

12:30 - 1:45 pm

Hyatt/Columbus E/F

Coordinating presenter: James Davidson Porter
University of Maryland-College Park

Presenters: Scott Brown
University of Maryland-College Park
Susan Komives
University of Maryland-College Park
Sharon La Voy
University of Maryland-College Park

How do first-year students develop an identity with their institution? This workshop will provide a

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framework for student affairs professionals who are interested in understanding this phenomenon. An overview will be given of the literature related to this topic, focusing on institutional variables which influence identity. Results of a pilot study, including a developed student identity survey, will be shared.

328. Doctoral Studies: A Bridge to Your Professional Goals?

Saturday, March 22
12:30 - 1:45 pm
Hyatt/Columbus G

Coordinating presenter: Erin M. Foley
Indiana University

Presenter: Sheldon Nord
Indiana University

Will a Ph.D. or Ed.D. be the bridge I need to reach my professional goals? Can I really complete a doctorate? Can I afford it? These are just a few of the questions this program is designed to answer. This important decision should not be taken lightly. If you are thinking about a doctorate and have questions, this program is for you.

329. If Affirmative Action Programs Are in Decline, What Are Our Alternatives?

Saturday, March 22
12:30 - 1:45 pm
Hyatt/Columbus H

Coordinating presenter: Alicia F. Chavez
Miami University

Presenters: David B. McKenzie
University of Arizona
Manuel Bersamin
Fresno State University
John Lucas
Lehigh University

Affirmative action programs have developed a troubled tradition on many of our campuses over the past thirty years. In this session, the presenters will facilitate an interactive discussion in an informative and non-threatening format which will include historical perspectives, current issues, shortcomings, future directions, and alternatives to these increasingly controversial programs.

330. Carnegie, Community, and Civility: Applying the Carnegie Principles in a Student Affairs Division

Saturday, March 22
12:30 - 1:45 pm
Hyatt/Columbus I/J

Coordinating presenter: Tom Scheuermann
Oregon State University

Presenter: Susan Longerbeam
Oregon State University

In 1990, the Carnegie Foundation issued a report entitled: *Campus Life: In Search of Community*. The report proposed "six principles that provide an effective formula for day-to-day decision making on the campus, and...define the kind of community every college and university should strive for." This program outlines the effort at Oregon State University to implement these "Carnegie Principles" throughout the division of student affairs. Specific applications to student health and student housing will be discussed.

331. Leadership Programs: Bridging Student Development Theory, Student and Academic Affairs

Saturday, March 22
12:30 - 1:45 pm
Hyatt/Columbus A

Coordinating presenter: Patrick Sherry
University of Denver

Presenters: Lester F. Goodchild
University of Denver
Adam J. Goodman
University of Colorado
Sheila P. Wright
University of Denver

Bridging theory and practice is the theme of this description of establishing leadership programs in public and private universities. Theoretical considerations guided content of residential programs and course work. Increased enrollment created competition among academic units which threatened the integrity of the program. Overcoming resistance from academic departments to converting the program to an academic minor will be discussed.

332. Refocusing Alcohol and Drug "Spirits" for the 21st Century

Saturday, March 22

12:30 - 1:45 pm

Hyatt/Comiskey

Coordinating presenter: Drew Hunter
*BACCHUS & GAMMA
Peer Education Network*

Presenter: Elizabeth Broughton
University of Florida

This program plans to interactively examine the results of a recent national study constructed among alcohol and drug prevention experts in higher education on future strategies and theories for the 21st century. This research study used forecasting to examine future ideas regarding alcohol and drug prevention.

333. Net Worth...Siskel & Ebert Style!

Saturday, March 22

12:30 - 1:45 pm

Hyatt/DuSable

Coordinating presenter: Stuart J. Brown
University of Connecticut

Presenter: Andrew Hedges
Whitman College

Your presenters, longtime "netizens," scoured the Internet for useful, interesting, and high quality student affairs Internet resources and then rated them, Siskel & Ebert style. Come find out which websites and listservs earned two "thumbs-up!"

334. Teaching New Leadership: A Bridge to the 21st Century

Saturday, March 22

12:30 - 1:45 pm

Hyatt/Field

Coordinating presenter: Becki Elkins Nesheim
Texas A&M University

Presenter: Jeff Elkins Nesheim
Texas A&M University

As business and education embrace leadership paradigms that go beyond the traditional hierarchical models of leadership, our students need to be exposed to these models and incorporate them into their own leadership styles. This program describes our experiences teaching a course on "Leadership for the 21st Century," how the concepts were shared, and the thoughts of students in the course.

335. Faculty Perceptions of the Campus Racial Climate at Research Universities

Saturday, March 22

12:30 - 1:45 pm

Hyatt/Grand Ballroom A

Coordinating presenter: Phil Birdine
*Midwestern State
University*

This program will examine the perceptions of faculty regarding the campus racial climate at public research universities. Do experience and ethnic background influence how faculty perceive the campus racial climate? In light of the continued prominence of affirmative action issues in the media, what steps can universities take to develop more inclusive living/learning environments? Some suggestions will be provided.

336. Assessing the Impact of Living Environment on the Academic Success of Disadvantaged Students

Saturday, March 22

12:30 - 1:45 pm

Hyatt/Grand Ballroom B

Coordinating presenter: Laura Valente
St. Peter's College

Research indicates that residing on campus has beneficial effects on the academic success of most students. This presentation will share the results of a study designed to assess whether this impact holds true for students who have been educationally and economically disadvantaged. Ways to address these issues on other campuses will also be discussed.

337. Mutually Empowering Relationships - Student Affairs and Your State Central Office

Saturday, March 22

12:30 - 1:45 pm

Hyatt/Grand Ballroom E

Coordinating presenter: Kenneth E. Kelly
Fairmont State College

Presenters: Delina R. Hickey
Keene State College
Robert Belle
*State Council for Higher Education
in Virginia*
Marie Carter
West Virginia State College
Leila V. Moore
University of New Hampshire
Kenneth Bumgarner
George Mason University

Student affairs divisions miss opportunities for influencing system policies or laws affecting higher education. Likewise, state higher education systems' central office staff could serve the campuses better if outreach increased to student affairs divisions. This program brings together central office staff, a state legislator, and senior student affairs officers from three states to share collaboration strategies for accomplishing common goals.

338. Innovative Student Leadership Roles: New Sources for Vitality in Teaching and Learning

Saturday, March 22

12:30 - 1:45 pm

Hyatt/Grand Ballroom F

Coordinating presenter: Bill McDonald
Carson-Newman College

Presenters: Ritchie Brown
Bethune-Cookman College
Suzie Benack
Union College

Dwindling resources, changing student demographics and increased accountability serve as catalysts for higher education to develop new models that promote student curricular and co-curricular learning. Three colleges will share new models that empower students to assume leadership for their learning experiences. Each school is a 1992 finalist in the "Strengthening Teaching and Learning in the First Two Years" competition, sponsored by the Pew Charitable Trust.

339. Student-Academic Affairs Collaborations to Improve First-Year Student Retention

Saturday, March 22

12:30 - 1:45 pm

Hyatt/Grand Ballroom C/D North

Coordinating presenter: Philip R. Sayre
Western Maryland College

Presenters: Makeba Clay
Western Maryland College
Barbara Horneff
Western Maryland College
Sherri Lind Hughes
Western Maryland College

After experimenting for three years with a structured linkage between academic affairs and student affairs in a first year student program, the panel will present different perspectives on program structure and content aimed to increase collaboration. The emphasis will be on practical considerations in establishing successful relationships across divisions. Handouts will

include program descriptions and evaluation results. A discussion will allow for active participation.

340. Relating Student Involvement and Learning Outcomes: Implications for Practitioners

Saturday, March 22

12:30 - 1:45 pm

Hyatt/Grand Ballroom C/D South

Coordinating presenter: Phyllis McCluskey-Titus
Florida State University

How do students benefit from their collegiate experience? Do students who were highly involved benefit more than minimally involved students? Discussion of a multi-method study will be presented including: how learning outcomes were assessed, the types of outcomes reported to have been achieved through the collegiate experience, how positive and negative involvement impacted outcomes achieved, and implications for student affairs practitioners. Sharing ideas about practical applications of this research will follow discussion.

341. Inclusive, Democratic Special Interest Housing: Building Bridges to Continuing Students

Saturday, March 22

12:30 - 1:45 pm

Hyatt/Haymarket

Coordinating presenter: Mark M.E. Dolan
The College of New Jersey

Presenter: Monica J. Leonard
The College of New Jersey

The research on first and final year experience programs is only part of our task to develop all students. Researching needs of continuing students is a principal focus for residence life staff at The College of New Jersey. Come learn how we put theory to practice with our SIH program with respect to the outcomes of this "Middle Year Study."

342. HIV Prevention: Looking Back, Looking Ahead

Saturday, March 22

12:30 - 1:45 pm

Hyatt/Hong Kong

Coordinating presenter: Kelly C. Barclay

Presenter: Bil Leipold
University of Stony Brook

Most students can discuss the risks of HIV. Yet

statistics show AIDS as being the number one killer of Americans aged twenty-five to forty-four, with many being infected on college campuses. Why is knowledge not impacting behavior? Current behavior change models often set standards too high for risk-reduction which undermine their effectiveness. Participants will learn promising harm-reduction programs through experiential activities and small group discussions.

343. Gender Issues in an Asian-American Context

Saturday, March 22
12:30 - 1:45 pm
Hyatt/McCormick

Coordinating presenter: Betty J. Chung
University of Illinois-Chicago

Presenter: Jae W. Choi
Kellogg-Northwestern University

Gender issues in the context of Asian-American culture is discussed through a historical and anthropological examination of Asian culture, traditions, and values. This session explores the social-political implications of understanding the dynamics of gender issues through a multicultural lens. Participants will develop a cross cultural approach to gender issues, thereby developing intercultural competency when working with this diverse student population.

344. Leaders Envisioning the Future: Gender, Culture, Leadership, Change

Saturday, March 22
12:30 - 1:45 pm
Hyatt/New Orleans

Coordinating presenter: Keith E. Robinder
Ithaca College

Presenter: Patricia Debertolis
Alfred University

As college students continue bringing an increasingly mature attitude toward leadership and diversity to campus, leadership education must respond. This interactive, multi-media program will provide important strategies to bridge our increasingly diversified student populations with an inclusive, feminist approach to multicultural leadership education. Self-reflection, small group discussion, video clips of leadership examples, and an overview of the Social Change Model of Leadership Development will be included.

345. Family Transition to College: Danger or Opportunity

Saturday, March 22
12:30 - 1:45 pm
Hyatt/Picasso

Coordinating presenter: Kathleen Kling
Ball State University

Presenter: Michele Juarez Cullen
Ball State University

This program is a demonstration/simulation of a summer orientation program for parents that focuses on changes in families and students during the transition to college. Its goal is to promote communication and prevent later family disruption by using a video developed to simulate audience discussion of developmental changes and methods for coping.

346. Bridging the Chasm: From Diversity to Community

Saturday, March 22
12:30 - 1:45 pm
Hyatt/Regency C North

Coordinating presenter: Harold E. Cheatham
Clemson University

Presenters: Sabrina C. Chapman
Penn State University

Kenneth I. Clarke
Penn State University

Thomas G. Poole
Penn State University

Lawrence W. Young
Penn State University

Nearly every campus in the United States has embraced "diversity" as an integral part of its mission. Yet, has diversity solved any of society's historic divisions? College may represent the last opportunity to teach the value of true community, where acceptance, justice, caring, collaboration, and celebration are keystones. This presentation will explore the history, development, successes, and set-backs in creating a community education component on campus.

347. Being Proactive in Recognizing and Responding to Client Alcohol Abuse

Saturday, March 22

12:30 - 1:45 pm

Hyatt/Regency D North

Coordinating presenter: Connie Matthews
University of Memphis

Presenters: Linda Schmid
The University of Minnesota
Kevin Bursley
University of Pittsburgh

Despite the recent attention given to alcohol problems on campus, counselors frequently fail to address the issue of alcohol abuse when it is not specifically mentioned as a presenting concern. This presentation is designed to help student affairs professionals recognize when alcohol may be a factor in a wide range of difficulties students may be experiencing and to respond in proactive ways.

348. Transfer Strategies: A Course Approach for Transfer Student Success

Saturday, March 22

12:30 - 1:45 pm

Hyatt/Stetson E

Coordinating presenter: Lori Reesor
University of Kansas

Presenters: Paul Harlos
Pima Community College
Robert Beitz
Pima Community College

This program outlines the critical components of a course focused on the needs of transfer students. The presenters will discuss how an orientation course for transfer students was developed to enhance recruitment and retention of community college students to four-year institutions. Providing two different examples of courses, specifics about creating this transitional program will be presented.

349. Postmodern Student Development: Bridging the Past and Future

Saturday, March 22

12:30 - 1:45 pm

Hyatt/Stetson F/G

Coordinating presenter: Sam Miller
University of Virginia

In the social sciences, debate over "postmodernism" has been one of the most exciting dialogs of the last thirty years. This presentation will introduce this discourse and explore its potential as a tool for understanding

students and their communities. Discussion will include the question of whether or not postmodern theory can be successfully applied to student development research and practice.

350. Transgressing Divisions: Academic and Student Affairs in Collaboration

Saturday, March 22

12:30 - 1:45 pm

Hyatt/Toronto

Coordinating presenter: Grant Cornwell
St. Lawrence University

The organization of the work of the university into academic and student affairs divisions is the final triumph of Descartes; the mind/body dualism has been institutionalized. In this session we will examine programs which bridge the divisions, and call for genuine collaboration between faculty and student development professionals. Examples will be drawn from living/learning, service learning, and intercultural programs.

351. Adventures in Community Building: Working with Multicultural LGBT Students

Saturday, March 22

12:30 - 1:45 pm

Hyatt/Wrigley

Coordinating presenter: Charles Outcalt
University of California - Los Angeles

Presenter: Suzanne Seplow
University of California-Los Angeles

How can student affairs professionals work with lesbian, gay, bisexual, and transgender students to create community in a multicultural campus environment? In this interactive participatory session, the presenters will candidly discuss successes and near misses in their efforts to build bridges between highly diverse students, and between students and the community, including student affairs staff.

352. Good Things Come in Small Packages

Saturday, March 22

12:30 - 1:45 pm

Sheraton/Arkansas

Coordinating presenter: Mary Ann Searle
Palm Beach Atlantic College

Presenter: Peggy Jennings
Dickinson College

As the 21st century approaches, small colleges still make up the majority of America's institutions of

higher education. However, graduate preparation programs, often located at large state universities, "teach what they know." This leaves small colleges "invisible" to new professionals. The presenters will explore the benefits and challenges of small colleges and participants may agree that "good things come in small packages!"

353. East Meets West: Bridging History and Destiny through Group Dynamics

Saturday, March 22

12:30 - 1:45 pm

Sheraton/Ballroom I

Coordinating presenter: Allen Lomax
University of Guam

Presenters: Kevin Konecny
University of Guam
Craig Lewis
University of Guam
Joan Swaddell
University of Guam

The University of Guam is within easy access of East Asia's major capital cities and is in closer proximity to this region than any other U.S. institution of higher education. This diversity facilitates the natural observation of the unique contrasts that occur between people of Eastern origins with those of Western. Successful techniques derived from groups conducted at UOG will provide the heart of this presentation.

354. Student Affairs Reorganization, Restructuring, Re-engineering: Organizational Growth or Organizational

Saturday, March 22

12:30 - 1:45 pm

Sheraton/Ballroom II

Coordinating presenter: Demise Barbara Henley
The University of Illinois - Chicago

Presenters: Michelle A. Emmett
Northern Illinois University
Irene Johnson
Alcorn State University
Rosie P. Bingham
University of Memphis

For several years, corporations have reorganized, restructured, and more recently, re-engineered. These practices have begun to penetrate the walls of our colleges and universities. This interactive program will involve a case study of a student affairs division which was reorganized without warning. The reaction to the reorganization by

the staff at all levels and coping strategies will be discussed.

355. Leading Change in Student Affairs

Saturday, March 22

12:30 - 1:45 pm

Sheraton/Ballroom II

Coordinating presenter: Jack Becherer
Moraine Valley Community College

Presenter: Steven R. Helfgot
Cerritos College

How does change occur in student affairs, and who is responsible for implementing this change? This presentation examines theories of leading change; applies situational factors (i.e., overcoming resistance and engaging tenured faculty) to the change process; and considers the leadership potential of every student affairs professional, regardless of position. Participants will discuss successful strategies to facilitate change on their campuses.

356. Redefining the Greek Life Learning Experience in the 21st Century

Saturday, March 22

12:30 - 1:45 pm

Sheraton/Ballroom IV

Coordinating presenter: June Nobbe
University of Minnesota

Presenters: Roger Harrold
University of Minnesota
Marci Block
University of Minnesota

If Greek Life is to fulfill its destiny in the 21st century, it must better understand fraternity and sorority life and its role as a learning experience. This program introduces iThe Greek Experience, an assessment survey measuring present outcomes and identifying paths to future success. University of Minnesota discoveries will be shared with session participants along with a discussion of how this survey can work on their campuses.

Saturday

Saturday

357. Student Affairs Professionals Committed to Diversity Face Challenges to Affirmative Action

Saturday, March 22
12:30 - 1:45 pm
Sheraton/Ballroom V

Coordinating presenter: Donna R. Lee
*University of California-
 Santa Barbara*

Presenter: Corinne Maekawa
University of California, San Diego

Student affairs professionals working in California universities and colleges will discuss the impact of the Regents of the University of California's vote to end affirmative action and the California Civil Rights Initiative on students of color. Panelists will discuss how these policies are being creatively and differentially applied on their campuses to preserve diversity.

358. Graduate Program Technological Training versus Practitioner Expectations: A Research Report

Saturday, March 22
12:30 - 1:45 pm
Sheraton/Colorado

Coordinating presenter: Michael J. Cuyjet
University of Louisville

Presenter: Robert Bowman
Northwestern State University

The "destiny" of a student affairs professional is shaped by the quality of his/her training, particularly in the ability to understand and utilize technology. In this study, separate surveys were administered to CSP faculty assessing technology training in the curriculum and to practitioners assessing new professionals' readiness to use technology on the job. Results and related issues will be discussed.

359. OUT OR IN? The Challenges of the Campus Closet

Saturday, March 22
12:30 - 1:45 pm
Sheraton/Columbus A/B

Coordinating presenter: Douglas Cureton
TRYangle Training

Presenter: Tracy Knofla
TRYangle Training

Are you challenged by the decision to come out on campus? Are you out on campus and willing to share some of the issues you have faced? Are you an ally who has supported colleagues who have

come out? This session will address factors that shape the decision of coming out. A iCampus Checklist, Weighing the Pros and Cons, and group brainstorming to share information, ideas, and strategies for creating safe and satisfying workplace environments will be conducted.

360. Bill Gates Meets Managed Care: Computerizing Record Keeping in Counseling Centers

Saturday, March 22
12:30 - 1:45 pm
Sheraton/Erie

Coordinating presenter: Steven S. Golston
Arizona State University

The purpose of this program is to provide suggestions and describe actual experience related to planning and implementing systematic computerized record-keeping systems in university and college counseling centers. Areas to be covered include: 1) discussion of products available for purchase consideration, 2) organizational issues associated with this integral change, and 3) guidelines to facilitate goal setting and planning.

361. Empowering Multicultural Affairs: Connecting Cultural Programming with Academe

Saturday, March 22
12:30 - 1:45 pm
Sheraton/Huron

Coordinating presenter: Frank D Sanchez
DePaul University

Presenter: Jean-Noel Thompson
Indiana University

Offices of Multicultural Affairs can strengthen their role on campus by building collaborative relationships with faculty and academic departments. This program will provide practical strategies and techniques for cultivating faculty allies, connecting multicultural programming with the academic mission, and ultimately creating a "seamless learning environment." Professionals in multicultural affairs, student activities, curriculum development, and faculty development are encouraged to attend.

362. Our Destiny is Now: Building Inclusive Communities through Campus "Safe Zone" Programs

Saturday, March 22

12:30 - 1:45 pm

Sheraton/Mayfair

Coordinating presenter: Kelly Maxwell
University of Richmond

Presenters: Kathleen Hothem
Randolph Macon College
Christopher Keene
Randolph Macon College

"Safe Zone Virginia" is an innovative program recently introduced throughout the Commonwealth of Virginia. This program identifies GLB friendly staff and faculty who provide "safe," supportive environments within their campus communities. Learn how to create a statewide network and how to begin a Safe Zone program on your campus. Let us make sure all people are welcome as we build a bridge to the new millennium.

363. New Professionals: Successful Transitions in Student Affairs

Saturday, March 22

12:30 - 1:45 pm

Sheraton/Michigan A

Coordinating presenter: Daniello G. Balon
University of Washington

Presenters: Arline P. Duffy
University of Washington
Lynn Ellison
Austin College
Mark Levine
The George Washington University
Merritt Olsen
National Panhellenic Conference

Ever feel like your first job was an exercise in trial and error methodology? Do you ever really use theory? Five new professionals from various backgrounds will share how they have made their own successful transitions. Come hear their insights as to what has worked (and what hasn't). Be prepared to listen, learn, reflect, and share in this interactive forum.

364. Suicide and Other Campus Crises: Systems Approaches for Communities

Saturday, March 22

12:30 - 1:45 pm

Sheraton/Michigan B

Coordinating presenter: Carla Jones
Kansas State University

Presenters: Jean M. Joyce-Brady
Bradford College
Dorian McCoy
Louisiana State University

This program is designed to familiarize participants with systems approaches to crisis management. Real campus crisis case studies, systems management models, and crisis policy considerations will be reviewed via panel presentation and small group discussion. Suicide, fires, and deadly violence will be included in the crises reviewed. Learning from crises as well as preparing for them is emphasized.

365. Combining Linear and Non-Linear Process Models for Counseling Instruction

Saturday, March 22

12:30 - 1:45 pm

Sheraton/Mississippi

Coordinating presenter: Mary L. Roark
SUNY Plattsburgh

Presenters: Monique Bedard
SUNY Plattsburgh
Curtis Thompson
SUNY Plattsburgh
Stacey Bruce
SUNY Plattsburgh

Want to break out of linear instructional models in counseling and peer counseling training? This program presents, through words and images a framework which blends stages, cycles, intuition, and common sense. The intended outcome is that participants will be energized, encouraged, and empowered to gain deeper understanding of the therapeutic process and to trust their own insights into process issues.

366. The Influences of Campus Rituals on New Students

Saturday, March 22

12:30 - 1:45 pm

Sheraton/Missouri

Coordinating presenter: Peter Magolda
Miami University

This presentation will report on a qualitative study

Saturday

Saturday

that examined the messages university faculty, staff, and returning students transmit to new students during the opening weeks of an academic year. New students' perceptions of their rite of passage through these events will be discussed. Audience members will view video portions of select rituals and be invited to interpret them.

367. Finding Order in Disorder: Understanding Chaos and Systems Theory

Saturday, March 22

12:30 - 1:45 pm

Sheraton/Ohio

Coordinating presenter: Bruce A. Clemetson
Bowling Green State University

Presenters: Timothy McMahon
Western Illinois University

Curt Kochner
Montana State University - Billings

Higher education's destiny is a journey requiring the integration of change. Increasingly diverse students, organizational patterns, and external demands have introduced complexity into the academy. Concepts like systems, chaos, flow, and strange attractors will become tools for understanding change. This program will take participants to the edge of discovery through experiential exercises and the growing literature of chaos and systems theory.

368. Advising Diversity Peer Education Programs: Building Bridges on Campus

Saturday, March 22

12:30 - 1:45 pm

Sheraton/Ontario

Coordinating presenter: Kyle A. Richards
San Jose State University

Presenter: Ellen M. Broido
The Pennsylvania State University

This interactive program will examine developmental, organizational, and advisory issues unique to peer-based diversity education programs. How can differences in majority/minority identity development of peer educators, other students, and the advisor affect the mission, goals, objectives, and strategies of the group? This program will explore these concerns and provide suggestions on how advisors can address them.

369. Road Trip: The Journey of a Lifetime

Saturday, March 22

12:30 - 1:45 pm

Sheraton/Parlor C

Coordinating presenter: Jeff Desjarlais

Presenter: David Hellstrom
Bacchus Peer Education Network

This presentation chronicles the lives of two first year students—the joy, the excitement, the challenges, and the pain of that first year. Using humor, music, and drama, "Road Trip" covers many issues including suicide, gambling, eating disorders, alcohol abuse, family dysfunction, abstinence/sexual decision making, and sexual assault. Discussion will follow the presentation.

370. Graduate Students Papers - Session Two

Saturday, March 22

12:30 - 1:45 pm

Sheraton/Parlor E&F

Coordinating presenter: Dan DiCesare
Ithaca College

Destiny Calls: The Role of Student Affairs Practitioners as Educators

The Student Learning Imperative calls student affairs practitioners to address the challenges of today's educational institutions. It encourages us to embrace student learning and personal growth both in and out of the classroom. An illustration of peer leadership consultant training class is provided as an excellent example of how we, as educators, can facilitate student learning.

Presenter: Kira Johnson
*Graduate Program:
College Student Personnel
Purdue University*

Definitions of Minority in the Adams State: Implications for Hispanic American Student Financial Aid

Following the Civil Rights Act of 1964, the Adams suit was initiated against the Department of Education for failure to enforce Title VI in many southern states. The result of the courts intervention was a narrow definition of the term "minority." This study answers two research questions. First, were Hispanic American college students included in the definition of "minority" during the Adams enforcement efforts? Secondly, if they had been would Hispanic American college students be assisted by being eligible for minority designated programs and financial aid in the Adams states?

Presenter: Vasti Torres
*Graduate Program:
Student Affairs Administration
University of Georgia*

The Group We Love to Hate: The Quandary of Student Athletes

Research demonstrated that the college student athlete culture is susceptible to prejudice and discrimination from both peers and faculty. This group of students should be viewed and treated as a non-traditional population. Research and strategies will be presented for educating not only students and faculty, but also student-athletes on the "isms" associated with college athletic participation.

Presenter: Jennifer J. Bruyn
*Graduate Program:
College Student Personnel
Purdue University*

Mentoring Programs for African American College Students: Relationships to Academic Success

Many institutions have developed mentoring programs to increase opportunities and academic success rates in minority students. This presentation, focusing on five mentoring programs, will examine the relationship between the mentoring of African American students and their academic success. The presentation will also provide information on developing and maintaining successful mentoring programs.

Presenter: Marybeth Gasman
*Graduate Program:
Higher Education
Indiana University*

371. It Happens... Interstaff Relationships

Saturday, March 22
12:30 - 1:45 pm
Sheraton/Superior A

Coordinating presenter: Patrick L. Eye
*University of Northern
Colorado*

Presenter: Christine M. Wilson
University of Baltimore

People working in student affairs share strong values and close working relationships. No surprise... staff sometimes develop feelings for one another. Relationships between peers are questionable; relationships between supervisors/supervisees are usually prohibited, but these relationships still occur. Come to discuss survey results and case studies, and leave with realistic information about policies, procedures,

and effective ways to handle these inevitable situations.

372. Technology and Access: Providing Accessible Campus Information Using the WWW

Saturday, March 22
12:30 - 1:45 pm
Sheraton/Superior B

Coordinating presenter: Dave Green
*University of California-
Los Angeles*

Presenters: Kelly Stack
University of California-Los Angeles
Patrick Burke
University of California-Los Angeles

With the surge of Internet usage throughout higher education, today's technology can be instrumental in providing information about your campus. Learn how to design a barrier-free WWW homepage that highlights campus services for persons with disabilities. This presentation demonstrates UCLA's Access Web, a WWW site which utilizes current technology to produce an accessible campus directory.

IDEA BREAK

373. Students' Academic and Professional Development with University Success

Saturday, March 22
2:15 - 2:45 pm
Sheraton/Superior B

Coordinating presenter: Jeffrey Spahn
Indiana University

Presenters: Richard Johnson
University of Missouri-Columbia
Frankie Minor
University of Missouri-Columbia
Gordon Lavigne
University of Vermont
Jeffrey Spahn
Indiana University

The University of Missouri-Columbia piloted a unique summer internship with mutual benefits for its Division of Student Affairs and aspiring student affairs professionals. The university opened its entire Division of Student Affairs for exploration, allowed graduate students to create their ideal internship, and the results were far reaching. This presentation will allow graduate students to learn about this exciting opportunity, and provide institutions with suggestions for creating graduate internship programs.

Saturday

374. Building Community: A Workable, Collaborative Model

Saturday, March 22

2:15 - 3:30 pm

Hyatt/Acapulco

Coordinating presenter: Fiona MacKinnon-Slaney
Bowling Green State University

Presenters: Veronica Gold
Bowling Green State University
Harold Lune
Bowling Green State University
Suzanne Crawford
Bowling Green State University
Tonia Stewart
Bowling Green State University

At Bowling Green State University the faculty senate initiated the Building Community project and included all campus constituent groups in the design and implementation of a very successful organization development intervention that brought the university together as a community. This program will describe the process used and the design elements that created the Building Community project.

375. Collaboration: A Tool to Accommodate Graduate Students with Disabilities

Saturday, March 22

2:15 - 3:30 pm

Hyatt/Atlanta

Coordinating presenter: Margaret Ottinger
University of Minnesota-Twin Cities

Presenter: Karen Starry
University of Minnesota

This presentation is designed to increase awareness of unique access issues in graduate school education and to emphasize the potential of a collaborative, proactive approach to address them. The presenters will use case examples to illustrate how they collaboratively problem-solve individual student situations and provide training to the graduate school community. Participants are encouraged to share concerns that have arisen on other campuses.

376. FYE and Year One: Building Bridges with the Campus Community

Saturday, March 22

2:15 - 3:30 pm

Hyatt/Buckingham

Coordinating presenter: Robin Jens
University of Wisconsin-Whitewater

Presenters: Diane Bailiff
University of Wisconsin - Whitewater
Kathy Collins
University of Wisconsin - Whitewater
Kari Fernholz
University of Wisconsin - Whitewater

Campus collaboration at its finest! The First Year Experience (FYE), is an overarching plan for what our campuses should provide for students throughout their first year. YearOne is a residential learning community where students, faculty, and staff work together. Join us as we review FYE and YearOne and help you create your own campus action plan for assisting first year students.

377. More than a Place to Park: New Developments for Commuters

Saturday, March 22

2:15 - 3:30 pm

Hyatt/Burnham

Coordinating presenter: Wendy L. Endress
University of Maryland-College Park

Latest statistics show that almost 87 percent of all college students commute to campus. This challenges us to examine our current practices and seek new ways to serve students effectively. As part of the 25th anniversary of the National Clearinghouse for Commuter Programs, this session highlights several "state of the art" commuter programs and services from a variety of institutions.

378. On the Road to Choosing a Career: Involving the Campus

Saturday, March 22

2:15 - 3:30 pm

Hyatt/Columbus C/D

Coordinating presenter: Vivian S. Boyd
University of Maryland-College Park

Presenters: Margaretha S. Lucas
University of Maryland-College Park
Jonathan J. Kandell
University of Maryland-College Park

Patricia F. Hunt
University of Maryland-College Park
William L. Thomas
University of Maryland-College Park
Stanley M. Hunt
University of Maryland-College Park

While colleges and universities do not focus on careerism per se, from the vantage point of students and their parents the questions of academic major and career choice are growing increasingly urgent. This program describes the facets, processes involved, pitfalls, and successes encountered in a longitudinal campus-wide career clarification program for undergraduates, now in its second year.

379. Bridging Research and Professional Practice on Lesbian/Gay/Bisexual Issues

Saturday, March 22
2:15 - 3:30 pm
Hyatt/Columbus E/F

Coordinating presenter: James M. Croteau
Western Michigan University

Presenter: Donna M. Talbot
Western Michigan University

Presenters will integrate findings from recent studies on lesbian, gay, and bisexual issues in student affairs to paint a picture that "builds a purposeful bridge" between these empirical studies and professional practice, theory, and future research. Participants will be invited to cross this bridge and engage in a discussion about potential applications of the research to their work.

380. Using TQM to Enhance Services of Learning Centers

Saturday, March 22
2:15 - 3:30 pm
Hyatt/Columbus G

Coordinating presenter: Stephanie Mukherjee
Fordham University

Presenter: Diswa P. Bhowmick
Fordham University

This presentation discusses how some of the "tools of quality" inherent in the paradigm of TQM may be used to enhance the quality characteristics, like easy student access, minimal response time, need focused services, or tutorial services and will include audience discussion in related issues. The presenters will provide details on how to develop the "tools of quality" used in this presentation.

381. Athletes Advocating Healthy Choices: Outcomes of an NCAA Initiative

Saturday, March 22
2:15 - 3:30 pm
Hyatt/Columbus H

Coordinating presenter: Maureen A. McCarthy
Austin Peay State University

Presenters: Diane R. Berty
Austin Peay State University
Toby Schermer
Austin Peay State University

This session will provide participants with information about successful implementation and evaluation of the NCAA Choices grant—Athletes Advocating Healthy Choices. Baseline substance use data and a measure of moral development will be highlighted. Finally, implications for use of this information with the campus community will be discussed.

382. Women in Student Affairs: From Young Lady to Seasoned Professional

Saturday, March 22
2:15 - 3:30 pm
Hyatt/Columbus I/J

Coordinating presenter: Lyn Jakobsen
University of Nebraska - Lincoln

Presenters: Glenda Belote
Florida International University
Nancy Evans
Penn State University
Cynthia Johnson
California State University - Long Beach
Celerstine Johnson
St. Louis University
Nancy Scott
Kent State University
Rosalind Andreas
University of Vermont

Five women with extensive experience in various aspects of college and university administration will discuss the joys and pitfalls of moving from entry level to more senior roles in student affairs work. Management strategies, leadership skills, coalition-building, and personal/professional lifestyle balance will be explored. This is an annual follow-up to programs presented in 1992, 1993, 1994, and 1996.

Saturday

383. Planning Student Information Systems for the New Century

Saturday, March 22

2:15 - 3:30 pm

Hyatt/Columbus A

Coordinating presenter: Karl Beeler
University of Missouri - St. Louis

Presenters: Pamela Moehl
University of Missouri - St. Louis
Ralph Caruso
University of Missouri - St. Louis
Linsey Williams
University of Missouri - St. Louis

The purpose of this session is to share a highly successful planning process for selecting a new student information system designed with the needs of students, faculty and campus planners in mind. Participants will learn how to assemble an appropriate planning group, define goals and strategies, achieve consensus, and recommend a system that is dynamic and attuned to the academic enterprise.

384. Bridging Leaders of Yesterday with Leaders of Tomorrow through Experiential Learning

Saturday, March 22

2:15 - 3:30 pm

Hyatt/Comiskey

Coordinating presenter: Tanya Williams
University of Illinois-Urbana-Champaign

Presenters: Sheri Schmidt
Texas A&M University
Beth Yohe
Colorado State University

This session will showcase an innovative leadership program, the "Leadership of the Civil Rights Movement Seminar and Tour," developed at Texas A&M University. The program literally took learning to the streets visiting six cities, including Montgomery and Birmingham, Alabama, while examining the events and leadership philosophy of the movement. The educational journey brought printed words to life giving students the opportunity to identify with the past while creating a link to the future.

385. Becoming Student Centered: Crossing the Bridge of Organizational Change

Saturday, March 22

2:15 - 3:30 pm

Hyatt/DuSable

Coordinating presenter: Julie L. Rawls
SUNY College of Environmental Science and Forestry

Presenter: Donald J. Haviland
Syracuse University

How can higher education modify the best from its past to meet the needs of the future? How are institutions refocusing the way they see roles and what does this mean for administrative structures? This discussion will examine the organizational change that may need to happen when schools put students, instead of faculty, at the center of their mission.

386. The Learning Expedition: Bridging the Gap between Knowing and Doing

Saturday, March 22

2:15 - 3:30 pm

Hyatt/Field

Coordinating presenter: Charles C. Schroeder
University of Missouri-Columbia

Presenter: Doc Klein
North Carolina Outward Bound School

To facilitate student learning, educators must help students bridge the gap between knowing and doing. This presentation describes an innovative Outward Bound model, "the learning expedition," to accomplish this objective. Presenters will highlight the model's educational assumptions, design principles and processes, and learning outcomes and demonstrate how this approach can be used to enhance learning productivity in formal classroom and informal curricular settings.

387. Career Center Fundraising: Challenges and Opportunities Shaping Our Destiny

Saturday, March 22

2:15 - 3:30 pm

Hyatt/Grand Ballroom A

Coordinating presenter: Tom Lehker
Georgetown University

Presenters: Jane Hopkins Carey
Georgetown University
Margaret Acquaviva Bell
Georgetown University
Mike Scanlon
MBNA America Bank

Career centers face a future of increasing expectations and decreasing budgets - a future of challenge and opportunity. Fundraising can help lead to success. Georgetown University's MBNA Career Education Center has developed strategies for individual and corporate sponsorship. This session will review our process from the university and donor perspectives, addressing implications of fundraising on the work of career centers.

388. Bridge Builders: Creating Student Affairs/Academic Affairs Partnerships

Saturday, March 22

2:15 - 3:30 pm

Hyatt/Grand Ballroom B

Coordinating presenter: Sheila Murphy
Simmons College

Presenter: James Martin
Mount Ida College

The future of student affairs depends upon the ability to make meaningful connections with our academic affairs colleagues and to refocus the programs and practices of student affairs programs. From the perspective of a senior student affairs officer and a senior academic affairs officer, this session will explore the political, practical, and programmatic issues involved in creating partnerships with faculty and academic affairs administrators. Participants will be encouraged to respond to partnership ideas. Resource materials will be provided.

389. Serving to Learn Today: Learning to Serve Tomorrow

Saturday, March 22

2:15 - 3:30 pm

Hyatt/Haymarket

Coordinating presenter: G. Smith Jackson
Elon College

Presenter: John Barnhill
Elon College

As the emphasis in higher education shifts from teaching to learning, student affairs and academic affairs are collaborating to develop learning opportunities in and out of the classroom. This program highlights service linked with several academic courses and a residential community where students perform community service and take common courses. Structures, empirical results, and "how tos" will be shared.

390. The "Career Path" Bridge and the Toll It Takes

Saturday, March 22

2:15 - 3:30 pm

Hyatt/Hong Kong

Coordinating presenter: Tony Esposito
Bridgewater State College

This presentation will focus on three aspects of career change: 1) involuntary termination; 2) investigating a prospective position; and 3) exiting a position gracefully. The presenter will distribute and review lists of issues and strategies for each main topic area. Attendees will add to the lists by sharing successful strategies they have learned.

391. Bridging Understanding, Creating Change: Qualitative Study on Native Americans

Saturday, March 22

2:15 - 3:30 pm

Hyatt/McCormick

Coordinating presenter: Kristy K. Johnson
*University of Maryland-
College Park*

This thought provoking, interactive session will allow participants to see into the lives of three native American students who participated in a qualitative study at the University of Maryland, College Park. Through bridging understanding, gaining appreciation, and determining action, participants will discuss how they can create a brighter destiny for native American students on their campus.

392. Mediation: A Bridge to Better Destinations for Students in Conflict

Saturday, March 22

2:15 - 3:30 pm

Hyatt/New Orleans

Coordinating presenter: Jack Gentul
New York University

Presenter: Kenneth Bailey
New York University

This interactive "how to" presentation showcases NYU's Student Mediation Service. For more than two years, peer mediation has been helping students in conflict to resolve their differences before judicial action is necessary. The service teaches mediators, disputants, and the campus community that it is possible to constructively deal with conflict. Program structure, philosophy, training methods, and outcomes will be shared.

393. How to BEND and Not BREAK: The Flexible Professional

Saturday, March 22

2:15 - 3:30 pm

Hyatt/Picasso

Coordinating presenter: Trisha Scarcia-King
LeMoyne College

The recent history of higher education has proven the adage do more with less. It is therefore pertinent to each of our individual destinies to find and maintain balance while managing multiple roles. Participants will discuss student affairs survival skills: looking for opportunities during times of change, increasing collaboration, and maintaining a balance between our personal and professional lives.

394. Commuter and Resident Student Goals: The Impact on Faculty Interaction

Saturday, March 22

2:15 - 3:30 pm

Hyatt/Regency C North

Coordinating presenter: Ken Rockensies
Longwood College

Student goals are in need of greater attention if we are to continue meeting the challenge of promoting effective campus learning environments. This program will review the results of a dissertation study examining how the educational, career and social objectives of commuter and resident students influence the quality of their contact with faculty. Background and other characteristics related to enhanced interaction will also be highlighted.

395. Do Our Publications Bridge Theory and Practice? Trends in the NASPA and JCSD Journals

Saturday, March 22

2:15 - 3:30 pm

Hyatt/Regency D North

Coordinating presenter: Debora Liddell
The University of Iowa

Presenters: Tracy Davis
The University of Iowa
Greg Blimling
Appalachia State University
Tracy Middleton
The University of Iowa
Barbara Bender
Rutgers University

Who's writing about what and where is it published? We will present results of a trend study examining authorship, subject, methodology, and funding support for articles published in Journal of College Student Development (JCSD) and NASPA Journal between 1987-1995. The editors of the JCSD and NASPA Journal will comment on past, present, and future directions in publishing. Participant discussion will follow on the contribution of this literature to student affairs practice.

396. Maintaining the Working Alliance through Metaphor

Saturday, March 22

2:15 - 3:30 pm

Hyatt/San Francisco

Coordinating presenter: Mark B. Scholl
*University of North
Carolina-Greensboro*

This session will introduce a metaphor for building and maintaining the working alliance. Four common client expectations for the counselor role (i.e., approval, advice, audience, and relationship) will be translated into four metaphorical roles: flight attendant, control tower, passenger, and co-pilot.

397. Just How Generationally Aware Are You?

Saturday, March 22

2:15 - 3:30 pm

Hyatt/Stetson E

Coordinating presenter: Kurt J. Keppler
Georgia State University

Our campuses grow more diverse each year. As student affairs professionals, we work with students from sixteen to ninety. But do we understand generational differences? How do we cope with these differences when interacting with our supervisors and subordinates? These are just some of the issues we will explore through discussion, music, and video. Discover your "generational awareness" IQ!

398. Student Development: Bridging History but Breaking with Tradition

Saturday, March 22

2:15 - 3:30 pm

Hyatt/Stetson F/G

Coordinating presenter: Suzan Armstrong-West
Douglass College/Rutgers University

Presenter: Jocelyn Briddeli
Douglass College/Rutgers University

Historically, students have been provided co-curricular activities to support their overall educational goals. A renewed focus on the role of student affairs seeks better ways to provide collaborative educational opportunities to enhance student learning and development. This program will examine traditional means of program delivery versus new ways of "doing business" as we approach the new millennium.

399. Factors Influencing Student Decisions to Change HIV Risk Behavior

Saturday, March 22

2:15 - 3:30 pm

Hyatt/Toronto

Coordinating presenter: Jacqueline Elcik
Miami University of Ohio

Information from the presenter's thesis which surveyed and interviewed first-year students at The Ohio State University will be utilized in this session. Factors which influence a student to change HIV risk behaviors were investigated. This program will explore the application of experiential learning theories to HIV intervention techniques.

400. Do Women's Colleges Make A Difference in the Long Run?

Saturday, March 22

2:15 - 3:30 pm

Hyatt/Wrigley

Coordinating presenter: Emily Langdon
Mount St. Mary's College

This program will report results of a study comparing women's college alumnae to women graduates of comparable but coeducational institutions. Participants will explore differences in the two groups of women upon admission (in 1985), upon graduation (in 1989), and five years after graduation (in 1994). The longitudinal data were collected by the Cooperative Institutional Research Program (CIRP) at UCLA.

401. The History and Destiny: Bridging Student Affairs and Institutional Advancement

Saturday, March 22

2:15 - 3:30 pm

Sheraton/Arkansas

Coordinating presenter: Joseph M. Watson
The College of Insurance

Presenters: Maureen Furlong-Weber
The College of Insurance

John F. Rorick Jr.
The College of Insurance

This session will address the history of student affairs professionals' involvement with institutional advancement. Particular aspects of the advancement area are a natural fit, matched to those of student affairs. Current and future involvement of student affairs professionals within institutional advancement, and the possibilities that may exist for student affairs professionals to work within this area.

402. Under-Represented Professionals Are Waiting to Exhale!!!

Saturday, March 22

2:15 - 3:30 pm

Sheraton/Ballroom I

Coordinating presenter: Joi D. Lewis
Iowa State University

Presenter: Linda D. Williams
University of Minnesota - Twin Cities

Those seen as victors are also victims of an environment that does not recognize or reward holistically some of their many contributions and skills. This interactive workshop will allow participants to address the reality of serving as role model, mentor, committee member, advisor, ally, counselor, and parent. Participants will begin to recognize, acknowledge, and affirm cultural interpretation as a valued skill.

403. Saving a Burning Bridge - Putting Out Fires in Diversity Training

Saturday, March 22

2:15 - 3:30 pm

Sheraton /Ballroom II

Coordinating presenter: Douglas Cureton
CreativiTEAM

Presenter: Maura Cullen

How do you proactively and supportively address an angry participant or hostile group in a diversity training session? This interactive session will explore creative "fire fighting techniques" by examining and incorporating the Oppression

Liberation Model and Week's Conflict Resolution Model with strategic workshop organizational strategies. Group brainstorming will assist in "putting out the fires" that threaten the bridges being built on your campus!

404. Principles of Good Practice for Student Affairs - Session Four

Saturday, March 22
2:15 - 3:30 pm
Sheraton /Ballroom III

In 1996, the presidents of ACPA and NASPA appointed a study group to identify and describe key student affairs practices associated with high quality undergraduate experiences. The first phase of the study group's deliberations resulted in the "Principles of Good Practice for Student Affairs," a preliminary draft of which is included in your convention program booklet. The purpose of this session is to facilitate discussion about the "Principles" document and to provide broad input to the study group as their work continues.

Conveners:
 Gregory S. Blimling
Appalachian State University
 Elizabeth J. Whitt
University of Illinois-Chicago

Participants:
 Marcia Baxter Magolda
Miami University
 Arthur Chickering
Norwich University
 Johnetta Cross Brazzell
Spelman College
 Jon Dalton
Florida State University
 George Kuh
Indiana University
 Ernest Pascarella
University of Illinois-Chicago
 Linda Reisser
Suffolk County Community College
 Larry Roper
Oregon State University
 Charles Schroeder
University of Missouri-Columbia

405. Contrasting Images of Today's College Students

Saturday, March 22
2:15 - 3:30 pm
Sheraton /Ballroom IV

Coordinating presenter: Terry E. Williams
Loyola University - Chicago

Presenters: Jennifer Grant Haworth
Loyola University-Chicago
 Robert A. Rhoads
Michigan State University
 Julie Neururer
University of South Carolina

Since the early 1990s, several articles have appeared in the popular press that paint a disturbingly negative view of this generation of college-aged youth. Interestingly, a number of scholarly studies have called into question the adequacy of these popular images. Drawing on multiple media sources, the goal of this session is to critically explore these contrasting images of today's college students.

406. Theory, Principle and Process: Foundations for Ethical Interventions

Saturday, March 22
2:15 - 3:30 pm
Sheraton /Ballroom V

Coordinating presenter: David C. Sundberg
Central Missouri State University

Presenter: Eric Williams
St. Lawrence University

This workshop focuses on the process of making decisions that have ethical consequences. Through a discussion of ACPA principles, ethical theory, decision-making philosophy, and a case study, participants will further enhance their skills in "how" to make decisions that have ethical content. Experienced and new professionals are encouraged to attend.

407. Sexual and Non-Sexual Boundary Violations with Clients, Supervisees, and Students

Saturday, March 22
2:15 - 3:30 pm
Sheraton /Colorado

Coordinating presenter: Douglas H. Lamb
Illinois State University

Professional boundary behaviors (parameters of

acceptable interactions) with clients, supervisors, and students will be identified. A questionnaire, citing examples of problematic "boundary crossings" will be available. Research on the relationship of non-sexual and sexual boundary violations will be presented, with emphasis on identifying professionals who may be at risk for engaging in boundary violations.

408. Coalescing Around Learning

Saturday, March 22

2:15 - 3:30 pm

Sheraton /Columbus A/B

Coordinating presenter: Thomas J. Cosgrove
University of San Diego

Presenter: Kathleen Allen
College of St. Benedict

How can student affairs professionals bridge organizational boundaries and forge collaborative partnerships with faculty and others to enhance students learning? This session responds to that question in two ways: 1) by sharing examples of successful collaborations with faculty at two universities and 2) by engaging participants in a process of core values and identifying blocks to effective collaboration.

409. Bridging Academic and Student Affairs: A College Success Workshop Series

Saturday, March 22

2:15 - 3:30 pm

Sheraton/Erie

Coordinating presenter: David A. Hoffman
Truman State University

Presenters: David Cicotello
University of Nebraska-Omaha

Rebecca S. Ems
Truman State University

Mike Enders
Truman State University

Mark G. Shanley
Truman State University

This program provides an overview of a new College Success Workshop Series for first-year students offered at a highly selective public university. Participants will learn about its planning, design, implementation, and evaluation. A panel will provide unique perspectives on this collaborative program between academic and student affairs. Participants will be involved in a dialogue and also given a resource handout.

410. Campus Safety and Security: Building Bridges with Off-Campus Agencies

Saturday, March 22

2:15 - 3:30 pm

Sheraton/Huron

Coordinating presenter: Wendy Garcia
University of New Mexico

Presenters: Karen Glaser
University of New Mexico

Kathleen Guimong
University of New Mexico

Success in providing a safe campus is in many ways dependent on building effective relationships with off-campus agencies including law enforcement, the prosecuting attorney's office, community victim assistance agencies, and state and federal agencies. The program will examine strategies for developing effective relationships and agreements with these off-campus agencies.

411. Reorganizing Student Affairs for the 21st Century

Saturday, March 22

2:15 - 3:30 pm

Sheraton/Mayfair

Coordinating presenter: Roger Ballou
University of Wisconsin - River Falls

To save institutional resources, increase staff efficiency, and provide a more dynamic out-of-class experience for students, the Division of Student Affairs at the University of Wisconsin-River Falls was reorganized from twelve traditional units into three major centers. This program will explain the rationale, method, and outcomes of redesigning student affairs for the 21st century.

412. Tooltime for College Teaching: Practitioners in Academic Roles

Saturday, March 22

2:15 - 3:30 pm

Sheraton/Michigan A

Coordinating presenter: Martha E. Wisbey
East Carolina University

Presenters: Davidson Porter
University of Maryland -College Park

Frank Gaertner
Emory University

This program will present teaching strategies, tools, and approaches for student affairs practitioners to utilize when asked to teach at higher education institutions. Whether putting together a course syllabus, planning a class

Saturday

lecture, or designing an active-learning experience, the examination of effective practices of classroom instruction can assist professionals in "bridging" their out-of-class work with the structured college classroom setting.

413. Student Affairs and the Future: Advocacy and Accountability

Saturday, March 22
2:15 - 3:30 pm
Sheraton/Michigan B

Coordinating presenter: Erica Nelson
College of Lake County

Presenters: Jill Rothamer
University of Illinois - Chicago
 Barbara Boch
Loyola University-Chicago

What is the destiny of student affairs? Is the profession called to greater goals? This session will address the advocacy role of the student affairs profession and student affairs professionals' influence on the future of their institutions. The role of professional associations in advocating for student affairs; the role of chief student affairs professionals in promoting association research and educational opportunities, and the role of staff in critical, institution-wide initiatives will be included.

414. Some of My Best Friends... LGB Awareness for Greek Organizations

Saturday, March 22
2:15 - 3:30 pm
Sheraton/Mississippi

Coordinating presenter: Daniel Watts
University of Rochester

Presenter: Tammy Lou Maltzan
University of Colorado - Boulder

This workshop will equip participants to conduct lesbian, gay, and bisexual awareness programming with Greek letter organizations. Exercises incorporate the true stories of LGB members of fraternities and sororities from across the country. The final exercise highlights the breadth of experiences and realities out there. Examples of intolerance are exposed and discussed alongside examples of inclusion and celebration.

415. Making Wellness Your Destiny: Building a Wellness House, Living by Its Rules!

Saturday, March 22
2:15 - 3:30 pm
Sheraton/Missouri

Coordinating presenter: Gail C. Howard
University of Denver

Presenter: Linda Kosten
University of Denver

Interested in finding a balance in your life and helping students balance their lives? Join us in assessing your personal wellness and gathering information on bringing your life into balance. Learn about the joys and struggles we experienced while establishing our Wellness House Residential College at the University of Denver, and take away ideas to build a house of your own.

416. I'm White, but I'm Not Racist! Is There a Difference?

Saturday, March 22
2:15 - 3:30 pm
Sheraton/Ohio

Coordinating presenter: Matt Milner
University of Vermont

We will investigate the permanence of racism and how its history effects us today. Through presentation and discussion, we will cover issues including white privilege and what it means to be a white ally to people of color. Learn to look at the world through a new lens which will open your eyes to the hidden racism in our society.

417. History, Destiny, and Services for College Students with Learning Disabilities

Saturday, March 22
2:15 - 3:30 pm
Sheraton/Ontario

Coordinating presenter: Mary M. Richard
The University of Iowa

Presenter: Jacqueline Lewis
The University of Iowa

Students with learning disabilities (LD) are the fastest growing category of students with disabilities in higher education. A study designed at The University of Iowa found that students who disclosed their disability during the admissions process, attended an LD orientation program, and used services during the first semester, demonstrated better outcomes. The uses of quantitative data in admissions consultation, decisions about appropriate accommodations, and choices about program priorities will be discussed.

418. Discovering Individualism: The Impact of Learning Styles on Supervision

Saturday, March 22
2:15 - 3:30 pm
Sheraton/Parlor C

Coordinating presenter: Mariana Lebron
Kansas State University

Presenter: Cheryl Stanley
Oklahoma State University

In our quest to be better supervisors, we are constantly refining skills that recognize and appreciate the individuality of those we supervise. This interactive program offers unique insight based on Deporter's Quantum Learning (1992) for becoming more aware of our own learning style and how it impacts those we supervise. As the team becomes more aware of its diversity, it grows more productive.

419. Bridging the History of Privacy with Residential Life Practices

Saturday, March 22
2:15 - 3:30 pm
Sheraton/Superior A

Coordinating presenter: Bradley Parrish
Oklahoma State University

Presenter: Marcia Dickman
Oklahoma State University

This program will examine the case law concerning search and seizure issues on university-owned housing from a historical perspective and will address the implications of the case law on contemporary residential life practices. The audience will be invited to engage in discussion regarding the practices of paraprofessional staff members, university or community law enforcement agencies, and residential life administrators.

IDEA BREAKS

420. Ribbons: Building Bridges with Advocacy

Saturday, March 22
4 - 4:30 pm
Hyatt/DuSable

Coordinating presenter: J. Michael Durnil
Roosevelt University

HIV and AIDS issues continue in all areas of education. Most higher education research on HIV/AIDS issues have centered on student need and institutional response. This session will present qualitative research on the "whys" and "hows" of student affairs professionals advocating for issues of HIV/AIDS. Using the rites of passage theory of Van Gerrep (1960), a cultural model for examining the HIV/AIDS advocacy of student affairs professionals will be discussed.

421. Graduate Students: Overlooked Members in Our Learning Communities?

Saturday, March 22
4 - 4:30 pm
Hyatt/McCormick

Coordinating presenter: J.D. Douglas
University of Maine

Historically, undergraduate students have been the focus of higher education research endeavors. Numerous models based on this population have been modified for the study of graduate students. New theories are needed that are based on graduate students' experiences as members of our learning communities. This session will provide a review of graduate student literature and a discussion of ideas for future research efforts.

422. Forming a Spiritual Life Council: Issues and Process

Saturday, March 22
4 - 4:30 pm
Hyatt/Stetson E

Coordinating presenter: E. Michele Holt-Shannon
The University of New Hampshire

In the creation of a pluralistic community, one must consider the role of faith and religion. For the professionals who find themselves discussing religious issues, this presentation will introduce considerations for healthy dialogue. Questions explored include: how does one invite all parties to the table; do we infringe upon the integrity of faiths we know little about; and should we attempt to define unhealthy behavior?

423. Building a Bridge between Live-In Staff and the Institution

Saturday, March 22

4 - 5:15 pm

Hyatt/Acapulco

Coordinating presenter: Sheli Hicks
Syracuse University

Presenter: Kelly Hoover
Syracuse University

For live-in staff, their home environments are equally important as their work space. In many cases the institution fails to see the special needs of this population. This program will focus on ways that individuals, departments, and institutions can help to create and maintain an atmosphere where personal and professional needs are being met.

424. Fraters in Facultate: Models of Excellence in Fraternity Advising

Saturday, March 22

4 - 5:15 pm

Hyatt/Atlanta

Coordinating presenter: Charles G. Eberly
Eastern Illinois University

The program addresses the qualitative research methods and initial results of a project to learn what outstanding faculty fraternity chapter advisors do who work with outstanding campus fraternities. Advisors nominated by national fraternity leaders and confirmed by campus Greek advisors were interviewed about their activities. Triangulation included reading written documents, and interviews with undergraduates and peers.

425. Recuperation, Rejuvenation and Renewal: Sabbaticals for Faculty and Administrators

Saturday, March 22

4 - 5:15 pm

Hyatt/Buckingham

Coordinating presenter: Fiona MacKinnon-Slaney
Bowling Green State University

Presenters: Mike Donnell
Kansas State University
Mike Coomes
Bowling Green State University
Leila Moore
University of New Hampshire

Given the stresses of the academic lifestyle, it is important that faculty and administrators

intentionally and creatively plan revitalization and renewal projects for themselves. This program will focus on "dos" and "don'ts" in planning sabbaticals (such as Fulbright grants, time outs, and mini-sabbaticals) given the pervasiveness and relentlessness of e-mail, voice mail and never-ending projects.

426. Managing the Career Development Process: A Past-to-Future Bridge

Saturday, March 22

4 - 5:15 pm

Hyatt/Burnham

Coordinating presenter: Don Schutt
University of Wisconsin-Madison

Managing and synthesizing vital information is critical to one's career development. One solution to this dilemma is a portfolio and planning system. This program will demonstrate CareerWAYS, which guides students through the career development process by relating their educational and life experiences to career interests, along with helping them to organize personal information in ways that connect to future goals.

427. Accessing Emotions: Improving Psycho-Educational Programming on Homophobic/Biphobic Attitudes and Heterosexist Beliefs

Saturday, March 22

4 - 5:15 pm

Hyatt/Columbs C/D

Coordinating presenter: Barry A. Schreier
Purdue University

Presenter: Beth Tescher
Purdue University

A central focus of counseling center programming is addressing issues of multiculturalism, such as homophobia/biphobia and heterosexism, which are defined as attitudes and beliefs. This program will present research on how beliefs and attitudes change and will present a new, innovative, and exceptionally powerful model to engage participants during programming at the level of emotionality inherent in beliefs and attitudes.

428. Wellness Housing: Bridging Positive Life Choices and Academic Achievement

Saturday, March 22

4 - 5:15 pm

Hyatt/Columbus E/F

Coordinating presenter: Robert Schiavoni
New Hampshire College

Presenter: Sara Wilson
New Hampshire College

This program provides participants with background on the development of a wellness housing area at a small private college. Discussion will include the development of a team to design and manage this area, a review of problems and successes encountered during implementation, addressing image issues and misconceptions, responsibilities for daily management, and utilization as a marketing tool for new students.

429. Tying Tradition Ideals and Progressive Learning Theories through Employee Orientation

Saturday, March 22

4 - 5:15 pm

Hyatt/Columbus G

Coordinating presenter: Elizabeth J. Dowling
The Ohio State University-Marion

Presenter: Michelle L. Eaker
University of Rhode Island

Institutions encourage growth and learning for students, but rarely consider these objectives for employees. Orientation provides a successful integration into work and community. These programs can be implemented with an understanding of orientation components, utilizing adult learning and student development theory. Challenge the boundaries that determine how and when development occurs. Participants will leave with a positive outlook to orientation!

430. Intergenerational Dialogue on Residential Programs: Drawing from Our Past to Build Our Future

Saturday, March 22

4 - 5:15 pm

Hyatt/Columbus H

Coordinating presenter: William J. Zeller
University of Michigan

Presenter: Donald Adams
Duke University

The Residential College model of Oxford and Cambridge were the foundation of the first colonial universities in the United States. Over the past three hundred years, "generational shifts" have influenced attitudes toward the educational role of campus housing. This program will provide an overview of the historical trends that have led to the recent resurgence of interest in academically-based residential programs - and will provide a glimpse into the future!

431. About Campus: Is It Meeting Your Professional Development Needs?

Saturday, March 22

4 - 5:15 pm

Hyatt/Columbus I/J

Coordinating presenter: Patricia M. King
Bowling Green State University

Presenters: Charles Schroeder
University of Missouri - Columbia

Susan Komives
University of Maryland

Terry Piper
University of Nevada - Las Vegas

Art Sandeen
University of Florida

Lee Williams
Albion College

About Campus was created to serve the professional development needs of student affairs professionals by presenting new ideas and thoughtful commentary about issues of interest to educators in colleges and universities who care what and how college students learn. This session is designed to solicit feedback from ACPA and NASPA members on how well this publication has served their professional development needs.

432. Bridging an Understanding: The Collegiate Experience of the Adult African-American Undergraduate

Saturday, March 22

4 - 5:15 pm

Hyatt/Columbus A

Coordinating presenter: Jeanette M. Barker
Georgia State University

This presentation describes the collegiate experience of African-American adult undergraduate students (25 years and older); specifically, student involvement, perceived educational development, and racial identity attitudes. The College Student Experience Questionnaire (CSEQ) and Racial Identity Attitude Scale (RIAS) were administered to African-American adult undergraduates at a predominantly white and predominantly black university in the southeast. Implications and recommendations are discussed.

Saturday

433. Teaching the History and Politics of the HIV Epidemic

Saturday, March 22

4 - 5:15 pm

Hyatt/Comiskey

Coordinating presenter: Reginald Fennell
Miami University

Presenter: Dianne L. Kerr
Kent State University

Participants will be able to: 1) describe scientific events in the history of the HIV epidemic; 2) describe political events in the history of the epidemic; 3) match historical events in the epidemic with the year the events occurred; 4) identify sexism, racism, and homophobia in the epidemic and how each impacted the groups discriminated against; and 5) analyze if this activity dehomosexualizes or depoliticizes events.

434. Latinos/as on the Road Towards Earning a Ph.D.

Saturday, March 22

4 - 5:15 pm

Hyatt/Field

Coordinating presenter: Rudolph J. Chavez
Bowling Green State University

Presenter: Vasti Torres
University of Georgia

Recently, there has been an increase of members in the ACPA Latino/a Network who have enrolled in Ph.D. programs, but the number overall is still quite low. What are the experiences of a Latino/a doctoral student? These questions and others will be addressed by a panel of current Latino/a doctoral students.

435. Building Spirits By Building Bridges: Learning to Lead with Soul

Saturday, March 22

4 - 5:15 pm

Hyatt/Haymarket

Coordinating presenter: Tara A. Loomis
SUNY Geneseo

Presenter: Judy Raper
University of Vermont

In contemplating the college community of several decades ago, images of traditions such as homecoming and moving up day come to mind. On today's college campuses, students, faculty, and staff often feel apathy has replaced the sense of spirit. As student affairs administrators and leaders, we must pay attention to the role we play in generating spirit on our college campuses.

436. Yesterday's People on Today's Campus: Understanding and Helping Rural Appalachian Students

Saturday, March 22

4 - 5:15 pm

Hyatt/Kong Kong

Coordinating presenter: Molly McClennen
Marshall University

Even in this day of multiculturalism, ethnic minorities, such as Southern Appalachians, continue to be misunderstood. This program will explore the unique history of the Appalachian region, identify cultural characteristics of Appalachian students, and suggest ways college staff can help ease these students' adjustment to campus life.

437. Bridging the Gap by Using Student Paraprofessional Teams

Saturday, March 22

4 - 5:15 pm

Hyatt/New Orleans

Coordinating presenter: Mayo M. Bulloch
Case Western Reserve University

Presenter: Judith Olson-Fallon
Case Western Reserve University

Student affairs departments can create productive relationships with academic units through the use of student paraprofessionals. Educational Support Services has gone beyond the usual peer tutors and created four teams of student mentors who collaborate with faculty to enhance the academic lives of undergraduates. A description of these groups introduces a discussion involving rewards and challenges of using student paraprofessionals.

438. Policy Development and ADA: In Step and Out of Court!

Saturday, March 22

4 - 5:15 pm

Hyatt/Picasso

Coordinating presenter: Deborrah Ann Hebert
Southeastern Louisiana University

Presenters: Jane Jarro
Disability Access Information and Support
Scott Lissner
Longwood College

This session is for administrators who have the responsibility for policy development and implementation. The Americans with Disabilities Act (ADA) speaks to both the framing of policy

and the application of standing policy for students with disabilities. This session will provide guidance for development and review of policies that are legally defensible and appropriate under the ADA.

439. Women and Minorities' Professional Development in Student Affairs: Stories Continue

Saturday, March 22

4 - 5:15 pm

Hyatt/Regency D North

Coordinating presenter: **Siu-Man Ting**
North Carolina State University

Presenters: **Paula Christensen**
Northwestern State University
Debbie A. Taylor
The University of Michigan
James Payne
North Carolina State University
Sherry Watt
North Carolina State University

Student affairs as a profession has suffered from a high drop-out rate. This program is an attempt to report changes in professional experiences and growth one year after the panelists presented on the same topic at the ACPA Annual Convention in 1995. It adopts a preventive approach on issues related to women and minority professionals, with reflections from the panel and the audience.

440. Building Sturdy Bridges: Techniques for Team Construction

Saturday, March 22

4 - 5:15 pm

Hyatt/San Francisco

Coordinating presenter: **Kathleen Kramer**
Smith College

If your destiny is to build bridges between students and staff, you must first construct a strong staff team. Imagine a world where your staff communicates effectively, respects each other, works cooperatively, and has fun! You can make it happen! Put on your construction hat and examine the plans of how to turn a group of strangers into a dream team!

441. Religious Pluralism in the Halls: Bridging Free Expression with Community Needs

Saturday, March 22

4 - 5:15 pm

Hyatt/Stetson F/G

Coordinating presenter: **Martin H. Fox**
University of Oregon

Presenter: **Michael Pinder**
University of Oregon

When there is little done to promote awareness and appreciation of how the varied members of our campus communities fulfill their spiritual needs, some religious minorities can feel marginalized and unsupported. We will look at the legal history and implications of religion on campus and discuss the importance of promoting religious pluralism in residence halls where many opportunities to be exposed to different religious practices exist.

442. Keep Your Distance: Images of Male Friendship

Saturday, March 22

4 - 5:15 pm

Hyatt/Toronto

Coordinating presenter: **Jason A. Laker**
University of Delaware

Presenters: **Brian Kosloski**
Ohio State University
Harry Brod
University of Delaware

Socialization of boys rarely contributes to respectful interaction in adulthood. Men often enter college without the support or resources necessary to establish or maintain substantive connections with other men. This can result in feelings of isolation and contribute to aggressive and/or self-destructive behavior. This session and video will focus on how we can encourage positive relationships among men.

443. Building Bridges between Student Satisfaction and Institutional Image

Saturday, March 22

4 - 5:15 pm

Hyatt/Water Tower

Coordinating presenter: **Sheldon C. Nord**
Indiana University

Presenter: **Lowell Ford**
Chemeketa Community College

Data will be presented from a state-wide assessment of student satisfaction, and discussion

Saturday

will take place regarding salient issues related to services marketing and how institutions can collaborate to measure and compare institutional image in the community.

444. Campus Security Act of 1990: Definitive Proof to Dispel the Myths and Move Us toward Our Destiny of Crime-Free Campuses

Saturday, March 22

4 - 5:15 pm

Hyatt/Wrigley

Coordinating presenter: Paul G. Fowler
Carnegie Mellon University

Southeastern college and university responses (125) to the Campus Security Act of 1990 were analyzed according to logistical and content requirements of the law. A survey addressing the logistical requirements of the law was mailed with an accompanying cover letter requesting that the institution's current annual security report be returned with the survey. Content analysis of the surveys and annual security reports determined the breadth and depth of responses regarding institutional compliance.

445. Building Bridges across Institutional Destinies: Developing Affiliations in Higher Education

Saturday, March 22

4 - 5:15 pm

Sheraton/Arkansas

Coordinating presenter: Maureen Furlong-Weber
The College of Insurance

Presenter: Joseph M. Watson
The College of Insurance

This session addresses a model of academic partnership between The College of Insurance, a small, focused entity, and Pace University, a larger, comprehensive institution, developed in order to identify new resources, strategies, and creative alliances. Discussion will focus on the impact upon students, delivery of services, curriculum considerations, and strategies adopted to retain a small college identity. Considerations for contemplating partnerships will be reviewed.

446. No program assigned.

447. All for One: Collaborating on Eating and Body Imaging Issues

Saturday, March 22

4 - 5:15 pm

Sheraton/Ballroom II

Coordinating presenter: Victoria L. Hays
University of Michigan

Presenters: Suzanne F. Bates
University of Michigan
Alice Brunner
University of Michigan
Laurie Fortlage
University of Michigan
Paula Herzog
University of Michigan

Challenges inherent in assisting students with eating and body image issues affect both students and providers alike; both yearn for connections and empowerment. This program highlights our model of cross-campus collaboration creating a community network committed to providing a counterbalance to the pervasive weight of societal expectations and individual psychopathology. Lessons learned will guide discussions of counseling and prevention efforts.

448. Reasonable Expectations: Institutional Applications

Saturday, March 22

4 - 5:15 pm

Sheraton/Ballroom III

Coordinating presenter: Sara A. Boatman
Nebraska Wesleyan University

Presenters: Thomas E. Miller
Canisius College
James Lyons
Stanford University

NASPA's "Reasonable Expectations" was developed as a resource to clarify mutual expectations between students and institutions to enhance student learning. The document serves as a catalyst for institutional conversation about expectations, as a tool for institutional self-study, and as a vehicle for faculty and staff development. We will suggest applications of the document for use with faculty, staff, students, and parents.

449. Hillel's Jewish Student Renaissance: From Darkness to Light

Saturday, March 22

4 - 5:15 pm

Sheraton/Colorado

Coordinating presenter: Laura Siegal
*Hillel: The Foundation
for Jewish Campus Life*

Presenter: Paul Entis
*University of Southern California -
Hillel*

Hillel: The Foundation for Jewish Campus Life promotes a Jewish Renaissance through "emposing" students comfortable with their Jewish identity and "engaging" our silent majority through a sense of belonging to the Jewish community. This paradigm includes leadership, Jewish identity development, and social and spiritual activities. Student affairs professionals can learn about and alter their practice through awareness of Jewish students' issues.

450. Implementing Theory to Meet Gay, Lesbian, and Bisexual Student Needs

Saturday, March 22

4 - 5:15 pm

Sheraton/Columbus A/B

Coordinating presenter: Kelly A. Carter
*The Pennsylvania State
University*

Presenter: Kiersten Elliott
The Pennsylvania State University

Cass (1979) outlined six stages of identity development for gay and lesbian people. Using these stages, practitioners can better challenge gay, lesbian, and bisexual students to develop psychosocially. This presentation outlines Cass's theoretical model and identifies specific methods to challenge students at each level. Participants will be able to fluently implement Cass's model in interventions or strategic planning efforts.

451. Bridging Theory to Practice: Student Learning through Career Exploration Courses

Saturday, March 22

4 - 5:15 pm

Sheraton/Erie

Coordinating presenter: Thomas J. Halasz
University of Michigan

Presenter: C. Bryan Kempton
University of Michigan

Issues and findings from a research project which focused on the effectiveness of career exploration courses at the University of Michigan are examin-

ed. Utilizing the results of the Career Decision Scale (CDS), the impact of the course on students' career decision-making is discussed. Included are recommendations for the design and implementation of career courses at other institutions.

452. Best Practices in Alcohol & Other Drug Prevention

Saturday, March 22

4 - 5:15 pm

Sheraton/Huron

Coordinating presenter: E. Ellen Thomas
*Higher Education
Center for Alcohol &
Other Drug Prevention*

Presenters: Tom Colthurst
*Higher Education Center for
Alcohol & Other Drug Prevention*

William DeJong
*Higher Education Center for
Alcohol & Other Drug Prevention*

Michael Rosati
*Higher Education Center for
Alcohol & Other Drug Prevention*

Alcohol and other drug related problems present a constant challenge to student affairs professionals. Staff may be motivated to respond to these problems, but lack information on "what's working" in prevention. This workshop describes characteristics of effective prevention strategies, as suggested by research, including case studies, implementation methodologies, and prevention initiatives designed to change the social environment.

453. Exploring New Service Learning Initiatives in Student Affairs

Saturday, March 22

4 - 5:15 pm

Sheraton/Mayfair

Coordinating presenter: Vincent J. DiSano
Syracuse University

Presenter: Karley Ausiello
Massachusetts Campus Compact

A growing number of college students and student organizations are reaching out to help others (Boyer, 1987). These service learning initiatives have more recently been promoted in and out of the classroom. This program will look at the importance of service learning and what motivates students to participate in such practices. How do we as professionals encourage service learning to students? Participants will share their experiences.

454. Writing Successful Presentation Proposals: A Discussion with Reviewers

Saturday, March 22
4 - 5:15 pm
Sheraton/Michigan A

Coordinating presenter: Robert Bowman
Northwestern State University

Presenters: Jim Vander Putten
University of Michigan
 Sharon Bowman
Ball State University
 Denise Ottinger
Northwest Missouri State University
 Raechele Pope
Columbia University
 Donna Talbot
Western Michigan University

A panel of ACPA Conference program reviewers will share their ideas on writing successful conference proposals, and will facilitate a discussion of proposal content and the review process. This general discussion will focus on proposals for a variety of national, regional, state, and community meetings. Participants will gain an accurate understanding of how to develop solid conference proposal packages.

455. Student Athletes: Bridging the Gaps between the Ideal and Reality

Saturday, March 22
4 - 5:15 pm
Sheraton/Michigan B

Coordinating presenter: Kevin F. Grennan
University of Massachusetts

Presenters: Gary Malaney
University of Massachusetts
 Merle Ryan
University of Massachusetts

A panel will present viewpoints of faculty, dean of students, athletic department, and student athletes in addressing this topic. Issues will include: students and athletes in the classroom, discipline and student code of conduct, pressures on athletic departments, and impact of athletes on the larger community.

456. PROJECT SHADES: Bridging the Gaps

Saturday, March 22
4 - 5:15 pm
Sheraton/Mississippi

Coordinating presenter: Viki S. Cvitkovic
University of Rochester

Presenters: Carlos X. Leal
University of Rochester

This workshop will equip participants to initiate diversity programming in a new, innovative manner: theatre. A theatrical approach is used not only as entertainment but as an educational tool on diversity issues. The diversity theatre troupe, PROJECT SHADES, will perform their socio-drama presentation to illustrate a unique approach to diversity programming. The final exercise highlights the breadth of experiences and realities of where college campuses are today with regard to race, class, gender, sexual orientation, and people with disabilities.

457. Sailing the Seven C's: A Process Model in Action

Saturday, March 22
4 - 5:15 pm
Sheraton/Ohio

Coordinating presenter: Christopher Chambers
Dartmouth College

Presenters: Chris Foley
Dartmouth College
 Mary Liscinsky
Dartmouth College

Are you interested in decreasing resistance to programmatic change in your office? The Office of Residential Life at Dartmouth College found ways to revitalize its residence education component by using the Social Change Model of Leadership Development (Guidebook Version III, Higher Education Research Institute, UCLA, 1996). Gain a thorough understanding of the Social Change Model of Leadership Development, and its practical applications, in this session.

458. "Bridging History and Destiny": Lessons Learned About Navigating Institutional Change

Saturday, March 22

4 - 5:15 pm

Sheraton/Ontario

Coordinating presenter: Janis Coates
Hamilton College

Presenter: Susan Valentine
Hamilton College Trustee

This session will focus on processes and "lessons learned" from one institution's examination of residential life and resulting changes. Topics discussed: importance of strategic planning; the role of the student affairs professional in institutional change; and the language, process, and psychology of change. Perspectives will be offered by the CSAO and by a college trustee and specialist in organizational change.

459. Extended Orientation : A Transitional Adventure

Saturday, March 22

4 - 5:15 pm

Sheraton/Parlor C

Coordinating presenter: Sara B. Thomas
Miami University

Presenter: Hoyt W. Brown
Miami University

Come join us on an adventure! We will bridge the knowledge you have about traditional orientation programs and explore how to utilize collaborative learning to assist students with successful transitions to college. Through interactive displays and conversation, this session will introduce theories, methods, and opportunities for outdoor and service-based extended orientation programs.

460. The Development and Implementation of Residential Learning Communities

Saturday, March 22

4 - 5:15 pm

Sheraton/Superior A

Coordinating presenter: Carol Schmitz
University of Southern California

Presenters: Patricia Tobey
University of Southern California

Beth Saul
University of Southern California

Kathy Steward
University of Southern California

The vision for creating residential learning communities is facilitated by collaborative efforts of faculty, student affairs professionals, paraprofessional staff, and student leaders. This plan resulted in the merger of two departments: academic support services and residential and Greek life. This presentation will explore theoretical approaches and institutional experience with the goal of enhanced retention and maximizing student performance.

461. Hail Alma Mater: Crossing Institutional Boundaries for Promoting Life-Long Relationships

Saturday, March 22

4 - 5:15 pm

Sheraton/Superior B

Coordinating presenter: Ruth Henry
University of Vermont

Presenters: Dean Batt
University of Vermont

Dan Courcay
University of Vermont

Gordon Lavigne
University of Vermont

Collegiate experiences are the foundation that University Advancement builds upon to strengthen life-long relationships and increase philanthropy. Alumni connections to their alma mater can be enhanced by applying student affairs research which illustrates that student satisfaction and student success hinges upon undergraduate involvement. Effectively applying this research can lead to increased volunteer participation, financial support, admissions recruiting, and career networking.

Saturday

Saturday

TIME	PROGRAM	LOCATION
7 am		
7:30 am		
8 am		
8:30 am		
9 am		
9:30 am		
10 am		
10:30 am		
11 am		
11:30 am		
12 noon		
12:30 pm		
1 pm		
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8:30 pm		
9 pm		

SUNDAY, MARCH 23 Daily Schedule

6:30 a.m. - 12:30 p.m.	Bus Shuttle Services Between Hotels	
7:30 a.m. - 9:30 a.m.	ACPA Educational Leadership Foundation Board Meeting	Hyatt/Skyway 261
8:00 a.m. - 8:30 a.m.	Convention Volunteer Update	Hyatt/San Francisco
8:00 a.m. - 10:00 a.m.	Speaker-Ready Room	Hyatt/Skyway 285 Sheraton/Parlor D
8:00 a.m. - 10:00 a.m.	ACPA Standing Committee for Women Closed Directorate Meeting	Hyatt/ACPA Standing Committee for Women Suite
8:00 a.m. - 10:30 a.m.	Convention Headquarters	Hyatt/Columbus B Sheraton/Lincoln Exec Board
8:00 a.m. - 12:00 Noon	Audio-Visual/Meeting Equipment Room	Hyatt/Colombian Sheraton/Parlor B
8:00 a.m. - 9:00 a.m.	Reflections and Renewal	Sheraton/Ballroom II
8:00 a.m. - 10:00 a.m.	NASPA Work Group on Leadership for Health	Sheraton/Parlor G
9:00 a.m. - 10:30 a.m.	ACPA Meetings: Commission Chairs State Division Presidents Standing Committee Chairs	Hyatt/Buckingham Hyatt/Comiskey Hyatt/Picasso
9:00 a.m. - 10:15 a.m.	Interest Sessions	Hyatt Sheraton
9:00 a.m. - 10:15 a.m.	MAJOR SPEAKER: Sarah Weddington	Sheraton/Chicago Ballroom VI - X
9:00 a.m. - 10:15 a.m.	FEATURED SPEAKERS - Student Panel	Hyatt/Regency Ballroom A-South
9:00 a.m. - 10:30 a.m.	ACPA Commission Chairs Meeting	Hyatt/Skyway 264
9:15 a.m. - 10:45 a.m.	NASPA 1998 Conference Committee	Sheraton/Illinois Board Room
10:45 a.m. - Noon	CLOSING SESSION KEYNOTE Panel on "Principles of Good Practice in Student Affairs"	Sheraton/Chicago Ballrooms VI - X
	CONVENTION ADJOURNS	
12:00 p.m. - 1:30 p.m.	ACPA Standing Committee Lesbian, Gay, Bisexual Awareness No-Host Brunch Convening Location	Hyatt/Picasso

Sunday

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Sunday's Highlights

9 - 10:15 am –Interest Sessions

**9 - 10:15 am –Featured Speakers:
Undergraduate Student Panel**

**9 - 10:15 am – MAJOR SPEAKER:
Sarah Weddington**

**10:45 am - 12 noon –
Closing Session**

12 noon –Convention Ajourns

Closing Session: The Practice of Student Affairs in a Changing Educational Environment

Sunday, March 23

10:45 - 12 noon

Sheraton/Chicago Ballrooms 6-10

Co-chairs: Gregory S. Bliming
Appalachia State University
Elizabeth J. Whitt
University of Illinois-Chicago

Participants: Marcia Baxter Magolda
Miami University(Ohio)
Johnetta Cross Brazzell
Spelman College
Linda Reisser
Suffolk County Community College
Charles Schroeder
University of Missouri-Columbia

This general session offers convention participants a final opportunity to consider our "bridges" of student affairs practice. A panel of senior student affairs officers and scholars will address critical change variables influencing higher education and the implications of change for student affairs practice. The proposed Principles of Good Practice for Student Affairs will serve as a basis for discussion by panelists and audience members.

IDEA BREAKS

462. Get Involved with CMA and NEEED

Sunday, March 23

9 - 9:30 am

Hyatt/Grand Ballroom B

Coordinating presenter: Betty J. Chung
*University of Illinois-
Chicago*

Presenter: Daniel Cummings
University of Cincinnati

Daren Mooko
Ball State University

In concert with the joint theme of the ACPA/NASPA Convention, ACPA's Committee on Multicultural Affairs (CMA) and NASPA's Network of Education, Equity, and Ethnic Diversity (NEED) are collaborating to build bridges towards creating a multicultural community of student affairs professionals. Share in the discourse of how to build bridges between ACPA's and NASPA's shared commitment to diversity and social justice issues.

463. Bridging the Personal and Professional in Commuter Relationships

Sunday, March 23

9 - 9:30 am

Hyatt/Hong Kong

Coordinating presenter: Karen Parrish Baker
Marshall University

A reality of higher education is the likelihood of relocation. Increasingly, students, administrators, and faculty are accepting career opportunities which are geographically distant from their domestic partners' work opportunities. This idea break will highlight research findings on the challenges, opportunities, and obstacles in commuter relationships and stimulate discussion of strategies for bridging personal and professional long distance relationships.

464. P.B.S. (Programming Boards Success)

Sunday, March 23

9 - 9:30 am

Sheraton/Mississippi

Coordinating presenter: Jacqueline D. Simpson
Iowa State University

Presenter: Joelle Andrew
Iowa State University

We will share an idea which has been successful in involving students in educational and social programming in the residence halls. Programming boards complement paraprofessional programming efforts and have increased student involvement in hall programming. Participants will learn how programming boards at Iowa State University have encouraged students to be invested in, and take responsibility for, their living environment.

465. Bridging Tolerance and Understanding: A Model for RA Training

Sunday, March 23

9 - 10:15 am

Hyatt/Acapulco

Coordinating presenter: Matthew B. Rees
San Jose State University

Presenter: Sharon Willey
San Jose State University

Today, resident advisors are faced with the challenge of working with the most racially and ethnically diverse college population ever. A primary component of this challenge is understanding racism; how it functions individually, systematically, and institutionally. Through discussion and interactive activities, this program will share a training model that has proven to be effective in teaching resident advisors about racism.

466. Successfully Bridging the Gaps: A Small College Approach

Sunday, March 23

9 - 10:15 am

Hyatt/Atlanta

Coordinating presenter: Laura Dean
Pfeiffer University

Presenter: Stan Escott
Manchester College

Quality of campus life, retention, and student and faculty involvement in change are areas where gaps between groups must be bridged. This program focuses on bridging historical campus boundaries and gaps that have too long defeated our best efforts, and explores ways that one institution has succeeded through intentional planning and inclusion. Participants will consider solutions to challenges on their campuses.

467. Creating Bridges for Non-Traditional Student Success

Sunday, March 23

9 - 10:15 am

Hyatt/Buckingham

Coordinating presenter: Linda Pendergast
Our Lady of the Lake College

Presenter: Mark Viator
Our Lady of the Lake College

In response to multiple assessment data collected on each student at the time of enrollment and during matriculation, an early intervention retention program targeting at-risk non-

traditional students in a private, Catholic, two-year college is presented. Project ALERT (Assessment Links To Enrollment Retention Tracking/Training) contributes to institutional effectiveness as a direct response to student assessment.

468. College Fraternity Origins: 19th Century Historical Perspectives and 20th Century Evolution

Sunday, March 23

9 - 10:15 am

Hyatt/Columbus C/D

Coordinating presenter: Mark L. Lucas
University of Missouri-Columbia

Greek-letter fraternities of today display a striking similarity to the first societies founded in the early 1800s. This program will trace the history of the fraternity movement and compare characteristics of the early fraternities with the evolving qualities of late 20th Century fraternities. The participant can expect to gain a historical perspective of college fraternities with an eye to the future.

469. Assessing Effectiveness in Student Affairs Made Easy: The Georgia Model

Sunday, March 23

9 - 10:15 am

Hyatt/Columbus E/F

Coordinating presenter: Tom G. Walter
Gainesville College

Assessment has become a word that strikes fear in the hearts of many student affairs professionals. All of the regional accrediting agencies require assessment utilization, either in the form of assessing effectiveness or assessing educational outcomes. This workshop will present the results of efforts by practitioners in Georgia to identify the steps to assessing effectiveness in student affairs.

470. Organizational Case Studies and the Educational Role of Student Affairs

Sunday, March 23

9 - 10:15 am

Hyatt/Columbus G

Coordinating presenter: Robert A. Rhoads
Michigan State University

Presenter: Jennifer Grant Haworth
Loyola University, Chicago

The "Student Learning Imperative" challenges student affairs professionals to focus on the

Sunday

Sunday

educational experiences of students. Such an expectation requires that student affairs professionals be cognizant of their role as "educators." The goal of this session is to utilize organizational case studies focused on pedagogical issues as a means to generate discussion of the teaching role in student affairs.

471. Chief Student Affairs Officers' Knowledge of First Amendment Issues

Sunday, March 23

9 - 10:15 am

Hyatt/Columbus H

Coordinating presenter: John David Hays
Middle Tennessee State University

The chief student affairs officer must possess expertise within a wide range of skills to satisfy the expectations of their constituencies. Legal issues have been identified as an area in which CSAOs should be especially informed. This program will report the results of a study designed to assess the extent of CSAOs' knowledge of First Amendment issues commonly encountered in practice.

472. Promising Practices: Campus Alcohol Strategies

Sunday, March 23

9 - 10:15 am

Hyatt/Columbus I/J

Coordinating presenter: David Anderson
George Mason University

Presenter: Gail Gleason Milgram
Rutgers University

Presenters will share results from Promising Practices: Campus Alcohol Strategies project, emanating from solicitations of every college and university. Creative and diverse campus-based approaches summarized in the Sourcebook (Fall, 1996) and Interim Booklet (Summer, 1996) will be highlighted. Insights from the ten component areas, comprehensive campus programs, staff interviews, and the advisory panel will be shared.

473. Laughter Isn't a Laughing Matter... Or Is It?

Sunday, March 23

9 - 10:15 am

Hyatt/Columbus A

Coordinating presenter: Jennifer Sue Oatey
C.W. Post Campus/LIU

Presenter: M. Mary Honey
Adelphi University

We have begun to travel the bridges which connect the mind, body, and spirit; however, we are only beginning to consider the role that laughter, joy, and humor play in the educational experience. If we are truly striving to educate the "whole" student, we must build bridges between the components of the inner self. Laughter and joy can be one bridge.

474. Building Ethics into an Orientation Leader Training Program

Sunday, March 23

9 - 10:15 am

Hyatt/Gold Coast

Coordinating presenter: Brenda McKenzie
University of Texas-Austin

How does ethical decision making relate to training student leaders? Many times our students are faced with "gray" issues that they must address during orientation. This session will provide an overview of the literature related to ethical development and how to build ethics into student leader training. Small group activities will give participants ideas to use on their own campuses.

475. Student Affairs from A Student's Perspective: Bridging Reality

Sunday, March 23

9 - 10:15 am

Hyatt/Regency Ballroom A-South

Coordinating presenter: Paul M. Oliaro
West Chester University

A group of undergraduate students from around the country will be invited to attend the 1997 ACPA/NASPA convention to serve as observers under the mentorship of former Presidents of both Associations. They will participate in a curriculum of interest sessions and report their observations and reactions to what we say about students in our theory and practice. This session will promise to offer us a unique look at ourselves from our "customers'" perspective.

476. The Model Minority: How Myths and Realities Affect Campus Life

Sunday, March 23

9 - 10:15 am

Hyatt/Grand Ballroom E

Coordinating presenter: Daniello G. Balon
The University of Washington

Presenter: Amiko Ine Matsumoto
Willamette University

What is the model minority? Its myths? Its realities? This session will present a working definition of the model minority. The interactive program will offer mainstream media examples and stimulate discussion on how Asian-Pacific-American students encounter the model minority stereotype. Presenters will moderate an ideastorming session on implications for student affairs professionals and the destiny of higher education.

477. From Reactive to Proactive Prevention: Correcting Misperceived Norms of Substance Use

Sunday, March 23

9 - 10:15 am

Hyatt/Grand Ballroom F

Coordinating presenter: Alan D. Berkowitz
Hobart and William Smith Colleges

A new body of theory and research suggests that media campaigns to correct student perceptions of drinking norms can be effective in reducing substance use on college campuses. This session reviews theory and research on this topic and extends it to other behavioral health (sexuality, eating disorders) and social justice issues (sexism, racism, homophobia) on campus. Model prevention/intervention strategies are suggested.

478. Generations at Risk: Women and AIDS

Sunday, March 23

9 - 10:15 am

Hyatt/Grand Ballroom CD North

Coordinating presenter: T.J. Sullivan
OTH Consultants Inc.

Presenters: Ginny Carroll
Alpha Xi Delta Fraternity
Joel Goldman
OTH Consultants Inc.

Young women are the fastest growing segment of the U.S. population to experience HIV positive diagnoses. The demographics of AIDS are changing as it increasingly becomes a women's disease. This program will emphasize the need for gender-specific awareness programs that target behavior change.

479. The State of the Art of Preparation and Practice: Another Look

Sunday, March 23

9 - 10:15 am

Hyatt/Grand Ballroom CD South

Coordinating presenter: Christine E. Phelps-Tobin
Loyola University of Chicago

Presenters: Nancy J. Evans
Penn State University
Jane Fried
Mansfield Center
Lee Upcraft
Penn State University

Based on the recent revised and updated monographs, "The State of the Art of Preparation and Practice in Student Affairs: Another Look," the book's editors will provide you with a visionary examination of the status of student affairs preparation and practice by some of the field's leading thinkers, with concluding comments from two of the book's rectors.

480. Crowding: The Bridge between Residence Education and Ecoenvironmental Psychology

Sunday, March 23

9 - 10:15 am

Hyatt/Haymarket

Coordinating presenter: Sheldon C. Nord
Indiana University

Presenter: Erin Foley
Indiana University

In light of the current demographic projections of increased enrollments, what effect will crowding have on students' education and development? This session will consider issues surrounding crowding, and will offer considerations from the ecoenvironmental literature.

481. Personal Finances: The Bridge from Graduate School to "Real" World

Sunday, March 23

9 - 10:15 am

Hyatt/New Orleans

Coordinating presenter: Kerry Willard
Emory & Henry College

Presenter: Betty Gonzalez
Florida International University

Are you one of those graduates who has never really considered benefits packages, budgeting, or putting aside money for retirement? If so, now is the time to start. Come to this session to learn some basics from new professionals who have

Sunday

"crossed the bridge" into the world of personal finances.

482. An Educational Sanction Curriculum: Judicial Sanctions That Help Students Developmentally

Sunday, March 23
9 - 10:15 am
Hyatt/Regency C North

Coordinating presenter: Jay Buchanan
The Pennsylvania State University

Presenter: William R. Huston
The Pennsylvania State University

The education sanction curriculum attempts to utilize all resources of the on-campus community including students (peer educators), faculty, and staff. Additionally, to bridge the town/gown gap, the curriculum employs off-campus constituencies such as police and district justices to help in the ever-increasing number of violations of the student code of conduct and to make use of the "teachable moment."

483. Organizational Change: The Bridge between History and Destiny

Sunday, March 23
9 - 10:15 am
Hyatt/Regency D North

Coordinating presenter: Nancy Thompson
University of Georgia

Presenters: Kristin Sayre
Texas A&M University

Victor Wilson
University of Georgia

Martha Wishey
East Carolina University

Few would question the impact of organizational change on our lives. Student affairs structures, are changing rapidly sometimes with a chance for input in reorganizations and other times with no opportunity to help determine our fate. This program offers a discussion of shifts within the organizations of four student affairs professionals. Strategies for meeting the challenge of change will be identified, and a discussion period will follow.

484. What Our Past Says About Our Future

Sunday, March 23
9 - 10:15 am
Hyatt/San Francisco

Coordinating presenter: Joan Hirt
Virginia Tech University

Presenter: Stacey Schnure
Virginia Tech University

Explore how ACPA and NASPA have historically articulated values about major social issues such as race, class, gender, and religion. How can we change practice for the future? This session will engage participants in examining the past and deconstructing this year's convention program to explore how we can change our language to reflect the ideology we embrace for the future.

485. "Looking for a Few Good Men..." — Starting a Men Against Violence Chapter

Sunday, March 23
9 - 10:15 am
Hyatt/Toronto

Coordinating presenter: Luoluo Hong
Louisiana State University

Substantial numbers of men are involved (as perpetrators and victims) in campus violence incidents. At a state university in the south, a student services-wide collaboration resulted in a peer education group called Men Against Violence (MAV). MAV empowers male students to become part of the solution to violence on campus and in the community. Learn how to develop and maintain a successful MAV chapter on your campus.

486. The Fulbright Legacy: An Extraordinary Need for International Understanding

Sunday, March 23
9 - 10:15 am
Hyatt/Water Tower

Coordinating presenter: Cheryl Matherly
Rice University

Presenters: Susan Ellis
The Evergreen State College

Ivor Emmanuel
The University of Illinois-Urbana-Champaign

Senator William J. Fulbright's legislation to create a program for academic exchanges attempted to bridge our history with what he clearly saw as our destiny—an extraordinary need for international understanding. Presenters who participated in the

Fulbright Seminar for Administrators in International Education in Germany will discuss the relevance of such programs for student affairs administrators. Application information will be provided.

487. Improving Services: Exploiting Research to Bridge a Gap

Sunday, March 23

9 - 10:15 am

Hyatt/Wrigley

Coordinating presenter: Neva C. Owens
*University of Hawaii-
Manoa*

Presenter: Joan Harms
University of Hawaii-Manoa

Conscientious student service professionals in search of effective responses to student needs may typically design and administer needs assessments structured to uncover solutions to specific dilemmas. Yet colleges and universities regularly gather data on the student experience which is historically underutilized. This presentation addresses the benefits of each approach and illustrates effective use of data to improve programming for adult students.

488. Database Options for Managing Judicial System Records

Sunday, March 23

9 - 10:15 am

Sheraton/Arkansas

Coordinating presenter: Mike Bartosch
*Western Washington
University*

Presenters: Saunie Sebuster
The Ohio State University

Peter D. Brown
University of Georgia

This program is designed for those interested in developing or enhancing a computerized database system for managing student judicial records. Presenters will share information gathered through their experience in designing and using judicial databases, including selecting a computer platform and software type. Fundamentals of database design will be shared including techniques for creating reports, fields, tables, forms, and user interfaces.

489. Administrative Leadership: Past Perfect...Preparing for the New Millennium

Sunday, March 23

9 - 10:15 am

Sheraton/Ballroom I

Coordinating presenter: Tyrone Bledsoe
*North Carolina Central
University*

Presenters: Kevin Rome
University of Texas - Austin

Adam Goldstein
Drexel University

This program will provide a platform to challenge mid-level and senior student affairs administrators to share "tidbits" for effective leadership encompassing a broad range of personal values and behaviors. Several tenets for effective administrating will be introduced and discussed along with participants having an opportunity to debate case studies involving legal and diversity issues in the administration of student affairs.

490. Identifying First-Generation College Students at Risk for Retention

Sunday, March 23

9 - 10:15 am

Sheraton/Ballroom II

Coordinating presenter: Annmarie Merritt
*University of Connecticut
- Avery Point*

Presenter: Bethany Silver
University of Connecticut-Storrs

How do we target diminishing resources to help those first generation college students who are most at risk? Three studies will be reviewed that try to differentiate between first and second generation students. Implications for practice in orientation and retention programs will be discussed. Suggestions for future research will be sought from first generation student experts in the audience.

Sunday

491. Bridging Career Counseling and Business: Career Counselors as Organizational Consultants

Sunday, March 23

9 - 10:15 am

Sheraton/Ballroom III

Coordinating presenter: Susan Gelber
Chestnut Health Systems

Presenter: Betty Rademacher
Illinois State University

With increasing global competition, corporations are challenged to fully utilize the talents of their workforce. Since career counselors are skilled in assessing work environments, they have opportunities to help organizations more fully empower their workers. This program will focus on strategies for creating stronger liaisons between academia and the workplace. Professional preparation for organizational consulting will also be discussed.

492. CAS Standards, Ten Year Review and Introduction of New Publication

Sunday, March 23

9 - 10:15 am

Sheraton/Ballroom IV

Coordinating presenter: Phyllis Mable
Longwood College

Presenters: Ted K Miller, Professor
The University of Georgia
Carmen G. Neuberger
American College Personnel Association
William L. Thomas
University of Maryland -College Park

The Council for the Advancement of Standards in Higher Education (CAS), a consortium of 28 higher education associations, celebrates the tenth anniversary of its Standards and Guidelines publication for 21 different functional areas and Master's level Preparation with the introduction of a newly revised, expanded edition. CAS directors will discuss this cooperative effort and its acceptance during the past decade.

493. Student Affairs Preparation: Assessments of Alumni and Their Supervisors

Sunday, March 23

9 - 10:15 am

Sheraton/Colorado

Coordinating presenter: Patricia M. King
Bowling Green State University

Presenters: Carolyn Palmer
Bowling Green State University
Mike Coomes
Bowling Green State University
John Saddlemire
Heidelberg College

This study describes an assessment of the effectiveness of a student affairs preparation program as perceived by alumni, their employers, and internship supervisors. Employers of CSP graduates were found to have high expectations of entry level staff, and graduates appeared to be meeting these expectations. Knowledge and skill areas where further attention is needed were identified, along with implications for future training.

494. Mission Possible

Sunday, March 23

9 - 10:15 am

Sheraton/Columbus A/B

Coordinating presenter: Amy Lechko
University of New Hampshire

Presenter: Kimberly Allen
University of New Hampshire

Research indicates that students having individual contact with professors, advisors, or staff members are more likely to return the following year. We will present ideas supporting individual student contact as the key element to building the bridge between students and retention. Residential life programs can utilize a user-friendly database system that reaches more students ensuring that students receive personalized assistance.

495. The College as Leadership Laboratory

Sunday, March 23

9 - 10:15 am

Sheraton/Erie

Coordinating presenter: Sara Boatman
Nebraska Wesleyan University

Presenters: Dennis Roberts
Miami University of Ohio
Kathy M. Shellogg
St. Norbert College

Until recently, colleges have isolated leadership programs in a single academic or student affairs department. Current perspectives suggest that it is more appropriate to consider the entire campus as the student leadership laboratory. We will explore how this can be accomplished through a broad combination of education, training, development, and experiential opportunities to enable students to learn about, reflect on, and experience leadership

496. Designing Successful Learning Communities through Collaboration

Sunday, March 23

9 - 10:15 am

Sheraton/Huron

Coordinating presenter: Charles C. Schroeder
University of Missouri-Columbia

Presenters: Ted Tarkow
University of Missouri-Columbia
Frankie Minor
University of Missouri-Columbia
Gary Pike
University of Missouri-Columbia

This session describes practical and proven strategies for bridging boundaries between student affairs and academic affairs to design learning communities that substantially increase students' academic achievement, learning productivity, retention, and quality of educational effort. The Freshman Interest Group (FIGs) program at MU will be highlighted, with particular emphasis on building faculty support, creating peer reference groups, facilitating collaborative learning, and assessing learning outcomes.

497. No program assigned

498. The Laboratory for Learning: Bridging Teaching and Learning in the Residential Environment

Saturday, March 22

9 - 10:15 am

Hyatt/Grand Ballroom A

Coordinating presenter: Bill McDonald
Carson-Newman College

Presenters: Cathy E. Brown
Carson-Newman College
Andrew W. Hazucha
Carson-Newman College
Robert A. Littleton
Carson-Newman College

Carson-Newman College has established a model of the residential college that can be used by middle-sized institutions. A team of faculty, students, and staff for each residence hall has implemented programming designed to focus students' attention on issues related to life and academics. By engaging in small-group debate and participating in co-curricular activities that bring academic issues to life, students are practicing new ways of learning.

499. Enhancing the Student Experience: Quality through Collaboration and Empowerment

Sunday, March 23

9 - 10:15 am

Sheraton/Michigan B

Coordinating presenter: Judi Billing
Middlesex University

Presenters: David Ball
University of Hertfordshire
Lain Macarthur
University of East London

This program will describe activities which have developed in universities to enhance the quality of the student experience through collaboration between student services managers and student representatives.

Specific developments highlighted include: The Charter for Higher Education (a UK Government initiative); institutional student charters: issues of rights and responsibilities; university documents of collaboration with students' unions; enhanced student representation in academic planning and delivery; and student involvement in policy development.

Sunday

500. The World Wide Web, Student Organizations and Co-Curricular Transcripts

Sunday, March 23

9 - 10:15 am

Sheraton/Missouri

Coordinating presenter: Bill Wilson
University of Missouri - Rolla

Presenter: Mark Potrafka
University of Missouri - Rolla

This program will demonstrate use of the World Wide Web to generate a co-curricular transcript through an automated system. The program is an update of a 1996 ACPA program. This program discusses the trials and tribulations involved with creating and maintaining such a program and the interdepartmental cooperation necessary to facilitate successful operation.

501. The Impact of Diasporic Travel (West Africa) on African-American Undergraduates

Sunday, March 23

9 - 10:15 am

Sheraton/Ohio

Coordinating presenter: Jeannette M. Barker
Georgia State University

Presenter: Norma Day-Vines
North Carolina State University

This presentation describes the impact of diasporic travel in Ghana, West Africa, on the psychosocial development of African-American undergraduates. A content analysis of student essays revealed five major influencing psychosocial categories. Findings will be illustrated audio-visually. Additionally, implications and recommendations for future research on study abroad programs for African-American undergraduates will be discussed.

502. Bridging Your Own History and Destiny: Creating Personal Vision Statements

Sunday, March 23

9 - 10:15 am

Sheraton/Ontario

Coordinating presenter: Leo Sevigny
Syracuse University

Presenter: Tobin Bengfort
Syracuse University

Need Some focus? Need some Vision? Through self exploration, participants will begin to discover their own personal vision. By examining visions ranging from various cultures to modern corporations to universities, participants will learn the elements of an effective vision statement. Utilizing the Personal Vision Statement Workbook, participants will begin to craft vision statements of their own.

503. Bridging Academic Advising Linkages through Peer Advisors

Sunday, March 23

9 - 10:15 am

Sheraton/Parlor C

Coordinating presenter: Sandi Kuchynka
Northern Illinois University

Presenters: Dot Thullen
Northern Illinois University
LaTanya Clemons
Northern Illinois University
Christine Cummings
Northern Illinois University
Katie Goss
Northern Illinois University
Lisa Jazak
Northern Illinois University

This session will provide an overview of a comprehensive peer advising program that has enhanced the availability and delivery of advising services to new and continuing students at the College of Health and Human Sciences at Northern Illinois University. The peer advisors serve a vital role in linking students with the institution by assisting students with academic and other issues.

504. Peer Sexuality Education: Can We Keep Up with the Times?

Sunday, March 23

9 - 10:15 am

Sheraton/Superior A

Coordinating presenter: Donn Marshall
University of Puget Sound

Presenter: Sheryl Miller Clemetsen
University of Toledo

Educational programming on sexuality that is comprehensive and bridges departments, which is informed by current research and practice, and which is developmentally appropriate, is a creative challenge. We will review related work emphasizing the training and supervision of peer educators and the challenges of nurturing institutional supports. With participants, we will develop recommendations for future programming.

505. Look Who's Graduating from College: Why Women Lead the Way

Sunday, March 23

9 - 10:15 am

Sheraton/Superior B

Coordinating presenter: Dudley Woodard
University of Arizona

Presenters: Sherry L. Mallory
University of Arizona

Richard Kroc
University of Arizona

Jason Wang
University of Arizona

Karna Walters
University of Arizona

Since 1984, women have made up the majority of four-year college enrollees. Moreover, women are graduating at higher rates than men. Even when variables such as ethnicity and scholastic preparation are controlled for, the finding holds. This session will examine the implications of this finding, including the ways in which it impacts curricular choices, policy formation, and workforce demographics.

Sunday

TIME	PROGRAM	LOCATION
7 am		
7:30 am		
8 am		
8:30 am		
9 am		
9:30 am		
10 am		
10:30 am		
11 am		
11:30 am		
12 noon		
12:30 pm		
1 pm		
1:30 pm		
2 pm		
2:30 pm		
3 pm		
3:30 pm		
4 pm		
4:30 pm		
5 pm		
5:30 pm		
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8:30 pm		
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NASPA Endorsed Programs

Adult Learners and Commuter Students Network

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1997 NASPA Awards Luncheon

Saturday, March 22, 1997
Sheraton Chicago Hotel
12 noon - 2 pm
Hyatt/Regency Ballroom A-B

The annual NASPA Awards Luncheon is a special opportunity for NASPA to pay tribute to individuals who have distinguished themselves by virtue of their service to and their accomplishments in the student affairs profession, higher education, or NASPA. A limited number of tickets to the luncheon may be purchased at the convention on-site registration area.

Awards will be presented to the following 1997 recipients:

Scott Goodnight Award for Outstanding Performance as A Dean:

William R. Butler
*Vice President for Student Affairs
and Professor of Higher Education
University of Miami*

Fred Turner Award for Outstanding Service to NASPA:

John L. Blackburn
*President and founder Blackburn
Educational Technologies
NASPA President 1973-1974*

Outstanding Contribution to Literature or Research Award:

Barbara E. Bender
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Academic Support and Graduate Student Services
Rutgers University*

Outstanding Contribution to Higher Education Award:

Edgar Beckham
*Program Officer, Education and Culture
The Ford Foundation*

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Albert B. Hood
*Professor of Education and Coordinator, Student
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Melvane D. Hardee Dissertation of the Year Award:

Kathryn Nemeth Tuttle
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Runner-Up
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- Region I: J. Matt Hartley
Bradford College
- Region II: Michelle LaRose
SUNY Geneseo
- Region III: Rod Lipscomb
Florida International University
- Region IV-E: Kristie Gimmel, *submitted by Iowa State University, now at University of Dubuque*
- Region IV-W: Wendy M. Garcia
The University of New Mexico
- Region V: Rachel Durbin
Portland Community College

Region VI: No award given

NASPA Regional Innovative Program Awards:

- Region I: Health Passions: Celebrating Love & Intimacy Week
University of Maine
- Region II: What it Takes
Lafayette College
- Region III: Student Affairs Adjunct Faculty Project
Georgia College and State University
- Region IV-E: Excellence in Leadership
Ball State University
- Region IV-W: Project Center
The University of Arkansas-Fayetteville
- Region V: Student Development Administrative Graduate Program
Seattle University
- Region VI: The Academic Theme House Program
University of California - Irvine

NASPA Annual Business Meeting

Saturday, March 22, 1997
3:30 pm - 5 pm
Hyatt Regency Ballroom A-B

Presiding:
Suzanne E. Gordon
University of Arkansas-Fayetteville

The NASPA Annual Business Meeting is open to all members. A quorum consists of a majority of the Voting Delegates registered at the National



Convention or their designated proxies.

Written designation for proxies must be received by the Executive Director no later than the official opening day of the convention, Thursday, March 20, 1997. Proxies shall be Voting Delegates or Professional Affiliates who may cast no more than one proxy vote each.

Any member of NASPA may present a resolution for action by the membership on any issue at the Annual Business meeting. A resolution is an instrument expressing the opinion, will, and resolution by the delegate body. It constitutes a directed call for Board of Directors consideration. The Board of Directors bears the responsibility to deliberate on approved resolutions and report their disposition to the delegate body.

To Submit a Resolution:

1. A draft of a proposed resolution may be submitted in advance to the appropriate Regional Vice President or to the President-Elect prior to the opening date of the convention.
2. Resolution proposals may be submitted to the Board of Directors any time during the convention prior to the Annual Business Meeting.
3. Resolutions may be presented to the membership from the floor under "new business" during the Annual Business Meeting.

NASPA Leadership

1996-97 NASPA Board of Directors

President:

Suzanne E. Gordon
University of Arkansas-Fayetteville

President-Elect:

Jack Warner
Massachusetts Board of Higher Education

Past President:

Jon C. Dalton
Florida State University

Executive Director:

Gwendolyn J. Dungy
NASPA

1997 Convention Chair:

Susan Batchelor
Texas Christian University

Regional Vice Presidents

Region I:

Margaret Jablonski
Massachusetts Institute of Technology

Region II:

Janet E. Walbert
Beaver College

Region III:

Almeda R. Jacks
Clemson University

Region IV-E:

Theresa A. Powell
Western Michigan University

Region IV-W:

Vicky L. Triponey
Wichita State University

Region V:

Marie L. Kotter
Weber State University

Region VI:

Hazel J. Scott
Occidental College

Members at Large:

Michael L. Jackson
University of Southern California

Thomas E. Miller
Canisius College

Divisions:

Career Development & Professional Standards:

Michael Rooney
Maricopa Community College

Research & Program Development:

Elizabeth J. Whitt
University of Illinois-Chicago

Member Services:

Jody Donovan
Nebraska Wesleyan University

Networks & Projects:

Larry Moneta
University of Pennsylvania

NASPA Past Presidents

1995-96

Jon Dalton

1994-95

James E. Scott

1993-94

Paula M. Rooney

1992-93

Joan M. Claar

1991-92

Dennis C. Golden

1990-91
 Marsha Duncan
 1989-90
 Dudley Woodard
 1988-89
 Thomas Goodale
 1987-88
 Larry Ebbers
 1986-87
 Judith M. Chambers
 1985-86
 Bob E. Leach
 1984-85
 Richard J. Correnti
 1983-84
 Edward H. Hammond
 1982-83
 R. Mikell O'Donnell
 1981-82
 E.T. "Joe" Buchanan
 1980-81
 Lyle A. Gohn
 1979-80
 George W. Young
 1978-79
 Donald V. Adams
 1977-78
 Arthur Sandeen
 1976-77
 Alice R. Manicur
 1975-76
 James J. Rhatigan
 1974-75
 James R. Appleton
 1973-74
 John L. Blackburn
 1972-73
 Thomas B. Dutton
 1971-72
 Chester E. Peters
 1970-71
 Earl W. Clifford
 1969-70
 Mark W. Smith
 1968-69
 O.D. Roberts
 1967-68
 Carl W. Knox
 1966-65

Edmund G. Williamson
 1965-66
 Glen T. Nygreen
 1964-65
 Victor R. Yanitelli
 1963-64
 James McLeod
 1962-63
 J.C. Clevenger
 1961-62
 Fred J. Weaver
 1960-61
 William S. Guthrie
 1959-60
 H. Donald Winbigler
 1958-59
 Fred H. Turner
 1957-58
 Donald M. Dushane
 1956-57
 Frank C. Baldwin
 1955-56
 John H. Hocutt
 1954-55
 John H. Stibbs
 1953-54
 Robert M. Strozier
 1952-53
 Victor F. Spathelf
 1951-52
 A. Blair Knapp
 1950-51
 Wesley P. Lloyd
 1949-50
 L.K. Neidinger
 1948-49
 J.H. Newman
 1947-48
 E.L. Cloyd
 1946-47
 Arno Nowotny
 1944-46
 Earl J. Miller
 1943-44
 J.H. Julian
 1942-43
 Joseph A. Park
 1941-42
 L.S. Corbett

1940-41
 J.J. Thompson
 1939-40
 J.F. Findlay
 1937-39
 D.H. Gardner
 1936-37
 Dabney S. Lancaster
 1935-36
 William E. Alderman
 1934-35
 B.A. Tolbert
 1933-34
 H.E. Lobdell
 1932-33
 C.E. Edmonson
 1931-32
 W.I. Moore
 1930-31
 W.L. Sanders
 1929-30
 J.W. Armstrong
 1928-29
 G.B. Culver
 1927-28
 Scott H. Goodnight
 1926-27
 Floyd Field
 1925-26
 C.R. Melcher
 1924-25
 Robert Rienow
 1923-24
 J.A. Bursley
 1922-23
 Stanley Coulter
 1921-22
 Edward E. Nicholson
 1920-21
 Thomas A. Clark
 1919-20
 Scott H. Goodnight

NASPA Staff

Gwendolyn J. Dungy
Executive Director

Kevin Kruger
Associate Executive Director

William O'Connell
Director, CDC Cooperative Agreement

Carol Holladay
Program Coordinator

Sybil Walker
Publications Coordinator

Celeste Mele
Office Manager

Michelle Wilson
Systems Coordinator

Nora Connolly
Membership Records Supervisor

Essie McGuire
Administrative Assistant

Carla Dicks
Receptionist

Arlene Tapscott
Administrative Assistant

Future NASPA Conference Locations

80th ANNUAL NASPA CONFERENCE Our Declaration of Leadership in the Learning Community

March 7-11, 1997
Philadelphia Marriott
Philadelphia Convention Center
Philadelphia, Pennsylvania

Marsha Guenzler, Conference Chair
University of Maryland at College Park
301/314-8505

New Orleans, Louisiana
March 27-30, 1999

Indianapolis, Indiana
March 19-22, 2000

Seattle, Washington
March 18-21, 2001

NASPA



OUR
DECLARATION
OF LEADERSHIP
IN THE
LEARNING
COMMUNITY

PHILADELPHIA

1998

MARCH 8 - 11

In conjunction with NCSD

ACPA Awards

Contribution to Knowledge Award

Purpose: To award a member of the profession for outstanding contributions to the profession's body of knowledge through publications, films, speeches, instruction, tapes, and other forms of communication.

Recipients:

1976 E. G. Williamson
1977 C. Gilbert Wrenn
1978 Alexander Astin
1979 Robert D. Brown
1980 Arthur D. Chickering
1981 Ursula Delworth
1982 James C. Hurst
1983 Clyde A. Parker
1984 David A. DeCoster
1985 Albert B. Hood
1986 George D. Kuh
1987 Gary R. Hanson
1988 John M. Whiteley
1989 Nancy K. Schlossberg
John H. Schuh
1990 Margaret J. Barr
Roger B. Winston, Jr.
1991 Louis C. Stamatakos
1992 Karen Strohm Kitchener
Ernest T. Pascarella
Patrick T. Terenzini
1993 Harold E. Cheatham
1994 Richard B. Caple
1995 Paul A. Bloland
1996 Patricia M. King

Esther Lloyd-Jones Professional Service Award

Purpose: To award a member of the profession/association who has exemplified the profession's commitment to service through significant, sustained and unselfish service/leadership activities which have benefitted the profession, ACPA, and the profession's practice on the state and national level.

Recipients:

1976 William D. Martinson
1977 Esther Lloyd-Jones
1978 Charles L. Lewis
1979 Merrill C. "Jack" Beyerl

1980 Robert H. Shaffer
1981 Theodore K. Miller
1982 Louis C. Stamatakos
1983 Phyllis L. Mable
1984 Thomas M. Magoon
1985 Harry J. Cannon
1986 Margaret J. Barr
1987 Richard B. Caple
1989 Gerald Saddlemire
1991 Diane A. Johnson
Audrey W. Remley
1992 Jay R. Stormer
1993 Cynthia S. Johnson
1994 Susan R. Komives
1995 William A. Bryan
1996 Charles C. Schroeder

Senior Scholars Program

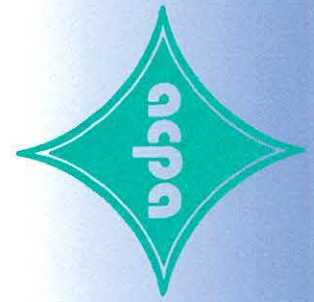
Implemented in 1984, the ACPA Senior Scholars Program further recognizes the recipients of the Contribution to Knowledge Award and others by award of a certificate and induction into the organization of Senior Scholars.

The purpose of this award is to provide these scholars with a continuing opportunity to share their scholarship through the presentation of a program of their own choosing at each national convention and upon the request of the President, to serve the Association on projects related to their field of interest.

Membership in this program is not limited to members who have previously received the contribution to Knowledge Award. A maximum of twelve members can hold active membership; vacancies are filled by nomination and selection by the "actives."

Recipients:

1984 C. Gilbert Wrenn (Emeritus)
1985 Alexander Astin (Emeritus)
Robert D. Brown (Diplomate)
Arthur Chickering (Diplomate)
Ursula Delworth (Emeritus)
James C. Hurst (Diplomate)
Clyde A. Parker (Emeritus)
1985 David A. DeCoster (Emeritus)
Laurine Fitzgerald (Diplomate)
1986 Margaret J. Barr (Emeritus)
1987 Albert B. Hood (Diplomate)
Phyllis Mable (Diplomate)



- Melvane Hardee (Emeritus)
- 1988 Gary R. Hanson (Diplomate)
Theodore Miller (Diplomate)
- 1989 George D. Kuh (Diplomate)
Anne S. Pruitt (Diplomate)
Louis Stamatakos (Emeritus)
Roger G. Winston (Diplomate)
- 1990 John H. Schuh (Diplomate)
Donald Creamer (Diplomate)
- 1991 Richard B. Caple (Active)
Nancy Schlossberg (Emeritus)
- 1992 Donald D. Gehring (Active)*
Ernest T. Pascarella (Active)
- 1993 Paul A. Bloland (Active)
Harold E. Cheatham (Active)
Karen S. Kitchener (Active)
M. Lee Upcraft (Active)
- 1994 K. Patricia Cross (Emeritus)
Annette Gibbs (Active)
Patrick T. Terenzini (Active)
- 1995 Marcia Baxter-Magolda (Active)
Cynthia S. Johnson (Active)
Patricia B. King (Active)
- 1996 Charles C. Schroeder (Active)
- * 1996-97 Chair

Annuity Coepris: A Celebration of the Life of Philip A. Tripp

Purpose: To honor three senior professionals and five emerging professionals at a dinner where there can be wide-ranging discussion and exchange about professional issues.

The dinner carries on a tradition established by Professor Tripp who dearly loved to challenge his contemporaries and junior colleagues in a spirit of personal and professional sharing, high good humor, and thoughtful intellectual debate. The Latin phrase, "annuity coepris," reflects Dr. Tripp's optimism for the future of the profession by suggesting that "He has smiled upon that which we have begun."

(Senior Professionals appear in bold)

- 1979 Pamela Cranston
- Robert D. Brown**
Jaque Moss Miller
Cynthia S. Johnson
Steve Paul
Thomas Magoon
John Ragle

- Patricia Takemoto
- 1980 Lesley Jones
James Banning
David Klophenstein
Harry J. Canon
Rebecca Pryne
Ursula Delworth
Fran Scott
Melba Vasque
- 1981 Charleen Chew
Merrill "Jack" Beyerl
Michael Cuyjet
Phyllis Mable
James O'Neil
Holly Williams Thomas
Melodie Yates
- 1982 Rosie Bingham
Robert Rodgers
Peter Brown
Norma Simon
Janet Schmidt
Marvalene Styles Hughes
Laura Schwartz Evans
- 1983 Dary Erwin
Laurine Fitzgerald
David Kalsbeck
Donna McKinley
LuAnn Krager
Louis Stamatakos
Ron May
Russell Rogers
- 1984 Jennifer B. Kahnweiler
Paul Bloland
Robert A. Mines
Gary Hanson
Robert McPherson
Anne Pruitt
Cheryl Polson
James Wall
- 1985 Michael Coomes
Hazel Sprandel
Barbara Probert
Willard Blaesser
Patrick Sherry
James C. Hurst
Terry Tracey

ACPA AWARDS Annuit Coepris cont'd.

- 1986 Frederick T. L. Leong
Margaret J. Barr
 Joanne Mahoney
Mary Howard
 Mark Polkosnik
Theodore Miller
 Mary O'Leary Wiley
- 1987 Ed Dadez
Richard Caple
 Brent Mallinckrodt
Susan Komives
 David Spano
 Vernon Wall
- 1988 Theresa Popp Braum
Fred Leafgren
 James Croteau
Robert Shaffer
 John Matkin
Gerald Saddlemire
 James Ellis Washington
- 1989 **Don G. Creamer**
 Larry Roper
Leila Moore
 Glen Good
Nancy Evans
 Debra Floerchinger
 Victoria Witt
 Dale Beatty
- 1990 Janine Cavicchia
Robert Young
 Pamela Cogdal
Celerstine Johnson
 Chris Murchison
Dennis Roberts
 Amy Reynolds
 James VanderPutten
- 1991 Mary Kaye Benton
Delight Champagne
 James Holmen
Melvane Hardee
 Joseph Murray
John Schuh
 Teresa Scott-Wood
 Stacy Semenczuk
- 1992 Wallace Eddy
Deborah E. Hunter

- Lisa McGettigan
George D. Kuh
 Jon P. Lund
Charles C. Schroeder
 Diana L. Robertson
 Martha E. Wisbey
- 1993 **Albert Hood**
 Kathryn Clark
 Yuhang Rong
Carolyn Jackson
 Donna Talbot
 Kathe Taylor
Ludwig Spolyar
 Lee Williams
- 1994 **Jane Fried**
 Joseph Bertolino
Marilu McEwen
 Danielle Coney
Audrey Remley
 Deanne S. Forney
 Raechele L. Pope
 Debra Taub
- 1995 Cathy McHugh Engstrom
Leellen Brigman
 Marianne Gillis
Stan Carpenter
 Russ Jablonsky
Frances Stage
 Christine Phelps
 Janice Sutera Wolfe
- 1996 Tyrone A. Holmes
C. Carney Strange
 Audrey Jaeger
Michael Dannells
 Laurie A. Keenan
Melvin C. Terrell
 John Wesley Lowery
 Lee Ward

Outstanding State Division Award

Purpose: To recognize outstanding state division activities including conferences, publications and professional efforts.

Recipients:

- 1980 Michigan
 1981 Pennsylvania
 1982 Wisconsin
 1983 Ohio
 1984 Minnesota
 1985 Ohio
 1986 New York
 1987 Pennsylvania
 1988 New York
 1989 Ohio
 1990 North Carolina
 1991 Pennsylvania
 1992 Arizona
 1993 Pennsylvania
 1994 North Carolina
 1995 Georgia
 1996 North Carolina

Outstanding State Divisions National Award

Purpose: To recognize outstanding membership, recruitment and retention activities by a state division.

Recipients:

- 1980 North Dakota
 1981 Ohio
 1982 Massachusetts
 1983 New York
 1984 Pennsylvania
 1985 Massachusetts
 1986 Minnesota
 1987 Oklahoma
 1988 Arizona
 1989 Ohio
 1990 Ohio
 1991 North Carolina
 1992 Connecticut
 1993 Kansas
 1994 Ohio
 1995 Minnesota
 1996 Ohio

Outstanding State Division Leadership Award

Purpose: To recognize outstanding leadership to a state division.

Recipients:

- 1980 Bob Dilts, Pennsylvania
- 1981 Tom Hood, Wisconsin
- 1982 Audrey Remley, Missouri
- 1983 Patrick Smith, New York
- 1984 Robert Gallagher, Pennsylvania
- 1985 Madison Boyce, New York
- 1986 Thomas Stone, Michigan
- 1987 Bill Fuller, Pennsylvania
- 1988 Fred S. Najjar, Arizona
- 1989 Joanne Risacher, Ohio
- 1990 Martha Jane Thompson, Georgia
- 1991 Jay Buchanan, Pennsylvania
- 1992 George "Jody" Harpster, North Carolina
- 1993 Mark Bultmann, Minnesota
- 1994 Rebecca Smith, Ohio
- 1995 Sharon Cannon, North Carolina
- 1996 Rick Bradley, North Carolina

ACPA Leadership

1996-97 Executive Council

President:

Paul Oliaro
West Chester University

President -elect:

Lynn Willett
Bridgewater State College

Past President:

Harold E. Cheatham
Clemson University

Secretary:

Richard A. Johnson
University of Missouri

Treasurer:

Gregory Roberts
University of St. Thomas

Director, Professional Development Council:

Meg Benke
SUNY/Empire State College

Director, Generation and Dissemination of Knowledge Council:

Richard B. Caple
University of Missouri

Director, Outreach and Advocacy Council:

Pamela G. Keiser
Bucknell University

Director, Professional Issues Council:

D. David Ostroth
Virginia Polytechnic Institute & State University

Director, Member Services and Interests Council

Joanne Risacher
University of South Florida

Director for State Divisions:

Robert Caruso
Western Illinois University

Director for Commissions:

Michael Dannells
Kansas State University

Chair, Standing Committee for Women:

Mary J. Frank
Rhodes College

Chair, Standing Committee for Men:

Guy L. Davis
University of Illinois at Urbana-Champaign

Chair, Standing Committee for Multi-cultural Affairs:

Daniel Cummins
University of Cincinnati

Chair, Standing Committee for Lesbian, Gay and Bisexual Awareness:

Julie Bell-Elkins
L.U.K. Crisis Center

Chair, Standing Committee for Graduate Students and New Professionals:

Alice A. Mitchell
University of Maryland - College Park

Chair, Standing Committee on Affirmative Action:

Paul Shang
Colorado State University

Executive Director:

Carmen G. Neuberger
ACPA National Office

1996-97 Core Councils Professional Development Council

Meg Benke
Council Director

Stan Carpenter
Commission XII

Steve D. Brown
Commission VII

Vernon Wall
Standing Committee for Graduate Students and New Professionals

Francine C. Pearson
Standing Committee for Women

Susan Salvador
Co-chair, Professional Development

Tom G. Walter
Co-chair, Professional Development

Spencer Deaken
Commissions

Jody Harpster
State Divisions

Sue Heimann
Convention Representative

Mary Kay Schneider
ACPA Intern

Carmen G. Neuberger
ACPA Staff

Generation and Dissemination of Knowledge Council

Richard B. Caple
Council Director

Greg Blimling, Editor
Journal of College Student Development

Marylou K. McEwen, Board
Journal of College Student Development

Gus Baron, Chair
Media Board

Jay Buchanan, Editor
Developments

Patricia King/Charles Schroeder, Editors
About Campus

Ernest Pascarella
Senior Scholars

Preston Herring
Commissions

Tony Cawthon
State Divisions

John Salzman
ACPA Staff

Outreach and Advocacy Council

Pamela G. Keiser
Council Director

Doreen Tobin, Co-chair
National Membership Committee

Yuhang Rong
Commission X

Steven Helfgot
Commission XI

Lee Burdette Williams
Commissions

Phyllis N. Weatherly
State Divisions

Alice A. Mitchell
Standing Committees

John C. Hernandez
Committee on Multi-Cultural Affairs

Shannon Tomlinson
Standing Committee for Women

Marguerite Clemons
ACPA Staff

Professional Issues Council

D. David Ostroth
Council Director

David C. Sundberg
Ethics Committee

Delight Champagne
Commission Committee

Donald Gehring
Senior Scholars

Don G. Creamer
CAS

Vivian S. Boyd
IACS

Rodney J. Peterson
Commissions

Robert Perkins
State Divisions

Cliff Schuette
Standing Committees

Carmen G. Neuberger
ACPA Staff

Member Services and Interests Council

Joanne Risacher
Council Director

B. Lynne Reeder, Co-chair
National Membership Committee

S. Leellen Brigman
Commission IX

Margie Bogenschutz
Commission VI

Lud Spolyar
Awards and Commendations Committee

Paul Shang
Affirmative Action Committee

Geneva Walker-Johnson
State Divisions

Arnold Wade
State Divisions

John Mueller
Standing Committees

Tim Ecklund
Standing Committees

Nancy Vanderpool
Commissions

Lisa Mihalik
ACPA Staff

1996-97 Commission Chairs

Commission I - Leadership
Tom Jackson, Jr.
McMurry University

Commission II - Admissions and Orientation
Brenda McKenzie
University of Texas - Austin

Commission III - Housing and Residential Life
Andrea J. Trinklein
Western Illinois University

Commission IV - Students, Their Activities and Their Community
Tricia Nolfi
Rutgers College

Commission VI - Career Development
Ray Davis
University of South Carolina

Commission VII - Counseling and Psychological Services
Sherry Lynch
Virginia Polytechnic Institute & State University

Commission VIII - Wellness
Melanie Payne
Indiana University

Commission IX - Assessment for Student Development
Janet Schmidt
University of Maryland

Commission X - International Dimensions of Student Development
José R. Bourget-Tactuk
Saint John's University & College of Saint Benedict

Commission XI - Student Development in the Two-Year College
Jennifer Wimbish
Lansing Community College

Commission XII - Professional Preparation
Christine Phelps-Tobin
Loyola University - Chicago

Commission XIV - Academic Affairs Administrators

Ronald Bently
Berklee College of Music

Commission XV - Campus Judicial Affairs and Legal Issues

Gary Dukes
Southern Oregon State College

Commission XVI - Academic Support in Higher Education

Gladys Shaw
University of Texas - El Paso

Commission XVII - Commuter Students and Adult Learners

Ellen E. Fairchild
Iowa University

Commission XVIII - Alcohol and Other Drug Issues

Denise Ottinger
Northwestern Missouri State University

1996-97 ACPA State Division Presidents

Arizona
Barbara Ganz
Pima Community College

Arkansas
David Mayes
Arkansas Tech University

Connecticut
Joyce Hopson-King
University of Connecticut - Hartford

District of Columbia
Peter Konwerski
George Washington University

Delaware
Alice Corning
Wilmington College

Georgia
Stephen R. Brown
Mercer University

Illinois
John Danos
Kansas State University

Kentucky
Joe Brockinton
Asbury College

Maine
James Strepp
University of Maine - Presque Isle

Maryland
Alice Armitage
The American University

Massachusetts
Annie Ciaraldi
University of Massachusetts - Lowell

Michigan
Martha Jewell
University of Detroit- Mercy

Minnesota
Milissa Troen
Inver Hill Community College

Missouri
O. Ray Angle
Saint Louis University

Nebraska
Ann Koopman
University of Nebraska

New Jersey
Joyce C. Wiley
Wiley Consulting

New York
Wendy Neifeld Wheeler
College of St. Rose

North Carolina
Carol Binzer
University of North Carolina - Chapel Hill

North Dakota
Laurie Beth Hager
Mayville State University

Ohio
Luther Smith
Xavier University

Pennsylvania
Brenda Pardini
University of Pittsburgh

Rhode Island
Debra Gilbert
Providence College

South Carolina
Tony Cawthon
Clemson University

South Dakota
Gwenda Koch
Dakota Wesleyan University

Texas
Gerald Osborne
University of Houston

Vermont
Matt Longman
Middlebury College

Virginia
Lori Baker
Virginia Western Community College

Wisconsin
Mary Beth Vahala
University of Wisconsin - La Crosse

ACPA Educational Leadership Foundation

1999 Chair
Don G. Creamer
Virginia Polytechnic Institute & State University

1999 Vice-Chair
Phyllis Mable
Longwood College

1998 Treasurer
Marylu McEwen
University of Maryland

1998 Secretary
Kathy Shellog
St. Norbert College

William A. Bryan (97)
University of North Carolina - Wilmington

Michael Cuyjet (97)
University of Louisville

Cynthia S. Johnson (97)
California State University

Theodore K. Miller (99)
The University of Georgia

Richard Caple (97)
University of Missouri

Donald D. Gehring (98)
Bowling Green State University

Charles Schroeder (99)
University of Missouri - Columbia

Harold E. Cheatham
ACPA Past President
Clemson University

Paul M. Oliaro
ACPA President
West Chester University

Carmen Neuberger
ACPA Executive Director

ACPA Past Presidents

1924-25
May L. Cheney*

1925-27
Margaret Cameron*

1927-28
Robert K. Speer*

1928-30
Francis F. Bradshaw*

1930-33
Jack E. Walters*

1933-35
Karl M. Cowdery*

1935-37
Esther Lloyd-Jones*

1937-39
A.J. Brumbaugh*

1939-41
Helen Voorhees*

1941-45
E.G. Williamson*

1945-47
Daniel D. Feder*

1947-49
C. Gilbert Wrenn*

1949-50
Thelma Mills*

1950-53
Everett H. Hopkins*

1953-55
Gordon V. Anderson*

1955-56
Harold B. Pepinsky

1956-57
Willard W. Blaesser

1957-58
Robert Kamm

1958-59
Catherine N. Northrup

1959-60
Robert Callis*

1960-61
Kathryn Hopwood*

1961-62
William Craig*

1962-63
Melvene D. Hardee*

1963-64
Dennis L. Trueblood*

1964-65
Barbara A. Kirk*

1965-66
Ralph F. Berdie*

1966-67
Bernard R. Black*

1967-68
Elizabeth A. Greenleaf

1968-69
Donald P. Hoyt

1969-70
Paul A. Bioland

1970-71
Charles L. Lewis

1971-72
William R. Butler

1972-73
G. Robert Ross*

1973-74
Merril C. Beyeri*

1974-75
W. Harold Grant

1975-76
Theodore K. Miller

1976-77
Anne S. Pruitt

1977-78
Mary T. Howard

1978-79
Don. G. Creamer

1979-80
Phyllis Mable

1980-81
Cynthia S. Johnson

1981-82
David T. Borland

1982-83
Susan R. Komives

1983-84
Margaret J. Barr

1984-85
William A. Bryan

1985-86
Dennis C. Roberts

1986-87
Charles C. Schroeder

1987-88
Marvalene Hughes

1988-89
Patricia Kearney

1989-90
Robert D. Brown

1990-91
Laurine E. Fitzgerald

1991-92
Leila V. Moore

1992-93
Terry E. Williams

1993-94
Charles C. Shroeder

1994-95
Barbara N. Anderson

1995-96
Harold E. Cheatham

* Deceased

ACPA National Office Staff

Carmen G. Neuberger
Executive Director

Marguerite Clemons
Office Manager

Lisa A. Mihalik
Membership Services

John J. Salzman
Systems/Publications

Mary Lou Loeffler
Administrative Assistant

Dorothy J. Seville
Bookkeeper

Future ACPA Convention Locations

75th ANNUAL ACPA CONVENTION Gateway to Learning: Promoting Student Success

March 13-18, 1998
Adams Mark Hotel
Regal Riverfront Hotel
St. Louis, Missouri

Patricia Volp, Convention Chair
College of William and Mary
757/221-2510

Atlanta, Georgia
March 20-24, 1999

Washington, DC
March 31-April 4, 2000

Boston, Massachusetts
March 3-7, 2001



GATEWAY TO LEARNING

PROMOTING STUDENT SUCCESS

MARCH 14-18, 1998 • ST. LOUIS

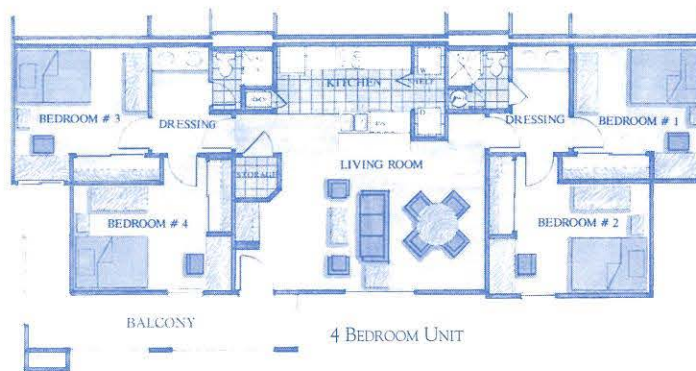
• WITH OUR STUDENTS • THROUGH OUR PROFESSION
• IN OUR ENVIRONMENT.



YOUR PARTNER IN STUDENT COMMUNITIES

Services:	Acquisitions, Financing, Management, Rehabilitation & Development
Financing:	100% Debt and Equity
Participation:	Public/Private Joint Venture Partnerships, Own or Manage
Where:	ON-Campus, OFF-Campus, Urban, Suburban, High Rise, Residence Halls, Garden Apartments
References:	Goldman Sachs, G.E. Capital
Floor Plans:	Very Flexible — To Meet Your Market Needs (Apartments, Dormitories)

Typical
Apartment
Floor Plan:



COLLEGE PARK COMMUNITIES GMH ASSOCIATES INC. — THE COMPANY

- Established in 1985
- Total Assets: \$750 million
- Currently owns and manages over 10,000 student beds in 13 residential communities nationwide
- Owns and manages over 4 million square feet of Commercial Property
- Extensive experience at rehabilitation and re-use of real estate

Contact: Mike Mayock, Executive Vice President, Acquisitions & Development
 Joe Coyle, Executive Vice President, Student Housing
 College Park Communities
 353 W. Lancaster Avenue
 Wayne, PA 19087
 Phone: (610) 687-6321 FAX: (610) 687-3595

1997 ACPA/NASPA Joint Convention Exhibits

partial list prepared January 15, 1997

MARKETPLACE EXHIBITORS

Exhibitors located in the Marketplace area are selling products on site.

Accelerated Development

Publishes psychologically based materials for professionals. Through their creative ideas, our authors offer knowledge, refinement of skills, and advancement of techniques. Everything is 20 percent off!

ACPA Media Board

Publishes books to inform and benefit professionals in the student affairs field. ACPA books are designed to appeal to a broad, interdisciplinary audience of researchers, scholars, and practitioners.

BACCHUS and GAMMA Peer Education Network

Serves higher education as the source for peer education programs and educational training materials on alcohol, illicit drugs, and other student health and safety issues.

BECK & CO.

Produces videos/films, including the Telly Award winning video, *FRIENDLY FIRE: Friends Hazing Friends* with male and female versions. Also, *Risky Business* and *Gender War/Gender Peace*.

Black Issues in Higher Education

Publishes a bi-weekly news magazine dedicated to minority issues in higher education. Coverage is related to African, Native, Asian, and Hispanic Americans; those with disabilities; and women.

DynaTEAM Consulting, Inc.

Conducts training/development and publishes on orientation and leadership development for students as well as staff.

ERIC Clearinghouses

An international education database containing over 850,000 citations to documents and journal articles. Counseling and Student Services as well as Higher Education Clearinghouses are represented.

Front Porch Press

Offers a sneak preview of *Been There (Should've Done That—Tips for Making the Most of College)*. Students from colleges across the country share "hot tips" and solid strategies for success.

Jossey-Bass Publishers, Inc.

Publishes books and periodicals for professionals working in the fields of higher and adult education, education, management, psychology, health, nonprofit, and public administration.

Magna Publications, Inc.

Publishes newsletters and books for higher education professionals, including *National On-Campus Report*, *Perspective: The Campus Legal Monthly*, and *Recruitment and Retention in Higher Education*.

Mothers Against Drunk Driving

NASPA

Real World Productions

Promotes health by providing health education and awareness materials as well as educational campus speakers.

Steal a Moment – Relax in Action

Offers interactive stress management workshops. Training and development for staff, administrators, students, and athletes. Increase enjoyment and effectiveness on the job and at play.

EXHIBITORS

Exhibitors not located in the Marketplace are displaying products and services that can be contracted for after the convention. However, **NO SALES WILL BE PERMITTED ON SITE BY THESE EXHIBITORS.**

Adden Furniture Inc.

Manufactures solid hardwood and upholstered furniture specifically designed and constructed to enhance as well as endure student living and learning environments.

Advantus Corporation

Manufactures *Grip-a-Strip* which displays papers, notices, and signs, and *The Director*, a portable reusable sign system. A woman business enterprise for over 20 years.

Allied Laundry Equipment Co.

Specializes in debit card systems and provides Maytag and Speed Queen route laundry service in 31 states.

Alpha Lambda Delta

A national honor society that recognizes academic excellence in the first year of college with 215 chapters and over 45,000 initiated.

American Campus Lifestyles Companies

Provides privatized student housing services. Committed to providing colleges and universities with private sector assistance in financing, developing, constructing, refurbishing, and managing on-campus housing.

American College Health Association

Serves the diverse group of professionals who provide health services on college campuses. Promotes excellence in college health by setting standards and offering quality programs and services.

American College Testing (ACT)

Features College Connector (comprehensive college search, inquiry, application, and financial need software), COMPASS placement assessment (computer-adaptive with diagnostics), and CAAP outcomes assessment services.

American Desk Manufacturing Co.

Manufactures residence hall and apartment furniture, lounge furnishings, general seating furniture, and dining area items.

American University in Cairo (Egypt)

Offers opportunities to learn in English about Egypt and the Middle East. Study abroad and intensive Arabic language programs available for a year, semester, or summer.

Anheuser-Busch, Inc.

Presents programs that address alcohol abuse.

Applied Health Research

Markets research-based alcohol prevention materials for colleges and universities. Topics include Acute Alcohol Intoxication, Alcohol and HIV, and Drinking and Driving.

ARAMARK Campus Services

Provides services from Child Care to Project Management and Facility Services to Food and Catering to over 375 post secondary institutions. Offers services that furnish value and satisfaction.

Associated Insurance Plans International

Specializes in student health, dental, vision, intercollegiate and international insurance programs. Forty-seven years experience tailoring plans to fit student needs. Contact: 1-800-452-5772 or aip@interserve.com

AT&T Campus Wide Access Solutions

Develops access solutions to meal plan, point of sale, parking, vending, laundry, copier, and off-campus businesses. Includes ID card design, production, video imaging integration, plus badging.

Best, Inc.

Serves 140 clients with volume in excess of \$45 million as a midwest regional food management company. Large enough to provide corporate resources that are close by, while small enough to know expectations.

Blockhouse, Inc.

Manufactures lounge and residence hall furniture built to meet student needs of today and tomorrow.

C.F. Techna**California Newsreel**

Offers films and videos for diversity training and multicultural student development. Founded in 1968, it is the oldest nonprofit tax-exempt film and video distribution company in the country.

Cambridge-Stratford, Ltd.

Publishes a self-orientation to college guidebook, *100 Things Every College Freshman Ought to Know*, plus tutor training and freshman seminar texts. Call 1-800-466-2232.

Campus Fund Raisers

Offers a variety of group-building, risk-free, guaranteed profit fund-raisers for the college market, including final exam and welcome packages.

Campus Marketing Specialists, Inc.

Provides posters, sportswear, and imprinted promotional items to colleges and universities nationwide. Excellent customer service and affordable prices. Call 1-800-795-4267.

Career Interactive

Develops interactive multimedia CD-ROM "courseware" on career planning and placement. Includes a job search program that is self-directed or counselor-assisted and available on a LAN or by single copies.

Cargo Furniture and Accents, USA

Meets student housing needs with versatile bunk beds, beds, lounge, and dining pieces that feature solid wood, strength, style, and value. Call 1-800-333-1402.

CBORD Group, Inc.

Provides flexible privilege control systems using one integrated solution and one card. Also produces software for total residential housing and conference facilities management.

Century Campus Housing Management, L.P.

Provides on-campus privatized student housing financing, development, and management.

Chickering Group

Offers customized, innovative, affordable student health insurance products and services to colleges and universities. Chickering is the exclusive provider of ACHA-endorsed plans.

Chronicle of Higher Education

Serves as a primary news source for college and university professionals. Includes a weekly newspaper as well as weekly and daily services on the Internet.

Circle K International

Provides community service programming for students, while furthering the service learning goals of the institution. Sponsored by Kiwanis International with clubs on 500+ campuses located in 9 nations.

Clarus Corporation

Specializes in helping community colleges gather information for marketing planning. Ask about our Student Scan (customer service), Community Scan, and Employer Scan.

Code Industries**College Administration Publications, Inc.**

Publishes periodicals and monographs on higher education law-related topics since 1973.

College Housing Northwest

Develops and manages student housing and residence life services with quality and efficiency that are necessary to become self-supporting. A nonprofit corporation in operation since 1969.

College Park Communities, a GMH Company

Owens and operates in excess of 10,000 student beds nationally.

Collegiate Conferences, Inc.

Sponsors national conferences on student services and student diversity. Also produces educational videotapes for student affairs professionals and other "fun" teaching aids.

Collegiate Health Care

Provides comprehensive management and administrative services to college health and counseling centers. Currently serves more than 125,000 students on 13 campuses across the US and Canada.

Collegiate Technologies

Provides colleges and universities with innovative, risk-free means of generating new revenue streams and/or decreasing costs by capitalizing on the advancements of information technology.

Daktronics

Designs and manufactures scoreboards and electronic displays. Installations at over 900 colleges and universities.

Design by RAS, Inc.

Offers advertising specialties and incentives that are used by alumni, development, orientation, minority recognition, health and safety, residence halls identification, communications, and public relations programs.

Disability Access Information and Support (DAIS)

Provides technical assistance/information regarding students with disabilities. Publishes a series of booklets for non-disability service providers about ADA issues in housing, financial aid, and student life.

Ecologic, Inc.

Manufactures residence hall furniture, desks, dressers, beds, bunks, wardrobes, and lofts for student rooms. Designs furniture for the year 2000 and beyond.

Equipment Marketers-Maytag

Provides Maytag laundry equipment and Red Carpet Service® in colleges throughout the area.

Facing Alcohol Concerns through Education (FACE)**Family Diversity Projects**

Distributes photo-text exhibits and provides speakers, trainers, and workshop leaders focusing on family diversity, bias, sexism, racism, and homophobia. Projects are a part of Amherst Writers and Artists Press.

firstCircle

Offers intelligent multicultural education alternatives, helping people to create racism-free cultural institutions and challenge the racial limitations of contemporary diversity management practices.

Follett College Stores**Forbes Marketing Group**

Creates a wide variety of promotional products for any campus activity. From pens, mugs and T-shirts to brass, leather, and crystal gifts. Call 1-800-332-1102.

Forrest T. Jones & Co.

Offers, as an association-sponsored program, 12 different individual insurance plans to members of NASPA and ACPA. Call us toll free at 1-800-821-7303.

Freshman Record of Herff-Jones**Frigidaire**

Manufactures and supplies refrigerators, freezers, laundry products, electric and gas ranges, dishwashers, microwaves, disposers, hoods, compactors, room air conditioners, dehumidifiers, and built-in products.

FX Direct, Inc.

Provides Good Stuff sample kits for college resident students as a "Welcome to College" gift.

Gamma Sigma Alpha

A national academic honor society for Greek affiliated students. To qualify for membership, an undergraduate must have junior or senior standing and a 3.5 grade point average.

Golden Key National Honor Society

An academic honor society for the top 15 percent of juniors and seniors at over 250 universities in the US, Puerto Rico, the Virgin Islands, Australia, and Canada.

H & H Publishing

Publishes assessments, workbooks, and textbooks designed to accurately assess and teach SCANS competencies. Designed to help educators and trainers increase the competencies of the work force.

Hand's Up!**HBO On Campus**

Offers as a TV service, an exciting mix of award-winning programming, plus Hollywood's top movies to help attract and satisfy students.

Heritage Insurance Managers

Makes available an array of student health insurance plans.

Higher Education Center for Alcohol and Other Drug Prevention**Insurance Consultants, Inc.**

Specializes in student health, athletic, and employee benefit insurance. An independent broker and third-party administrator.

International Association of Counseling Services, Inc.**International Education Research Foundation**

Provides professional assistance and reviews educational records of those who have studied outside the US and gives US equivalency in an "admissions friendly" format.

J.M. Murray Center**KLN Steel Products Co.**

LeaderShape, Inc.

Provides ethics-based leadership development training for young adults through this nonprofit's six-day flagship program, *The LeaderShape Institute*.

Mac-Gray, Inc.

Provides coin and debit card laundry services featuring Maytag equipment. Commitment to student satisfaction and award-winning repair service.

Macke Laundry Services, Inc.

Provides debit card/coin-operated laundry equipment as well as customized service and reporting systems. Dedicated attention to meeting the unique and diverse needs of campus residence life programs.

Markel Insurance Co.

Markets and underwrites student accident, health, and sports accident insurance for colleges and universities. Provides quality products and superior customer service.

Marriott Management Services

Provides food service and facilities management contract services to higher education accounts.

MicroFridge/Intirion

Provides innovative products and services which create revenues and improve occupancy, retention, and student satisfaction. Over 200,000 students enjoy MicroFridge daily.

Military Evaluations Programs of ACE

Evaluates military course work and experiences in terms of academic credit, and assists thousands of veterans and active duty personnel in obtaining recognition for their learning.

Miller Brewing Company

Works to reduce illegal underage drinking, drunk driving, and alcohol abuse through responsible-drinking and abuse-prevention campaigns.

National Interfraternity Conference

An association of men's college fraternities dedicated to serving students in fraternity leadership positions that enhance their institutions' educational missions.

National Intramural Recreation and Sports Association

Offers educational opportunities, publications, and services for recreational sports professionals, addressing fitness and wellness issues. Available publications include an assessment document and standards.

National Panhellenic Conference

An organization composed of 26 women's sororities. Assists Panhellenic associations to work in concert with college and university administrators and to foster interfraternal relationships.

National Student Services, Inc.

Provides personal property insurance for students in over 600 colleges and universities in 48 states over the last 25 years.

NCS Assessments

Provides career assessments and psychological tests for counselors, psychologists, and career guidance professionals.

Northern Safeguard Systems

Provides in-room proprietary keyed security lockers. Offers flexible financing, volume discounts, 3-5 year leases, complete maintenance, installation, and a 24-hour customer service hotline.

Nova Southeastern University

Offers programs for higher education which include an applied, field-based doctoral program for practitioners who are engaged in educational roles in varied settings.

Omicron Delta Kappa

A national leadership society with over 25 circles located in 37 states and the District of Columbia.

On Campus Marketing

Provides risk-free fundraisers for collegiate organizations. Our products include extra-long linens, carpets, as well as frames for graduating seniors.

OUTmedia

Builds bridges between audiences queer and straight, multicultural and mainstream, via world-famous and emerging musicians, comics, lecturers, and performance artists on campuses nationwide.

Out Right Speakers & Talent Bureau

Provides comedy, music, and lectures that meet the needs of colleges and universities for gay and lesbian programming and is a full-service talent agency.

Overly Publishing

Provides printed handbooks with a variety of bindings. Software version of the handbook and an electronic datebook of school events included at no additional cost.

PeopleSoft

Develops enterprise business applications that meet the changing demands of higher education organizations. Products include *PeopleSoft HRMS*, *Student Administration*, and *Financials for Public Sector*.

Polarwave by College-Rent-a-Fridge

Offers a combination refrigerator, freezer, and microwave in a single unit featuring the patented Allocator, external power switch that runs two appliances off one plug without exceeding 10 amps.

Premier School Agendas**Professional Food-Service Management, Inc.**

Provides a new direction in campus dining with trusted local relationships and global resources. A division of Compass Group, USA.

Quality Products & Services

Leases and sells compact refrigerators, microwaves, and combos. Mail-order program for sheets, towels, comforters, pillows, mattress pads, and shower caddies.

Rape Treatment Center

Offers student education programs, publications, and books on sexual assault education and prevention. Also, a comprehensive treatment facility for victims of sexual assault and their families.

R.T. London/OEM**School Datebooks, Inc.**

Produces custom datebooks for colleges which include activities on the day they occur and also incorporates other publications currently produced separately such as student handbooks.

SODEXHO, USA

Provides professional contract dining service management for colleges and universities, including dining for resident and non-resident students, national brands, catering, and all specialized dining needs.

Spelman & Johnson Group

Provides search assistance and consulting services for student affairs, student services, and legal counsel.

Student Assurance Services, Inc.

Specializes in student health plan design and administration. Represented by: Lyman Agency, Inc., Rice Agency, Inc., and Turner and Associates Agency, Inc.

Student Insurance Division**This End Up Furniture Co.**

Offers multiple product lines of durable and functional furniture specifically designed to meet the needs of human service and educational facilities. Supported by nationwide service centers and sales force.

TIAA/CREF

Offers pension/insurance products to 1.7 million employees at 5,800 colleges, universities, and related nonprofit education and research institutions nationwide. Over \$15 billion in assets.

TRYangle Training

Provides specialty training customized for your group. Our motto, "Leadership Training with an Immediate Impact," supports our commitment to innovative concepts and interactive learning with participant fun.

Turner Broadcasting System

Distributes on campuses via local cable or satellite CNN, Headline News, TNT, Cartoon Network, Turner Classic Movies, TBS, CNNfn, CNN-I, and CNN Sports Illustrated.

University Loft

Manufactures and supplies solid oak, maple, and pine furniture which is space efficient and designed for institutional/residence hall use. Products are durable yet attractive and comfortable.

University of Illinois Counseling Center

Offers self-help brochures on 22 topics of concern to college students. Highly readable with professional design, the brochures enjoy kudos from students, faculty, and administrators.

US Telecom

Offers PhoneMaster which automatically dials and delivers your voice message to students. An easy way to reach students with important information.

USA Group/Noel-Levitz

Provides comprehensive programs, services, and counsel to colleges and universities throughout North America. Proven tools include training programs, diagnostic instruments, software, and conferences.

Viaticum Press

Offers videotapes, books, and presentations focusing on the development of healthy, progressive character in college students. Developed by Will Keim and Jim Mathews.

Voice FX Corporation

Provides touch-tone telephone/voice response for grade reporting, financial aid, and registration. Offered at a fraction of the cost of hardware purchase. Voice FX is a service bureau.

Wadsworth Publishing, Inc.**WEB Service Company, Inc.**

Supplies laundry systems to colleges and universities.

Wincraft, Inc.**World Education Services**

A nonprofit organization specializing in the dissemination of information on foreign education systems through credential evaluation, research, publications, and a series of training workshops.

World Institute of Leadership and Learning

Produces *KISS™ Interactive Nights Out*, an opportunity to experience the consequences of actions in a safe, virtual experience on full screen, full motion videos. Available on kiosks, workstations, or CD-ROM.

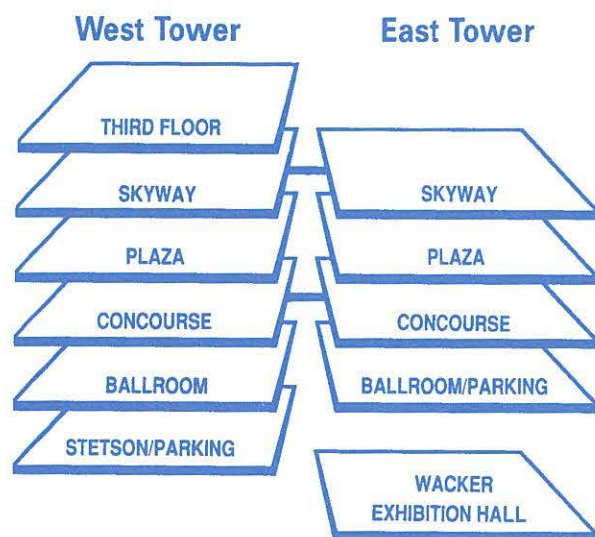
ASSOCIATION BOOTHS

1998 ACPA Convention

1998 NASPA Conference

AIDS Silent Auction

Hyatt Regency Chicago



Facilities

ACAPULCO
West Tower Ballroom Level

ADDAMS SUITE
West Tower Third Floor Suites

ATLANTA
West Tower Ballroom Level

BALLROOMS
Grand-East Tower Ballroom Level
Regency-West Tower Ballroom Level

BOARD OF TRADE
West Tower 36th Floor

BUCKINGHAM
West Tower Concourse Level

BURHAM SUITE
West Tower Third Floor Suites

BUSINESS CENTER
East Tower Concourse Level

CAPTAIN'S WALK
West Tower Skyway Level

CATCH ROOM
East Tower Plaza Level

COLUMBIAN
West Tower Concourse Level

COLUMBUS HALL (A-L)
East Tower Ballroom Level

COMISKY
West Tower Concourse Level

DU SABLE SUITE
West Tower Third Floor Suite

FIELD SUITE
West Tower Third Floor Suites

GOLD COAST
West Tower Concourse Level

GRAND BALLROOM (A-F)
East Tower Ballroom Level

HAYMARKET
West Tower Concourse Level

HONG KONG
West Tower Ballroom Level

HORNER SUITE
West Tower Third Floor Suites

HYATT DESIGN CENTER
East Tower Concourse Level

MCCORMICK SUITE
West Tower Third Floor Suite

NEW ORLEANS
West Tower Ballroom Level

OGDEN SUITE
West Tower Third Floor Suites

PICASSO
West Tower Concourse Level

REGENCY BALLROOM (A-D)
West Tower Ballroom Level

REGENCY CATERERS
East Tower Concourse Level

SAN FRANCISCO
West Tower Ballroom Level

SANDBURG SUITE
West Tower Third Floor Suites

SKYWAY SUITES
East Tower Skyway Level

SOUTH CONSERVATORY
West Tower Plaza Level

STETSON SUITES
West Tower Parking Level

THE SUPPORT GROUP BUSINESS CENTER
East Tower Concourse Level

TORONTO
West Tower Ballroom Level

TRUFFLES
West Tower Skyway Level

WACKER EXHIBITION HALL
East Tower Exhibition Level

WATER TOWER
West Tower Concourse Level

WRIGHT SUITE
West Tower Third Floor

WRIGLEY
West Tower Concourse Level

Restaurants & Lounges

ALL SEASONS CAFE
East Tower Plaza Level

BIG: A BRASSERIE & BAR
East Tower Skyway Level

CALIFORNIA SALADS
East Tower Concourse Level

KONA COFFEE
East Tower Concourse Level

LA MISADA RESTAURANT
West Tower Plaza Level

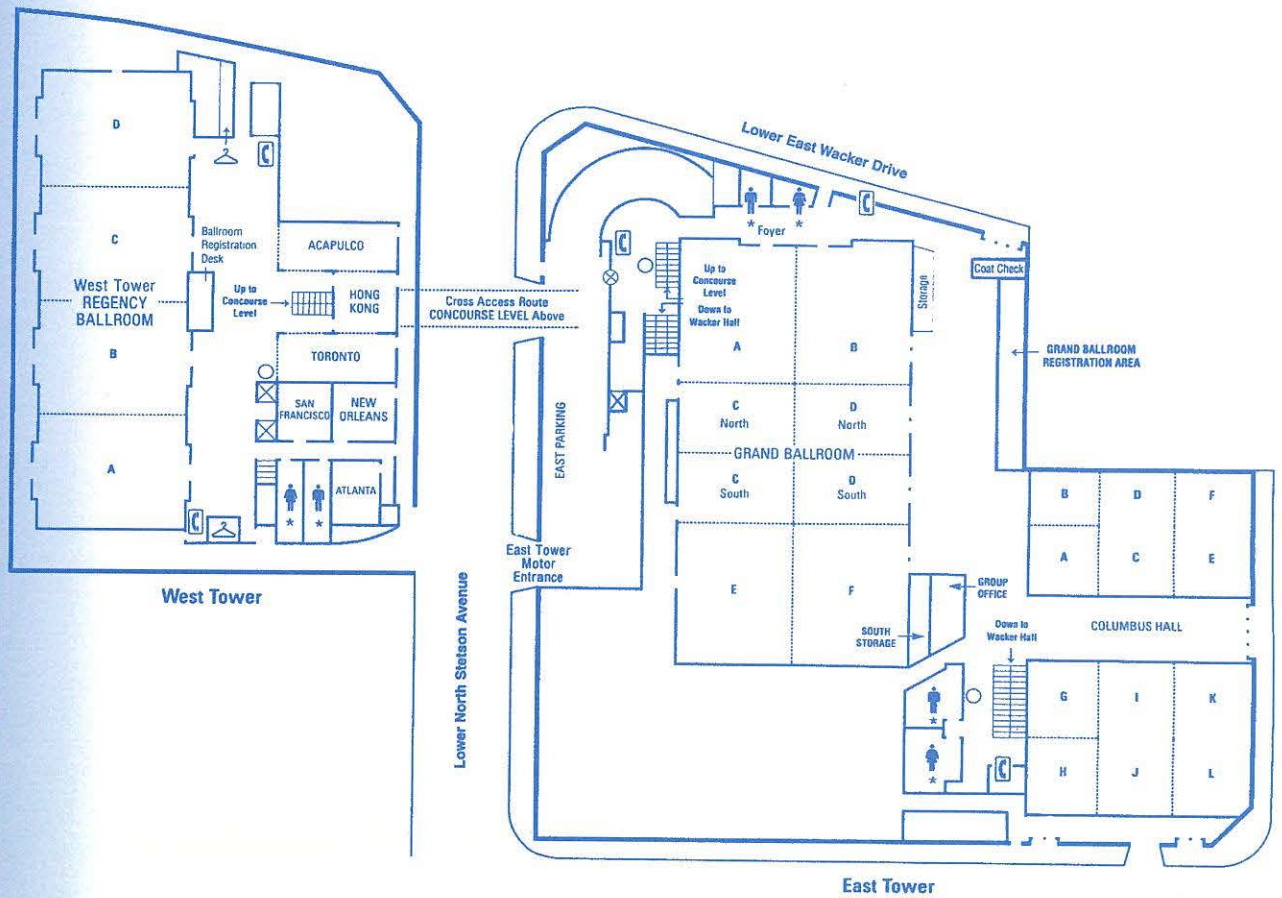
MRS. O'LEARY'S RESTAURANT & SALOON
West Tower Skyway Level

PLAZA BAR
East Tower Plaza Level

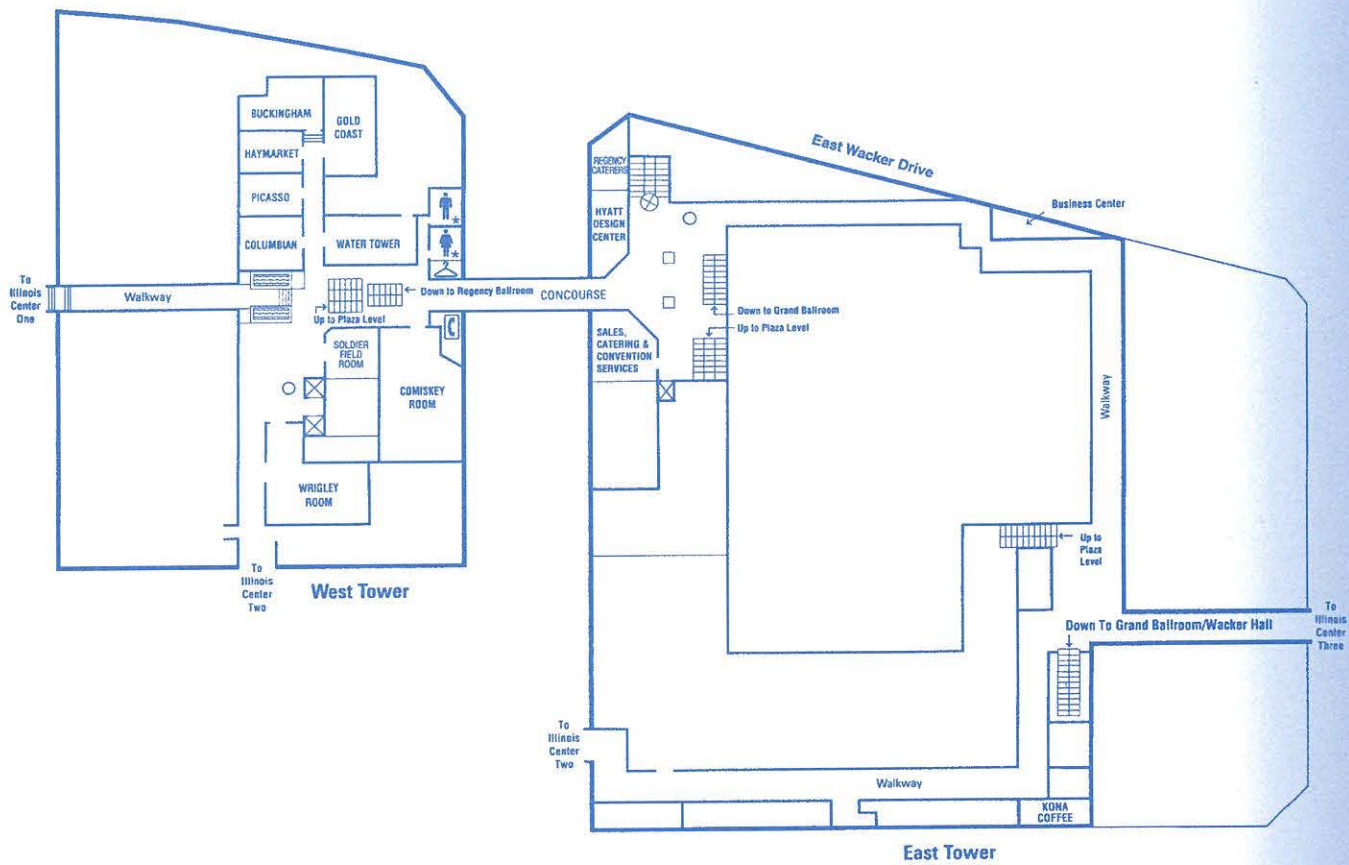
SKYWAY RESTAURANT
Between East & West Tower Skyway Level

STETSON'S CHOP HOUSE
East Tower Plaza Level

Hyatt Regency Chicago- Ballroom Level

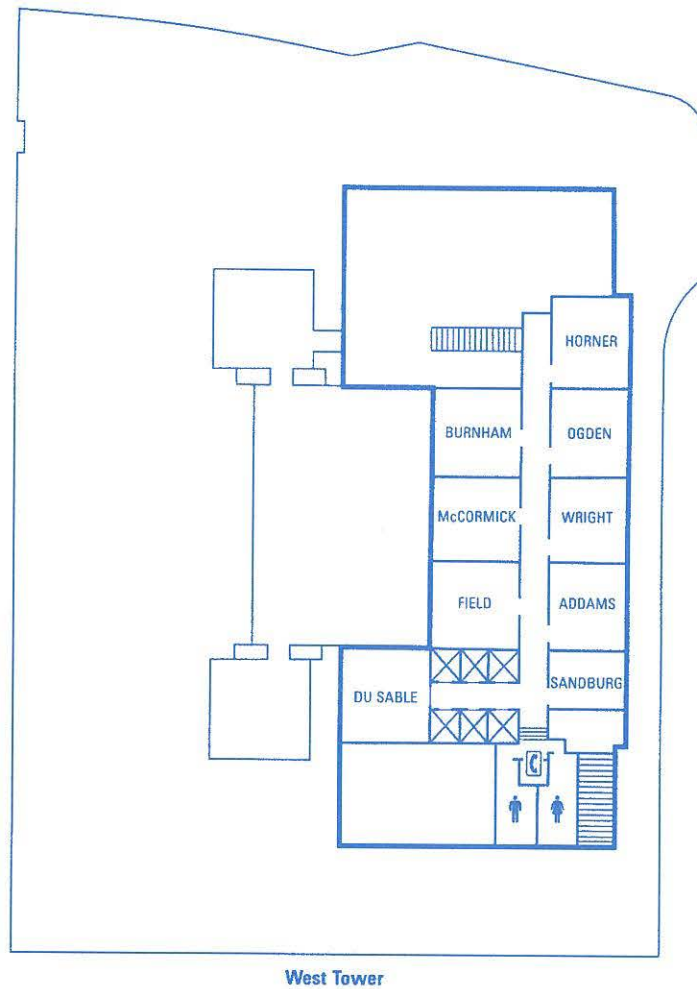


Hyatt Regency Chicago- Concourse Level



*WHEEL CHAIR ACCESS

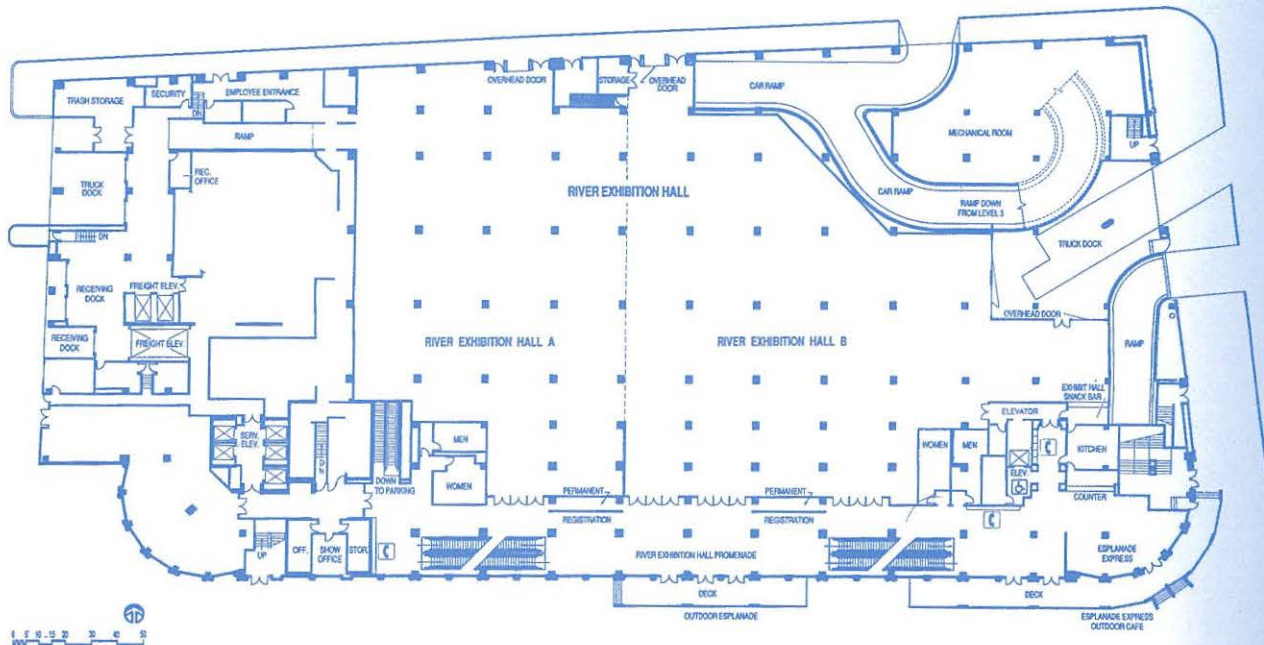
Hyatt Regency Chicago- Third Floor Suite



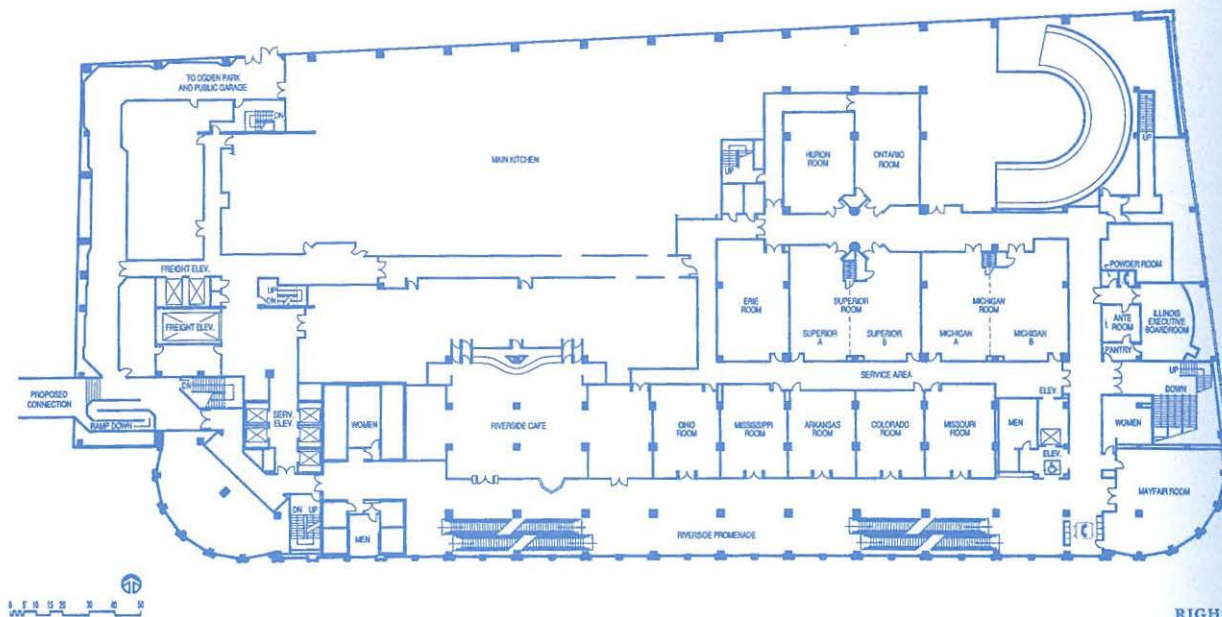
West Tower

Sheraton Chicago Hotel & Towers

LEVEL 1 • EXHIBITION HALL



LEVEL 2 • MEETING ROOMS



RIGHT
OGDEN PARK. THE PERFECT
PLACE FOR OUTDOOR PARTIES
AND RECEPTIONS.

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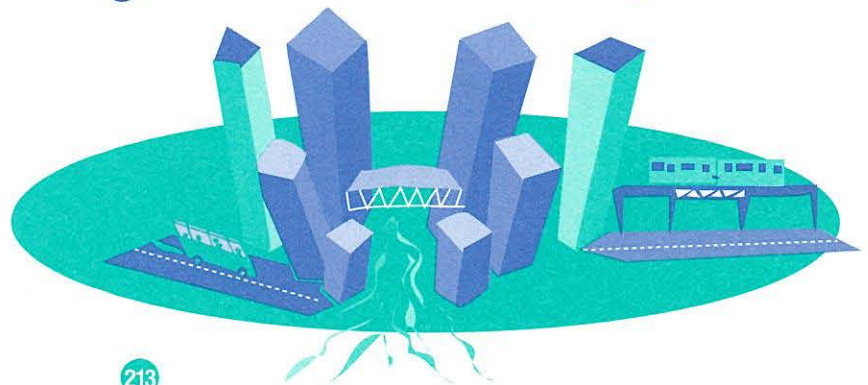
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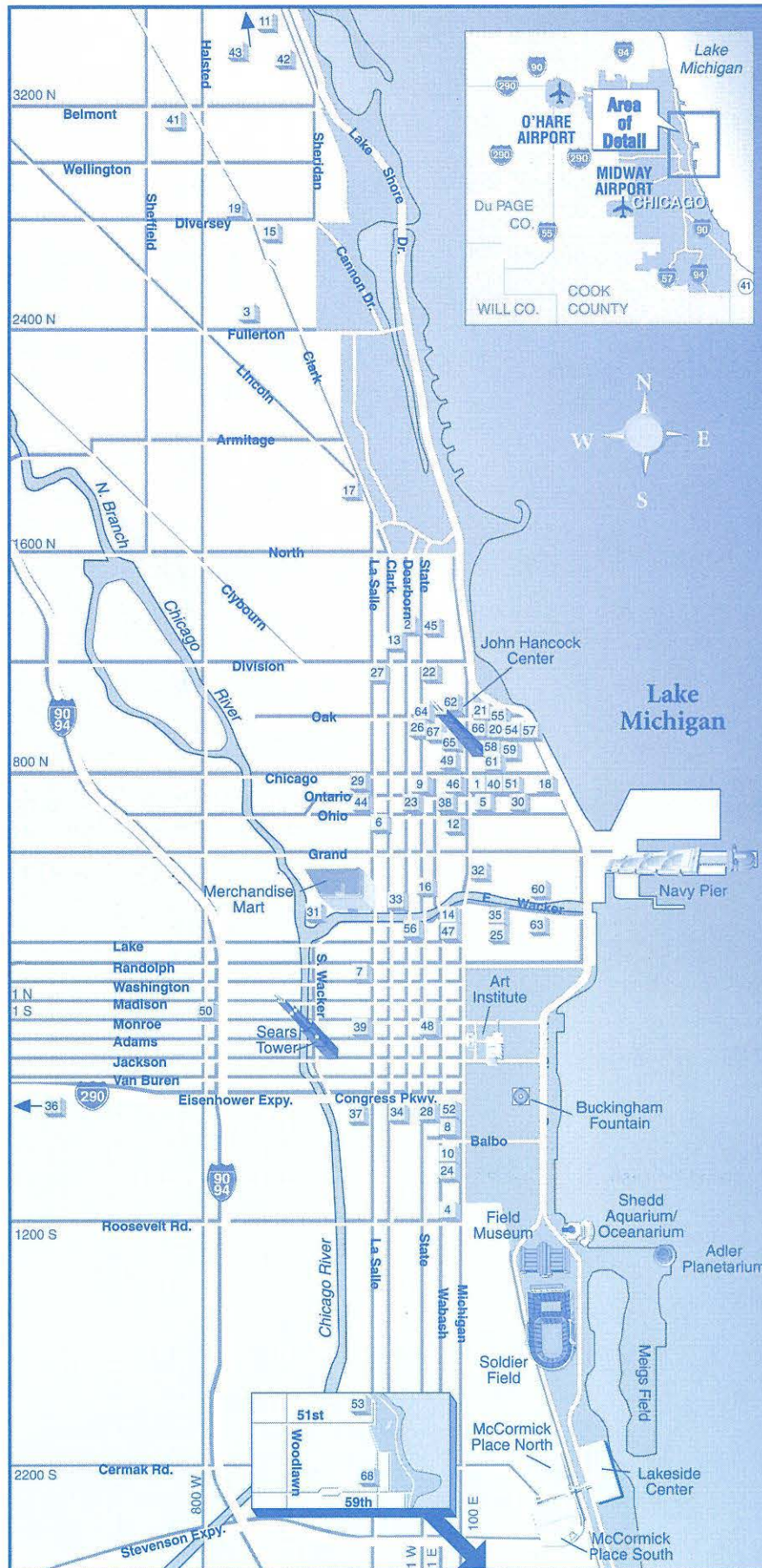
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